

Recommended Texts:

Any PT licensure examination review text

Methods of Instruction:

Seminar with active learning experiences using paper patients.

Methods of Evaluation:

Patient Cases/Clinical Reasoning	30%
Comprehensive Practical Examination	40%*
Final Written Comprehensive Examination	20%
Professional Development plan	10%

*per the practical exam policy in the student handbook: “Successful completion (75% or higher) is required on the comprehensive practical examinations to remain in the PT Program.”

Course percentage reductions:

1. **Compliance Requirements must be met:** Deductions will be taken off the course grade if every compliance requirement is not met by the posted deadline. Deductions are as follows:
For every day that a student is late with a compliance requirement, 2% of the total course grade will be deducted for each late requirement per day. This means if one requirement is 5 days late, this results in a 10% reduction in semester score (1 letter grade). Two requirements that are 5 days late result in a 20% reduction in semester grade (2 letter grades).
2. **Capstone deadlines must be met.** For every day that a student is late with a capstone requirement, 2% of the total course grade will be deducted for each late requirement per day. This means if one requirement is 5 days late, this results in a 10% reduction in semester score (1 letter grade). Two requirements that are 5 days late result in a 20% reduction in semester grade (2 letter grades).

Capstone Requirement:

The following assignments are due to your capstone advisor:

1. PICO question by 5 pm, Feb 1, 2017.
2. By 5 pm, March 24, 2017 the following are due:
 - a. Draft of PRISMA figure
 - b. Reference list of 10 relevant articles identified to answer the question
 - c. Plan for article appraisal

UTEP PHYSICAL THERAPY PROGRAM GRADING SCALE

The following letter grade scale is used for the UTEP Physical Therapy Program:

Letter Grade Scale	Numerical Grade Scale
A	90-100
B	80-89
C	75-79
F	Below 75

Course Content: Case studies with emphasis on acute musculoskeletal, neuromuscular, cardiopulmonary and integumentary impairments. Patient cases will be across the lifespan with primary focus on orthopedics and neurology.

Course and Program Policy: See PT Program Handbook for all policies on exams, electronic device use, dress code, attendance, and scholastic dishonesty. Your instructors encourage you to periodically review all handbook policies, but in light of past experiences, **particularly direct you to review the policies on cheating, accumulated knowledge, generic abilities, attendance, and the disclaimer that the syllabus is subject to change.**

No late assignments will be accepted for grading. It is the responsibility of the student and team to ensure that all assignments are completed by the assigned due date. If a student does not submit an assignment or exam by the designated due date, the student team will be assessed a grade of zero (0) for that particular assignment or exam. Do not leave things to the last moment.

Assignments that are turned in without a name will not be graded.

Attendance/Tardiness:

Attendance is expected, however, life happens. Therefore, **ONE excused absence of a single class*** is permitted for *any* reason. In order for your absence to be excused, you must meet the expectation described further down. HOWEVER (with very rare exception [eg, documented serious illness or emergency] that will be considered on a case by case basis) there will be NO accommodations offered for missed class time. Specifically, there is NO opportunity to make up in-class discussion or assignments, either in advance of or after the scheduled class, or provide individual tutoring for missed content. Additionally late work caused by your absence will not be accepted. You should make prior arrangements with a classmate to find out what you missed, turn in any work, and/or pick up any hand-outs. (***NOTE: Single class is defined as 2 hours which by the way, is more than 10% of the course.**)

Special Accommodations (ADA):

“If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.”

Tentative Topic/Assignment Outline:

