

# INSS 1301: History and Security Class Syllabus

**Term:** Spring 2020 (CRN# 25339)

**Dates/Format:** January 21 - March 8 (7-week ONLINE)

**Professor:** Dr. Gary L. Kieffner, Department of Criminal Justice

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I am available online from 12:00 to 1:00 p.m. USA Mountain Time Zone on Mondays, Tuesdays and Wednesdays this Spring Semester, via both Skype and the "Course Messages" link, under "COMMUNICATION TOOLS," on the left-hand panel of our Blackboard Ultra course. If these times are not convenient, then I would gladly accommodate other schedules, when possible. Should you need to contact me beyond such time frames, then you should not hesitate to do so. Email and Skype are my preferred methods of contact. To have a Skype meeting or Skype message me, send a Skype contact request that includes your name, the class and CRN number, above. I may check Skype and my email once every two workdays. You may also use the mobile numbers. Voicemail and phone text message are technologically tenuous and infeasible from most regions.

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## CATALOG COURSE DESCRIPTION

This undergraduate survey course provides an introduction to history and security in the long twentieth century (ca. 1870-2000). In particular, the course examines major wars, diplomatic initiatives, and military developments that proved significant to the international state system. It provides a critical foundation for more advanced courses in security studies.

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## ONLINE COURSE OVERVIEW

Distance education provides students with flexibility to work and study at times that fit each person's schedule during the day or night, and not to have to attend class F2F. However, all students must still meet weekly course deadlines. Be engaged online at least 3 times EVERY WEEK so that you complete the readings on your own, the discussion questions, respond to your peers in a timely fashion, and comply with all deadlines for completing the assessments. Each week will consist of a different module with a new discussion question (DQ) that opens and closes at a particular time. The module for the week will **open/post in Blackboard each Monday morning at 12:01 am** Mountain Time (all times posted are on the Mountain Time zone), and **the DQ for that module will close/disappear the following Sunday evening at 11:59 pm.** So, each DQ will be open for only one week at a time. If you get behind or miss some DQ components, you will NOT be able to go back and finish later/make up the DQs, assignments, or assessments. This course is fast-paced. We cover several chapters per week.

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## LEARNING OBJECTIVES

1. Survey the major events and chronology of international relations history from 1870 to the present, including imperialism, two world wars, the Cold War, and events of the post-1991 world.
2. Understand the broad forces working for peace or war particularly in Europe, and affecting the wider world, over the past 150 years.
3. Assess the periodic and specific forces that opposed the international order or affected it negatively, whether mass movements, ideologies, states or other entities.
4. Evaluate various calculations involved in decisions made by state and non-state actors.
5. Effectively critique arguments posed by historical sources.

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## REQUIRED TEXTS AND OPTIONAL TEXTS

There are two required textbooks, required Blackboard materials, and four optional textbooks.

### Required texts:

William Keylor, *The Twentieth-Century World and Beyond: An International History since 1900*. Sixth Edition. 2011. ISBN-13: 978-0199736348; ISBN-10: 0199736340.

Karen A Mingst, Heather Elko McKibben, and Ivan M Arreguín-Toft, *Essentials of International Relations*. 8<sup>th</sup> Edition. 2018. (to be purchased only via Blackboard e-book link.)

You must **purchase Mingst, et. al., *Essentials of International Relations* only through our Blackboard course site as an Ebook**, during the first week of instruction when you go to "Ebook + InQuizitive" and click on "How to Register for InQuizitive with Blackboard." You should purchase this Ebook, including access to the required quizzes at that time. **Do not get any twenty-day free trial** that may be offered, since that particular option would only create problems with your grades later this month when the connection between your quizzes and my gradebook would be severed and you would lose your grades.

You should use a laptop or desktop for this course, **not** a tablet or cell phone, so that you may have no technical problems.

You may purchase or rent the other textbooks from the UTEP Bookstore or commercial vendors.

### Required Blackboard materials:

Other required course materials are located in Blackboard including video links. You must read and be familiar with all of the information in the required textbooks and videos, in accordance with the Assignment Schedule of this syllabus.

