I. Course Number and Instructor Information

Course: INSS 3302-1; Seminar in Intelligence and National Security
Campus: UTEP Blackboard Ultra
Meets: Online - Blackboard
Semester: January 21 – March 6, 2020
CRN: 23473.26483
Instructor: Louis E. Barragan Sr.
Email: lebarragan@utep.edu
Office Hours: By appointment
Phone: (915) 831-2224 or (915) 355-5321

NOTICE TO STUDENTS: THIS IS A FULLY ONLINE COURSE. STUDENTS MUST HAVE ACCESS TO UTEP BLACKBOARD Ultra.

II. Text and Materials


III. Course Description

- This class focuses on contemporary national security and intelligence issues. It begins by reviewing U.S. intelligence and the intelligence community-focusing our discussion on how the intelligence community supports our homeland security goals. We will examine the intelligence process, and then focus on decision and policy making. After examining and discussing oversight, accountability, and ethical issues, the Intelligence Agendas will be identified and assessed for the national security challenges they present to policymakers.

- NOTE: Each Course Work work-week begins on Sundays (starting at midnight) and ends on Saturdays at midnight (EXCEPT for the first and seventh week of this course). Therefore, all course work, which includes discussion board responses, summaries, exams, and written assignments, will be due at the end of the week in which they are assigned.
Course Goals and Objectives

- ARTICULATE the elements, structure, and functions of the Intelligence Community (IC) and their relationship to stated homeland security objectives.
- ATTAIN a practical level of knowledge regarding intelligence terms and concepts.
- UNDERSTAND the intelligence cycle, its limitations, and the processes involved.
- DEMONSTRATE knowledge of the relationship between various branches of government regarding intelligence and oversight responsibilities.
- RECOGNIZE and evaluate current threats to homeland security in the global environment.
- DISCUSS the role of covert action as a tool of foreign policy.
- EVALUATE the challenges and obstacles to producing accurate intelligence.
- UNDERSTAND the role of the policy maker, and the how the IC, through the Intelligence Process (IP), supports and enables policy and decision makers.
- EVALUATE the profound responsibility, and the importance of balancing individuals’ right to privacy and the need to maintain security in the homeland.

IV. Course Requirements

- Participation and dialogue are essential to the seminar style employed in this course. Grading criteria will be based on the following assessed course work:
  
a. Student Introduction, 50 points, (5%)
b. 2 Exams, 200 points each, 400 points total, (40%)
c. 6 weekly Discussion Questions, 25 points/week,150 points total, (15%)
d. An Individual Project/assignment, 400 points, (40%)

- Weekly Discussions & Instructor Discussion Questions: For weeks 1 – 6, every student will be required to post their summary(ies) of the chapter readings, AND their responses to the Instructor’s Discussion Question(s) listed in each course work unit assignment. These will be due by midnight on Saturday (except for the 7th week). Please clearly identify unit/week and chapters (or other article or video) in your responses.

- All required course work is found on this course’s homepage in BlackBoard under the COURSE CONTENT section of the left hand navigation panel; by clicking and opening the Course Work Units link,
students can access the numbered course work units, i.e. UNIT 1 (Week 1), etc. Simply click/open the unit and follow the instructions therein.

- The Weekly Discussion responses will be worth a maximum of 25 points each, for a total of 150 points, and will be graded in accordance with the grading rubric posted on the Course Home Page. Conciseness and clarity in your answers is appreciated—you will not receive extra credit for lengthy answers.

- Instructor will deduct points for any course work submit late beyond the due dates. Points deducted will be 3 points per day that the work is late or overdue.

- Your Instructor has the discretion to award 50 bonus points to every student who completes all six of the Weekly Discussions.

- Time Management – The rule of thumb to manage your time for a course is approximately two hours for every credit hour taken. However, since this course is condensed, you should expect to spend about 10 hours per week.

**Written Exams:** Both exams for this course will be written exams consisting of 3 to 5 situational questions and/or scenarios. Both exams will provide explicit instructions on how they should be prepared and submitted; i.e., the exams will be typewritten, will be posted in Blackboard, and will be due at the end of weeks 4 and 7, etc. Each exam is worth 200 points each for a total of 400 points.

  - The exams will be imbedded in the course work unit week in which they are due, that is, weeks 4 and 7.

  - Students are always encouraged to contact the Instructor with any questions they may have. Instructor will endeavor to respond to all inquiries in a timely manner, generally with 24 hours.

  - Students are responsible for checking their email in the My.UTEP.edu Network. If you do not have an email login, please contact the UTEP Tech Support at 915-747-5257.

**Individual Project:** Students will be required to complete one individual project for this course, worth 400 points. Students will be allowed to choose to complete an 8 – 10-page term paper, or a 10 – 15 slide PowerPoint (PPT) presentation. Furthermore, students will choose their project topic from a list of three topics found on the Individual Project
Instructions & Topics link found on the course Home Page; where explicit instructions regarding the project are also found.

- If a student chooses to submit a PowerPoint presentation for their project with graphics, a video of your discussion, or whatever format they choose, it must be within the bounds of decorum and netiquette. If using PPT slides, the uploaded slides should not be too complex; a good rule of thumb is no more than six bullets per slide, with five to ten words per bullet. The idea is to provide an informative, persuasive, and succinct brief that covers the key points of the topic researched (about 15 minutes if it were presented to an audience).

- Students will advise Instructor of the topic they choose for their project no later than by the end of the 3rd week.

- The Individual Project will be due by midnight Saturday of Week 6. NOTE: The Individual Project can be turned in at any time prior to its due date.

