PT 5443  Clinical Education in PT III  Fall 2017

COURSE SYLLABUS

Credit Hours: 4

Contact Hours: 320

Schedule: Monday-Friday unless otherwise stated by clinical site.
September 11-November 2 2017

Coordinator/Instructor: Loretta Dillon, PT, DPT
Office # 312
Office phone: 915-747-8215
Office hours: by appointment
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Course Description:
A refined synthesis of advanced applied physical therapy knowledge and patient/client skills is acquired in various settings in this clinical internship. By the end of this course (8 weeks, full-time), students must complete all skill objectives in the clinical education tool in order to attend the final internship (CAPTE 7D – all subsections).

Course Objectives:
Upon completion of this course, the student will be able to:
1. Apply knowledge of foundational and clinical sciences to the examination, evaluation, diagnosis, prognosis and intervention in physical therapy patient management.
2. Demonstrate appropriate and culturally competent verbal, written, and nonverbal communication skills in all aspects of patient/client management.
3. Recognize individual and cultural differences in the management and delivery of patient services.
4. Comply with expectations of professional practice behaviors and APTA core values.
5. Applies sound principles of clinical decision making in patient/client management
6. Complete PT MACS objectives, including self-assessment, as specified in the specific grading criteria for this clinical experience.

Required Texts:

Recommended Resources:
Free Apps: UMMS Medical Encyclopedia, Skyscape Medical Resources, Eppocrates, Medscape, PubMed Mobile, Mavro Medical Spanish, NeuroMind
Access Medicine and Access Physiotherapy through the DPT Student Resource site on BB Learn
Methods of Instruction:
Full-time clinical experience in a neuro-rehabilitation setting that may include pediatric and/or adult populations.

Methods of Evaluation:
This course is a PASS/FAIL course and is reported as SATISFACTORY or UNSATISFACTORY per UTEP policy and clinical education policies. See grading criteria listed below.

Course Policy:
Refer to PT 5443 Grading Criteria for all policies and expectations of performance. Also refer to the DPT Class of 2017 and 2018 Clinical Education Handbook regarding all policies that affect this course in particular. Pay special attention to criteria for PASS and FAIL (pages 42-44).

Registration for this course is required in order for the University liability insurance to cover the student. If it is discovered after census day that the student is not registered, the clinical will be terminated and the student will have to make up the clinical at another date delaying graduation by as much as 1 year.

Course and Program Policy: See PT Program Handbook for all policies on exams, electronic device use, dress code, attendance, and scholastic dishonesty. Your instructors encourage you to periodically review all handbook policies, but in light of past experiences, particularly direct you to review the policies on cheating, accumulated knowledge, generic abilities, attendance, and the disclaimer that the syllabus is subject to change. Each student is responsible for reviewing, FOLLOWING, and understanding all policies and procedures documented in the most current DPT Student Handbook for his/her cohort. Course policies found in the DPT Student Handbook apply to all courses in the DPT curriculum. The current DPT Student Handbook for each cohort may be found on the DPT Student Resources site on Blackboard. The course policies include very important information about: Written/Computer - based examinations, practical examinations, attendance and participation, professional behavior, academic integrity, accumulated knowledge, and use of electronic devices.

Special Accommodations (ADA):
“If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148.” You can also e-mail the office at cass@utep.edu or go by their office in Union Building East. For additional information, visit the CASS website at http://sa.utep.edu/cass/
Grading Criteria PHYT 5443
Clinical Education III

A grade of satisfactory/unsatisfactory will be earned according to ALL of the criteria below which are established in conjunction with the PT MACS and the PT Program's policies and procedures. Criteria that are * are essential and must be met. A grade of satisfactory/unsatisfactory will be earned according to ALL of the criteria below which are established in conjunction with the PT MACS, 2nd ed. and the PT Program’s policies and procedures. Criteria that are * are essential and must be met. Of the remaining criteria, if 2 or more are not met, then the student will earn an Unsatisfactory grade for PT 5443.

*1. Skills 1-10 & 17 are considered crucial elements of professional and safe behavior and a basis for all other PT practices. A rating of "NI" (not independent) with report of significant difficulty on any of these skills demands in depth review of the student's performance, and may result in required additional didactic work and/or required additional clinical time for the student to pass (earn a grade of "Satisfactory") the clinical experience. If the deficiencies are severe enough, failure (receiving a grade of "Unsatisfactory") will be warranted. A rating of “U” (unacceptable) at the final rating on any skill will result in failure of the course.

*2. The student will follow all policies of the facility, this includes but is not limited to work schedule, dress code and other policies to which the employees must adhere. In some sites, drug testing and background checks other than UTEP’s are required and the student must follow the facility policy.

*3. All skills in the PT MACS, 2nd ed. may be addressed and all are pertinent skills. Students should meet entry level for many of the skills with particular attention to skills: 13.2, 13.5, 13.6, 13.8, 13.12, 16.2, 16.6, 25.1, 25.3, and 26.3. In addition, all students are required to complete the Spanish communication skill, by the final 12-week rotation. If there is opportunity to work on this skill, students must take advantage. For those in the acute setting pay attention to these skills: 13. 4, 13.11, 13.13, 13.14, 16.4, 18, and 25.2

*4. 100% attendance is mandatory during the clinical experience and students will abide by the facility's schedule. This means the student will work the hours set forth by the facility. If the student misses a work day, he/she must call the facility as well as the DCE.

*5. PT students are required to provide proof of the following: 1) current CPR certification (AHA Healthcare Provider), 2) current city wide orientation, 3) current immunization record to include hepatitis B and other childhood immunizations or proof of illness, 4) annual TST test or chest x-ray results showing results that are negative for TB, 5) liability insurance, 6) background check clearance, 7) negative drug screen and 8) health insurance. If at any time the student is asked to show proof of the above during the clinical experience and the student does not have the original documentation as proof, it is cause for failure of the clinical experience and will result in disenrollment from the Physical Therapy Program.

*6. The student must complete the ENTIRE "APTA Student PT Evaluation” at the end of the rotation. The evaluation should be discussed with and signed by the CI. The demographic data for the CI must be completed by the CI. The evaluation is found on the course BBL site AND on DPT Resources. It will not be available to complete on eMedley.

*7. The student must practice in a manner that meets the facility's expectations of a student participating in a first, full-time clinical education experience. The VAS must be completed by the CI. A mark on or to the right of “Meets expectations for this level of experience” must be received to successfully complete the clinical experience. A mark to the left of “Meets expectations for this level of experience” on the final assessment will result in failure of the clinical experience if there are serious deficiencies in the skills completed.

*8. The fax sheet with information regarding the student’s working hours must be faxed or e-mailed to Dr. Manning by the fifth day of the clinical experience.

9. Student self-assessments must be recorded in the PT MACS, 2nd ed on all skills attempted. It is the student’s responsibility to evaluate his/her own performance prior to being evaluated by the clinical instructor.
The midterm must be completed by the CI prior to the DCE midterm visit.

10. The CI should complete the final skills portion on Progress Report only. We are not requiring CIs to use the eMedley platform any longer.

*11. If the student’s average “score” falls below 70%, he will receive a “U” grade for this course. The score is determined by the following formula:

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\text{Score} = \frac{4(\text{# of pluses}) + 3(\text{# of checks}) + 2(\text{# of NI})}{\text{total # skills attempted}}
\]

If 40 skills are attempted/completed and all are ranked as checks the score = .75

*12. All original PT MACS paperwork must be complete and returned to the DCE in order for a course grade to be determined. **Deliver the PT MACS with the original Progress Report and Student Evaluation to the Dr Dillon in person by November 6, 2017.**