

The University of Texas at El Paso
Department of Criminal Justice and Security Studies
Syllabus
(Updated)

COURSE INFORMATION

INSS 1301: History and Security

CRN: 26417

Term: Spring Term A - 801, 2024 (January 16 - March 3)

Method: Online

INSTRUCTOR INFORMATION

Gary L. Kieffner, Ph.D.

Preferred Method of Communication: Email and Zoom

Email: kieffner@utep.edu

Zoom: via Blackboard classroom

Phone Number: (915) 747-5508

Office Hours:

- o Virtual: via Zoom: M, T, W, 10-11 am. No appointment necessary.




Course Information: What this Class Is About and What We will Do

COURSE DESCRIPTION

INSS 1301 provides an introduction to history and security in the long twentieth century (ca. 1870-2000). In particular, the course examines major wars, diplomatic initiatives, and military developments that proved significant to the international state system. It provides a critical foundation for more advanced courses in security studies.

COURSE OBJECTIVES OR EXPECTED LEARNING OUTCOMES

At the end of this course, students will be able to:

Student Learning Objective	Outcome
Demonstrate the ability to consider different points of view and to work effectively with others to support a shared purpose or goal	 Teamwork Skills
Draw on existing knowledge bases to create “new” or “transformed” knowledge	 Critical Thinking Skills
Engage as a community of writers who dialogue across texts	 Communication Skills
Survey the major events and chronology of international	

relations history from 1870 to the present, including imperialism, two world wars, the Cold War, and events of the post-1991 world	
Understand the broad forces working for peace or war particularly in Europe, and affecting the wider world, over the past 150 years	
Assess the periodic and specific forces that opposed the international order or affected it negatively, whether mass movements, ideologies, states or other entities	
Evaluate various calculations involved in decisions made by state and non-state actors	
Effectively critique arguments posed by historical sources	
Develop content knowledge of assigned textbooks	

ONLINE COURSE OVERVIEW

Distance education provides students with flexibility to work and study at times that fit each person’s schedule during the day or night, and not to have to attend class F2F. However, all students must still meet weekly course deadlines. You must **be engaged online at least three times EVERY WEEK** so that you complete the readings on your own, the discussion questions, respond to your peers in a timely fashion, and comply with all deadlines for completing the assessments. Each week will consist of a different module with a new discussion question (DQ) that opens and closes at a particular time. The module for the week will **open/post in Blackboard each Sunday morning at 12:01 am** Mountain Time (all times posted are on the Mountain Time zone), and **the DQ for that module will close/disappear the following Saturday evening at 11:59 pm.** So, each DQ will be open for only one week at a time. If you get behind or miss some DQ components, **you will NOT be able to go back and finish later/make up the DQs, assignments, or assessments.** This course is fast-paced. We cover several chapters per week.

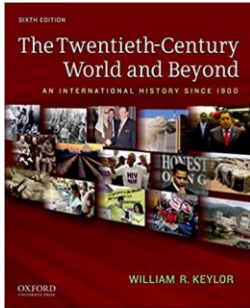
LEARNING MODULES

This course is designed using a modular format—that is, each week is “packaged” as a single module so that all textbook lists, other course materials, notes, assessments, and submission links are located in our Blackboard classroom on the Home Page, in Announcements, In Course Modules, and in DQs – Discussion Qs, all via links located on the left-hand column. At various times throughout the term, current modules, assessments and instructions will appear in Content and other places in our online classroom in chronological order according to their opening dates (not their due dates). The textbooks are available from the UTEP bookstore or other book vendors.

REQUIRED MATERIALS

There are one required primary textbook and required Blackboard materials, and you must also read and peruse at least one of the seven secondary textbooks.

Required primary textbook:



William Keylor, *The Twentieth-Century World and Beyond: An International History since 1900*. Sixth Edition. 2011. ISBN-13: 978-0199736348; ISBN-10: 0199736340.

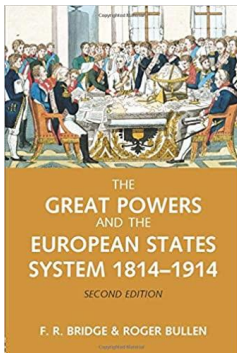
You may purchase or rent this textbook from the UTEP Bookstore or commercial vendors.

