

**LIFE CYCLE DEVELOPMENT
PSYCHOLOGY 2310 (CRN:14910) Fall 2016
Tuesdays & Thursdays 3:00 – 4:20 p.m.
Room 212 Quinn Hall**

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Office Hours: Tuesdays & Thursdays 4:30 p.m. – 6:00 p.m. or by appointment

Textbook: *Human Development: A Cultural Approach* (2016, Second Edition) by Jeffrey Jensen Arnett, Boston: Pearson Publishers (available at the UTEP Bookstore, Amazon.com, etc.)

Lectures and Assignments: This course will introduce you to many of the major research findings in developmental psychology. The topics and reading assignments for each class are provided on the attached pages. We may deviate from this schedule, so the dates and topics are intended as rough guides for where we will be throughout the semester.

Class Participation: Class participation is encouraged. If you miss more than two classes then you **must** make an appointment to see me; otherwise I reserve the right to lower your final course grade by one full grade level. Please turn off your cell phones when attending class. Reading or responding to text messages distracts other students, even when you think you are quiet and unobtrusive! Laptop computers can only be used for taking notes (thus no surfing the web). I reserve the right to lower your course grade by one full grade level if the latter requests and policies are violated.

Attendance: Attendance will be taken at each class meeting using UTEP student ID cards. Card readers are located at the entrance of the classroom. When you enter class, simply hold your student ID card against the reader. It may not be necessary to remove the card from your wallet or purse. If the light on the device turns green, your card has been read properly and your attendance has been recorded. If the light remains red, the device was unable to read your card; please present it again gently until the green light appears. If you do not see the green light, you may need to remove your card from your wallet or purse in order to ensure that it is detected. Your attendance will be recorded up to **15 minutes before and 15 after minutes** your class is scheduled to start.

Examinations & Quizzes: There will be five hourly exams and five quizzes. I will drop your lowest quiz score when computing your final course grade. The tentative exam dates and quiz dates are provided on the next pages. **The exam and quiz dates are tentative, so please do not plan business trips or other obligations around the latter dates.**

Each exam is worth 16% of your grade. Each quiz is worth 5% of your grade. If you miss one hourly exam then you will have the opportunity to take a comprehensive make-up exam at the end of the semester. There will be no individual make-up exams except for health emergencies (e.g., hospitalization) or other problems that I judge to be extreme. **There will be no make-up quizzes administered.** You will not be administered a quiz if you arrive five minutes after the quiz is distributed, and you will not be administered an exam if you arrive after the first student departs from the exam room. So please arrive on-time to quizzes and exams.

Extra Credit Research Opportunity: The Psychology Department strives to help students develop an empirical orientation towards knowledge. Towards this end, students in this class have the opportunity to earn an extra 10 percentage points on one exam by participating in five (5) hours of research conducted in the Psychology Department. Your participation will help you learn about the research methods and techniques that are used in psychological research. Two (2) percentage points will be added to one exam score for each hour of research participation (maximum research credit: 10 percentage points). Two points will be deducted from an exam score for each hour of credit that you sign-up for but fail to attend without notifying the experimenter in advance. If you are unable to participate in research studies but would still like to earn extra credit then you can write five (5) short research papers (each paper should be 2 pages in length, typed) based on research articles that **I will assign to you**. Each research paper requires about one hour of work. **Please see me if you want copies of the articles.** Note that participation in this research opportunity is not a class requirement.

Strategies for Success in This Course

Talented students sometimes earn low grades in PSYC 2310 because they do not invest the time needed to succeed in the course. Please note: you should spend, on average, 7.5 hours per week studying for this class in addition to spending 3 hours per week attending this class. Thus you should commit approximately 10.5 hours per week to succeed in this course. You should be reading all of the assigned chapters, and you should be reading these chapters more than once (that is, twice, three times, or more). Most importantly, you should interact with the material!! Write comments in the margins of the text, type up additional notes, discuss the material with friends (or even enemies), or just close the door to your room and review the material aloud! Actively engaging material is absolutely critical for your success in any course. Passively reading a chapter once is useless. At the university level, you are expected to master material in a non-trivial way. Hence the need to genuinely commit the type of time and energy described above in order to get the payoff that you desire.

Classroom Accommodations

If you have a disability and need classroom accommodations, then please contact the *Center for Accommodations and Support Services (CASS)* by phone at 747-5148 or by

email at cass@utep.edu or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

A NOTE REGARDING ACADEMIC HONESTY, INTEGRITY, AND DISHONESTY

Academic integrity and academic honesty are highly valued at UTEP. The Office of Student Conduct and Conflict Resolution (<http://sa.utep.edu/osccr/academic-integrity/>) notes the following: "...students are expected to maintain absolute integrity and a high standard of individual honor in scholastic work undertaken at the University. At a minimum, you should complete any assignments, exams, and other scholastic endeavors with the utmost honesty..."

"Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person.

"Cheating: Copying from the test paper of another student; communicating with another student during a test; giving or seeking aid from another student during a test; possession and/or use of unauthorized materials during tests (i.e. Crib notes, class notes, books, etc.); substituting for another person to take a test; falsifying research data, reports, academic work offered for credit.

"Plagiarism: Using someone's work in your assignments without the proper citations; submitting the same paper or assignment from a different course, without direct permission of instructors

"Collusion: Unauthorized collaboration with another person in preparing academic assignments"

NOTE: Please do not fall behind in your readings or your class attendance. If you have questions about the readings or class material then please come see me - **I enjoy meeting with students!**

CLASS SCHEDULE

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
August 23	Introduction & Research Methods	Chapter 1
August 25	Research Methods & Theory	Chapter 1
August 30	Research Methods & Theory	Chapter 1
September 1	Prenatal Development	Chapter 2

September 6	Quiz #1 on Chapters 1 & 2 & lectures	
	Infancy: Perceptual & Cognitive Development	Chapter 3
September 8	Infancy (con't)	
September 13	Quiz #2 on Chapter 3	
	Infancy: Social & Personality Development	Chapter 4
September 15	Infancy (con't)	
September 20	Exam #1.....	Chapters 1- 4 & lectures
September 22	Early Childhood: Physical & Cognitive Development	Chapter 5
September 27	Early Childhood	Chapter 6
September 29	Quiz #3 on Chapters 5 & 6 & lectures	
	Early Childhood	
October 4	Middle Childhood	Chapter 7
October 6	Exam #2.....	Chapters 5-7 & lectures
October 11	Adolescence: Physical Development	Chapter 8
October 13	Adolescence: Cognitive Development	Chapter 8
October 18	Quiz #4 on Chapter 8 & lectures	
	Adolescence: Social Development, Risk taking	Chapter 8

October 20	Adolescence con't	
October 25	Emerging Adulthood: Physical & Cognitive Changes	Chapter 9
October 27	Emerging Adulthood (con't)	
October 28	[COURSE DROP DEADLINE]	
November 1	Exam #3.....	Chapters 8-9 & lectures
November 3	Early Adulthood: Social Development	Chapter 10
November 8	Middle Adulthood	Chapter 11
November 10	Middle Adulthood: Physical & Cognitive Development	Chapter 11
November 15	Quiz #5 on Chapters 10 & 11 & lectures	
	Late Adulthood: Personality	Chapter 12
November 17	Late Adulthood: Physical	Chapter 12
November 22	Exam #4.....	Chapters 10-12 & lectures
November 24	No Class: Thanksgiving	
November 29	Review for final exam	
December 1	"Comprehensive Make-up Exam" (last day of class)	
December 8	Final Exam, 4:00 p.m. to 6:45 p.m.	