PT 5443  Clinical Education in PT III  Summer 2014

COURSE SYLLABUS

Credit Hours:  4
Contact Hours:  320

Schedule:  Monday-Friday unless otherwise stated by clinical site.
           June 9-August 1, 2014

Coordinator/Instructor:  Loretta Dillon, PT, DPT, MS
                       Office # 512  747-8215
                       Office hours: Wed 8-9:30am and by appointment
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Course Description:
A refined synthesis of advanced applied physical therapy knowledge and patient/client skills is acquired in various settings in this clinical internship. By the end of this course, students must complete all skill objectives in the clinical education tool in order to attend the final internship. (8 weeks, full-time)

Course Objectives:
Upon completion of this course, the student will be able to:
1. Apply knowledge of foundational and clinical sciences to the examination, evaluation, diagnosis, prognosis and intervention in physical therapy patient management. (CC-4)
2. Demonstrate appropriate and culturally competent verbal, written, and nonverbal communication skills in all aspects of patient/client management. (CC-5.17)
3. Recognize individual and cultural differences in the management and delivery of patient services. (CC-5.18)
4. Comply with expectations of professional practice behaviors and APTA core values. (CC-5.1, 5.3, 5.8, 5.10, 5.11, 5.14, 5.15)
5. Applies sound principles of clinical decision making in patient/client management (CC-5.19, 5.20)
6. Complete $PT\ MACS$ objectives, including self-assessment, as specified in the specific grading criteria for this clinical experience. (CC-4, 5.12)

Required Texts:
Texas Consortium for Physical Therapy Education, Inc. 2004

Recommended Resources:
Free Apps: UMMS Medical Encyclopedia, Skyscape Medical Resources, Eppocrates, Medscape, PubMed Mobile, Mavro Medical Spanish, NeuroMind

Updated February 11, 2014
Access Medicine and Access Physiotherapy through the DPT Student Resource site on BB Learn

**Methods of Instruction:**
Full-time clinical experience in a neurorehabilitation setting that may include pediatric and/or adult populations.

**Methods of Evaluation:**
This course is a PASS/FAIL course and is reported as SATISFACTORY or UNSATISFACTORY per UTEP policy and clinical education policies.

**Course Policy:** (see grading criteria for further detail)
1. A grade of pass/fail will be assigned according to criteria established in conjunction with the *PT MACS*. Skills 1-11 are considered crucial skills. Problems with these skills may result in failure. Failure will be determined by the DCE with input from the clinical instructor. A rating of "U" on any skill will result in failure of the clinical experience.
2. All entry level skills and 3 site specific skills must be completed in the *PT MACS* by the end of this rotation with a check or plus. The farthest right hand column is the determining column.
3. 100% attendance is mandatory during the affiliation and students will abide by the facility's schedule. If the student misses a work day, he/she must call the facility as well as the DCE.
4. The clinical instructor information sheet must be faxed or e-mailed to the DCE by the fifth day of the clinical experience.
5. Student self assessments must be recorded in the *PT MACS* on all skills attempted. It is the student’s responsibility to evaluate his/her own performance prior to being evaluated by the clinical instructor. **The midterm must be completed by the CI prior to the DCE midterm visit.**
6. Students must post answers to each discussion board question and respond to faculty if faculty pose a question.
7. The student must complete the APTA Student Evaluation of the Clinical Experience available on Blackboard. The evaluation should be discussed with and signed by the CI.
8. The progress report narrative and skills sheets must be completed by the CI at midterm and final. The VAS, page 5 of the Progress Report, is completed at the final.
9. All original PT MACS paperwork must be complete and returned to the DCE.

*Deliver the PT MACS, Progress Report and Student Evaluation to the DCE in person at 1101 N Campbell, El Paso, TX 79902 OR by mail to: Dr. Loretta Dillon 3303 Gabel Ave El Paso, Texas 79904 by August 5, 5pm or a grade of Incomplete will have to be given*
Course and Program Policy: See PT Program Handbook for all policies on exams, electronic device use, dress code, attendance, and scholastic dishonesty. Your instructors encourage you to periodically review all handbook policies, but in light of past experiences, particularly direct you to review the policies on cheating, accumulated knowledge, generic abilities, attendance, and the disclaimer that the syllabus is subject to change.

