

THE UNIVERSITY OF TEXAS AT EL PASO

COLLEGE OF LIBERAL ARTS

DEPARTMENT OF CRIMINAL JUSTICE

A Welcome Note from Your Professor

I have been expecting you. And now that you are here, my goal is to introduce and/or add value to your understanding and appreciation of immigration law as criminal law and/or administrative law. Each of you will have a unique experience of achieving cognitive levels of learning as you remember, understand, apply, analyze, evaluate, and create what you learn. Read below to see how to commence this class and what you will be doing throughout the course of this class.

Course #: **CJ 4311:** Immigration Law and Administration (3-0) This course presents an examination of federal regulations pertaining to legal and illegal immigration into the United States. Among the topics discussed are legalization, employer sanctions, amnesty, and constitutional rights of immigrants. *Prerequisite:* 1301.

Course Description: Immigration Law and Administration: This course provides an examination of federal regulations pertaining to legal and illegal immigration into the United States. Among the topics discussed are immigration terminology, pathways to permanent resident status, the United States Constitution, legalization, employer sanctions, amnesty, constitutional rights of immigrants, and special topics in immigration law and policy.

Course Title: Immigration Law and Administration

NOTE: This class will be delivered in a hybrid format and will meet once per week **Face-to-Face (F2F)** on Monday from 1:30 pm – 2:50 pm at Undergraduate Learning Center (UGLC) Room 116 with strict adherence to COVID-19 guidelines, room and seating capacity and on **Black Board via Web Lectures** on Wednesday from 1:30 pm – 2:50 pm. Social distancing and face covering will be observed during F2F classes. This class should be able to meet as a whole, adhering to social distance capacity and guidelines of said classroom. Faculty and learners will adhere to UTEP Guidance on Wearing Face Masks and Social Distancing while on the UTEP Campus: [file:///C:/Users/User/Downloads/3a-Faculty-Statement-on-Face-Masks,-Long-Draft%20\(1\).pdf](file:///C:/Users/User/Downloads/3a-Faculty-Statement-on-Face-Masks,-Long-Draft%20(1).pdf). This teaching methodology is subject to change as deemed needed and appropriate by the Professor. This Professor has the right to make changes to the course syllabus.*

Course CRN: 15186

Term: FALL 2020

Course Meeting Time: Monday and Wednesday 1:30 pm – 2:50 pm

Location: UGLC 116

Instructor: Luis A. Arias, BA, JD

Office Location: EDUC 111

Contact Info: Phone # 915.747.7943
larias2@utep.edu
Fax # 915.747.5751
Emergency Contact 915.218.8103

Course Communication: How we will stay in contact with each other:

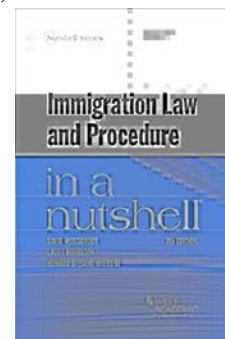
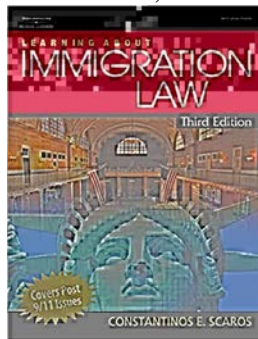
Because this is an online/hybrid class, we won't see each other in the ways you may be accustomed to: during class time, small group meetings, and office hours. However, there are a number of ways we can keep the communication channels open:

- **Office Hours:** We will not be able to meet on campus, but I will still have office hours for your questions and comments about the course. My office hours will be held on Blackboard Collaborate Ultra Virtual Office Hours during the following times:
 - 9:00 am – 11:00 am and 1:00 - 6:00 pm Friday and via MS Teams, by appointment and UTEP webmail. Note: these are Virtual/Online Office Hours.
- **Email:** UTEP e-mail is the **best** way to contact me. I will make every attempt to respond to your e-mail within 24-48 hours of receipt. When e-mailing me, be sure to email from your UTEP learners account and please put the course number in the subject line. In the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to put your first and last name, and your university identification number.
- **Discussion Board:** If you have a question that you believe other learners may also have, please post it in the Help Board of the discussion boards inside of Blackboard. Please respond to other learners' questions if you have a helpful response.

- **Announcements:** Check the Blackboard announcements frequently for any Updates, deadlines, or other important messages.



