COURSE SYLLABUS

Credit Hours: 4
Contact Hours: 320
Schedule: Monday-Friday unless otherwise stated by clinical site
April 4-May 27, 2016
Coordinator/Instructor: Loretta Dillon, PT, DPT, MS
Office # 312 747-8215
Office hours: Wed 12-1:00pm and by appointment
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Course Description:
A synthesis of advanced applied physical therapy knowledge and patient/client skills is acquired in various settings of this clinical internship. The student must demonstrate competency in solving complex patient problems in a variety of patient populations. (8 weeks, full-time)

Course Objectives:
Upon completion of this course, the student will be able to:
1. Apply knowledge of foundational and clinical sciences to the examination, evaluation, diagnosis, prognosis and intervention in physical therapy patient management.
2. Demonstrate appropriate and culturally competent verbal, written, and nonverbal communication skills in all aspects of patient/client management.
3. Recognize individual and cultural differences in the management and delivery of patient services.
4. Comply with expectations of professional practice behaviors and APTA core values.
5. Applies sound principles of clinical decision making in patient/client management
6. Complete PT MACS objectives, including self-assessment, as specified in the specific grading criteria for this clinical experience.

Required Texts:

EMEDLEY access through the bookstore

Recommended Texts:

Updated March 8, 2016
**Recommended Apps:**


**Methods of Instruction:** fulltime clinical experience in an out-patient setting that may include pediatric and/or adult populations with a variety of diagnoses.

**Methods of Evaluation:**
This course is a PASS/FAIL course and is reported as SATISFACTORY or UNSATISFACTORY per UTEP policy and clinical education policies. See grading criteria for further specific detail. APTA Student Evaluation must be completed and shared with CI. If this is not completed then a 10% overall grade reduction will occur.

**Imaging Assignment:**
Choose 3 imaging techniques that your patients commonly encounter from the list below. Write a description of what you would tell a patient if s/he asked you what to expect when undergoing each of the 3 chosen imaging tests. (6 points)

- CT scan with or without contrast
- MRI/MRA with or without contrast
- Functional MRI
- PET scan
- X-ray
- Nuclear scan
- Angiography

- Bone scan
- Fluoroscopy
- Pyelography
- Barium swallow
- Mammography
- Ultrasound

Now think of a patient whom you would like to refer for a particular imaging study from the list above. Describe your working hypothesis for your diagnosis and how the particular imaging test will confirm (or disprove) your hypothesis. Include what the financial cost to the patient will be based on the patient’s funding. Describe risks and benefits of the test and whether this particular test is the gold standard for your patient. Cite all references as appropriate using AMA format. (4 points)

This assignment must be completed with a score of 8 or greater and turned in on time in order to earn a satisfactory grade. **DUE DATE MAY 6** through BBL.

Updated March 8, 2016
Capstone Requirement:
The following assignments are due to your capstone advisor by April 30 or a grade of Unsatisfactory will be earned in PT 5425.
1. Draft of PRISMA figure
2. Reference list of 10 relevant articles identified to answer the question
3. Plan for article appraisal

Course Policy:
Refer to PT 5425 Grading Criteria for all policies and expectations of performance. Also refer to the DPT Class of 2015 Clinical Education Handbook regarding all policies that affect this course in particular. Pay special attention to criteria for PASS and FAIL.

Course and Program Policy: See PT Program Handbook for all policies on exams, electronic device use, dress code, attendance, and scholastic dishonesty. Your instructors encourage you to periodically review all handbook policies, but in light of past experiences, particularly direct you to review the policies on cheating, accumulated knowledge, generic abilities, attendance, and the disclaimer that the syllabus is subject to change. In addition, refer to the Clinical Education Policies and Procedures with special attention to grading requirements as they pertain to this course.

Special Accommodations (ADA): “If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148.” You can also e-mail the office at cass@utep.edu or go by their office in Union Building East. For additional information, visit the CASS website at http://sa.utep.edu/cass/