

**THE UNIVERSITY OF TEXAS AT
EL PASO
COLLEGE OF LIBERAL ARTS**

DEPARTMENT OF CRIMINAL JUSTICE

Course #: **CJ 3309:** Community Corrections and Correctional Counseling (3-0) Focuses on an examination of methods used by correctional officers in rehabilitating criminal offenders in community settings.

Course Description: This course will examine the history, philosophy and practice of community based correctional programs as alternatives to incarceration, such as pretrial services, probation, and other intermediate sanctions such as boot camps, residential facilities, electronic monitoring, restitution, and community service. We will also examine community corrections as a function of community reentry and parole from prison.

Course Title: **Community Corrections & Correctional Counseling**

Course CRN: 18030

Term: FALL 2021

Course Meeting Time: Tuesday and Thursday 10:30 am – 11:50 am

Location: EDUC 313

Instructor: Luis A. Arias, BA, JD

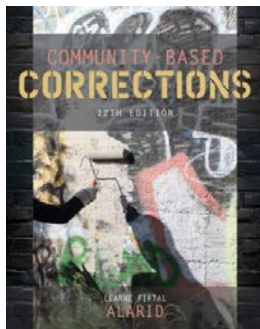
Office Location: EDUC 111

Contact Info: Phone # 915.747.7943
Larias2@utep.edu
Fax # 915.747.5751
Emergency Contact 915.218.8103

Office Hrs.: 9:00 am – 10:00 am Tuesday and Thursday, by appointment



Textbook(s), Materials: Required: Leanne F. Alarid, Community-Based Corrections, Boston, Pearson, 2019, Twelfth Edition. Available at UTEP Bookstore.



Suggested: Internet and current news articles and case studies.

**Course Objectives
(Learning Outcomes):**

- During the class, the students will be able to identify, understand, articulate and apply the following concepts and/or models:
- The definition and history of punishment and corrections as community-based and institutional;
 - The meaning of sentencing and sanctions, to include the following; pre-sentence investigation reports; indeterminate and determinate sentencing; sentencing practices: sentencing guidelines, mandatory sentencing, and aggravating and mitigating circumstances; probation and community supervision; jails and pre-trial release;
 - The management of prisons and prisoners, including topics such as inmate classification, prison staff, private prisons, prison violence, special correctional populations, and re-entry programs and parole;
 - The correctional issues and challenges in corrections, to include topics such as, legal issues in corrections, prisoner rights, capital punishment, and juvenile corrections; and,
 - Current issues and the future of institutional and community-based correctional practices.

Course Activities/Assignments:

Textbook chapter readings and lectures, outside readings, group discussions, oral presentations with PowerPoint, and analytical papers as required by the Professor. *

Assessment of Course Objectives:

Students will be required to read course materials assigned by the Professor and complete all individual and group activities as assigned. The course will be divided into a number of clusters or units together with sub-topics, which collectively comprise the subjects. Upon completion of the clusters or units, the student will be able to complete the objectives with a thorough comprehension, explanation, discussion and application thereof. The students will be administered objective and/or subjective examinations during the class to assess the students' understanding of the subject matter/course material.

1. Students will be administered four written tests to measure their understanding of the course content. The examinations will be administered and proportionally spaced out throughout the semester. Examinations will be graded based on class lectures, group discussions, assigned readings from the textbook(s), and/or outside readings. Written objective and/or subjective (essay) tests are valued at 100 points each. All objective examinations will be administered on Blackboard (BB). Learners are required to download and install Respondus Lockdown Browser for examinations. (Blue Books are required for essay tests, and a scantron is required for each objective test. It is the learners' responsibility to purchase both items; optional by instructor). Any extra credit assignments are at the instructor's discretion.
2. Students will be assigned and work in small groups and present a 20-minute Power Point presentation, which will be graded. Each member of the team will be graded solely based on a group grade. Each student from the group is expected to contribute his/her portion of the presentation. See Blackboard for more information on the format and evaluation criteria of the presentation. Finally, each group will work on and submit a one to two-page case analysis report, due at a time designated by the professor. The case analysis report should read as if written and authored by one writer with all members of the group contributing to the report. This case analysis report will also be graded.
3. Any student who has an "A" average going into the final examination will not be required to sit for the final examination and will receive an "A" for the course. (Optional by instructor).
4. At the instructor's discretion, students may be required to submit a research and/or analysis paper(s). The instructor will provide

report requirements during the class. Deductions will be made for each error: not following directions, proofreading, formatting, typographical problems including incorrect text, etc. A numeric grade will be assigned.