### Optional texts:

You are encouraged to purchase one of the following survey textbooks of international relations for the period 1815 onwards, in order to supplement other course content. You should make use of it in discussions. Multiple interpretations lead to better discussions: F. R. Bridge and Roger Bullen. *The Great Powers and the European States System, 1814-1914*.

Henry Kissinger. *Diplomacy*.

Walter LaFeber, *The American Age*, Vol. 2: Since 1896.  
David Reynolds. *One World Divisible: A Global History Since 1945*.  
A. J. P. Taylor. *The Struggle For Mastery of Europe, 1848-1918*.

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## DETAILS OF COURSE REQUIREMENTS

### Assessment

I will grade discussion forums, InQuizitive quizzes, a book test, an essay, and a final examination as follows:

Weekly Discussion Questions (DQs)	90 pts.
InQuizitive Scores (11 chapter quizzes on Mingst, et. al., <i>Essentials of International Relations</i> )	99 pts.
Essay	100 pts.
Book Test (Keylor, <i>The Twentieth-Century World and Beyond</i> )	111 pts.
Final Examination	100 pts.
Total	500 pts. (100%)

These assessments are subject to change by the instructor.

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### The Course Week

The course week begins on a Monday and ends on a Sunday night, with the exception of Weeks 1 and 7, which are shorter. The deadlines of most assessment completions and submissions are on designated Sunday nights at 11:59 p.m. USA Mountain Time, except for the last DQ and the Final Exam, which are due on a Saturday. For more information, see the Assignment Schedule, below.

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### Late Policy

The grades of any late works submitted for a grade after their deadlines will decrease at the rate of ten percent of the total possible value, per day late, with the exception of work due after Week 5. In the case of these later weeks, submissions may not be late. No late submissions will be accepted after that time, and no excuses will be accepted.

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### Assessment Descriptions

#### **Weekly Discussion Questions (DQ)- See Schedule for due dates and times (6x15=90 pts.)**

There are a total of 6 sets of DQs—one per week. Each DQ set is located in one of the weekly modules. It is composed of 2 posts:

**A) One Original 300-word minimum post in response to the instructor's initial question(s).**

Your own post must answer the instructor's question(s) posed with a 300-word minimum (no maximum word count), being sure to back up your opinion with something you learned from the assigned textbooks or other assigned materials. **You must cite a page number from one of the textbooks at least once per original response, either by stating a fact found in the book or a viewpoint in the book that is similar to or different from your own opinion.** When backing up your opinion, use APA format to **cite** the textbook: (Alarid & Reichel, 2018, p. 23) (Author's last name, year, and page number). More information can be found by visiting: <https://owl.english.purdue.edu/owl/resource/560/08/>.

**The Department of Criminal Justice uses APA-style rather than MLA or footnotes.**

You will be able to view other students' posts once you first complete your own original post.

**B) At least one Response post to another student's post.**

The response post must be a minimum of 100 words, but has no maximum word count, where you are expected to explain why you may agree or disagree with another person's ideas/response. Citations are not required for response posts, unless you are making a factual point that differs or is in opposition to the other student's original post. Paginal citation from an optional textbook, in a response post, would increase the likelihood of a better discussion grade, however.

DQ posts will be graded based on response quality, and whether in-text citation(s) are provided. Please use complete sentences in English, and proper spelling and grammar. Avoid text message language and casual speech. All posts (both original and response) in the discussion board should contribute in at least one of the following ways:

- Integrate various main ideas from the books.
- Thoughtfully describe what the concept and/or issues mean to you.
- Synthesize ideas from multiple posts.
- Agree and elaborate in more detail on a viewpoint.
- Disagree, and create a new perspective or ask a new question.
- Evaluate/analyze the reasonableness or quality of ideas.
- Identify hidden assumptions, fallacies, or things taken for granted.
- Apply the principles or concepts from the book to your own or someone else's life.

**Eleven InQuizitive Quizzes (11x9=99 pts.)**

All quiz links for the History and Security course are located in the "Ebook + InQuizitive" link on the left-hand panel. Then click on the proper quiz link. Most weeks, you will complete two InQuizitive quizzes. Questions are based on information from the Mingst, et. al., *Essentials of International Relations* textbook.

