Instructor: Lawrence Cohn, Ph.D.
Office: 118 Psychology Building
Contact: 747-6567; E-mail: Lcohn@utep.edu
Office Hours: Tuesdays & Thursdays 4:30 p.m. – 6:00 p.m. or by appointment


Lectures and Assignments: This course will introduce you to many of the major research findings in developmental psychology. The topics and reading assignments for each class are provided on the attached pages. We may deviate from this schedule, so the dates and topics are intended as rough guides for where we will be throughout the semester.

Class Participation: Class participation is encouraged. If you miss more than three classes then you must make an appointment to see me; otherwise I reserve the right to lower your final course grade by one full grade level. Please turn off your cell phones when attending class. Reading or responding to text messages distracts other students, even when you think you are quiet and unobtrusive! Laptop computers can only be used for taking notes (thus no surfing the web). I reserve the right to lower your course grade by one full grade level if the latter requests and policies are violated.

Examinations & Quizzes: There will be five hourly exams and five quizzes. I will drop your lowest quiz score when computing your final course grade. The tentative exam dates and quiz dates are provided on the next pages. The exam and quiz dates are tentative, so please do not plan business trips or other obligations around the latter dates. Each exam is worth 16% of your grade. Each quiz is worth 5% of your grade. If you miss one hourly exam then you will have the opportunity to take a comprehensive make-up exam at the end of the semester. There will be no individual make-up exams except for health emergencies (e.g., hospitalization) or other problems that I judge to be extreme. There will be no make-up quizzes administered. You will not be administered a quiz if you arrive five minutes after the quiz is distributed, and you will not be administered an exam if you arrive after the first student departs from the exam room. So please arrive on-time to quizzes and exams.
Extra Credit Research Opportunity: The Psychology Department strives to help students develop an empirical orientation towards knowledge. Towards this end, students in this class have the opportunity to earn an extra 10 percentage points on one exam by participating in five (5) hours of research conducted in the Psychology Department. Your participation will help you learn about the research methods and techniques that are used in psychological research. Two (2) percentage points will be added to one exam score for each hour of research participation (maximum research credit: 10 percentage points). Two points will be deducted from an exam score for each hour of credit that you sign-up for but fail to attend without notifying the experimenter sufficiently in advance. The attached sheet (“Research Component for Introduction to Psychology”) provides instructions for identifying and signing up for studies that are conducted in the Psychology Department this semester. If you are unable to participate in research studies but would still like to earn extra credit then you can write five (5) short research papers (each paper should be 2 pages in length, typed) based on research articles that I will assign to you. Each research paper requires about one hour of work. Please see me if you want copies of the articles. Note that participation in this research opportunity is not a class requirement.

Strategies for Success in This Course
Talented students sometimes earn low grades in PSYC 2310 because they do not invest the time needed to succeed in the course. Please note: you should spend, on average, 7.5 hours per week studying for this class in addition to spending 3 hours per week attending this class. Thus you should commit approximately 10.5 hours per week to succeed in this course. You should be reading all of the assigned chapters, and you should be reading these chapters more than once (that is, twice, three times, or more). Most importantly, you should interact with the material!! Write comments in the margins of the text, type up additional notes, discuss the material with friends (or even enemies), or just close the door to your room and review the material aloud! Actively engaging material is absolutely critical for your success in any course. Passively reading a chapter once is useless. At the university level, you are expected to master material in a non-trivial way. Hence the need to genuinely commit the type of time and energy described above in order to get the payoff that you desire.

Classroom Accommodations
If you have a disability and need classroom accommodations, then please contact the Center for Accommodations and Support Services (CASS) by phone at 747-5148 or by email at cass@utep.edu or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

A NOTE REGARDING ACADEMIC HONESTY, INTEGRITY, AND DISHONESTY
Academic integrity and academic honesty are highly valued at UTEP. The Office of Student Conduct and Conflict Resolution (http://sa.utep.edu/osccr/academic-integrity/) notes the following: “…students are expected to maintain absolute integrity and a high
standard of individual honor in scholastic work undertaken at the University. At a
minimum, you should complete any assignments, exams, and other scholastic endeavors
with the utmost honesty…”

“Any student who commits an act of scholastic dishonesty is subject to discipline.
Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the
submission for credit of any work or materials that are attributable to another person.