Technology Requirements: Course content is delivered via the Internet through the BB learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for BB; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a computer/laptop, scanner, a webcam, and a microphone. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about [Microsoft Office 365](#) and follow the instructions.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk at 747-4357](#) as they are trained specifically in assisting with technological needs of learners. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!
Note: In the Center for Instructional Design (CID) website, learners can find the [BB Student Orientation](#). **The purpose of this orientation is to help learners navigate a course in BB.**

Netiquette: the correct or acceptable way of communicating on the Internet

- Always consider audience. Remember that members of the class and the instructor will be reading any postings.
- Respect and courtesy must be always provided to classmates and to instructor. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a F2F situation.
- BB is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If learners wish to do so, they have the ethical obligation to first request the permission of the writer(s).

Criteria for PowerPoint Presentation: The group Power Point presentation is an activity that is both a learning and teaching methodology which exemplifies and achieves the highest level of learners learning: teaching others. The Power Point presentations will be in the following format and respond to the identified criteria heretofore.

- ✓ Comprehension and response to case study (Thinking/ Inquiry)
- ✓ Summary for Case study (Knowledge/ Understanding); Summarize the main ideas and facts in the case study.
- ✓ Presentation (Communication)
- ✓ Conclusions (Application) Provide personalized comments pertaining to the case study and how it relates to the course material.

Criteria to be utilized for the Power Point Presentation:

- ✓ Comprehension and response to case study (Thinking/ Inquiry): Learners evidenced clear comprehension of the case study and articulated a thoughtful response.
- ✓ Summary for Case study (Knowledge/ Understanding) Summarize the main ideas and facts in the case study. All main ideas and facts from the case study are included. Summary is presented in objective view and referencing to the case study is provided. Author and source are named.
- ✓ Presentation (Communication) Learners engaged audience in presentation and highlighted main points of case study.
- ✓ Conclusions (Application) Provide personalized comments pertaining to the case study and how it relates to the course material. Personalized comments are clearly stated. Learners clearly demonstrates a strong working knowledge of class material relative to the case study. References are made to the course materials.

Grading Criteria for Power Point Presentation: in addition to the above, learners will be evaluated on the following presentation criteria:

- ✓ *Relaxation:* Presenters appeared relaxed and in control. Body language and voice communicated a sense of confidence.
- ✓ *Delivery:* The delivery approach was organized and easy to follow. The presentation was clear and targeted. The presenters' voice was clear and sufficiently loud.
- ✓ *Eye Contact:* The presenters maintained eye contact with all members of the audience. I felt that the presenter was frequently speaking directly to me.
- ✓ *Visuals:* The presenters included sufficient and appropriate visual materials to help me understand the content. Visuals were to the point, easy to see, and helped clarify the material presented.

- ✓ **Overall Presentation:** The presenters provided a clear and crisp presentation covering the required format/criterion as delineated in the class syllabus.

Writing Center: The University Writing Center (UWC) is in the Library, Room 227. It is a suitable place to receive help with editing your written papers and with APA style assistance. The UWC is open Monday – Thursday 9:00 am – 5:00 pm, Friday 9:00 am 2:00 pm, and Sundays 12:00 – 5:00 pm. Appointments are recommended before the deadline, but the UWC will take walk-ins. The UWC telephone number and email address are 747-5112 and uwc@utep.edu.

Grading Policy: All grading is at the professor’s discretion and based on traditional academic guidelines:

90- Above - A
80- 89 - B
70-79 - C
60 - 69 - D
59 – Below- F

- All class assignments are due when scheduled
- Late submissions will result in grade reduction.
- All written assignments must be submitted in APA format and/or as directed by the Professor without exception.
- Any approved rewrites must be accompanied with the original document.
- There will be four class examinations, see supra.
- Students will be tested over all assigned textbook (s) reading assignments, outside reading assignments, class lectures, and/or group assignments.
- All examinations must be taken on the date and beginning/end times scheduled. There are no make-up examinations, and the student will receive a score of “0” for any missed examinations. There will be no leaving the room when test begins.