Textbook(s), Materials: Required: Scaros, Constantinos E., *Learning About Immigration Law*, 3rd Edition, Delmar Cengage Learning, 2007, ISBN: 13:978-1-4180-3259-3; ISBN: 10: 1-4180-3259-X; and Weissbrodt, David, Laura Danielson, Howard S. Myers III, *Immigration Law and Procedure in a Nutshell*, 7th edition; ISBN: 978-1-68328-898-5;



Available at UTEP Bookstore.

Suggested: Internet and current news articles

Course Objectives

(Learning Outcomes): During the class, the learners will be able to identify, understand, articulate, apply, and evaluate the following concepts and/or models:

- Overview of American Immigration Law;
- History of US Immigration Law and Policy;
- Source and Scope of the Federal Power to Regulate Immigration and Naturalization;
- Nonimmigrants;
- Immigrants;
- Lawful Permanent Residents;
- American Citizenship;
- Inadmissibility and Removal;
- Refugees and Asylum;
- Specific Topics

Course Activities/Assignments: Textbook chapter readings and lectures, outside readings, group discussions, and analytical papers as required by the Professor. *

Assessment of Course Objectives: Learners will be required to read all course materials assigned by the Professor and complete all individual and group activities as assigned. The course will be divided into a number a clusters or units together with sub-topics, which collectively comprise the subjects. Upon completion of the clusters or units, the learners will be able to complete the objectives with a thorough comprehension, explanation, discussion and application thereof. The learners will be administered objective and/or subjective examinations during the class to assess the learners' understanding of the subject matter/course material.

1. Learners will be administered eight written tests to measure their understanding of the course content. The examinations will be administered and proportionally spaced out throughout the semester. Examinations will be graded based on class lectures, group discussions, assigned readings from the textbook(s), and/or outside readings. Written objective and/or subjective (essay) tests are valued at 100 points each. Blue Books are required for essay tests, and a scantron is required for each objective test. It is the learners' responsibility to purchase both items. Any extra credit assignments are at the instructor's discretion.
2. Learners will be assigned and work in groups of five and present, in a professionally dressed manner, a 15 - 20 minutes Power Point presentation which will be graded. Each member of the team will be graded solely based on a group grade. Each learner from the group is expected to contribute his/her portion of the presentation. See infra and Blackboard for more information on the format and evaluation criteria of the presentation.
3. At the instructor's discretion, learners may be required to submit a research and/or analysis paper(s). The instructor will provide report requirements during the class. Deductions will be made for each error: not following directions, proofreading, formatting, typographical problems including incorrect text, etc. A numeric grade will be assigned.
4. Any learner who has an "A" average going into the final examination will not be required to sit for the final examination and will receive an "A" for the course.
5. Any extra credit assignments are at the instructor's discretion.

Hybrid Class General Statement*: This course, while customarily taught F2F, will be taught as a hybrid class this semester. "Hybrid" courses are a blend of traditional F2F and online learning activities and/or lecture attendance via distance learning in a rotating format. The format that we will do in this class is **Flipped Classroom, with low density interaction Hybrid**. In this model, the majority of course content and most examinations

and assignments would be online. Learners would come to campus in small groups for the interactive opportunities and hands-on activities. This would require careful planning to assure all learners would have the opportunity to engage in the required activities. For this F2F/Hybrid class, attendance will NOT be a part of the grade-- so that sick persons are not obligated to come to class—rather they are obligated to act responsibly and stay home. Learners will be required to attend remotely all web lectures as assigned, however. Note: F2F/hybrid classes will only meet virtually/remotely after Thanksgiving. The purpose of doing the hybrid course for the Fall 2020 is to reduce the number of learners on campus so that the campus can remain open in a safe way. **It is required/recommended that learners KEEP THEIR ORIGINAL COMMITMENT TO CLASS TIME OPEN (do NOT assume that you can schedule yourself at a job) just in case the hybrid method must change or the faculty member must alter the day of the week that individuals come to campus vs. attend off-campus.** This teaching methodology may be subject to change by the faculty member based on fluctuations in class enrollment, class participation, and/or compliance with UTEP’s policies as the administration continuously monitors COVID-19 cases in El Paso and on campus. Notification of changes in hybrid teaching methodologies will be made in writing on Blackboard Announcements.