Required Blackboard materials:

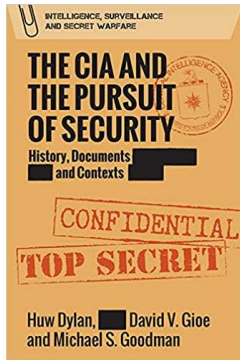
Other course materials are located in our Blackboard classroom including articles, YouTube video links and required assessments. You must read and be familiar with all of the information as described in the assigned textbook and other materials, in accordance with the Weekly Calendar section of this syllabus.

Select, read and peruse one of the following secondary textbooks:

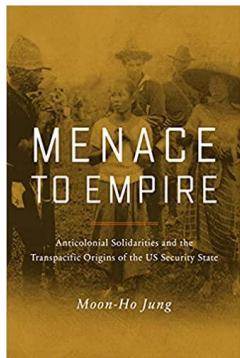
You are required to purchase one of the following secondary textbooks on international relations for the period 1815 onwards, in order to supplement other course content. You should make use of your selected book in discussions. Multiple interpretations lead to better discussions:



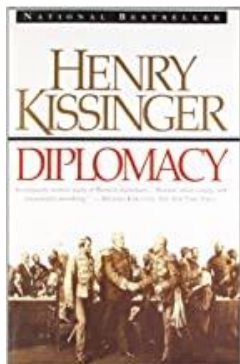
F. R. Bridge and Roger Bullen. *The Great Powers and the European States System, 1814-1914*.



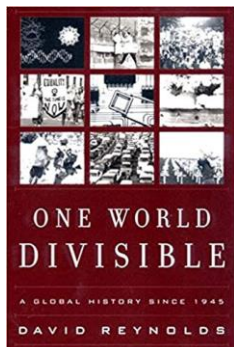
Huw Dylan, David Goe, and Michael S. Goodman. *The CIA and the Pursuit of Security: History, Documents and Contexts.*



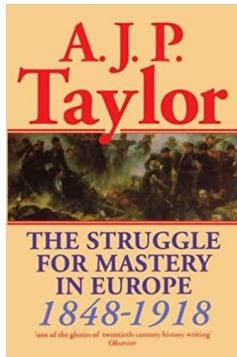
Moon-Ho Jung. *Menace to Empire: Anticolonial Solidarities and the Transpacific Origins of the US Security State.*



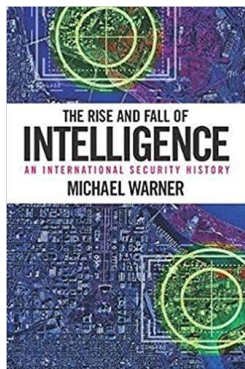
Henry Kissinger. *Diplomacy.*



David Reynolds. *One World Divisible: A Global History Since 1945.*



A. J. P. Taylor. *The Struggle for Mastery of Europe, 1848-1918.*



Michael Warner. *The Rise and Fall of Intelligence: An International Security History.*

The textbook covers may possibly differ from the images in this syllabus. You may purchase or obtain at least two of the textbooks from the UTEP Bookstore or any of them from commercial vendors.

ASSIGNMENTS AND GRADING

All assessment requirements for this course can be found by clicking on the appropriate links in our Blackboard classroom.

Grade Distribution:

500-450 = A 449-400 = B 399-350 = C 349-300 = D 299 and Below = F

- 90 points: Weekly Discussion Questions (DQs)
- 100 points: Essay
- 210 points: Book Test (Keylor textbook)
- 100 points: Final Examination

These assessments are subject to change by the instructor.

No extra credit will be offered in this fast-paced class. **This is an accelerated, short-term course. You must complete all required assessments in a short amount of time and pace your work evenly** so that you may earn a favorable grade. Your final grade corresponds to your cumulative earned points only, as per the list above, not an overall percentage from work attempted.

Weekly Discussion Questions (DQ)- See the Weekly Calendar section for due dates (6X15=90 pts.):

There are a total of 6 sets of DQs—one per week. Each DQ set is located in one of the weekly modules. It is composed of 2 posts:

A) One Original 300-word minimum initial thread post to address the instructor's initial question(s).

