

**THE UNIVERSITY OF TEXAS AT
EL PASO
COLLEGE OF LIBERAL ARTS**

DEPARTMENT OF CRIMINAL JUSTICE

A Welcome Note from Your Professor

I have been expecting you. And now that you are here, my goal is to introduce and/or add value to your understanding and appreciation of the criminal justice system: the police, the courts, and corrections. Each of you will have a unique experience of achieving cognitive levels of learning as you remember, understand, apply, analyze, evaluate, and create what you learn. Read below to see how to commence this class and what you will be doing throughout the course of this class.

Course #: **CJ 1310:** Fundamentals of Criminal Law (3-0) Focuses on the history and philosophy of modern criminal law, including the structure, definition, and application of statute and leading case law and the elements of crimes and penalties.

Course Description: This course will provide learners with an overview of fundamental aspects of American criminal law. The course begins by presenting information on principles of criminal law (e.g. what constitutes a crime, distinct levels of crime) and issues of capacity and defenses. After this look at principles of criminal law, the course reviews the legal aspects of several types of crimes (e.g. non-sexual crimes against others, sexual offenses, crimes against property, etc.) We will also examine the costs and benefits of these principles of criminal law and how the law defines each of the types of crimes reviewed.

Course Title: **Fundamentals of Criminal Law**

NOTE: This class will be delivered in a hybrid format and will meet once per week on Tuesday from 10:30 pm – 11:50 pm at Education Building Room 203 with strict adherence to COVID-19 guidelines, room and seating capacity and on **Black Board Collaborate Ultra via Web Lectures** on Thursday from 10:30 am – 11:50 am. Social distancing and face covering will be observed. The class will be delivered on Black Board Collaborate Ultra via Web Lectures on Thursday during same said hours. This class may be divided into two groups in order to adhere to strict social distance capacity of the classroom. Faculty and learners will adhere to UTEP Guidance on Wearing Face Masks and Social Distancing while on the UTEP Campus: [file:///C:/Users/User/Downloads/3a.-Faculty-Statement-on-Face-Masks,-Long-Draft%20\(1\).pdf](file:///C:/Users/User/Downloads/3a.-Faculty-Statement-on-Face-Masks,-Long-Draft%20(1).pdf). This teaching methodology is subject to change as deemed needed and appropriate by the Professor. This Professor has the right to make changes to the course syllabus.*

Course CRN: 11852

Term: FALL 2020

Course Meeting Time: Tuesday and Thursday 10:30 pm – 11:50 pm

Location: EDUC 203

Instructor: Luis A. Arias, BA, JD

Office Location: EDUC 111*

Contact Info: Phone # 915.747.7943
larias2@utep.edu
Fax # 915.747.5751
Emergency Contact 915.218.8103

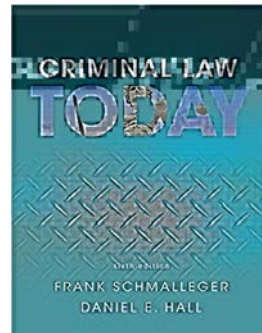
Course Communication: How we will stay in contact with each other:

Because this is an online/hybrid class, we won't see each other in the ways you may be accustomed to: during class time, small group meetings, and office hours. However, there are a number of ways we can keep the communication channels open:

- **Office Hours:** We will not be able to meet on campus, but I will still have office hours for your questions and comments about the course. My office hours will be held on Blackboard Collaborate Ultra Virtual Office Hours during the following times:
 - 9:00 am – 11:00 am and 1:00 - 6:00 pm Friday and via MS Teams, by appointment and UTEP webmail. Note: these are Virtual/Online Office Hours.
- **Email:** UTEP e-mail is the **best** way to contact me. I will make every attempt to respond to your e-mail within 24-48 hours of receipt. When e-mailing me, be sure to email from your UTEP learner account and please put the course number in the subject line. In the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to put your first and last name, and your university identification number.
- **Discussion Board:** If you have a question that you believe other learners may also have, please post it in the Help Board of the discussion boards inside of Blackboard. Please respond to other learners' questions if you have a helpful response.
- **Announcements:** Check the Blackboard announcements frequently for any Updates, deadlines, or other important messages.



