

**THE UNIVERSITY OF TEXAS AT
EL PASO
COLLEGE OF LIBERAL ARTS**

DEPARTMENT OF CRIMINAL JUSTICE

Course #: **CJ 3309:** Community Corrections and Correctional Counseling (3-0) Focuses on an examination of methods used by correctional officers in rehabilitating criminal offenders in community settings.

Course Description: This course will examine the history, philosophy and practice of community based correctional programs as alternatives to incarceration, such as pretrial services, probation, and other intermediate sanctions such as boot camps, residential facilities, electronic monitoring, restitution, and community service. We will also examine community corrections as a function of community reentry and parole from prison.

Course Title: **Community Corrections & Correctional Counseling**

Course CRN: 25916

Term: SPRING 2018

Course Meeting Time: Tuesday and Thursday 3:00 pm – 4:20 pm

Location: LART 101

Instructor: Luis A. Arias, BA, JD

Office Location: EDUC 111

Contact Info: Phone # 915.747.7943
Larias2@utep.edu
Fax # 915.747.5751
Emergency Contact 915.218.8103

Office Hrs.: 4:30 pm – 5:30 pm Tuesday and Thursday, by appointment

Textbook(s), Materials: Required: Leanne F. Alarid, Community-Based Corrections, Boston, Pearson, 2017, 2015, Eleventh Edition. Available at UTEP Bookstore.

Suggested: Internet and current news articles

Course Objectives (Learning Outcomes):

During the class, the students will be able to identify, understand, articulate and apply the following concepts and/or models:

- The definition and history of punishment and corrections as community-based and institutional;
- The meaning of sentencing and sanctions, to include the following; pre-sentence investigation reports; indeterminate and determinate sentencing; sentencing practices: sentencing guidelines, mandatory sentencing, and aggravating and mitigating circumstances; probation and community supervision; jails and pre-trial release;
- The management of prisons and prisoners, including topics such as inmate classification, prison staff, private prisons, prison violence, special correctional populations, and re-entry programs and parole;
- The correctional issues and challenges in corrections, to include topics such as, legal issues in corrections, prisoner rights, capital punishment, and juvenile corrections; and,
- Current issues and the future of institutional and community-based correctional practices.

Course Activities/Assignments:

Textbook chapter readings and lectures, outside readings, group discussions, oral presentations with PowerPoint, and analytical papers as required by the Professor. *

Assessment of Course Objectives:

Students will be required to read course materials assigned by the Professor and complete all individual and group activities as assigned. The course will be divided into a number of clusters or units together with sub-topics, which collectively comprise the subjects. Upon completion of the clusters or units, the student will be able to complete the objectives with a thorough comprehension, explanation, discussion and application thereof. The students will be administered objective and/or subjective examinations during the class to assess the students' understanding of the subject matter/course material.

1. Students will be administered four written tests to measure their understanding of the course content. The examinations will be administered and proportionally spaced out throughout the semester. Examinations will be graded based on class lectures, group discussions, assigned readings from the textbook(s), and/or outside readings. Written objective and/or subjective (essay) tests are valued at 100 points each. Blue Books are required for essay tests, and a scantron is required for each objective test. It is the students' responsibility to purchase both items. Any extra credit assignments are at the instructor's discretion.

2. Students will be assigned and work in groups of four and present a 15-minute Power Point presentation, which will be graded. Each member of the team will be graded solely based on a group grade. Each student from the group is expected to contribute his/her portion of the presentation. See Blackboard for more information on the format and evaluation criteria of the presentation. Finally, each group will work on and submit a one to two-page case analysis report, due at a time designated by the professor. The case analysis report should read as if written and authored by one writer with all members of the group contributing to the report. This case analysis report will also be graded.
3. Any student who has an “A” average going into the final examination will not be required to sit for the final examination and will receive an “A” for the course.
4. At the instructor’s discretion, students may be required to submit a research and/or analysis paper(s). The instructor will provide report requirements during the class. Deductions will be made for each error: not following directions, proofreading, formatting, typographical problems including incorrect text, etc. A numeric grade will be assigned.

