

Syllabus^{COURSE}

SPANISH 2303

Course Prefix and Number:	Spanish 2303 – 34435
Course Title:	Spanish for Spanish Speakers
Course Schedule:	From: June 10 to July 5 2019
Course: Location/Times/	Room: Liberal Arts 122 / 9:20 am to 11:30 am
Required Course Access	Links to course materials and electronic resources for each week of class are located on the myspanishlab <small>UTEP</small> www.myspanishlab.com Content is divided by weeks. CRSKL8L-720354
Instructor's Name:	Laura E. Mendoza
University E-mail Address:	lemendoza2@utep.edu
Office location:	Liberal Arts 220-A
Availability:	Hours: by appointment. Phone: 915-747-7024

Welcome!

Hello Class, my name is Laura E. Mendoza. I will be your instructor for the next 4 weeks. I am looking forward to a fun and interactive 4 weeks of Spanish. If you have any questions about the Syllabus, please feel free to ask me.

I. Required texts:

1. [Español escrito: Cuaderno de actividades: Curso para hispanohablantes bilingües. Vol. 1 Sexta edición_ by Guadalupe Valdés, Richard V. Teschner and Héctor Enríquez. Prentice Hall, 2007](#)
2. [My Spanish Lab](#) access code (included in the package)

This volume can be purchased at the UTEP Bookstore. You cannot buy a used edition of the book because you will need the access code for My Spanish Lab. **Please do not try to buy a used book because you will end up paying more for your materials.** You must bring the book to class every day of class.

II. Description: Intensive Spanish for Spanish Speakers is a course for students—typically north-of-the-border bilinguals—who speak Spanish at home and/or in the community but who have never seriously studied it and who are therefore not fluent readers or writers of it. SPAN 2303 is not designed for students who have been raised and (largely) educated in countries where Spanish is an official language; it is also not designed for north-of-the-border bilinguals who already read and write Spanish proficiently thanks to high-school coursework, K-8 dual-language programs, and the like.

II. Prerequisites for Spanish 2304: If you belong to either of these specified categories before, you must take the Spanish Placement Test, which will probably place you into a higher course, thereby saving you money and time. If you have already taken 2304, you cannot sign up for 2303 to receive credit. If you took the placement test and placed into 2303, you enroll in 2303; if you placed into 2304, you enroll in 2304 (unless you show your instructor written permission from the Placement Director to drop back to 2303). The Department of Languages and Linguistics reserves the right to rectify errors in placement caused by a student's failure to observe these guidelines, including the option to drop a student enrolled in an inappropriate course.

IV. My Spanish Lab. After buying your book, go directly to the link below and follow the instructions:

www.myspanishlab.com

My Spanish Lab is a new, nationally hosted online learning and assessment system for elementary Spanish courses. This convenient, easily navigable site offers a wide array of language-learning tools and resources, including powerful voice tools, a flexible grade book, an interactive version of the *Español Escrito* Student Activities Manual.

In MySpanishLab, students are recognized as individuals with individual learning needs. For example:

- Readiness Checks: At the beginning of each chapter, students may answer questions covering several grammar concepts necessary for understanding the

grammar in that chapter. If the Readiness Check indicates they need help on a specific topic, they are referred to appropriate grammar tutorials for the instruction they need.

- English and Spanish Grammar Tutorials: 90 short, animated tutorials teach students the English grammar they need in order to understand the Spanish grammar covered in the text. Other grammar tutorials teach or review the Spanish grammar topics covered in the course.
- "Need Help" Feature: When enabled by the instructor, a "Need Help" box appears as students are doing online homework activities, providing links to grammar tutorials, e-book sections, and additional practice activities—all of which are directly relevant to the task at hand.

V. Grading Policy:

A decimal scale is used on all exams; the course grade is also decimal. The decimal scale we use is this:

A = 100-90.00; B = 89.99-80.00; C = 79.99-70.00; D = 69.99-65.00; F = 64.99-0.00.

Determining the course grade:

See the course calendar for dates of administration. Please note: There are NO "make-ups." Your course grade will be determined as follows:

My Spanish Lab and homework.....	20%
Compositions:.....	20%
Exam 1	20%
Exam 2	20%
Final (Comprehensive).....	20%
 Total	 100%

Exams:

Each exam will consist of a multiple-choice graded section. To each midterm you must have a **2-hour period** to answer it and you must access your exam using your Blackboard shell. You will have only one opportunity to answer each question and you cannot come back to the question once you have answered or skipped. The exams will be on Thursdays and you can access each exam during any time during the day. Your grade will be release when you finish the exam.

The compositions:

You are expected to write **six compositions** during the semester. All compositions must be typed and must be turned in by the scheduled date. Every time you turn in a late work your instructor will give you partial credit for that. Rubrics will be used to evaluate your written compositions.

VI. Attendance policy:

To expand your proficiency in a language, you must be present in class so as to engage in active practice there. Good attendance is a course requirement. Therefore, if you are absent an excessive number of times during the drop period—from the first day after the end of late registration through the last day for faculty to drop students—your instructor will drop you from the course. Here are the rules: You will be immediately dropped from a class after you've been absent four hours of class time in a row; and also you will be immediately dropped after you've been accumulated a total of six hours of sporadic absences during the semester (See below for official excuses.). Once the last day for faculty to drop students has come and gone, your instructor will not drop you, but can and will lower your grade in the course as per the following absence-based table:

<u>Total number of unexcused absences over the entire semester</u>	
<u>Points by which your course grade will be lowered</u>	
4 absences	2 points
5 absences	4 points
6 absences	6 points
7 absences	8 points

Your instructor can also drop you for lack of effort. Please turn off your cellular phone during class time and text messaging is not allowed during class time. If you bring your computer to class please use it for class and not for other personal purpose such as internet, e-mail, messenger, etc. Thanks.