Blackboard Collaborate Sessions: This class requires that you participate in scheduled Blackboard Collaborate Web Lecture sessions. The purpose of these sessions is for you to view live demonstrations of the course material and/or to participate in small discussion groups with your classmates. These Web Lecture sessions for the entire class will be held every Wednesday during the hours of 1:30 am -2:50 pm or as directed by the faculty member.

Learners are expected to, at least occasionally, participate in these sessions with a webcam and microphone. The sessions will be recorded and provided so that they can be reviewed by classmates at a later time. Learners should not record the sessions and post them to any sites outside of Blackboard.

If you are unable to attend a Collaborate session, please let me know as soon as possible so that accommodations can be made when appropriate.

Technology Requirements: Course content is delivered via the Internet through the Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a computer/laptop, scanner, a webcam, and a microphone. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about [Microsoft Office 365](#) and follow the instructions.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk at 747-4357](#) as they are trained specifically in assisting with technological needs of learners. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

Note: In the Center for Instructional Design (CID) website, learners can find the [Blackboard Student Orientation](#). The purpose of this orientation is to help learners navigate a course in Blackboard.

Netiquette: the correct or acceptable way of communicating on the Internet

- Always consider audience. Remember that members of the class and the instructor will be reading any postings.
- Respect and courtesy must be provided to classmates and to instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a F2F situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If learners wish to do so, they have the ethical obligation to first request the permission of the writer(s).

Criteria for PowerPoint Presentation: The group Power Point presentation is an activity that is both a learning and teaching methodology which exemplifies and achieves the highest level of learners learning: teaching others. The Power Point presentations will be in the following format and respond to the identified criteria heretofore.

- ✓ Comprehension and response to article (Thinking/ Inquiry)
- ✓ Summary for Article (Knowledge/ Understanding); Summarize the main ideas and facts in the article.
- ✓ Presentation (Communication)
- ✓ Conclusions (Application) Provide personal comments pertaining to the article and how it relates to the course material.

Criteria to be utilized for the Power Point Presentation:

- ✓ Comprehension and response to article (Thinking/ Inquiry): Learners evidenced clear comprehension of the article and articulated a thoughtful response.
- ✓ Summary for Article (Knowledge/ Understanding) Summarize the main ideas and facts in the article. All main ideas and facts from the article are included. Summary

is presented in objective view and referencing to the article is provided. Author and source are named.

- ✓ Presentation (Communication) Learners engaged audience in presentation and highlighted main points of article.
- ✓ Conclusions (Application) Provide personal comments pertaining to the article and how it relates to the course material. Personal comments are clearly stated. Learners clearly demonstrates a strong working knowledge of class material relative to the article. References are made to the course materials.

Grading Criteria for Power Point Presentation: in addition to the above, learners will be evaluated on the following presentation criteria:

- ✓ *Relaxation:* Presenters appeared relaxed and in control. Body language and voice communicated a sense of confidence.
- ✓ *Delivery:* The delivery approach was organized and easy to follow. The presentation was clear and targeted. The presenters' voice was clear and sufficiently loud.
- ✓ *Eye Contact:* The presenters maintained eye contact with all members of the audience. I felt that the presenter was frequently speaking directly to me.
- ✓ *Visuals:* The presenters included sufficient and appropriate visual materials to help me understand the content. Visuals were to the point, easy to see, and helped clarify the material presented.
- ✓ *Overall Presentation:* The presenters provided a clear and crisp presentation covering the required format/criterion as delineated in the class syllabus.

Writing Center: The University Writing Center (UWC) is in the Library, Room 227. It is a suitable place to receive help with editing your written papers and with APA style assistance. The UWC is open Monday – Thursday 9:00 am – 5:00 pm, Friday 9:00 am 2:00 pm, and Sundays 12:00 – 5:00 pm. Appointments are recommended before the deadline, but the UWC will take walk-ins. The UWC telephone number and email address are 747-5112 and uwc@utep.edu.

Grading Policy: All grading is at the professor's discretion and based on traditional academic guidelines:

90- Above - A
80- 89 - B
70-79 - C
60 - 69 - D
59 – Below- F

- All class assignments are due when scheduled
- Late submissions will result in grade reduction.

- All written assignments must be submitted in APA format and/or as directed by the Professor without exception.
- Any approved rewrites must be accompanied with the original document.
- There will be five class examinations, see supra and infra.
- Learners will be tested over all assigned textbook (s) reading assignments, outside reading assignments, class lectures, and/or group assignments.
- All examinations must be taken on the date and beginning time scheduled. There are no make-up examinations, and the learners will receive a score of “0” for any missed examinations. There will be no leaving the room when test begins.

