

INSTRUCTOR: Dr. Kyle L. Johnson, Department of Biological Sciences
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OFFICE HOURS: Tues & Wed, 2 - 4 p.m., or by appointment
LECTURE: MTWRF, 11:30 a.m. – 1:20 p.m., Education Building (EDUC) Room 305
TEXTBOOK: Murray, *et al.*, Medical Microbiology, 8th Edition – **REQUIRED**

COURSE OBJECTIVES

This course provides an integrated approach to studying the mechanisms by which bacteria cause human disease. Our objectives are:

1. To build a foundation of basic scientific principles in microbiology in order to interpret clinical problems
2. To develop familiarity with and understanding of standard microbiological procedures and instrumentation
3. To understand the appropriate laboratory techniques to be used for diagnosis of common bacterial diseases

COURSE GOALS

1. Learn the fundamental concepts in medical microbiology
2. Apply the concepts you've learned
3. Extrapolate information and facts from what you already know
4. Communicate your understanding of microbiology
5. Learn to think critically

COURSE APPROACH

Each 90-minute class session will combine my lectures with cooperative learning activities. These activities are designed to give you the opportunity to participate in the learning process. In the first class session, we will form pair groups of 2 students. You will remain a member of your group for the duration of the semester. We will use the groups for class discussions, group-learning exercises, clinical case reviews, and for homework assignments. The in-class activities will give each of you the opportunity to discuss issues that are posed to the class and may include course material from your textbook or new material not presented to you beforehand.

BLACKBOARD. We will post all materials for this course on Blackboard. It is your responsibility to download anything required for the class session and to bring it with you to class. We strongly recommend that you visit the course Blackboard site before each class. RATs will be given on Blackboard.

CLASS POLICIES

MISSED EXAMS. If you know ahead of time that you will not be able to take an exam on the scheduled date, notify me and we will allow you to take the exam early, with no penalty. If you miss an exam and you can provide PROOF for your (reasonable) absence, the exam will be rescheduled at my convenience but must be taken before the graded exam is distributed to the class. If you miss the exam, and you cannot provide proof for your absence, there will be NO make-ups!!

LATE HOMEWORK. Homework is due at the beginning of class ONLY on the due date (see schedule) WITH NO EXCEPTIONS. LATE homework will NOT be accepted. Failure to turn in an on-time assignment will result in an automatic score of zero.

HONORS AND GRADUATE CREDIT. Please see Dr. Johnson by June 15 if you wish to take this course for honors credit or graduate credit (Undeclared Graduate and Masters' students only – Doctoral students may not take this course for graduate credit). In addition to the class requirements outlined below, we will assign a research paper on a topic relevant to current problems in pathogenic microbiology. An outline of your paper must be approved by June 30, and the paper is due July 3, together with a copy of the honors contract reporting form. Students must also earn a grade of B or better to receive honors or graduate credit.

COURSE DROP DEADLINE. To receive an automatic “W”, students must drop or withdraw from this class by the June 29 drop date listed in the academic schedule. The College of Science will not allow any course drops after this date, with no exceptions short of complete withdrawal from the University.

COURTESY. As a courtesy to your classmates, please give your full attention to all speakers and limit your in-class discussions to topics related to pathogenic microbiology. Cell-phones and pagers must be set to silent mode or turned off during class sessions. The use of laptop or notebook computers or tablets during class sessions is limited to note-taking and coursework only – please refrain from browsing the internet or checking your email during class. Please be on time for class – roll may be taken at the start of each class, at the instructor's discretion.

ACADEMIC DISHONESTY. It is the official policy of the University of Texas at El Paso that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student, or the attempt to commit such acts. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Please see the Office of Student Conduct and Conflict Resolution (OSCCR) website at <http://sa.utep.edu/osccr/> for details.

DISABILITIES. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, by email to cass@utep.edu, or go to Union Building East, Room 106. For additional information, please visit the CASS website at <http://www.utep.edu/CASS>. CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

HARASSMENT. Please be aware that harassment of any type is unacceptable in the classroom. No jokes or comments of sexual or racist nature will be tolerated. The student who uses harassment will be referred to the Office of Student Conduct and Conflict Resolution (OSCCR) for disciplinary action.

TITLE IX. Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial

assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. All such acts of sexual violence are forms of sexual harassment covered under Title IX. In accordance with Title IX of the Education Amendments of 1972, UTEP does not discriminate on the basis of sex in the operation of its educational programs and activities. This commitment to non-discrimination applies to both employment in and admission to such programs and activities. Inquiries regarding Title IX should be referred to the University's **Title IX Coordinator(s)**, whose contact information is provided on the University's website at <http://admin.utep.edu/Default.aspx?tabid=68750>.

GRADING SYSTEM

Grading is NOT based on a curve. You will each EARN a grade that reflects the effort you put into the course and the knowledge you have gained. Your grade will be based on a comprehensive assessment of your skills and their development throughout the course of the semester, using the following criteria.