Textbook(s), Materials: Required: Frank Schmallegger, Daniel E. Hall, J.D., *Criminal Law Today*, 6th Edition, Pearson, 2017, ISBN-13 978-0-13-4293882; Student Loose Leaf w/ Access Card (optional); **Available at UTEP Bookstore.**



Suggested: Internet and current news articles

Course Objectives

(Learning Outcomes): During the class, the learners will be able to identify, understand, articulate, apply, and evaluate the following concepts and/or models:

- a. The sources of criminal law and punishment;
- b. The component parts of the legal definition of a crime;
- c. The limitations on criminal liability;
- d. The limitations on government actions;
- e. The common defenses to include Constitutional-based defenses;
- f. The elements of a wide array of criminal felonies and misdemeanors;
- g. The skills/strategies for looking at and thinking about aspects of American criminal law and its operation; and,
- h. Specific topics.

Course Activities/Assignments: Textbook chapter readings and lectures, outside readings, group discussions, oral presentations with PowerPoint, and analytical papers as required by the Professor.*

Assessment of Course Objectives: Learners will be required to read course materials assigned by the Professor and complete all individual and group activities as assigned. The course will be divided into a number a clusters or units together with sub-topics, which collectively comprise the subjects. Upon completion of the clusters or units, the learner will be able to complete the objectives with a thorough comprehension,

explanation, discussion and application thereof. The learners will be administered objective and/or subjective examinations during the class to assess the learners' understanding of the subject matter/course material.

1. Learners will be administered four written timed tests to measure their understanding of the course content. The examinations will be administered and proportionally spaced out throughout the semester. Examinations will be graded based on class lectures, group discussions, assigned readings from the textbook(s), and/or outside readings. For purposes of this online class, all objective (and subjective) examinations will be accessible and timed via Black Board. Written objective and/or subjective (essay) tests, if deemed appropriate and applicable, are valued at 100 points each. **Note:** Any extra credit assignments are at the instructor's discretion.
2. Any learner who has an "A" average going into the final examination will not be required to sit for the final examination and will receive an "A" for the course.
3. At the instructor's discretion, learners may be required to submit a research and/or analysis paper(s). The instructor will provide report requirements during the class and same will be available on Black Board. Deductions will be made for each error: not following directions, proofreading, formatting, typographical problems including incorrect text, etc. A numeric grade will be assigned.

Hybrid Class General Statement: This course, while customarily taught face-to-face (F2F), will be taught as a hybrid class this semester. "Hybrid" courses are a blend of traditional F2F and online learning activities and/or lecture attendance via distance learning in a rotating format. The format that we will do in this class is **Flipped Classroom, with low density interaction Hybrid**. In this model, the majority of course content and most examinations and assignments would be online. Learners would come to campus in small groups for the interactive opportunities and hands-on activities. This would require careful planning to assure all learners would have the opportunity to engage in the required activities. For this F2F/Hybrid class, attendance will NOT be a part of the grade-- so that sick persons are not obligated to come to class—rather they are obligated to act responsibly and stay home. Learners will be required to attend remotely all web lectures as assigned, however. Note: F2F/hybrid classes will only meet virtually/remotely after Thanksgiving. The purpose of doing the hybrid course for the Fall 2020 is to reduce the number of learners on campus so that the campus can remain open in a safe way. **It is required/recommended that learners KEEP THEIR ORIGINAL COMMITMENT TO CLASS TIME OPEN (do NOT assume that you can schedule yourself at a job) just in case the hybrid method must change or the faculty member must alter the day of the week that individuals come to campus vs.**

attend off-campus. This teaching methodology may be subject to change by the faculty member based on fluctuations in class enrollment, class participation, and/or compliance with UTEP's policies as the administration continuously monitors COVID-19 cases in El Paso and on campus. Notification of changes in hybrid teaching methodologies will be made in writing on Blackboard Announcements.