Attendance and Participation Policy: Class and examination attendance is mandatory. Students are expected to be in class and be on time. Students who miss class are responsible for contacting fellow classmates to obtain notes. Students are allowed no more than three excused absences during the class semester (see infra). I will not allow learners to borrow my notes, and I do not give repeat performances of my lectures. This also goes for learners arriving late to class or leaving early. **Note:** I may or may not post my PowerPoints on Blackboard.

Attendance using Class Quick Response Codes (QR Codes): Attendance will be taken at each class meeting using class QR codes scanned with a smartphone or any electronic device. When you enter class, simply hold your smartphone, laptop, or electronic device against the QR code.

Drop Policy: The course drop policy for this course is the same as the official policy for the University of Texas at El Paso. The policy is set out in the University catalog. The instructor also has discretion in this matter and has the right to **drop** a student from the course if the student has **excessive unexcused absences** or is continuously late to class, see infra. A student will not be allowed more than three (3) unexcused absences during the semester. If a student accumulates more than three (3) unexcused absences, the instructor has the right to drop the student from the course. Please refer to UTEP Drop Policy:

http://engineering.utep.edu/plaza/AcademicForms/Course_Drop_Form_aftercensusday.pdf; and

http://utepconnect.utep.edu/images/docs/accepted_students/learning_online/Know_University_Policy.pdf.

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- a) Students who drop a course within the first 2 weeks ***before the "official census date,"*** the course will not appear on the transcript, and doesn't count toward the 6-course drop limit. **Note:** The Census date is **September 8, 2021**.
- b) Dropping a course ***after the official census date, but before the "course drop date"*** will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6-drop limit. **Note:** The course drop deadline is **October 29, 2021**.
- c) If the course is dropped ***after the "course drop date"*** or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6-drop limit.
- d) UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A "W" will be issued if the drop occurs before the course drop date, and an "F" will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6-drop limit.
- e) If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes,

kindly notify Professor Arias at: larias2@utep.edu. Complete withdrawals from all classes in the same semester do not count against the 6-drop limit.

Academic/Scholastic Integrity: Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another learners, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP learners is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more HOOP: Student Conduct and Discipline.

The Professor takes cases of alleged academic dishonesty seriously. For learners who are found to have engaged in any form of academic dishonesty, sanctions may include a failing grade on the assignment or exam in question, a failing grade in the course, suspension, or dismissal from the University. See <http://www.utep.edu/dos>

Violations will be referred to the Dean of Students Office for possible disciplinary action. For learners who are found to have engaged in any form of academic dishonesty, sanctions may include a failing grade on the assignment or examination in question, a failing grade in the course, suspension, or dismissal from the University.

Civility Statement: The Professor will endeavor to provide a classroom environment appropriate for academic knowledge, discourse, and debate. For this to occur, each learner must be prepared with all the reading assignments and participate actively in class. We will respect what others should say and avoid insults, interruptions, and disrespect. We will avoid becoming politically charged when discussing sensitive topics.

Cell Phones will be turned off or set to vibrate during class. As a matter of courtesy and classroom policy, learners must leave the classroom when accepting incoming calls.

Laptop and recording devices are permitted in classroom to facilitate note taking. No other computer use is approved during class time, to include, emailing and game playing. Using a laptop in the classroom is a privilege, which can be revoked by the instructor. **The use of smart and cell phones, smart watches, and laptops is NOT permitted during examinations.** Learners are not permitted to use headphones during class and examinations. Learners will not be allowed to leave the classroom during examinations.

Diversity Statement: We all come to the table with differing experiences and viewpoints, which means that we have so much to learn from each other! To get the most out of this opportunity, it is important that we do not shy away from differences. Rather, we should show respect for differences by seeking to understand, asking questions, clarifying our

understanding, and/or respectfully explaining our own perspective. This way, everybody comes away with new perspectives on the issue and respecting others with different values or beliefs. If someone says something that bothers you for any reason, assume that your peer did not mean to be offensive and ask your peer to clarify what he or she meant. Then explain the impact it had on you. If your classmates tell you that something you said or wrote bothered them, assume that they are not attacking you, but rather that they are sharing something that might be important for you to know.