Your own initial thread post must answer the instructor's question(s) posed with a 300-word minimum (no maximum word count) post, being sure to back up your opinion with something you learned from one of the seven assigned secondary textbooks or other assigned materials. **You must cite at least one page number from one of the seven secondary textbooks at least once per original response, either by stating a fact found in the book or a viewpoint in the book that is similar to or different from your own opinion.** When backing up your opinion, use APA format to **cite** the textbook: (Alarid & Reichel, 2018, p. 23) (Author's last name, year, and page number). More information can be found by visiting: <https://owl.english.purdue.edu/owl/resource/560/08/>.

The Department of Criminal Justice uses APA-style rather than MLA or footnotes.

You will be able to view other students' posts once you first complete your own original post.

B) At least one response post to another student's post, within that student's initial thread.

The response post must be a minimum of 100 words, but has no maximum word count, where you are expected to explain why you may agree or disagree with another person's ideas/response. **Citations from one of the seven assigned secondary textbooks, including page numbers, are required in every response post.** You may make a factual point that differs or is in opposition to the other student's original initial thread post.

DQ posts will be graded based on response quality, and whether detailed in-text citation(s) are provided. Please use complete sentences in English, and proper spelling and grammar. Avoid text message language and casual speech. All posts (both initial thread and response) in the discussion board should contribute in at least one of the following ways:

- Integrate various main ideas from the books.
- Thoughtfully describe what the concept and/or issues mean to you.
- Synthesize ideas from multiple posts.
- Agree and elaborate in more detail on a viewpoint.
- Disagree, and create a new perspective or ask a new question.
- Evaluate/analyze the reasonableness or quality of ideas.
- Identify hidden assumptions, fallacies, or things taken for granted.

- Apply the principles or concepts from the book to your own or someone else's life.

Essay (100 pts.):

The Essay instructions and drop box will appear after Week 1, on the "Home Page" near the bottom of the page. You will write an essay based on a topic assigned by the instructor. The essay must be a minimum of seven pages in length. It must be edited properly for quality of university-level writing, prior to timely submission. You will submit your essay, in the Blackboard drop box only, no later than the Week 3 due date at 11:59 PM, US Mountain Time Zone.

Timed Online Book Test (210 pts.):

There is one book test on the Keylor, *The Twentieth-Century World and Beyond* textbook. It will appear during Weeks 4 and 5, on the Home Page near the bottom of the page. You will complete the book test, in one sitting only, no later than the Week 5 due date at 11:59 PM, US Mountain Time Zone. The test is a timed online test, with 75 minutes from the time the test is started.

Always log in using your UTEP name and password, and never as a "guest." (The guest option will kick you out after 15-20 minutes, which is problematic when taking a test because you would not be able to finish your test and would earn a failing test score.)

The test is open-book to aid in its successful completion and assessment. However, the test must be taken alone. You may not collaborate with any person (fellow student or other person) when taking the test. Test collaboration is considered a form of academic dishonesty / cheating. You will find additional details for the Book Test near its Test link, when Week 4 begins.

Final Examination (100 pts.):

The final examination is a take-home exam. Exam material is drawn from the primary textbook and other required and optional materials. You may also use external materials. It is recommended that you download or save links for all required materials each week while the various modules are available, before they close. You will find additional details for the Final Examination and the drop box, during Week 6 and the final Week 7, on the Home Page at the bottom of the page.

Extra Credit, Attendance and Participation:

No extra credit will be offered in this online course. Attendance is not graded. Participation is required and it affects your grade. Attendance and participation may possibly be reported to the University for administrative purposes.

You are encouraged to complete all required assessments so that you may earn a favorable grade. Your final grade corresponds to your cumulative earned points only, as per the list above, not an overall percentage from work attempted.

TECHNOLOGY REQUIREMENTS

Course content is delivered via the Internet through the Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When

having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a desktop computer or laptop. You should **not** use any iPod, iPad, tablet, smart phone or other small device for this course, so that you may have no technical problems.

You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about [Microsoft Office 365](#) and follow the instructions.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk](#) as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance.