Blackboard Collaborate Sessions: This class requires that you participate in scheduled Blackboard Collaborate Web Lecture sessions. The purpose of these sessions is for you to view live demonstrations of the course material and/or to participate in small discussion groups with your classmates. These Web Lecture sessions for the entire class will be held every Thursday during the hours of 10:30 am -11:50 am or as directed by the faculty member.

Learners are expected to, at least occasionally, participate in these sessions with a webcam and microphone. The sessions will be recorded and provided so that they can be reviewed by classmates at a later time. Learners should not record the sessions and post them to any sites outside of Blackboard.

If you are unable to attend a Collaborate session, please let me know as soon as possible so that accommodations can be made when appropriate.

Technology Requirements: Course content is delivered via the Internet through the Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a computer/laptop, scanner, a webcam, and a microphone. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about [Microsoft Office 365](#) and follow the instructions.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk at 747-4357](#) as they are trained specifically in assisting with technological needs of learners. Please do not contact me for this type of assistance. [The Help Desk is much better equipped than I am to assist you!](#)

Note: In the Center for Instructional Design (CID) website, learners can find the [Blackboard Student Orientation](#). **The purpose of this orientation is to help learners navigate a course in Blackboard.**

Netiquette: the correct or acceptable way of communicating on the Internet

- Always consider audience. Remember that members of the class and the instructor will be reading any postings.
- Respect and courtesy must be provided to classmates and to instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a F2F situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If learners wish to do so, they have the ethical obligation to first request the permission of the writer(s).

Writing Center: The University Writing Center (UWC) is in the Library, Room 227. It is a suitable place to receive help with editing your written papers and with APA style assistance. The UWC is open Monday – Thursday 9:00 am – 5:00 pm, Friday 9:00 am 2:00 pm, and Sundays 12:00 – 5:00 pm. Appointments are recommended before the deadline, but the UWC will take walk-ins. The UWC telephone number and email address are 747-5112 and uwc@utep.edu.

Grading Policy: All grading is at the professor's discretion and based on traditional academic guidelines:

90- Above - A
80- 89 - B
70-79 - C
60 - 69 - D
59 – Below- F

- All class assignments are due when scheduled
- Late submissions will result in grade reduction.
- All written assignments must be submitted in APA format and/or as directed by the Professor without exception.
- Any approved rewrites must be accompanied with the original document.
- There will be four class examinations, see supra and infra.
- Learners will be tested over all assigned textbook (s) reading assignments, outside reading assignments, class lectures, and/or group assignments.
- All examinations must be taken on the date and beginning time scheduled. There are no make-up examinations, and the learner will receive a score of "0" for any missed examinations. There will be no leaving the (virtual) room when test begins.

Attendance and Participation Policy: Class via Web Lectures and examination attendance is mandatory. Learners are expected to be in class and be on time. Learners who miss class are responsible for contacting fellow classmates to obtain notes. I will not allow learners to borrow my notes, and I do not give repeat performances of my lectures. This also goes for learners arriving late to class or leaving early. **Note:** I may or may not post my PowerPoints on Blackboard.

Drop Policy: The course drop policy for this course is the same as the official policy for the University of Texas at El Paso. The policy is set out in the University catalog. The instructor also has discretion in this matter and has the right to drop a learner from the course if the learner has excessive unexcused absences or is continuously late to class, see infra. A learner will not be allowed more than three (3) unexcused absences during the semester. If a learner accumulates more than three (3) unexcused absences, the instructor has the right to drop the learner from the course. Please refer to UTEP Drop Policy:

http://engineering.utep.edu/plaza/AcademicForms/Course_Drop_Form_aftercensusday.pdf; and
http://utepconnect.utep.edu/images/docs/accepted_students/learning_online/Know_University_Policy.pdf.