Writing Center: The University Writing Center (UWC) is in the Library, Room 227. It is a suitable place to receive help with editing your written papers and with APA style assistance. The UWC is open Monday – Thursday 9:00 am – 5:00 pm, Friday 9:00 am 2:00 pm, and Sundays 12:00 – 5:00 pm. Appointments are recommended before the deadline, but the UWC will take walk-ins. The UWC telephone number and email address are 747-5112 and uwc@utep.edu.

Grading Policy: All grading is at the professor’s discretion and based on traditional academic guidelines:

90- Above - A
80- 89 - B
70-79 - C
60 - 69 - D
59 – Below- F

- All class assignments are due when scheduled
- Late submissions will result in grade reduction.
- All written assignments must be submitted in APA format and/or as directed by the Professor without exception.
- Any approved rewrites must be accompanied with the original document.
- There will be four class examinations, see supra.

- Students will be tested over all assigned textbook (s) reading assignments, outside reading assignments, class lectures, and/or group assignments.
- All examinations must be taken on the date and beginning time scheduled. There are no make-up examinations, and the student will receive a score of “0” for any missed examinations. There will be no leaving the room when test begins.

Attendance and Participation Policy: Class and examination attendance is mandatory. Students are expected to be in class and be on time. Students who miss class are responsible for contacting fellow classmates to obtain notes. I will not allow students to borrow my notes, and I do not give repeat performances of my lectures. This also goes for students arriving late to class or leaving early. **Note:** I do not post my PowerPoints on Blackboard.

Drop Policy: The course drop policy for this course is the same as the official policy for the University of Texas at El Paso. The policy is set out in the University catalog. The instructor also has discretion in this matter and has the right to drop a student from the course if the student has excessive unexcused absences or is continuously late to class, see infra. A student will not be allowed more than three (3) unexcused absences during the semester. If a student accumulates more than three (3) unexcused absences, the instructor has the right to drop the student from the course. Please refer to UTEP Drop Policy:
http://engineering.utep.edu/plaza/AcademicForms/Course_Drop_Form_aftercensusday.pdf; and
http://utepconnect.utep.edu/images/docs/accepted_students/learning_online/Know_University_Policy.pdf.

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student’s responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- a) Students who drop a course within the first 2 weeks ***before the “official census date,”*** the course will not appear on the transcript, and doesn’t count toward the 6-course drop limit. **Note:** The Census date is January 31, 2018.
- b) Dropping a course ***after the official census date, but before the “course drop date”*** will generate a “W” in the course—although the drop shows on your transcript, a “W” does not lower your GPA. However, this type of drop counts against your 6-drop limit. **Note:** The course drop deadline is March 29, 2018.
- c) If the course is dropped ***after the “course drop date”*** or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an “F” in the course that permanently remains on the transcript. This type of drop counts against the 6-drop limit.

- d) UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A “W” will be issued if the drop occurs before the course drop date, and an “F” will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6-drop limit.
- e) If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes, kindly notify Professor Arias at: larias2@utep.edu. Complete withdrawals from all classes in the same semester do not count against the 6-drop limit.

Academic Integrity Policy: Academic dishonesty includes cheating on an exam, turning in someone else’s assignment from a previous class or plagiarism: “(1) use by paraphrase or direct quotation of the published or unpublished work of another person without fully and properly crediting the author with citations or biographical reference; (2) unacknowledged use of work/materials prepared by another person or agency engaged in the selling of term papers or other academic materials; (3) unacknowledged use of original work/material that has been produced through collaboration with others without release in writing from collaborators.”

The Professor takes cases of alleged academic dishonesty seriously. For students who are found to have engaged in any form of academic dishonesty, sanctions may include a failing grade on the assignment or exam in question, a failing grade in the course, suspension, or dismissal from the University. See <http://www.utep.edu/dos>

Violations will be referred to the Dean of Students Office for possible disciplinary action. For students who are found to have engaged in any form of academic dishonesty, sanctions may include a failing grade on the assignment or examination in question, a failing grade in the course, suspension, or dismissal from the University.

