

LIFE CYCLE DEVELOPMENT
PSYCHOLOGY 2310 (CRN: 22337) Spring 2017
Tuesdays & Thursdays 3:00 – 4:20 p.m.
Room 313 Education Building

Instructor: Lawrence Cohn, Ph.D.
Office: 118 Psychology Building
Contact: 747-6567; **E-mail:** Lcohn@utep.edu
Office Hours: Tuesdays & Thursdays 4:30 p.m. – 6:00 p.m. or by appointment

Textbook: *Human Development: A Cultural Approach* (2016, Second Edition) by Jeffrey Jensen Arnett, Boston: Pearson Publishers (available at the UTEP Bookstore, Amazon.com, etc.)

Lectures and Assignments: This course will introduce you to many of the major research findings in developmental psychology. The topics and reading assignments for each class are provided on the attached pages. We may deviate from this schedule, so the dates and topics are intended as rough guides for where we will be throughout the semester.

Class Participation: Class participation is encouraged. If you miss more than three classes then you **must** make an appointment to see me; otherwise I reserve the right to lower your final course grade by one full grade level. Please turn off your cell phones when attending class. Reading or responding to text messages distracts other students, even when you think you are quiet and unobtrusive! Laptop computers can only be used for taking notes (thus no surfing the web). I reserve the right to lower your course grade by one full grade level if the latter requests and policies are violated.

Examinations & Quizzes: There will be five hourly exams and five quizzes. I will drop your lowest quiz score when computing your final course grade. The tentative exam dates and quiz dates are provided on the next pages. **The exam and quiz dates are tentative, so please do not plan business trips or other obligations around the latter dates.** Each exam is worth 16% of your grade. Each quiz is worth 5% of your grade. If you miss one hourly exam then you will have the opportunity to take a comprehensive make-up exam at the end of the semester. There will be no individual make-up exams except for health emergencies (e.g., hospitalization) or other problems that I judge to be extreme. **There will be no make-up quizzes administered.** You will not be administered a quiz if you arrive five minutes after the quiz is distributed, and you will not be administered an exam if you arrive after the first student departs from the exam room. So please arrive on-time to quizzes and exams.

Extra Credit Research Opportunity: The Psychology Department strives to help students develop an empirical orientation towards knowledge. Towards this end, students in this class have the opportunity to earn an extra 10 percentage points on one exam by participating in five (5) hours of research conducted in the Psychology Department. Your participation will help you learn about the research methods and techniques that are used in psychological research. Two (2) percentage points will be added to one exam score for each hour of research participation (maximum research credit: 10 percentage points). Two points will be deducted from an exam score for each hour of credit that you sign-up for but fail to attend without notifying the experimenter sufficiently in advance. The attached sheet ("*Research Component for Introduction to Psychology*") provides instructions for identifying and signing-up for studies that are conducted in the Psychology Department this semester. If you are unable to participate in research studies but would still like to earn extra credit then you can write five (5) short research papers (each paper should be 2 pages in length, typed) based on research articles that **I will assign to you**. Each research paper requires about one hour of work. **Please see me if you want copies of the articles.** Note that participation in this research opportunity is not a class requirement.

Strategies for Success in This Course

Talented students sometimes earn low grades in PSYC 2310 because they do not invest the time needed to succeed in the course. Please note: you should spend, on average, 7.5 hours per week studying for this class in addition to spending 3 hours per week attending this class. Thus you should commit approximately 10.5 hours per week to succeed in this course. You should be reading all of the assigned chapters, and you should be reading these chapters more than once (that is, twice, three times, or more). Most importantly, you should interact with the material!! Write comments in the margins of the text, type up additional notes, discuss the material with friends (or even enemies), or just close the door to your room and review the material aloud! Actively engaging material is absolutely critical for your success in any course. Passively reading a chapter once is useless. At the university level, you are expected to master material in a non-trivial way. Hence the need to genuinely commit the type of time and energy described above in order to get the payoff that you desire.

Classroom Accommodations

If you have a disability and need classroom accommodations, then please contact the *Center for Accommodations and Support Services* (CASS) by phone at 747-5148 or by email at cass@utep.edu or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

A NOTE REGARDING ACADEMIC HONESTY, INTEGRITY, AND DISHONESTY

Academic integrity and academic honesty are highly valued at UTEP. The Office of Student Conduct and Conflict Resolution (<http://sa.utep.edu/osccr/academic-integrity/>) notes the following: "...students are expected to maintain absolute integrity and a high

standard of individual honor in scholastic work undertaken at the University. At a minimum, you should complete any assignments, exams, and other scholastic endeavors with the utmost honesty...

“Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person.

“**Cheating:** Copying from the test paper of another student; communicating with another student during a test; giving or seeking aid from another student during a test; possession and/or use of unauthorized materials during tests (i.e. Crib notes, class notes, books, etc.); substituting for another person to take a test; falsifying research data, reports, academic work offered for credit.

“**Plagiarism:** Using someone’s work in your assignments without the proper citations; submitting the same paper or assignment from a different course, without direct permission of instructors

“**Collusion:** Unauthorized collaboration with another person in preparing academic assignments”

Academic dishonesty will result in disciplinary actions that can include a failing grade for the course or expulsion from the University (without a refund for tuition costs). So please do your own work.

NOTE: Please do not fall behind in your readings or your class attendance. If you have questions about the readings or class material then please come see me - **I enjoy meeting with students!**

CLASS SCHEDULE

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
January 17	Introduction & Research Methods	Chapter 1
January 19	Research Methods & Theory	Chapter 1
January 24	Research Methods & Theory	Chapter 1
January 26	Prenatal Development	Chapter 2
January 31	Quiz #1 on Chapters 1 & 2 & lectures	
	Infancy: Perceptual & Cognitive Development	Chapter 3

February 2	Infancy (con't)	
February 7	Quiz #2 on Chapter 3	
	Infancy: Social & Personality Development	Chapter 4
February 9	Infancy (con't)	
February 14	Infancy (Con't)	
February 16	Exam #1.....	Chapters 1- 4 & lectures
February 21	Early Childhood: Physical & Cognitive Development	Chapter 5
February 23	Early Childhood	Chapter 6
February 28	Quiz #3 on Chapters 5 & 6 & lectures	
	Early Childhood	
March 2	Middle Childhood	Chapter 7
March 7	Exam #2.....	Chapters 5-7 & lectures
March 9	Adolescence: Physical Development	Chapter 8
March 14 & 16	NO CLASS: SPRING BREAK	
March 21	Adolescence: Cognitive Development	Chapter 8
March 23	Quiz #4 on Chapter 8 & lectures	
	Adolescence: Social Development, Risk taking	Chapter 8
March 28	Adolescence con't	
March 30	Emerging Adulthood: Physical & Cognitive Changes	Chapter 9

March 30	[COURSE DROP DEADLINE]	
April 4	Emerging Adulthood (con't)	
April 6	Exam #3.....	Chapters 8-9 & lectures
April 11	Early Adulthood: Social Development	Chapter 10
April 13	Middle Adulthood	Chapter 11
April 18	Middle Adulthood: Physical & Cognitive Development	Chapter 11
April 20	Quiz #5 on Chapters 10 & 11 & lectures	
	Late Adulthood: Personality	Chapter 12
April 25	Late Adulthood: Physical	Chapter 12
April 27	Exam #4.....	Chapters 10-12 & lectures
May 2	Review for final exam	
May 4	"Comprehensive Make-up Exam" (Last day of class)	
May 11	Final Exam, 4:00 p.m. to 5:30 p.m.	