Attendance and Participation Policy: Class (F2F and via Web Lectures) and examination attendance are mandatory. Learners are expected to be in class and be on time. Learners who miss class are responsible for contacting fellow classmates to obtain notes. I will not allow learners to borrow my notes, and I do not give repeat performances of my lectures. This also goes for learners arriving late to class or leaving early. **Note:** I may or may not post my PowerPoints on Blackboard.

Attendance Data Portal Instructions for UGLC: Attendance will be taken at each class meeting using UTEP student ID cards. Card readers are located at the entrance of the classroom. When you enter class, simply hold your student ID card against the reader. It may not be necessary to remove the card from your wallet or purse. If the light on the device turns green, your card has been read properly and your attendance has been recorded. If the light remains red, the device was unable to read your card; please present it again gently until the green light appears. If you do not see the green light, you may need to remove your card from your wallet or purse in order to ensure that it is detected. Your attendance will be recorded up to one-half hour before or after your class is scheduled to start.

Drop Policy: The course drop policy for this course is the same as the official policy for the University of Texas at El Paso. The policy is set out in the University catalog. The instructor also has discretion in this matter and has the right to drop a learner from the course if the learner has excessive unexcused absences or is continuously late to class, see infra. A learner will not be allowed more than three (3) unexcused absences during the semester. If a learner accumulates more than three (3) unexcused absences, the instructor has the right to drop the learners from the course. Please refer to UTEP Drop Policy:
http://engineering.utep.edu/plaza/AcademicForms/Course_Drop_Form_aftercensusday.pdf; and
http://utepconnect.utep.edu/images/docs/accepted_students/learning_online/Know_University_Policy.pdf.

If unforeseen circumstances happen where a drop is necessary, *learners* are responsible for initiating any course drop. It is the learner’s responsibility to determine how dropping courses may affect financial aid. **Learners are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- a) Learners who drop a course within the first 2 weeks *before the “official census date,”* the course will not appear on the transcript, and doesn’t count toward the 6-course drop limit. **Note:** The Census date is September 9, 2020.
- b) Dropping a course *after the official census date, but before the “course drop date”* will generate a “W” in the course—although the drop shows on your transcript, a “W” does not lower your GPA. However, this type of drop counts against your 6-drop limit. **Note:** The course drop deadline is October 30, 2020.
- c) If the course is dropped *after the “course drop date”* or if the learners just stops coming/taking tests, etc., UTEP requires the instructor to issue an “F” in the course that permanently remains on the transcript. This type of drop counts against the 6-drop limit.
- d) UTEP also allows instructors to administratively drop any learners because of excessive absences, lack of effort, or disciplinary reasons. In this case, the learners will be notified of the course drop through their UTEP email account. A “W” will be issued if the drop occurs before the course drop date, and an “F” will be issued if a learner is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6-drop limit.
- e) If circumstances occur where a learners must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., learners medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a learner withdraws completely from all classes, kindly notify Professor Arias at: larias2@utep.edu. Complete withdrawals from all classes in the same semester do not count against the 6-drop limit.

Academic/Scholastic Integrity: Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another learners, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP learners is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more HOOP: Student Conduct and Discipline.

The Professor takes cases of alleged academic dishonesty seriously. For learners who are found to have engaged in any form of academic dishonesty, sanctions may include a failing grade on the assignment or exam in question, a failing grade in the course, suspension, or dismissal from the University. See <http://www.utep.edu/dos>

Violations will be referred to the Dean of Students Office for possible disciplinary action. For learners who are found to have engaged in any form of academic dishonesty, sanctions may include a failing grade on the assignment or examination in question, a failing grade in the course, suspension, or dismissal from the University.

Civility Statement: The Professor will endeavor to provide a classroom environment appropriate for academic knowledge, discourse, and debate. For this to occur, each learner must be prepared with all the reading assignments and participate actively in class. We will respect what others should say and avoid insults, interruptions and disrespect. We will avoid becoming politically charged when discussing sensitive topics.

Cell Phones will be turned off or set to vibrate during class. As a matter of courtesy and classroom policy, learners must leave the classroom when accepting incoming calls.