Course Communication: How We will stay in Contact with Each Other

Because this is an online class, we will not see each other in the ways you may be accustomed to. There are no class times, no small group meetings, and the office hours are online. However, there are a number of ways we can keep the communication channels open.

Zoom and Email are my preferred methods of contact. An online Zoom Office Hours link is available in our Blackboard classroom. Alternatively, if you would rather have a live meeting or chat via Skype or Messenger, first notify me **via email** that you wish to send me a contact request (that must include your name, the class and section number, above). For a live phone call you may use my mobile number, which I can provide upon request.

- **Office Hours:** We will not be able to meet on campus, but I will still have office hours for your questions and comments about the course. My office hours will be held on Zoom via the link in our Blackboard classroom, and during the following times:

Mondays: 10-11 a.m. Mountain Time

Tuesdays: 10-11 a.m. Mountain Time

Wednesdays: 10-11 a.m. Mountain Time

My physical office location is in Liberal Arts room 320 on the El Paso main campus. However, I will not be on campus this semester.

- **Email:** UTEP e-mail is one of the **best ways to contact me**. I will make every attempt to respond to your e-mail within 24-48 hours of receipt. When e-mailing me, be sure to **email from your UTEP student account**, not an external email account. **Do not include** links or carbon copy to any external email or external cloud. In your email, please write your **name, INSS 1301 and the CRN number in the subject line**. In the body of your e-mail, clearly state your question. At

the end of your e-mail, be sure to include your first and last name, and the last four digits of your university identification number.

- **Message Board:** If you have a question, you may post it in the Message Board inside of Blackboard.
- **Announcements:** Check the Blackboard announcements frequently for any updates, deadlines, or other important messages.
- **Alternative Skype or Other Media:** available upon your request via UTEP email.

NETIQUETTE

You must uphold a mature level of interaction with fellow students and with the instructor. When you post anything in Blackboard or communicate via any other medium, **please respect other students, showing courtesy in all interactions.**

As we know, sometimes communication online can be challenging. It is possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Always consider your audience. This is a college-level course; therefore, all communication should reflect polite consideration of others' ideas.
- Respect and courtesy must be provided to classmates and to the instructor at all times. **No harassment or inappropriate postings will be tolerated.**
- When responding to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted in these online spaces is intended for classmates and professors only. **Please do not copy documents and paste them to a publicly accessible website, blog, or other space.**

Course Policies: What do you Need to Do to be Successful in the Course

You are responsible for understanding and abiding by the policies and procedures described below. Any problems that I encounter in this course may be reported to the Dean of Students.

ATTENDANCE, PARTICIPATION, FINAL GRADING, AND ABSENCE POLICY

I measure student attendance and participation in this course according to the date and time of a student's most recent Blackboard log-in and by the number of assignments and assessments completed. Your final letter grade is measured by the cumulative grades of all assignments and assessments that are assigned, not by your attendance.

Grades are assigned according to the total points earned; there is no rounding or curving or moving a person to the next letter grade if s/he/n is one point away. The cut-off points are predetermined.

Although attendance in the course hardly affects your grade, participation is a critical component of your grade. Attendance and participation may possibly be important for University or organizational administrative purposes.

DEADLINES AND LATE WORK

The course week begins on a Sunday and ends on a Saturday night, with the exception of Week 1 which is a shorter week. The deadlines of all assessment completions and submissions are on designated **Saturday** nights at 11:59 p.m. Mountain Time Zone. For more information, see the Weekly Calendar section, below.

The grades of any late works submitted for a grade after their deadlines will decrease at the rate of ten percent of the total possible value, per day late, with the exception of work due **after Week 5. In the case of these last two weeks, submissions may not be late. I will NOT grant permission to submit any late assessment opportunities** after that time, and **I will NOT accept any excuses.** As assessment deadlines are rigorous during the latter weeks of the course, they cannot be completed after their deadlines.

EXCUSED ABSENCES AND COURSE DROP POLICY

I will not drop you from the course. However, if you feel that you are unable to complete the course successfully, please let me know and then contact the Registrar's Office to initiate the drop process. If you do not, you are at risk of receiving an "F" for the course.

