

LIFE CYCLE DEVELOPMENT

PSYCHOLOGY 2310 (CRN: 22908) Spring 2014

(Tuesdays & Thursdays 9:00 - 10:20 a.m., Physical Science Bld'g, Room 208)

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Office hours: Tuesdays & Thursdays 10:30 - 11:30 or by appointment

Textbook: The Developing Person Through the Life Span
(2011, Eighth Edition) by Kathleen Berger
New York: Worth Publishers

Lectures and Assignments: This course will introduce you to the major research findings in developmental psychology. The topics and reading assignments for each class are provided on the attached pages. We may deviate from this schedule, so the dates and topics are intended as rough guides for where we will be throughout the semester.

Class Participation and Attendance: Class participation is encouraged. If you miss more than two classes then you **must** make an appointment to see me; otherwise I reserve the right to lower your final course grade by one full grade level. Please turn off your cell phones when attending class. Reading or responding to text messages distracts other students, even when you think you are quiet and unobtrusive! Laptop computers can only be used for taking notes (thus no surfing the web). I reserve the right to lower your course grade by one full grade level if any of the latter requests and policies are violated.

Examinations & Quizzes: There will be five hourly exams and five quizzes. I will drop your lowest quiz score when computing your final course grade. The exam dates and quiz dates are provided on the next page. The exam and quiz dates are tentative, so please do not plan business trips or other obligations around the latter dates. Each exam is worth 16% of your grade. Each quiz is worth 5% of your grade. If you miss one hourly exam then you will have the opportunity to take a comprehensive make-up exam at the end of the semester. There will be no individual make-up exams except for health emergencies (e.g., hospitalization) or other problems that I judge to be extreme. **There will be no make-up quizzes administered.** You will not be admitted to an exam or quiz if you arrive after the first student departs from the exam room.

Extra Credit Research: The Psychology Department strives to help students develop an empirical orientation towards knowledge. Towards this end, students will have the opportunity to earn a maximum of 10 extra percentage points on an exam by participating in five (5) hours of research studies conducted in the Psychology Department or by writing five (5) brief research papers (2 pages in length) based on research reports that I will provide to you upon request. Your participation in the above research is voluntary but it should help you learn about the research techniques and procedures that are used in psychological research. Two (2) percentage points will be added to an exam for each hour of research completed. Please see me if you want copies of the articles.

Note I: If you have a disability and need classroom accommodations, please contact the Center for Accommodations and Support Services (CASS) by phone at 747-5148, or by email at cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

Note II: If you have questions about the readings or class material then please come see me - **I very much enjoy meeting with students!**

Dates	Topic	Reading Assignment
January 21	Introduction & Research Methods	Chapter 1
January 23	Research Methods & Theory	Chapter 2
January 28	Research Methods & Theory	Chapter 2
January 30	Research Methods Prenatal Development	Chapter 2 Chapter 4
February 4	Quiz #1 on Chapters 1,2,4 Infancy: Perceptual Cognitive Development	Chapters 5 & 6
February 6	Infancy (con't)	Chapters 5 & 6
February 11	Quiz #2 on Chapters 5 & 6 Infancy: Social & Personality Development	Chapter 7
February 13	Infancy (con't) Review for Exam #1	Chapter 7
February 18	Exam #1.....	Chapters 1,2,4,5,6,7
February 20	Early Childhood: Physical & Cognitive Development	Chapters 8 & 9
February 25	Quiz #3 on Chapters 8 & 9 Early Childhood: Social & Personality Development	Chapter 10
February 27	Middle Childhood: Cognitive, Moral, & Physical development	Chapters 11 & 12
March 4	Middle Childhood (con't)	
March 6	Exam #2.....	Chapters 8,9,10,11,12
March 11 & 13	NO CLASS: SPRING BREAK	
MARCH 18	Adolescence: Physical Development	Chapter 14
March 20	Adolescence: Cognitive Development	Chapter 15

March 25	Quiz #4 on Chapters 14,15,16 Adolescence: Social Development, Risk taking	Chapter 16
March 27	Adolescence con't	
April 1	Early Adulthood: Physical & Cognitive Changes	Chapters 17 & 18
April 3	Early Adulthood (con't)	Chapters 17 & 18
APRIL 4	COURSE DROP DEADLINE	
April 8	Early Adulthood (con't)	
April 10	Exam #3.....	Chapters 14,15,16,17,18
April 15	Early Adulthood: Social Development	Chapter 19
April 17	Middle Adulthood	Chapter 20
April 22	Middle Adulthood: Physical & Cognitive Development	Chapters 20 & 21
April 24	Quiz #5 on Chapters 19,20,21 Late Adulthood: Personality	Chapter 22
April 29	Late Adulthood: Physical	Chapters 23 & 24
May 1	Exam #4.....	Chapters 19 - 24
May 6	Review for final exam	
May 8	Comprehensive Make-up Exam (last day of class)	
May 13	Final Exam, 10:00 - 12:45	