

# ESOL 1406: Basic English Sentence Structure

Fall 2018

## Instructor Information

### Instructor

**Laura E. Mendoza**

### Email

lemendoza2@utep.edu

### Office Location

Liberal Arts, 220-A

### Office Hours

Tuesday (4:30 - 6:00 PM)

Wed. (4:30 - 5:20 PM)

By appointment



## General Information

### Description

This course focuses on English language usage and grammar in context. Using a task-based, communicative approach to teaching and learning, students engage in reading, writing, listening and speaking activities to enhance their knowledge and understanding of grammatical rules and structures, their meaning, and their usage in relation to specific communicative functions. The course includes activities to learn and practice a variety of structures, such as verb tenses and modals, gerunds and infinitives, phrasal verbs, conjunctions, and different types of clauses, among others. The aim is to achieve a balance between fluency and accuracy and to improve students' overall communicative competence.

### Expectations and Goals

At the end of the course, students are expected to be able to do the following, both orally and in writing, at a level of accuracy appropriate for English language learners with a high-intermediate level of English proficiency:

- Use a variety of verb tenses (present, past, future) and aspects (progressive, perfect), orally and in writing;
- Recognize the relationship between verb forms and their meanings in context;
- Understand the relationship between subjects and predicates in different types of sentences;
- Use different types of nouns (possessive nouns, modifying nouns, countable and mass nouns, etc.), determiners (articles, demonstratives, quantifiers, etc.), adjectives (predicative, attributive) and adverbs (time, manner, etc.) in spoken and written texts;
- Differentiate between different types of verbs (e.g., modals, phrasal, transitive, intransitive) and use them in spoken and written texts;
- Use different types of pronouns (subject, object, reflexive,) appropriately;
- Understand and produce basic and complex sentences (e.g., sentences with subordinate clauses), especially in reading and writing tasks;

- Identify and correct common grammatical errors in written texts.

### Criteria for success

- 1) Apply the grammatical knowledge acquired and practiced in class to the comprehension and production of texts in English.
- 2) Engage in learning activities to identify, analyze, and produce the grammatical forms and rules presented in class.
- 3) Participate in classroom activities in order to develop a better understanding of the role of grammatical knowledge in communication.
- 4) Review information presented in class and complete all homework assignments.
- 5) Attend all classes and language lab sessions.

### Homework & assignments

In order to acquire the grammatical forms, rules, and structures presented and practiced in class, it is crucial that students dedicate time outside of class to the review of material and completion of homework assignments. Failure to complete homework assignments or lack of effort can considerably lower the course grade or result in a failing grade.

### Grading

Course evaluation measures include weekly quizzes, mid-term and final exams, as well as graded homework and computer lab activities. **No make-up quizzes or exams are given.** Exceptions to this rule will be made only in cases of appropriately documented illness or serious medical issues.

	Percentage	Total Points	Grade
Assignments	30%	90-100	A
Quizzes	15%	80-89	B
Lab Work	20%	75-79	C
CSH*	10%	74-60	D
Midterm Exam	10%	0-59	F
Final Exam	15%		

\*CSH (Community Service Hours): 10 verifiable minimum hours must be completed with a campus Registered Student Organization (Ask your instructor)

In order to pass the course, a grade of “C” 75 or higher must be obtained. If a lower grade is obtained, the course must be re-taken.

## Course Materials

### Required Materials



Different e-learning applications will be **required** as these will work as your Lab Work.

### 1. Duolingo

Classroom Code: F K P U G W

Shareable Link: <https://www.duolingo.com/o/fkpugw>

Duolingo is the world's most popular way to learn a language. It's 100% free, fun and science-based. Practice online on **duolingo.com** or on the apps!

### 2. Quizzizz

*Quizzizz* is a free gamified quizzes for every subject to play in class and at home. You can pick an existing quiz or create your own for review, formative assessment, and more.



### Optional Materials

- Fuchs, M, & Bonner, M. (2011). *Focus on Grammar 4*, (4<sup>th</sup> Ed.). Pearson Longman.

## Course Schedule (Subject to change)

Week	Topic	Activities	Exams & Quizzes
Week 1	Introduction to Course Part 1 Unit 1: Simple Present and Present Progressive		Quiz Unit 1
Week 2	Part 1 Unit 2: Simple Past and Past Progressive		Quiz Unit 2
Week 3	Part 1 Unit 3: Simple Past, Present Perfect, and Present Perfect Progressive		Quiz Unit 3
Week 4	Part 1 Unit 4: Past Perfect and Past Perfect Progressive		Quiz Unit 4
Week 5	Part II Unit 5: Future and Future Progressive		Quiz Unit 5
Week 6	Part IV Unit 9: Gerunds and Infinitives		Quiz Unit 9 MIDTERM EXAM
Week 7	Part V Unit 11: Phrasal Verbs		
Week 8	Part V Unit 11: Phrasal Verbs		Quiz Unit 11

Week	Topic	Activities	Exams & Quizzes
Week 9	TBA		
Week 10	Part VI Unit 13: Adjective Clauses with Subject Relative Pronouns		Quiz Unit 13
Week 11	Part V Unit 14: Adjective Clauses with Subject Relative Pronouns		Quiz Unit 14
Week 12	Part VII Unit 15: Modals and Similar Expressions		Quiz Unit 15
Week 13	Part VII Unit 16: Advisability in the Past		Quiz Unit 16
Week 14	Part VII Unit 17: Speculations and Conclusions About the Past		
Week 15	Review		

**Final Exam:** Check day/time in UTEP official final exams schedule

## Course Policies

### Assignments

- It is mandatory to submit all major assignments and take the course exams in order to obtain a passing grade. All assignments must be completed and turned in on the scheduled dates. No late work will not be accepted. Exams must be taken on scheduled dates. No make-up exams will be given. Exceptions to these rules may be considered only for properly documented medical emergencies or similar extraordinary circumstances.
- Students are strongly encouraged to make use of the Writing Center at the library or to consult with ESOL tutors (depending on availability) for help with their work before submitting it.