You are responsible for dropping the class.

There are no excused absences.

ACCOMMODATIONS POLICY

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Students who become pregnant or have parenting responsibilities may also request reasonable accommodations in accordance with state and federal laws and regulations and University policy. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Accommodations that constitute undue hardship are not reasonable. The UTEP Center for Accommodations and Support Services (CASS) will process requests for accommodations based on a disability, pregnancy, or parenting. To make a request for an accommodation, please register with CASS. Contact CASS at 915-747-5148, email them at cass@utep.edu, visit their website at <https://www.utep.edu/student-affairs/cass/> or apply for accommodations online via the CASS portal.

It is your responsibility to speak with a CASS counselor in order to receive necessary help. I too am happy to help students complete this course successfully. To that end, you must consult me and provide documentation from CASS in order to ensure timely accommodation. Accommodations are usually not retroactive. Failure to contact CASS, consult me and provide documentation in a timely manner may possibly delay such accommodation(s) being made.

COVID-19 PRECAUTIONS

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area.

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit [HOOP: Student Conduct and Discipline](#).

GUIDANCE ON ARTIFICIAL INTELLIGENCE

Use of AI technologies or automated tools, particularly generative AI such as ChatGPT or DALL-E, is **not allowed** for assignments in this class. Each student is expected to use critical and creative thinking skills to complete tasks and not rely on computer-generated ideas. Any direct use of AI-generated materials submitted as your own work will be treated as plagiarism and reported to the Office of Student Conduct and Conflict Resolution (OSCCR).

COURSE MATERIAL COPYRIGHT AND NON-DISCLOSURE STATEMENT

This Class Syllabus constitutes a contractual agreement between the student and the instructor as agent for the University of Texas at El Paso. All students enrolled in this class are legally bound by the following two paragraphs:

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated.

Violations of this regulation may be subject to, and punishable by, local, state or federal statutes. Criminal or civil legal remedies may be pursued by the Board of Regents, the University of Texas at El Paso, or the instructor.

DISPUTED GRADES

If you disagree with a grade, you should consult the instructor.

EXTERNAL LINK DISCLAIMER

This course may contain links to external sites neither owned nor maintained by UTEP. UTEP bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UTEP. Contact the external site for answers to questions regarding its content, terms of use, and policies.

Course Resources: Where you Can Go for Assistance

UTEP provides a variety of student services and support. Please refer to the QR code below for a listing of campus resources.



Technology Resources

- Help Desk: To successfully navigate the Blackboard Ultra classroom or seek other technical support, new students are encouraged to click the question mark near the bottom of each page, or click the “Technology Support” link, located near the top of the “Institution Page.” Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Technical support is available twenty-four hours a day, seven days a week via the Help Desk link or via email, chat, website, phone at 915.747.5257, or in person if on campus.

Academic Resources

- UTEP Library: Extensive Library resources, including Library research databases covering a wide variety of subject areas with thousands of full text articles and other materials as well as extensive e-books collections, and services are available online, 24 hours a day, seven days a week at

<https://www.utep.edu/library/>. To find the library links within this course, click on the “Institution Page” link located in the “Blackboard” navigation bar on the left, then scroll down the page to find the library link.

The UTEP Library provides research assistance in creating search strategies, selecting relevant databases, and evaluating and citing resources in a variety of formats via its “Ask Us” service at <https://www.utep.edu/library/>. The Research Guides area of the library's website provides a search engine, research guides, scholarly article and other databases, and other resources along with technical and citation assistance.

- University Writing Center (UWC): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- History Tutoring Center (HTC): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- RefWorks: A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.
- The Miner Learning Center: Join peer-led study sessions in person or online to review content and discover study strategies in core curriculum courses.
- UTEP Edge: UTEP’s cross-campus framework for student success and empowerment – develops students’ assets through high-impact experiences made possible by the expertise and dedication of faculty, staff, alumni, and community partners.

