

LIFE CYCLE DEVELOPMENT
PSYCHOLOGY 2310 (CRN:22502) Spring 2016
Tuesdays & Thursdays 3:00 p.m. - 4:20 p.m.
Room 313, College of Business Administration Building

Instructor: Lawrence Cohn, Ph.D.
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Office Hours: Tuesdays & Thursdays 4:30 p.m. - 6:00 p.m.
or by appointment

Textbook: *Human Development: A Cultural Approach*
(2016, Second Edition) by Jeffrey Jensen Arnett,
Boston: Pearson Publishers(available at the UTEP
Bookstore, Amazon.com, etc.)

Lectures and Assignments: This course will introduce you to many of the major research findings in developmental psychology. The topics and reading assignments for each class are provided on the attached pages. We may deviate from this schedule, so the dates and topics are intended as rough guides for where we will be throughout the semester.

Class Participation and Attendance: Class participation is encouraged. If you miss more than two classes then you **must** make an appointment to see me; otherwise I reserve the right to lower your final course grade by one full grade level. Please turn off your cell phones when attending class. Reading or responding to text messages distracts other students, even when you think you are quiet and unobtrusive! Laptop computers can only be used for taking notes (thus no surfing the web). I reserve the right to lower your course grade by one full grade level if the latter requests and policies are violated.

Examinations & Quizzes: There will be five hourly exams and five quizzes. I will drop your lowest quiz score when computing your final course grade. The tentative exam dates and quiz dates are provided on the next pages. **The exam and quiz dates are tentative, so please do not plan business trips or other obligations around the latter dates.** Each exam is worth 16% of your grade. Each quiz is worth 5% of your grade. If you miss one hourly exam then you will have the opportunity to take a comprehensive make-up exam at the end of the semester. There will be no individual make-up exams except for health emergencies (e.g., hospitalization) or other problems that I judge to be extreme. **There will be no make-up quizzes administered.** You will not be administered a quiz if you

arrive five minutes after the quiz is distributed, and you will not be administered an exam if you arrive after the first student departs from the exam room. So please arrive on-time to quizzes and exams.

Extra Credit Research: The Psychology Department strives to help students develop an empirical orientation towards knowledge. Towards this end, students will have the opportunity to earn a maximum of 10 extra percentage points on a single exam by participating in five (5) hours of research studies conducted in the Psychology Department or by writing five (5) brief research papers (each 2 pages in length and typed) based on research articles that I will provide to you upon request. Your participation in the above research is voluntary. Your participation should help you learn about the research techniques and procedures that are used in psychological research. Two (2) percentage points will be added to an exam score for each hour of research completed (**maximum: 10 points**). Please see me if you want copies of the articles instead of participating in the research studies. All research credit must be earned by the last day of class.

Strategies for Success in this Course

Many talented students earn low grades in PSYC 2310 because they do not invest the time needed to succeed in the course. Please note: you should spend, on average, 7.5 hours per week studying for this class in addition to spending 3 hours per week attending this class. Thus you should commit approximately 10.5 hours per week to succeed in this course. You should be reading all of the assigned chapters, and you should be reading these chapters more than once (that is, twice, three times, or more). Most importantly, you should interact with the material!! Write comments in the margins of the text, type up additional notes, discuss the material with friends (or even enemies), or just close the door to your room and review the material aloud! Actively engaging material is absolutely critical for your success in any course. Passively reading a chapter once is useless. At the University level, you are expected to master material in a non-trivial way. Hence the need to genuinely commit the type of time and energy described above in order to get the payoff that you desire.

Classroom Accommodations

If you have a disability and need classroom accommodations, then please contact the *Center for Accommodations and Support Services* (CASS) by phone at 747-5148 or by email at cass@utep.edu or visit

their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

A NOTE REGARDING ACADEMIC HONESTY, INTEGRITY, AND DISHONESTY

Academic integrity and academic honesty are highly valued at UTEP. The Office of Student Conduct and Conflict Resolution (<http://sa.utep.edu/osccr/academic-integrity/>) notes the following: "...students are expected to maintain absolute integrity and a high standard of individual honor in scholastic work undertaken at the University. At a minimum, you should complete any assignments, exams, and other scholastic endeavors with the utmost honesty..."

"Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person.

"Cheating: Copying from the test paper of another student; communicating with another student during a test; giving or seeking aid from another student during a test; possession and/or use of unauthorized materials during tests (i.e. Crib notes, class notes, books, etc.); substituting for another person to take a test; falsifying research data, reports, academic work offered for credit.

"Plagiarism: Using someone's work in your assignments without the proper citations; submitting the same paper or assignment from a different course, without direct permission of instructors

"Collusion: Unauthorized collaboration with another person in preparing academic assignments"

NOTE: Please do not fall behind in your readings or your class attendance. If you have questions about the readings or class material then please come see me - **I enjoy meeting with students!**

TENTATIVE SCHEDULE

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
January 19	Introduction & Research Methods	Chapter 1
January 21	Research Methods & Theory	Chapter 1
January 26	Research Methods & Theory	Chapter 1
January 28	Prenatal Development	Chapter 2
February 2	Quiz #1 on Chapters 1 & 2	
	Birth & the Newborn	Chapter 3
February 4	Infancy: Perceptual & Cognitive Development	Chapter 4
February 9	Infancy: Social & Personality Development	Chapter 4
February 11	Infancy (con't)	Chapter 4
February 16	Quiz #2 on Chapters 3 & 4 Infancy (con't)	
February 18	Exam #1.....	Chapters 1- 4
February 23	Early Childhood: Physical & Cognitive Development	Chapter 5
February 25	Early Childhood	Chapter 6
March 1	Early Childhood	Chapter 6
March 3	Quiz #3 on Chapters 5 & 6 Early Childhood	
March 8 & 10	NO CLASS: SPRING BREAK	
March 15	Childhood	Chapter 7

March 17	Exam #2.....	Chapters 5-7
March 22	Adolescence: Physical Development	Chapter 8
March 24	Adolescence: Cognitive Development	Chapter 8
March 29	Adolescence: Social Development, Risk taking	Chapter 8
March 31	Quiz #4 on Chapter 8	
	Emerging Adulthood	Chapter 9
[April 1	COURSE DROP DEADLINE]	
April 5	Emerging Adulthood (con't)	Chapter 9
April 7	Exam #3.....	Chapters 8-9
April 12	Young Adulthood	Chapter 10
April 14	Middle Adulthood	Chapter 11
April 19	Middle Adulthood:	Chapter 11
April 21	Quiz #5 on Chapters 10 & 11	
	Late Adulthood: Personality	Chapter 12
April 26	Late Adulthood: Physical	Chapter 12
April 28	Exam #4.....	Chapters 10-12
May 3	Review for final exam	

May 5

"Comprehensive Make-up Exam"
(last day of class)

May 12

Final Exam, 4:00 p.m. to 6:45 p.m.