### Academic Honesty

Students are expected to adhere to and comply with standards of academic honesty. All cases will be reported to the Dean of Students for administrative and/or academic sanctions, which may include expulsion. All work submitted must be original (created by each student for the class) and any information from external sources must be properly cited. Work from other courses may not be submitted for a grade. Forms of academic dishonesty include (but are not limited to): *collusion*—lending one's work to another person to submit as his or her own; *fabrication*—deliberately creating false information on a works cited page, and *plagiarism*—the presentation of another person's work as one's own (e.g., copying parts of or whole papers from the Internet).

Any type of cheating or plagiarism constitutes a violation of University policies and of the code of conduct to which all students must adhere. Violations are reported to the Dean of Students. See the website at <http://www.utep.edu/dos/acadintg.htm> for more information.

As in any course, each student MUST do his/her own work. However, this does not rule out getting assistance or guidance from the class instructor or University tutors. It is important to differentiate between this type of help and non-acceptable types. Some examples of 'help' that is NOT acceptable include copying papers or parts of papers, copying on tests, using "cheat sheets," having someone else do one's work, letting someone else change parts of one's work, or using texts from a published source (magazine, book, or newspaper) without proper documentation.

### Copyright and fair use

- The University of Texas at El Paso requires all members of its community to follow copyright and fair use requirements. Students are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend students nor will it assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject students to federal and state civil penalties and criminal liability, as well as disciplinary action under university policies.

### Students Who May Require Special Accommodations

- Students who need special instructional accommodations due to a permanent or temporary disability are strongly encouraged to consult personnel in the Center for Accommodations and Support Services (CASS), located in the East Union Building, room 106. Students with a documented sensory and/or learning disability may receive special accommodations according to University policies. It is the student's responsibility to contact the instructor after contacting the CASS to ensure provision of such accommodations.

### Attendance and participation in class

- Attendance is mandatory, and active participation (in-class and/or online) is required. In-class and/or online activities are designed to help students learn course material and acquire effective skills and strategies. Instructors may drop students from the class if they miss too many classes (see attendance policy below) or class performance shows a lack of effort.

To improve their language proficiency and academic literacy skills, students must be present in class in order to participate in all class activities and engage in active practice. **Good attendance is a course requirement. However, participation is the most important element for success;** students demonstrating a lack of effort can be dropped from the class under instructors' discretion.

### IMPORTANT RULES TO KEEP IN MIND:

- During the fall or spring semester, students will be dropped from a MWF class after four consecutive absences or after accumulating a total of six absences, and from a TR class after three consecutive absences or after accumulating a total of four absences. During a four-week summer session, students will be dropped after two consecutive absences or accumulating a total of three absences. It is also important to keep in mind that students can also be dropped from the class for lack of effort (e.g., not turning in

major assignments on time). Exceptions due to medical emergencies or illness must be properly documented.

- Absences due to truly “exceptional” circumstances should be documented and reported to the class instructor as soon as possible in order to explain the situation (sending an email message is recommended). This does not necessarily mean that absences will be excused, but it gives the instructor an opportunity to assess the situation before dropping the student from the class.
- Late arrivals and early departures also carry penalties for purposes of dropping or lowering the course grade (two late arrivals equal one absence, two early departures equal one absence, and one late arrival plus one early departure equal one absence). Each student who arrives late is responsible for notifying the instructor at the end of the class period so his/her attendance can be recorded.
- The final course grade can be lowered by 1 point for every absence in MWF courses, 1.5 points for every absence in TR courses, and 2.5 points for every absence in summer courses.

Exceptions to the above-stated attendance policies are only made under the following circumstances: (1) a properly documented (official proof) medical emergency requiring hospitalization, (2) properly documented (official proof) jury duty, or (3) properly documented official UTEP business such as participation in athletic, debate team, or music band events. Documented proof of official UTEP business or jury duty must be provided ten calendar days before the fact; documentation of hospitalization must be provided as soon as possible.

**Important Note:** The syllabus provides a general plan for the course; modifications may be necessary and implemented as a result of students’ needs, course development, and classroom life in general.

### **ESOL SEQUENCE OF COURSES:**

Students enrolled in ESOL courses are required to take courses in sequence according to their placement into the program. The sequence of courses in the ESOL program is as follows:

Level 1) ESOL 1910

Level 2) ESOL 1610

**Level 3) ESOL 1406 & ESOL 1309 (both must be completed before enrolling in the next courses)**

Level 4) ESOL 1311 & ESOL 1310 (both must be completed before enrolling in the next course)

Level 5) ESOL 1312

ESOL 2303 ONLY students majoring in the Humanities and Social Sciences may be required to take this class. Please check corresponding degree plan.

*Note 1: ESOL 1311 and ESOL 1312 are credit-bearing courses with credits that count toward graduation, as they are equivalent to ENGL 1311 and ENGL 1312 (required first year composition courses at UTEP).*

*Note 2: All ESOL courses must be passed with a “C” or better before enrolling in the next course. Students who receive a D or F must retake the course and pass with a C or better before enrolling in the next level.*