If unforeseen circumstances happen where a drop is necessary, *learners* are responsible for initiating any course drop. It is the learner's responsibility to determine how dropping courses may affect financial aid. **Learners are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- a) Learners who drop a course within the first 2 weeks ***before the "official census date,"*** the course will not appear on the transcript, and doesn't count toward the 6-course drop limit. **Note:** The Census date is September 9, 2020.
- b) Dropping a course ***after the official census date, but before the "course drop date"*** will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6-drop limit. **Note:** The course drop deadline is October 30, 2020.
- c) If the course is dropped ***after the "course drop date"*** or if the learner just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6-drop limit.
- d) UTEP also allows instructors to administratively drop any learner because of excessive absences, lack of effort, or disciplinary reasons. In this case, the learner will be notified of the course drop through their UTEP email account. A "W" will be issued if the drop occurs before the course drop date, and an "F" will be issued if a learner is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6-drop limit.

- e) If circumstances occur where a learner must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., learner medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a learner withdraws completely from all classes, kindly notify Professor Arias at: larias2@utep.edu. Complete withdrawals from all classes in the same semester do not count against the 6-drop limit.

Academic/Scholastic Integrity: Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another learner, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP learner is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more HOOP: Student Conduct and Discipline.

The Professor takes cases of alleged academic dishonesty seriously. For learners who are found to have engaged in any form of academic dishonesty, sanctions may include a failing grade on the assignment or exam in question, a failing grade in the course, suspension, or dismissal from the University. See <http://www.utep.edu/dos>

Violations will be referred to the Dean of Students Office for possible disciplinary action. For learners who are found to have engaged in any form of academic dishonesty, sanctions may include a failing grade on the assignment or examination in question, a failing grade in the course, suspension, or dismissal from the University.

Civility Statement: The Professor will endeavor to provide a classroom environment appropriate for academic knowledge, discourse, and debate. For this to occur, each learner must be prepared with all the reading assignments and participate actively in class. We will respect what others should say and avoid insults, interruptions and disrespect. We will avoid becoming politically charged when discussing sensitive topics.

Cell Phones will be turned off or set to vibrate during class. As a matter of courtesy and classroom policy, learners must leave the classroom when accepting incoming calls.

Laptop and recording devices are permitted in classroom to facilitate note taking. No other computer use is approved during class time, to include, emailing and game playing. Using a laptop in the classroom is a privilege, which can be revoked by the instructor. **The use of smart and cell phones, smart watches, and laptops is NOT permitted during examinations.** Learners will not be allowed to leave the classroom during examinations.

Diversity Statement: We all come to the table with differing experiences and viewpoints, which means that we have so much to learn from each other! To get the most out of this opportunity, it is important that we don't shy away from differences. Rather, we should show respect for differences by seeking to understand, asking questions, clarifying our understanding, and/or respectfully explaining our own perspective. This way, everybody comes away with new perspectives on the issue and respecting others with different values or beliefs. If someone says something that bothers you for any reason, assume that your peer did not mean to be offensive and ask your peer to clarify what he or she meant. Then explain the impact it had on you. If your classmates tell you that something you said or wrote bothered them, assume that they are not attacking you, but rather that they are sharing something that might be important for you to know.

Learner Resources: UTEP provides a variety of learner services and support:

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled learners.
- [Help Desk](#): Learners experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.
- [History Tutoring Center \(HTC\)](#): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- [Military Student Success Center](#): UTEP welcomes military-affiliated learners to its degree programs, and the Military Student Success Center and its dedicated staff (many of whom are veterans and learners themselves) are here to help personnel in any branch of service to reach their educational goals.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

Individual Resources

- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists learners with ADA-related accommodations for coursework, housing, and internships.
- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.