You must answer questions that InQuizitive presents to you. Each time you answer a question correctly, you gain points. If you answer one incorrectly, you lose points. You adjust your confidence level and that affects the quiz in various ways. Obviously, you need to study the Mingst, et. al., *Essentials of International Relations* textbook in order to do well on the InQuizitive quizzes.

There are 11 such quizzes in this course. Note that the InQuizitive point system differs from the Blackboard point system in this course, for InQuizitive is operated by W.W. Norton, the Mingst, et. al., *Essentials of International Relations* textbook's publisher. For example, you may need to earn more than approximately 1,500 Norton points on a quiz in order to earn the maximum 9 Blackboard points. Blackboard will convert InQuizitive points into our History and Security course's 500 total-possible-points grading system. As each of these transactions is automatically calculated, the maximum number of History and Security course points that you may earn from one InQuizitive quiz in the Blackboard grade book is 9.

### **Essay (100 pts.)**

The Essay instructions and drop box will be located under "Course Modules" in Module 2 when it opens. You will write an essay based on a topic assigned by the instructor. The essay must be a minimum of seven pages in length. You will submit your essay, in the Blackboard drop box only, no later than the due date at 11:59 PM, US Mountain Time Zone.

### **Timed Online Book Test (111 pts.)**

There is one book test on the Keylor, *The Twentieth-Century World and Beyond* textbook located under "Course Modules" in Module 4. (See the schedule for test dates and times.) The test is a timed online test, with 75 minutes from the time the test is started.

Always log in using your UTEP name and password, and never as a "guest." (The guest option will kick you out after 15-20 minutes, which is problematic when taking a test because you will not be able to finish your test.)

Tests are open book, and you can use any other class materials that are open and available that day, to aid in completing the test. However, the test must be taken alone. You may not collaborate with any person (fellow student or other person) when taking the test. Test collaboration is considered a form of academic dishonesty/cheating. You will find additional details for the Book Test near its Test link, when Module 4 opens.

### **Final Examination (100 pts.)**

The final examination is a take-home exam. Exam material is drawn from the two textbooks and the other required materials. It is recommended that you download or save the links for all required materials each week while the various modules are available, before they close. You will find additional details for the Final Examination and the drop box, during Week 6 and for most of Final Exam Week, by clicking on **"Home Page" and scrolling down, to the bottom of the page.**

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## **GRADING SCALE (Grade Total Point Range):**

450-500 points, A

400-449 points, B

350-399 points, C

300-349 points, D

0-299 points, F

NOTE: Grades are assigned according to the total points earned; there is no rounding or curving or moving a person to the next letter grade if they are one point away. The cut-off points are predetermined.

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## USING LIBRARY SERVICES

For the INSS Library Guide, visit: <http://libguides.utep.edu/inss>.

In addition to the INSS Library Guide, other extensive Library resources including Library research databases covering a wide variety of subject areas with thousands of full text articles and other materials, as well as extensive e-book collections and services, are available online 24 hours a day, seven days a week at <https://www.utep.edu/library/>.

The UTEP Library provides research assistance in creating search strategies, selecting relevant databases, and evaluating and citing resources in a variety of formats via its “Ask Us” service at <https://www.utep.edu/library/>. The Research Guides area of the library's website at <https://betawww.utep.edu/library/research/index.html#research-guides> provides a search engine, research guides, scholarly article and other databases, and other resources along with technical and citation assistance.

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## SPECIAL ACCOMMODATIONS

Students with physical or other challenges who require accommodation(s) in order to participate in this course should contact the [Center for Accommodations and Support Services](#) (CASS, Union Building, East, room 106). Telephone: +1.915.747.5148. Email: [Cass@utep.edu](mailto:Cass@utep.edu). Internet: <https://www.utep.edu/student-affairs/cass/>. It is your responsibility to speak with a counselor in order to receive necessary help. Within the first week of the beginning of the semester, you must provide documentation from CASS in order to receive any accommodation(s). Failure to contact CASS and provide documentation in a timely manner may delay such accommodation(s) being made.