Laptop and recording devices are permitted in classroom to facilitate note taking. No other computer use is approved during class time, to include, emailing and game playing. Using a laptop in the classroom is a privilege, which can be revoked by the instructor. **The use of smart and cell phones, smart watches, and laptops is NOT permitted during examinations.** Learners are not permitted to use headphones during class and examinations. Learners will not be allowed to leave the classroom during examinations.

Diversity Statement: We all come to the table with differing experiences and viewpoints, which means that we have so much to learn from each other! To get the most out of this opportunity, it is important that we don't shy away from differences. Rather, we should show respect for differences by seeking to understand, asking questions, clarifying our understanding, and/or respectfully explaining our own perspective. This way, everybody comes away with new perspectives on the issue and respecting others with different values or beliefs. If someone says something that bothers you for any reason, assume that your peer did not mean to be offensive and ask your peer to clarify what he or she meant. Then explain the impact it had on you. If your classmates tell you that something you said or wrote bothered them, assume that they are not attacking you, but rather that they are sharing something that might be important for you to know.

Student Resources: UTEP provides a variety of learner services and support:

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled learners.
- [Help Desk](#): Learners experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.

- [History Tutoring Center \(HTC\)](#): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- [Military Student Success Center](#): UTEP welcomes military-affiliated learners to its degree programs, and the Military Student Success Center and its dedicated staff (many of whom are veterans and learners themselves) are here to help personnel in any branch of service to reach their educational goals.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

Disability Statement: If a learner has or suspects he/she has a disability and needs an accommodation, he/she should contact the Center for Accommodations and Support Services (CASS) at 747-5148 or at cass@utep.edu or go to Room 106 Union East Building. The learners are responsible for presenting to the instructor any DSS accommodation letters and instructions.

Accommodations Policy: The University is committed to providing reasonable accommodations and auxiliary services to learners, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Learners requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services](#) (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the [CASS portal](#).

COVID-19 Accommodations: Learners are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations. Learners who are considered high risk according to CDC guidelines and/or those who live with individuals who are considered high risk may contact [Center for Accommodations and Support Services](#) (CASS) to discuss temporary accommodations for on-campus courses and activities.

COVID-19 Precautions: You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu. For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to class when feeling ill or exhibiting any of the known COVID-19

symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. Learners are advised to minimize the number of encounters with others to avoid infection.

Wear face coverings when in common areas of campus or when others are present. You must wear a face covering over your nose and mouth at all times in this class. If you choose not to wear a face covering, you may not enter the classroom. If you remove your face covering, you will be asked to put it on or leave the classroom. Learners who refuse to wear a face covering and follow preventive COVID-19 guidelines will be dismissed from the class and will be subject to disciplinary action according to Section 1.2.3 *Health and Safety* and Section 1.2.2.5 *Disruptions* in the UTEP Handbook of Operating Procedures. Please note that if COVID-19 conditions deteriorate in the City of El Paso, all course and lab activities may be transitioned to remote delivery.

Military Statement: If you are a military learner with the potential of being called to military service and/or training during the semester, you are encouraged to contact Professor Arias immediately.

Blackboard Requirement*: We will be using Blackboard during the semester. Make certain you become familiar with the program. Outside textbook reading assignments will be placed on Blackboard. You can access Blackboard from any campus computer or from your home. Please consult the UTEP system or see me if you need instructions on how to use Blackboard. Each learner is required to have a working email address.

Course Calendar/Assignments/Fall 2020. Please Note: The Professor reserves the right to make any necessary and appropriate changes to the course and/or syllabus. Learners should attend class to stay informed of any changes.

Weekly Calendar (Subject to Change)

The due date for major writing assignments on Discussion Board (DB) is ALWAYS on due date at 11:30 pm (MST). No late work will be accepted. (**Abbreviations:** Weiss - Weisbrodt in Readings Column; Discussion Board - DB)