<i>Date</i>	<i>Topic</i>	<i>Reading Assignments and Assignment Due Dates</i>
<i>Jan 20 1:30- 3:30 pm</i>	<i>Overview of course, assignments, comprehensive practical exam, discussion of Clin Ed I Systematic review and poster presentation expectations for PT 6116 Patient Case Assignment</i>	<i>Instructions to authors https://academic.oup.com/ptj/pages/Author_Guidelines Biosheets for Clin Ed II and III due electronically</i>
<i>Jan 27 1:30- 3:30 pm Rm 234</i>	<i>Professional Development Clinical Reasoning Development Work on Patient Case</i>	<i>Read APTA website on career development: http://www.apta.org/CareerDevelopment/ Read APTA Minimum Required Skills and be prepared to answer reflection questions in class</i>
<i>Jan 30 10:00- noon Rm 234</i>	<i>ECPTOTE presentation by Mr Mark Turek, Chief Investigator</i>	<i>Review ECPTOTE website: http://www.ptot.texas.gov/ and read the November 2016 newsletter</i>
<i>Feb 3 1:30- 3:30 pm</i>	<i>Role of Clinical Instructor Regulations related to students Work on Patient Case in Spanish</i>	<i>Review APTA Guidelines for Clinical Instruction (members only) http://www.apta.org/Educators/Clinical/SiteDevelopment/ And Student regulations http://www.apta.org/Educators/Clinical/StudentRegulations/ and read lecture on BBL</i>
<i>Feb 10 1:30- 3:30 pm</i>	<i>Clinical reasoning continued Work on Patient Case</i>	<i>Handouts on BBL Professional Development Paper due on BBL AND a HARD COPY in class</i>
<i>Feb 17</i>	NO CLASS SCHEDULED	
<i>Feb 24 1:30- 3:30 pm</i>	<i>Outcomes Work on Patient Case</i>	<i>Articles/Lecture on BBL</i>
<i>Mar 3 1:30- 3:30 pm</i>	<i>Review practical exam criteria and procedures Pt case presentations</i>	<i>Practical exam instructions available on BBL Patient case due on BBL</i>
<i>Mar 10 TBA HSN</i>	<i>Comprehensive Practical Exams</i>	
<i>Mar 17</i>	SPRING BREAK	

<i>Mar 24 1:30- 3:30 pm</i>	<i>Wrap up discussion for Clinical Education: Clin Ed II, III, and Internship Debrief practical exam</i>	<i>Retake exams will occur this week if needed</i>
<i>Mar 27 1 - 4 pm ILC</i>	<i>Comprehensive Final Exam</i>	

Patient Case/Clinical Reasoning Assignment (30 percent)

Each team will be presented with an out-patient case on Day 1. This will be your case for the semester and will provide the basis for your clinical reasoning development. Class time will be devoted to develop the POC and each week that we work on the case, the team will be presented with new problems that need to be addressed and will require modification to the POC. The final product will be a presentation and oral questioning in a debate type format within the team.

Case Assignment Teams: (alphabetically)

Team 1: Aguirre through Figueroa

Team 2: Jackson through Raisor

Team 3: Roby through Worrel

Within each team, students will work within subgroups of 2-4 students to complete the tasks of the day. These subgroups must remain consistent throughout the semester and are student selected.

More information will be posted on BB each week related to the case. Written assignments will be due by hardcopy. Primary references must be used to support intervention choices. Secondary references may be suitable depending on the task at hand. AMA format is required on all written assignments.

Professional development plan: (10 percent)

Purpose: For the student to embrace lifelong learning as a personal core value based on the UTEP DPT program mission. Your professional career will be more meaningful if you set and reach goals for your development. Reflect on the feedback you have received from academic faculty, clinical instructors and/or peers to incorporate into your plan. Review the program mission if necessary:

The University of Texas at El Paso (UTEP) Doctor of Physical Therapy Program will graduate highly qualified doctors of physical therapy prepared to provide culturally proficient and linguistically competent care in our border region and beyond. We endeavor to develop leaders who are committed to patient-centered care, evidence-based practice, our community's health, life-long learning, and the advancement of the physical therapy profession.

Requirements: The assignment is to develop an **essay** to describe your professional development plan after you graduate in December 2017. I know you have a goal of graduating and becoming licensed. ☺ Refer to your student handbook for writing assignment requirements and the rubric on BB. No more than two pages double spaced. Think about and answer these questions as you formulate your essay:

1. What are my 5 and/or 10 year goals? (Where do I want to be in my career and in 5 years and/or 10 years post graduation?)
2. What do I need to do to reach these goals? (What are the intermediate steps? What objectives do I need to accomplish in year 1, year 2 etc?)
3. Who do I need to help me be successful? (Who would be helpful to me in reaching my goals? Who is already assisting me? How can he or she be the most helpful?)
4. What strategies do I need to implement to reach my yearly objectives so that I am doing what I aspire to in my career in 5 or 10 years? (eg active APTA membership, finding a mentor, seeking employment in my area of practice)

There may be other components to the paper that you wish to add, but your answers to the questions above need to be imbedded in the essay.

Both a hardcopy AND an electronic copy are due on Feb 10 at 1:30 pm.

Final Comprehensive Practical Exam: (40 Percent)

The exam will be conducted as a combined practical exam with PT 6414. Materials will be posted 1 week prior to the exam.

Final Written Exam: (20 percent)

This will be a comprehensive exam related to the entire course material and integration of the curriculum content thus far.