1. READINESS ASSESSMENT TESTS (RATs). These will be given on Blackboard and are designed to test your knowledge of the material presented in class, in lab, and in your reading assignments. The RATs will ensure that you are keeping up with the class and will help us to focus our lectures on the topics you find most challenging. A total of 20 RATs will be given. Each RAT is worth 5 points. Each RAT must be completed ONE HOUR before each day's class, that is by 10:30 a.m. on class days. You will have two hours in which to take each RAT and will have access to it only once. You may use your class notes and textbooks during each RAT. The possible point total for these quizzes is 200.

2. HOMEWORK. Four homework assignments will be given, each worth 50 points. These are problem-based learning sessions with your small groups. They focus on your ability to integrate basic science to the solution of clinical problems and will encourage you to work together, to develop critical thinking, to improve communication skills, and to get to know one another better. Groups will be presented with a clinical problem that you will discuss and diagnose. Scores will be based on participation and the answers to the specific problems given in class. The possible point total for these assignments is 200.

3. CLINICAL CASE EXERCISES. A clinical case exercise will be completed in your pairs group during nearly every class session. These exercises comprise an essential component of your grade and **cannot be made up if missed**. Therefore, you are encouraged to come to class and to participate in the class discussions. The possible point total for these exercises is 200.

4. IN-CLASS ASSIGNMENTS. Three major in class assignments will be completed in your pair groups. These exercises will take place after each of the first three exams. Each exercise is worth up to 50 points for a total of 150 points possible.

5. EXAMS. A total of FIVE exams will be given during the semester, each worth 50 points. The fifth exam is a MANDATORY, cumulative final that will be given on finals day (July 9). The

exams will test your understanding of all of the materials covered in the textbook, in class, and on homework assignments, and your ability to APPLY the concepts you have learned. Expect that up to 25% of each exam could include material from the previous exam. The exams may combine multiple-choice and short-answer questions. The possible point total for these exams is 250.

IN SUMMARY, the grades will be calculated as follows:

RATs	200 points (20 RATs/10 pts each)	= 20% of total
Homework	200 points (4 assignments/50 pts each)	= 20%
Clinical cases	200 points	= 20%
In class assignments	150 points (3 assignments/50 pts each)	= 15%
Exams	250 points (5 exams/50 pts each)	= 25%
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Totals	1000 points	= 100%

- Where,
- A = 900 – 1000
 - B = 800 – 899
 - C = 700 – 799
 - D = 600 – 699
 - F = 599 and below

CLASS SCHEDULE

Please note that the exact date on which we will discuss each topic is subject to change, depending on the pace of the course.

Class #	Day/Date	Topics	Reading – Chapter #
1	M June 9	Introduction; Pathogenesis and disease	1, 2, 14, 15
2	T June 10	Basic concepts in the immune response	7 – 10
3	W June 11	Bacterial classification and laboratory identification	4 – 6, 12, 16
4	R June 12	Anti-microbial agents	3, 11, 17
5	F June 13	EXAM 1; in class assignment #1	-----
6	M June 18	<i>Staphylococcus</i>	18
7	T June 19	Streptococcus & Enterococcus	19
8	W June 20	<i>Bacillus, Listeria & Corynebacteria</i>	20, 21
9	R June 21	Mycobacteria & Haemophilus	22, 24
10	F June 22	EXAM 2; in class assignment #2	-----
11	M June 25	<i>Enterobacteriaceae</i>	25
12	T June 26	<i>Vibrio, Campylobacter & Helicobacter</i>	26, 28
13	W June 27	<i>Pseudomonas & Mycoplasma</i>	27, 33
14	R June 28	<i>Clostridium</i> & other anaerobes	30, 31
15	F June 29	EXAM 3; in class assignment #3	-----
16	M July 2	<i>Borrelia, Leptospira, & Rickettsia</i>	32, 34
17	T July 3	<i>Treponema, Neisseria, & Chlamydia</i>	23, 32, 35
--	W July 4	Independence Day Holiday – no classes	-----
18	R July 5	Emerging human pathogens	TBA
19	F July 6	EXAM 4	-----
20	M July 9	FINAL EXAM	-----

DUE DATES FOR RATS, HOMEWORK, IN-CLASS ASSIGNMENTS, AND EXAMS

Class #	Day/Date	Assignment Due
1	M June 9	RAT 1
2	T June 10	RAT 2
3	W June 11	RAT 3; Homework 1 due in class
4	R June 12	RAT 4
5	F June 13	RAT 5; EXAM 1; in class assignment #1
6	M June 18	RAT 6
7	T June 19	RAT 7
8	W June 20	RAT 8; Homework 2 due in class
9	R June 21	RAT 9
10	F June 22	RAT 10; EXAM 2; in class assignment #2
11	M June 25	RAT 11
12	T June 26	RAT 12;
13	W June 27	RAT13; Homework 3 due in class
14	R June 28	RAT 14
15	F June 29	RAT 15; EXAM 3; in class assignment #3
16	M July 2	RAT 16
17	T July 3	RAT 17; Homework 4 due in class
--	W July 4	RAT 18
18	R July 5	RAT 19
19	F July 6	RAT 20; EXAM 4
20	M July 9	FINAL EXAM (Time TBA)