- **Online Classroom Conduct and Academic Dishonesty**

- Students are expected to maintain absolute integrity and a high standard of individual honor in scholastic work undertaken at UTEP. At a minimum, you should complete any assignments, exams, and other scholastic endeavors with the utmost honesty, which requires you to:

  - Acknowledge the contributions of other sources to your scholastic efforts;
  - Complete your assignments independently unless expressly authorized to seek or obtain assistance in preparing them;
  - Follow instructions for assignments and exams, and observe the standards of your academic discipline; and
  - Avoid engaging in any form of academic dishonesty on behalf of yourself or another student.

- For the official policies on academic integrity and scholastic dishonesty, please refer to Handbook of Operating Procedures.

- Instructor recommends that students access and review the following PDF titled Avoiding Plagiarism (copy and paste URL to your browser).

  [https://www.utep.edu/student-affairs/osccr/_Files/docs/Avoiding-Plagiarism.pdf](https://www.utep.edu/student-affairs/osccr/_Files/docs/Avoiding-Plagiarism.pdf)
Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person.

- **Cheating**
  - Copying from the test paper of another student
  - Communicating with another student during a test
  - Giving or seeking aid from another student during a test
  - Possession and/or use of unauthorized materials during tests (i.e. Crib notes, class notes, books, etc)
  - Substituting for another person to take a test
  - Falsifying research data, reports, academic work offered for credit

- **Plagiarism**
  - Using someone's work in your assignments without the proper citations
  - Submitting the same paper or assignment from a different course, without direct permission of instructors

- **Collusion**
  - Unauthorized collaboration with another person in preparing academic assignments

Please read the following PDF titled Deterring Academic Dishonesty (copy and paste URL to your browser).

- **Extra Credit**
  - Instructor may give out extra credit work or assignments to the entire class if it is conducive to learning and benefits all students. Individual extra credit work will not be given to raise an individual student’s grade.

V. **Course Calendar**

- Please note that this course will follow the calendar very closely since unfortunately, the seven-week duration of the course does not allow for much flexibility, if any. Students are encouraged to check the calendar daily and adhere to the course requirements and due dates set forth therein.
- Both the Course Calendar and the Course Syllabus can be found on the course Home Page in BlackBoard. It is recommended that students print the calendar and keep it handy as a reference.
- Instructor reserves the right to change or modify the course calendar, to include weekly course work.
## COURSE CALENDAR: 3302 - SEMINAR IN INTELLIGENCE & NATIONAL SECURITY

<table>
<thead>
<tr>
<th>UNIT</th>
<th>Week</th>
<th>TOPIC</th>
<th>READINGS, COURSE WORK, NOTES</th>
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<tbody>
<tr>
<td>1</td>
<td>Jan. 21-25</td>
<td>What is Intelligence?</td>
<td>1. COMPLETE STUDENT INTRODUCTION by Sat. Jan. 25</td>
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<tr>
<td></td>
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<td>The Development of U.S. Intelligence</td>
<td>2. READ: Chapters 1 and 2, AND</td>
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<td>3. Summarize each chapter and</td>
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<td>4. Answer/respond to the Discussion Questions</td>
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<td>2</td>
<td>Jan. 26-Feb. 1</td>
<td>The U.S. Intelligence Community</td>
<td>1. Read Chapters 3 and 4, AND</td>
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<td>The Intelligence Process-Who does What for Who?</td>
<td>2. Summarize each chapter and</td>
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<td>3. Answer/respond to the Discussion Questions</td>
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<td>(Individual Project (IP) Topics DUE to Instructor Feb. 8th)</td>
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<td>3</td>
<td>Feb. 2-8</td>
<td>Collection &amp; the Collection Disciplines</td>
<td>1. Read Chapters 5 &amp; 6, AND</td>
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<td>Analysis</td>
<td>2. Summarize each chapter and</td>
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<td>3. Answer/respond to the Discussion Questions</td>
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<td>(Email your IP Topic &amp; format to Instructor by Feb. 8th)</td>
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<td>4</td>
<td>Feb. 9-15</td>
<td>Counterintelligence Covert Action</td>
<td>1. Read Chapters 7 &amp; 8, AND</td>
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<td>2. Summarize each chapter and</td>
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<td>3. Answer/respond to the Discussion Questions</td>
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<td>4. Take/complete EXAM 1</td>
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<td>5</td>
<td>Feb. 16-22</td>
<td>The Role of the Policy Maker</td>
<td>1. Read Chapters 9 &amp; 10, and 13-AND</td>
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<td>Oversight and Accountability</td>
<td>2. Summarize each (3 total) chapter and</td>
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<td>Ethical &amp; Moral Issues</td>
<td>3. Answer/respond to the Discussion Questions</td>
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<td>6</td>
<td>Feb. 23-29</td>
<td>The Intelligence Agenda: Nation-States</td>
<td>1. Read Chapters 11 &amp; 12, AND</td>
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<td>The Intelligence Agenda: Transnational Issues</td>
<td>2. Summarize each chapter and</td>
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<td>3. Answer/respond to the Discussion Questions</td>
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<td>4. Submit your Individual Project by midnight Sat. Feb. 29th</td>
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<td>7</td>
<td>Mar. 1-6</td>
<td>Intelligence Reform</td>
<td>1. Read Chapters 11 &amp; 12, AND</td>
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<td>Foreign Intelligence Services</td>
<td>2. Summarize each chapter and</td>
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<td>3. Answer/respond to the Discussion Questions</td>
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<td>4. Take/complete EXAM 2</td>
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