Special Accommodations (ADA):
“If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148.” You can also e-mail the office at cass@utep.edu or go by their office in Union Building East. For additional information, visit the CASS website at http://sa.utep.edu/cass/

CASE REPORT for PT 6116

PT 6116 Physical Therapy Capstone Project
Case Report:
Objectives for case report:
1. Complete an initial examination, evaluation, diagnosis, prognosis and plan of care on a patient suitable for a case report.
2. Retrieve and critically evaluate literature relevant to the patient case to incorporate into the manuscript.
3. Select valid and reliable tests and measures (including outcome measures) specific to the case report.
4. Develop a plan of care including direct interventions to achieve optimal goals and outcomes in a suitable time frame based on patient’s resources.
5. Modify a plan of care based on patient response to intervention to determine the need for continued PT services or discharge.
6. Develop a manuscript suitable for publication and poster suitable for presentation.

Products to be submitted for a grade in PT 6116:
1. Manuscript suitable for publication.
2. Professional poster presentation during wrap-up week in December.

The student will need to select a patient that s/he evaluated and discharged during PT 5425 Clinical Education II or PT 5443 Clinical Education III. Things to consider to help you select a case:

1. UNIQUENESS: For the case report to be publishable, it must have some component of uniqueness either in the diagnosis, prognosis, or medical or PT intervention.
2. CONSENT: The patient needs to give consent. FOLLOW FACILITY POLICY TO GAIN PATIENT CONSENT FOR THE PATIENT CASE SELECTED. The UTEP consent form is on Blackboard if the facility does not have a consent form.
3. HIPAA and PHI: All HIPAA guidelines must be followed so that no PHI is provided.
4. DATA COLLECTION: The information gathered should be such that it will allow the student to prepare a manuscript in publishable format for Physical
Therapy or some other appropriate journal. USE RELIABLE AND VALID TESTS AND MEASURES.

5. REVIEW OTHER PUBLISHED CASE REPORTS: Refer to instructions to authors in either journal for format requirements. Review published case reports in Physical Therapy or other journals for more ideas or Writing Case Reports by Irene McEwen.

6. After you think you have selected your case, discuss your choice with Dr. Dillon.

YOUR CAPSTONE ADVISOR WILL BE ASSIGNED TO YOU AND MUST APPROVE OF THE JOURNAL FOR SUBMISSION OF THE MANUSCRIPT.

Information to collect:

A. Diagnosis - explain the medical diagnosis and identify the probable course that the diagnosis will take (ie prognosis); what stage this patient is at with this diagnosis; any secondary diagnoses which are involved. A brief literature review is required either on the diagnosis, prognosis, current acceptable physical therapy tests and measures or interventions, surgical intervention or alternative treatment interventions.

B. Chart Review (for In-patients)
   1. Pharmacology—medications currently being taken and how they might impact the PT plan of care. For your information and better understanding, review each medication and identify the following:
      a. generic name/brand name
      b. mechanism of action and how it is metabolized
      c. purpose for taking the drug
      d. side effects that could affect physical therapy program.
   2. Medical diagnostic tests including imaging if indicated.
   3. Operative reports
   4. Pertinent laboratory values

C. Physical Therapy examination, evaluation, diagnosis, prognosis and interventions.
   1. History and systems review.
   2. Valid and reliable tests and measures that produce data for comparison from initial to discharge or to next level of care.
   3. Evaluation with PT diagnosis. (ie Assessment)
   4. Expected prognosis for the patient. To include frequency and duration, goals and next level of care or discharge expectations. Cite literature if available.
   5. Interventions and progression of patient.
   6. Were there any ethical/legal issues that you noted? Limitations or obstacles from third party payers?
   7. What is the evidence supporting the interventions chosen? Were there other appropriate interventions that were not able to be implemented because of specific barriers? If so, explain.
   8. What are the discharge expectations across the continuum of care?
   9. Anything else pertinent to the case and relevant to the manuscript?