Individual Resources

- Student Success Help Desk (SSHHD): Students experiencing challenges or obstacles to academic success including registration, financial, food, housing, and transposition resources may submit a ticket request assistance to studentsuccess@utep.edu
- Military Student Success Center: Assists personnel in any branch of service to reach their educational goals.
- Center for Accommodations and Support Services: Assists students with ADA-related accommodations for coursework, housing, and internships.
- Counseling and Psychological Services: Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.
- UTEP Food Pantry: Non-perishable food items are available to students who are currently enrolled in classes. Bring a Miner Gold Card to Memorial Gym, Room 105, Monday through Friday, 10 a.m. to 2 p.m.
- For more information about other UTEP resources, visit the “Institution Page” in Blackboard and scroll down to find the links.

Student Course Evaluations

UTEF values its students' feedback. You will be asked to complete an online evaluation toward the end of the term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

Weekly Calendar

The deadlines of all assessment completions and submissions are on designated **Saturday** nights at 11:59 p.m. Mountain Time Zone. **No late work will be accepted after Week 5.**

This calendar and all items in this syllabus are subject to change at the discretion of the Instructor.

	Topic	Read and View	Assignments Due	Course Notes, and Assignments to Begin or Continue
Week 1 1/16- 1/20	Nineteenth-Century Imperialism, the Great War, and New Postwar Approaches to International Security, 1870-1919	Keylor, Prologue and ch. 1-2 Module 1 FutureLearn, " <u>The League of Nations - The First 'World Organisation'</u> " (5 min)	DQ 1 due Thursday, January 18 and Saturday, January 20	Begin and complete DQ initial thread post and peer response posts: due each Thursday and Saturday, respectively. Monday, 1/15 is Dr. Martin Luther King, Jr. Day, a federal holiday. The university is closed.
Week 2 1/21- 1/27	Peaceful International Security System Organized then Shattered, 1919-1945	Keylor, ch. 3-7 Module 2 Simple History, " <u>The Italian Invasion of Abyssinia (1935-36)</u> " (11 min)	DQ 2 due Thursday, January 25 and Saturday, January 27	Begin and complete DQ: due this Thursday and Saturday. Begin Essay: due 2/3.

Week 3 1/28- 2/3	From Binary Cold War to Global Complexity, 1945-1985	Keylor, ch. 8-12 Module 3 Infographics Show, " <u>How Did the Cold War Happen?</u> " (11 min)	Essay due Saturday, February 3 DQ 3 due Thursday, February 1 and Saturday, February 3	Begin and complete DQ: due this Thursday and Saturday.
Week 4 2/4- 2/10	The Third World, Asian Transformations, the End of the Cold War, and Progress in International Law	Keylor, ch. 13-17 Module 4 UN Human Rights, " <u>Universal Declaration of Human Rights</u> " (7 min)	DQ 4 due Thursday, February 8 and Saturday, February 10	Begin and complete DQ: due this Thursday and Saturday. Begin Book Test (Keylor, <i>The Twentieth-Century World and Beyond</i> . Timed test, 75 minutes.): due 2/17
Week 5 2/11- 2/17	A Unipolar World or a New Multilateralism?	Keylor, ch. 18-22 Module 5 Vox, " <u>How America became a Superpower</u> " (9 min)	Book Test (Keylor, <i>The Twentieth-Century World and Beyond</i>. Timed test, 75 minutes) due Saturday, February 17 DQ 5 due Thursday, February 15 and Saturday, February 17	Begin and complete DQ: due this Thursday and Saturday. Only DQ 6, and the Final Exam answers are accepted after 2/17.

<p>Week 6 2/18- 2/24</p>	<p>The United Nations, Sustainable Development and Global Human Security</p>	<p>Module 6 United Nations Trust Fund for Human Security, "<u>Human Security at the United Nations</u>" (6 min)</p>	<p>DQ 6 due Thursday, February 22 and Saturday, February 24</p>	<p>Begin and complete DQ: due this Thursday and Saturday. Begin Final Examination: due 3/3 2/19 is the deadline for dropping the class with a "W." Only the Final Exam answers are accepted after 2/24.</p>
<p>Week 7 2/25- 3/3</p>	<p>Final Examination</p>		<p>Final Examination answers due Sunday, March 3</p>	<p>There are no discussions this week. Final Examination answers are not accepted after Sunday, 3/3. 3/3 is the last day of class and the last day for Final Exams.</p>