

**LIFE CYCLE DEVELOPMENT**  
**PSYCHOLOGY 2310 (CRN:15489) Fall 2015**  
**Tuesdays & Thursdays 3:00 - 4:20 p.m.**  
Room 128, Undergraduate Learning Center (UGLC)

**Instructor:** Lawrence Cohn, Ph.D.  
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**Office Hours:** Tuesdays & Thursdays 4:30 p.m. - 5:30 p.m.  
or by appointment

**Textbook:** *Human Development: A Cultural Approach*  
(2016, Second Edition) by Jeffrey Jensen Arnett,  
Boston: Pearson Publishers(available at the UTEP  
Bookstore, Amazon.com, etc.)

**Lectures and Assignments:** This course will introduce you to many of the major research findings in developmental psychology. The topics and reading assignments for each class are provided on the attached pages. We may deviate from this schedule, so the dates and topics are intended as rough guides for where we will be throughout the semester.

**Class Participation and Attendance:** Class participation is encouraged. If you miss more than two classes then you **must** make an appointment to see me; otherwise I reserve the right to lower your final course grade by one full grade level. Please turn off your cell phones when attending class. Reading or responding to text messages distracts other students, even when you think you are quiet and unobtrusive! Laptop computers can only be used for taking notes (thus no surfing the web). I reserve the right to lower your course grade by one full grade level if the latter requests and policies are violated.

**Examinations & Quizzes:** There will be five hourly exams and five quizzes. I will drop your lowest quiz score when computing your final course grade. The tentative exam dates and quiz dates are provided on the next pages. **The exam and quiz dates are tentative, so please do not plan business trips or other obligations around the latter dates.** Each exam is worth 16% of your grade. Each quiz is worth 5% of your grade. If you miss one hourly exam then you will have the opportunity to take a comprehensive make-up exam at the end of the semester. There will be no individual make-up exams except for health emergencies (e.g., hospitalization) or other problems that I judge to be extreme. **There will be no make-up quizzes administered.** You will not be administered a quiz if you

arrive five minutes after the quiz is distributed, and you will not be administered an exam if you arrive after the first student departs from the exam room. So please arrive on-time to quizzes and exams.

**Extra Credit Research:** The Psychology Department strives to help students develop an empirical orientation towards knowledge. Towards this end, students will have the opportunity to earn a maximum of 10 extra percentage points on an exam by participating in five (5) hours of research studies conducted in the Psychology Department or by writing five (5) brief research papers (each 2 pages in length and typed) based on research articles that I will provide to you upon request. Your participation in the above research is voluntary but it should help you learn about the research techniques and procedures that are used in psychological research. Two (2) percentage points will be added to an exam score for each hour of research completed (maximum: 10 points). Please see me if you want copies of the articles instead of participating in the research studies.

**Classroom Accommodations:** If you have a disability and need classroom accommodations, then please contact the *Center for Accommodations and Support Services* (CASS) by phone at 747-5148, or by email at [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass).

**Note:** If you have questions about the readings or class material then please come see me - **I very much enjoy meeting with students!!**

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
August 25	Introduction & Research Methods	Chapter 1
August 27	Research Methods & Theory	Chapter 1
September 1	Research Methods & Theory	Chapter 1
September 3	Prenatal Development	Chapter 2
<b>September 8</b>	<b>Quiz #1 on Chapters 1 &amp; 2</b>	
	Infancy: Perceptual & Cognitive Development	Chapter 3
September 10	Infancy (con't)	
<b>September 15</b>	<b>Quiz #2 on Chapter 3</b>	
	Infancy: Social & Personality Development	Chapter 4
September 17	Infancy (con't)	
<b>September 22</b>	<b>Exam #1.....</b>	<b>Chapters 1- 4</b>
September 24	Early Childhood: Physical & Cognitive Development	Chapter 5
<b>September 29</b>	Early Childhood	Chapter 6
October 1	<b>Quiz #3 on Chapters 5 &amp; 6</b>	
	Early Childhood	
October 6	Middle Childhood	Chapter 7
<b>October 8</b>	<b>Exam #2.....</b>	<b>Chapters 5-7</b>
October 13	Adolescence: Physical Development	Chapter 8

October 15	Adolescence: Cognitive Development	Chapter 8
<b>October 20</b>	<b>Quiz #4 on Chapter 8</b>	
	Adolescence: Social Development, Risk taking	Chapter 8
October 22	Adolescence con't	
October 27	Emerging Adulthood: Physical & Cognitive Changes	Chapter 9
October 29	Emerging Adulthood (con't)	
<b>October 30</b>	<b>COURSE DROP DEADLINE</b>	
<b>November 3</b>	<b>Exam #3.....</b>	<b>Chapters 8-9</b>
November 5	Early Adulthood: Social Development	Chapter 10
November 10	Middle Adulthood	Chapter 11
November 12	Middle Adulthood: Physical & Cognitive Development	Chapter 11
<b>November 17</b>	<b>Quiz #5 on Chapters 10 &amp; 11</b>	
	Late Adulthood: Personality	Chapter 12
November 19	Late Adulthood: Physical	Chapter 12
<b>November 24</b>	<b>Exam #4.....</b>	<b>Chapters 10-12</b>
<b>November 26</b>	<b>No Class: Thanksgiving</b>	
December 1	Review for final exam	
<b>December 3</b>	<b>"Comprehensive Make-up Exam" (last day of class)</b>	
<b>December 10</b>	<b>Final Exam, 4:00 p.m. to 6:45 p.m.</b>	