Civility Statement:

The Professor will endeavor to provide a classroom environment appropriate for academic knowledge, discourse, and debate. For this to occur, each student must be prepared with all the reading assignments and participate actively in class. We will respect what others should say and avoid insults, interruptions and disrespect. We will avoid becoming politically charged when discussing sensitive topics.

Cell Phones will be turned off or set to vibrate during class. As a matter of courtesy and classroom policy, students must leave the classroom when accepting incoming calls.

Laptop and recording devices are permitted in classroom to facilitate note taking. No other computer use is approved during class time, to include, emailing and game playing.

Using a laptop in the classroom is a privilege, which can be revoked by the instructor.
The use of cell phones and laptops is NOT permitted during examinations. Students will not be allowed to leave the classroom during examinations.

Disability Statement:

If a student has or suspects he/she has a disability and needs an accommodation, he/she should contact the Center for Accommodations and Support Services (CASS) at 747-5148 or at cass@utep.edu or go to Room 106 Union East Building. The student is responsible for presenting to the instructor any DSS accommodation letters and instructions.

Military Statement: If you are a military student with the potential of being called to military service and/or training during the semester, you are encouraged to contact Professor Arias immediately.

Blackboard Requirement*: We will be using Blackboard during the semester. Make certain you become familiar with the program. Outside textbook reading assignments will be placed on Blackboard. You can access Blackboard from any campus computer or from your home. Please consult the UTEP system or see me if you need instructions on how to use Blackboard. Each student is required to have a working email address.

Course Calendar/Assignments/Spring 2018. Please Note: The Professor has the right to make any changes to the course or syllabus. Students should attend class to stay informed of any changes.

Week One:	Jan 16	Course Introduction; Brock Turner Case Study and Discourse
	Jan 18	Case; Chapter 1; An Overview; The Journey Exercise/Activity
Week Two:	Jan 23	Chapter 2: How Probation Developed
	Jan 25	Group 1 Presentation
Week Three:	Jan 30	Chapter 3: History of Parole and Mandatory Release
	Feb 1	Group 2 Presentation
Week Four:	Feb 6	Unit I Test (Chapters 1, 2, 3)
	Feb 8	Chapter 4: Pre-Trial Supervision
Week Five:	Feb 13	Group 3 Presentation

	Feb 15	Chapter 5: Case Management Using Risks/Needs, Responsivity
Week Six:	Feb 20	Chapter 6: Supervision/Treatment for Offenders Special Needs; The Neighbor- Moral Dilemma Exercise
	Feb 22	Group 4 Presentation
Week Seven:	Feb 27	Chapter 7: Community Supervision Modification and Revocation
	Mar 1	Group 5 Presentation
Week Eight	Mar 6	Unit II Test (Chapters 4, 5, 6, 7)
Supervision	Mar 8	Chapter 8: Residential Community
	Mar 12 – 16	SPRING BREAK
Week Nine:	Mar 20	Chapter 9: Non-Residential Graduated Sanctions
	Mar 22	Group 6 Presentation
Week Ten:	Mar 27	Chapter 10: Economic and Restorative Justice
	Mar 29	Group 7 Presentation
Week Eleven:	Apr 3	Unit III Test (Chapters 8, 9, 10)
Neighbor Exercise	Apr 5	Chapter 11: Prisoner Reentry; Nosey the
Week Twelve:	Apr 10	Group 8 Presentation
	Apr 12	Chapter 12: Career Pathways
Week Thirteen:	Apr 17	Group 9 Presentation; Presenter
Justice	Apr 19	Institutional Holiday; Chapter 13: Juvenile

Week Fourteen:	Apr 24	Groups 10, 11, 12 Presentation
	Apr 26	Chapter 14: Bringing It All Together
Week Fifteen:	May 1	Chapter 14
	May 3	Review for Final Exam
Week Sixteen:	May 10	Final: May 10, 2018 4:00 pm – 6:45 pm