“Cheating: Copying form the test paper of another student; communicating with
another student during a test; giving or seeking aid from another student during a test;
possession and/or use of unauthorized materials during tests (i.e. Crib notes, class notes,
books, etc.); substituting for another person to take a test; falsifying research data,
reports, academic work offered for credit.

“Plagiarism: Using someone’s work in your assignments without the proper citations;
submitting the same paper or assignment from a different course, without direct
permission of instructors

“Collusion: Unauthorized collaboration with another person in preparing academic
assignments”

Academic dishonesty will result in disciplinary actions that can include a failing grade
for the course or expulsion from the University (without a refund for tuition costs). So
please do your own work.

NOTE: Please do not fall behind in your readings or your class attendance. If you have
questions about the readings or class material then please come see me - I enjoy
meeting with students!

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
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<tbody>
<tr>
<td>January 17</td>
<td>Introduction &amp; Research Methods</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>January 19</td>
<td>Research Methods &amp; Theory</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>January 24</td>
<td>Research Methods &amp; Theory</td>
<td>Chapter 1</td>
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<td>January 26</td>
<td>Prenatal Development</td>
<td>Chapter 2</td>
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<td>January 31</td>
<td>Quiz #1 on Chapters 1 &amp; 2 &amp; lectures</td>
<td>Infancy: Perceptual &amp; Cognitive Development</td>
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February 2
Infancy (con’t)

February 7
Quiz #2 on Chapter 3
Infancy: Social & Personality Development

Chapter 4

February 9
Infancy (con’t)

February 14
Infancy (Con’t)

February 16
Exam #1.........................Chapters 1- 4 & lectures

February 21
Early Childhood: Chapter 5
Physical & Cognitive Development

February 23
Early Childhood Chapter 6

February 28
Quiz #3 on Chapters 5 & 6 & lectures

Early Childhood

March 2
Middle Childhood Chapter 7

March 7
Exam #2.........................Chapters 5-7 & lectures

March 9
Adolescence: Physical Development Chapter 8

March 14 & 16
NO CLASS: SPRING BREAK

March 21
Adolescence: Cognitive Development Chapter 8

March 23
Quiz #4 on Chapter 8 & lectures
Adolescence: Social Development, Risk taking Chapter 8

March 28
Adolescence con’t

March 30
Emerging Adulthood: Physical & Cognitive Changes Chapter 9
<table>
<thead>
<tr>
<th>Date</th>
<th>Event &amp; Details</th>
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<tr>
<td>March 30</td>
<td>[COURSE DROP DEADLINE]</td>
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<tr>
<td>April 4</td>
<td>Emerging Adulthood (con’t)</td>
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<td>April 6</td>
<td><strong>Exam #3........................................Chapters 8-9 &amp; lectures</strong></td>
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<td>April 11</td>
<td>Early Adulthood: Social Development Chapter 10</td>
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<td>April 13</td>
<td>Middle Adulthood Chapter 11</td>
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<td>April 18</td>
<td>Middle Adulthood: Physical &amp; Cognitive Development Chapter 11</td>
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<td>April 20</td>
<td><strong>Quiz #5 on Chapters 10 &amp; 11 &amp; lectures</strong></td>
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<td>Late Adulthood: Personality Chapter 12</td>
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<td>April 25</td>
<td>Late Adulthood: Physical Chapter 12</td>
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<td>April 27</td>
<td><strong>Exam #4........................................Chapters 10-12 &amp; lectures</strong></td>
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<td>May 2</td>
<td>Review for final exam</td>
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<td>May 4</td>
<td>“Comprehensive Make-up Exam”</td>
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<td><strong>(Last day of class)</strong></td>
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<td>May 11</td>
<td>Final Exam, 4:00 p.m. to 5:30 p.m.</td>
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