Disability Statement: If a learner has or suspects he/she has a disability and needs an accommodation, he/she should contact the Center for Accommodations and Support Services (CASS) at 747-5148 or at cass@utep.edu or go to Room 106 Union East Building. The learner is responsible for presenting to the instructor any DSS accommodation letters and instructions.

Accommodations Policy: The University is committed to providing reasonable accommodations and auxiliary services to learners, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Learners requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services](#) (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the [CASS portal](#).

COVID-19 Accommodations: Learners are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations. Learners who are considered high risk according to CDC guidelines and/or those who live with individuals who are considered high risk may contact [Center for Accommodations and Support Services](#) (CASS) to discuss temporary accommodations for on-campus courses and activities.

COVID-19 Precautions: You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu. For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to class when feeling ill or exhibiting any of the known COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. Learners are advised to minimize the number of encounters with others to avoid infection.

Wear face coverings when in common areas of campus or when others are present. You must wear a face covering over your nose and mouth at all times in this class. If you choose not to wear a face covering, you may not enter the classroom. If you remove your face covering, you will be asked to put it on or leave the classroom. Learners who refuse to wear a face covering and follow preventive COVID-19 guidelines will be dismissed from the class and will be subject to disciplinary action according to Section 1.2.3 *Health and Safety* and Section 1.2.2.5 *Disruptions* in the UTEP Handbook of Operating Procedures. Please note that if COVID-19 conditions deteriorate in the City of El Paso, all course and lab activities may be transitioned to remote delivery.

Military Statement: If you are a military learner with the potential of being called to military service and/or training during the semester, you are encouraged to contact Professor Arias immediately.

Blackboard Requirement*: We will be using Blackboard during the semester. Make certain you become familiar with the program. Outside textbook reading assignments will be placed on Blackboard. You can access Blackboard from any campus computer or from your home. Please consult the UTEP system or see me if you need instructions on how to use Blackboard. Each learner is required to have a working email address.

Course Calendar/Assignments/Fall 2020. Please Note: The Professor has the right to make any changes to the course or syllabus. Learners should attend class to stay informed of any changes.

Weekly Calendar (Subject to Change)

The due date for major writing assignments on Discussion Board (DB) is ALWAYS on due date at 11:30 pm (MST). No late work will be accepted.

	Topic	Readings Due	Assignments Due	Notes
Week 1 8/25 & 27	Class introduction; class syllabus; <i>Concienticazao</i> ; "The Night Of" BBC series; <i>The Runaway Trolley: A Moral Dilemma</i> ; Chapter 1: History of Criminal Law Web Lecture	Review syllabus; Review Chapter 1; Review PowerPoint slides on Blackboard (Bb)	Identify all criminal justice terms from <i>The Night Of</i> on Discussion Board; Reflect and Reply to What would you do? re: Moral Dilemma on Discussion Board both due to Bb close of 8/28	
Week 2 9/1 & 9/3	Chapter 2: Criminal Liability Web Lecture; <i>Nora Nosey Neighbor</i> case study, analysis, and discourse; Class group assignments*	Review Chapter 2; Review Ch 2 PowerPoint slides on (Bb)	Answer the following questions from <i>Nora</i> case study on Bb: Is the evidence admissible or not against David Druggie? due to Bb 9/4	*Learners will be grouped for collaborative assignments (case studies; moral dilemmas; peer reviews).