	Topic	Readings Due	Assignments Due	Notes
Week 1 8/24 & 8/26	Class introduction; class syllabus; <i>Michael Sandel and the Immigration Debate</i> ; Readings: Immigration Law and Policy, Scaros; Chapter 1; The History of US Immigration, Source & Scope of Federal Power & Administrative Structure of Immigration Law, Chapters 1-3 Weissbrodt, Web Lectures.	Review syllabus; Review Chapter 1 of Scaros book and Chapters 1-3 Weiss; Review Week 1 PowerPoint slides on Blackboard (Bb)	Discussion Board; Reflect and Reply to What would you do? re: Immigration Law issues presented in class; due to Bb close of 8/28	*Learners will be grouped for collaborative assignments (articles studies and presentations; immigration law dilemmas; peer reviews).
Week 2 8/31 & 9/2	Chapter 1 Test; Chapter 2: Nonimmigrants, Scaros and Chapter 6-7 Weissbrodt Web Lectures	Review Chapter 2, Scaros and Chs 6-7 Weiss; Review Week 2 PowerPoint slides on (Bb)		*Learners will be tested weekly on chapter readings
Week 3 9/7 & 9/9	Chapter 2 Test; Chapter 3: Immigrants: Relative -Based, Scaros; Chapter 5 Weissbrodt; Web Lectures	Review Chapter 3, Scaros; and Review Ch 5 Weiss; and Review Week 3 PowerPoint slides on (Bb)		
Week 4 9/14 & 9/16	Chapter 3 Test; Chapter 4: Immigrants: Employment-Based, Scaros; Chapter 5 Weissbrodt; Web Lectures	Review Chapter 4, Scaros; Review Ch 5 Weiss; and Review Week 4 PowerPoint slides on (Bb)		

Week 5 9/21 & 9/23	Chapter 4 Test; Chapter 5: Other Types of LPR Status, Scaros; Web Lectures	Review Chapter 5, Scaros; and Review Week 5 PowerPoint slides on (Bb)		
Week 6 9/28 & 9/30	Chapter 5 Test; Chapter 6 American Citizenship, Scaros; Chapter 12 Weissbrodt	Review Chapter 6, Scaros; Review Ch 12 Weiss; and Review Week 6 PowerPoint slides on (Bb)		
Week 7 10/5 & 10/7	Chapter 6 Test; Chapter 7: Inadmissibility and Removal, Scaros; Chapters 8 and 9 Weissbrodt; Web Lectures	Review Chapter 7 Scaros; Review Ch 8 & 9 Weiss; and Review Week 7 PowerPoint slides on (Bb)		
Week 8 10/12 & 10/14	Chapter 7 Test; Chapter 8: Refugees and Asylum, Scaros; Chapter 10 Weissbrodt; Web Lectures	Review Chapter 8, Scaros; Review Ch 10, Weiss; and Review Week 8 PowerPoint slides on (Bb)		
Week 9 10/19 & 10/21	Chapter 8: Refugees and Asylum, Scaros; Chapter 10 Weissbrodt; Chapter 8 Test	Review Chapter 8, Scaros; Review Ch 10, Weiss; and Review Week 8 PowerPoint slides on (Bb)		
Week 10 10/26 & 10/28	Face-to-Face Class Lecture: Article Analysis and Presentation: Group I (20 learners) on 10/26 and Group II on 10/28			

Week 11 11/2 & 11/4		Non-presenter learners review 2 assigned articles/week; due to DB 11/4	Group Alpha Analysis and Presentation; Nov 2 Group Bravo Analysis and Presentation	Discussion Board Reaction from non-presenters or balance of class: Mandatory
Week 12 11/9 & 11/11		Non-presenter learners review 2 assigned articles/week; due to DB 11/11	Group Charlie Analysis and Presentation; Nov 9 Group Delta Analysis and Presentation	Discussion Board Reaction from non-presenters or balance of class: Mandatory
Week 13 11/16 & 11/18		Non-presenter learners review 2 assigned articles/week; due to DB 11/18	Group Echo Analysis and Presentation ; Nov 16 Group Foxtrot Analysis and Presentation	Discussion Board Reaction from non-presenters or balance of class: Mandatory
Week 14 11/23 & 11/25		Non-presenter learners review 2 assigned articles/week; due to DB 11/25	Group Golf Analyses and Presentation; Nov 23 Group Hotel Analyses and Presentation;	Discussion Board Reaction from non-presenters or balance of class: Mandatory
Week 15 11/30 12/2	Presentations by last two groups on 11/30; Group Analyses and Presentations: Debrief by Professor; Review for Comprehensive Final Exam on 12/2 via web lecture	Non-presenter learners review 2 assigned articles/week; due to DB 12/2	Group India Analyses and Presentation; Nov 11/30; Group Juliet Analyses and Presentation;	Discussion Board Reaction from non-presenters or balance of class: Mandatory
Week16 12/10	Final: Dec 10, 2020 1:00 pm – 3:45 pm			