Student Resources: UTEP provides a variety of learner services and support:

- [UTEP Library](#): Access a wide range of resources including online full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled learners.
- [Help Desk](#): Learners experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.
- [History Tutoring Center \(HTC\)](#): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- [Military Student Success Center](#): UTEP welcomes military-affiliated learners to its degree programs, and the Military Student Success Center and its dedicated staff (many of whom are veterans and learners themselves) are here to help personnel in any branch of service to reach their educational goals.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

Disability Statement: If a learner has or suspects he/she has a disability and needs an accommodation, he/she should contact the Center for Accommodations and Support Services (CASS) at 747-5148 or at cass@utep.edu or go to Room 106 Union East Building. The learners are responsible for presenting to the instructor any DSS accommodation letters and instructions.

Accommodations Policy: The University is committed to providing reasonable accommodations and auxiliary services to learners, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Learners requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services](#) (CASS). Contact the Center for Accommodations and Support Services

at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the [CASS portal](#).

COVID-19 Accommodations: Learners are not permitted on campus when they have a positive COVID-19 test, exposure, or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations. Learners who are considered high risk according to CDC guidelines and/or those who live with individuals who are considered high risk may contact [Center for Accommodations and Support Services](#) (CASS) to discuss temporary accommodations for on-campus courses and activities. Learners are advised to minimize the number of encounters with others to avoid infection.

COVID-19 Precautions: Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu. For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to class when feeling ill or exhibiting any of the known COVID-19 symptoms.

“The CDC is recommending that people wear masks when inside public spaces where the spread of the virus is “substantial” or “high.”

If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org

Military Statement: If you are a military learner with the potential of being called to military service and/or training during the semester, you are encouraged to contact Professor Arias immediately.

Blackboard Requirement*: We will be using Blackboard during the semester. Make certain you become familiar with the program. Outside textbook reading assignments and examinations will be placed on Blackboard. You can access Blackboard from any campus computer or from your home. Please consult the UTEP system or see me if you

need instructions on how to use Blackboard. Each learner is required to have a working email address.

Course Calendar/Assignments/Fall 2021. Please Note: The Professor reserves the right to make any necessary and appropriate changes to the course and/or syllabus. Learners should attend class to stay informed of any changes.

Week One:	Aug 24	Course Introduction; <i>Brock Turner Case Study and Discourse</i>
	Aug 26	Chapter 1; An Overview; <i>The Journey</i> Exercise/Activity
Week Two:	Aug 31	Chapter 2: How Probation Developed
	Sep 2	Group 1 Presentation
Week Three:	Sep 7	Chapter 3: History of Parole and Mandatory Release
	Sep 9	Group 2 Presentation
Week Four:	Sep 14	Unit I Test (Chapters 1, 2, 3); NOTE: Unit tests will be administered on BB Fridays
	Sep 16	Chapter 4: Pre-Trial Supervision
Week Five:	Sep 21	Group 3 Presentation
	Sep 23	Chapter 5: Case Management Using Risks/Needs, Responsivity
Week Six:	Sep 28	Chapter 6: Supervision/Treatment for Offenders Special Needs; <i>The Neighbor-</i> Moral Dilemma Exercise
	Sep 30	Group 4 Presentation
Week Seven:	Oct 5	Chapter 7: Community Supervision Modification and Revocation
	Oct 7	Group 5 Presentation
Week Eight	Oct 12	Unit II Test (Chapters 4, 5, 6, 7)

Supervision	Oct 14	Chapter 8: Residential Community
Week Nine: Sanctions	Oct 19	Chapter 9: Non-Residential Graduated
	Oct 21	Group 6 Presentation
Week Ten: Justice	Oct 26	Chapter 10: Economic and Restorative
	Oct 28	Group 7 Presentation
Week Eleven:	Nov 2	Unit III Test (Chapters 8, 9, 10)
	Nov 4	Chapter 11: Prisoner Reentry;
Week Twelve:	Nov 9	Group 8 Presentation
	Nov 11	Chapter 12: Career Pathways
Week Thirteen:	Nov 16	Group 9 Presentation; Presenter
Bringing It All Together	Nov 18	Chapter 13: Juvenile Justice Chapter 14:
Week Fourteen:	Nov 23	Groups 10, 11, 12 Presentation, as needed; Moral Dilemmas or Interview Tips; Philosophy.
	Nov 25	Institutional Holiday;
Week Fifteen:	Nov 30	Chapter 14
	Dec 2	Review for Final Exam
Week Sixteen:	Dec 9	Final: December 9, 2021, 10:00 am – 12:45 pm