Week 3 9/8 & 9/10	Chapter 3: Expanding Crime Web Lecture	Review Chapter 3; Review Ch 3 PowerPoint slides on (Bb)		
Week 4 9/15 & 9/17	Review of Chapters 1-3 for Unit I Test; Unit I Test	Review Chapters 1-3; Review Ch 1-3 PowerPoint slides on (Bb)	Complete Unit I Test due to Bb by 9/17	
Week 5 9/22 & 9/24	Chapter 4: Inchoate Offenses Web Lecture; <i>It Was One of Those Nights</i> case study analysis, and discourse; Class group assignment/activity	Review Chapter 4; Review Ch 4 PowerPoint slides on (Bb)	Answer the following question: What Inchoate Crime(s) was committed? Due to Bb 9/25	
Week 6 9/29 & 10/1	Chapter 5: Justifications as Defense Web Lecture; <i>The Journey</i> In-Class Group Exercise; <i>Regina v Dudley and Stephens</i> case	Review Chapter 5; Review Ch 5 PowerPoint slides on (Bb)	Answer the question: Is necessity a defense to murder? Are Dudley and Stephens guilty of murder? Due to Bb 10/2	Collaborate with your team members and derive consensus on <i>R v Dudley and Stephens</i> , same due on Discussion Board on Bb
Week 7 10/6 & 10/8	Chapter 6: Excuses as Defense Web Lecture	Review Chapter 6; Review Ch 6 PowerPoint slides on (Bb)		
Week 8 10/13 & 10/15	Review of Chapters 4-6 for Unit II Test; Unit II Test	Review Chapters 4-6; Review Ch 4-6 PowerPoint slides on (Bb)	Complete Unit II Test due to Bb by 10/15	
Week 9 10/20 & 10/22	Chapter 7: Crimes Against Persons: Homicide Web Lecture; Case Study: A Flores, analyses and discourse	Review Chapter 7; Review Ch 7 PowerPoint slides on (Bb)	Answer the question: Identify, define and connect each crime to the case study singularly then jointly. Due to Bb 10/23	Collaborate with your team members and derive consensus on the case study

Week 10 10/27 & 10/29	Chapter 8: Crimes Against Persons: Assault, Sex Offenses and Other Crimes Web Lecture; Case Study: S. Martinez	Review Chapter 8; Review Ch 8 PowerPoint slides on (Bb)	Answer the question: Identify, define and connect each crime to the case study singularly then jointly. Due to Bb 10/30	Collaborate with your team members and derive consensus on the case study
Week 11 11/3 & 11/5	Chapter 9: Property and Computer Crimes Web Lecture; Review of Chapters 7-9 for Unit III Test; Unit III Test	Review Chapter Ch 7-9; Review Chs 7-9 PowerPoint slides on (Bb)	Complete Unit III Test due to Bb by 11/05	
Week 12 11/10 & 11/12	Chapter 10: Offenses Against Public Order Web Lecture; Chapter 11: Offenses Against Public Morality Web Lecture	Review Chapters 10 and 11; Review Chs 10 and 11 PowerPoint slides on (Bb)		
Week 13 11/17 & 11/19	Chapter 12: Terrorism and Human Trafficking Web Lecture; Chapter 13: Victims and the Law Web Lecture; Chapter 14: Punishment and the Law Web Lecture; Outside Reading: <i>Reflections on the Guillotine</i> by Albert Camus; Professor possesses academic freedom to choose chapter assignments.**	Review Chapters 12, 13 and 14; Review Chs 12, 13 and 14** PowerPoint slides on (Bb): Read <i>Reflections</i>		Learners prepared to read, discuss, and participate in "Quotes in the Hat" In-class Activity re: <i>Reflections</i> on 11/24
Week 14 11/24 & 11/26	<i>Reflections on the Guillotine</i> by Albert Camus discourse and class activity; Chapter 14 Class Discussion; Institutional Holiday: No Class 11/26	<i>Reflections</i>		Quotes in the Hat In-class Activity re: <i>Reflections</i> on 11/24
Week 15 12/1 & 12/3	Interview Skills and Tips; How to Prepare for an Interview; Principles of Life; Review for Final Examination: Chapters 10 – 14 and/or as assigned by Professor	Web Lecture and Review		Class Attendance via Web Lecture for Review Week is Mandatory

Week 16 12/10	Final Examination is December 10, 2020; Final is on Bb; timed examination will be available to learners from 1:00 am – 11:30 pm.			
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