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## CHECK YOUR TECHNOLOGY

1. Computer with a reliable internet connection. Tablets and other mobile devices are not reliable to access InQuizitive, assignments, assessments, or to use the discussion board.
2. Blackboard Ultra Learning Management System. The entire course is run through UTEP's Blackboard Ultra system, so students must activate and use their Blackboard accounts regularly. Always log in using your UTEP name and password, and never as a “guest.” You are responsible for regularly logging in and checking for posted announcements, submitting assignments, participating in discussion boards, and taking assessments through Blackboard. Contact UTEP tech support for any questions or concerns regarding navigating in Blackboard or learning how to do something in Blackboard.
3. Browser Information (See the left-hand panel of the menu on the main Blackboard page, click on “Institution Page,” then “Web Browser Check” for hardware, software, and browser checks.)

**Firefox** seems to consistently work the best, but other supported Browsers include Chrome, Safari, and Internet Explorer.

Be sure to “allow pop-ups” for Blackboard. Clear your browser cache.

4. Verify that you have the most updated version of [Java](#).

5. Additional Software you may be using: All word documents should be saved with a “docx” extension identifying it as a Microsoft Word file or compatible with MS Word, Windows Media Player, Quick Time, Adobe Reader, or Adobe Flash Player.

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## **STUDENT SERVICES**

### **Blackboard Support for Technological Problems and Questions**

To successfully navigate the Blackboard Ultra classroom or seek other technical support, new students are encouraged to click the question mark near the bottom of each page, or click the “Technology Support” link, located near the top of the “Institution Page.” Technical support is available twenty-four hours a day, seven days a week via the Help Desk link, or via phone at +1.915.747.5257, or 915.747.4357, or toll free 877.382.0491.

Help Desk website: <http://admin.utep.edu/Default.aspx?tabid=74092>.

For technological, hardware, software problems, lost files, and/or questions with Blackboard, as well as difficulties you are having during the test, contact the Help Desk. Tech support is set up to specifically address technical questions and problems with Blackboard.

### **More Information**

For more information about other UTEP resources, visit the “Institution Page” and scroll down to find the links.

### **Student Course Evaluations**

UTEP values its students' feedback. You will be asked to complete an online evaluation toward the end of the semester or term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

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## **COURSE POLICIES AND INFORMATION**

You are responsible for understanding and abiding by the policies and procedures described below. Any problems that I encounter in this course may be reported to the Dean of Students.

### **Course Civility**

You must uphold a mature level of interaction with fellow students and with the instructor. When you post anything in Blackboard or communicate via any other medium, please respect other students, showing courtesy in all interactions.

### **Disputed grades**

If you disagree with a grade, you should consult the instructor.

## UTEP Course Drop Policy

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

**a)** For students who drop a course **before the "official census date,"** the course will not appear on the transcript, and does not count toward the 6-course drop limit.

**b)** Dropping a course **after the official census date, but before the "course drop date"** will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, a "W" counts against the 6 drop limit.

**c)** If the course is dropped **after the "course drop date"** or if the student just stops participating, taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript.

**d)** UTEP also allows instructors to administratively drop any student if the student fails to submit assignments or DQs too many times, or for disciplinary reasons. In this case, the student will be notified of the course drop through the UTEP student email account. A "W" or an "F" will be issued. A "W" for these reasons counts against the 6 drop limit.

In this class there will be no faculty-initiated drops, except under special circumstances at the discretion of the instructor.

## Academic Honesty and Integrity

Academic dishonesty includes cheating on an exam/not taking the test yourself, turning in someone else's assignment from a previous class, and/or plagiarism. Plagiarism is defined as one or more of the following: "(1) use by paraphrase or direct quotation of the published or unpublished work of another person without fully and properly crediting the author with citations or biographical reference; (2) unacknowledged use of work/materials prepared by another person or agency engaged in the selling of term papers or other academic materials; (3) unacknowledged use of original work/material that has been produced through collaboration with others without release in writing from collaborators."

I take cases of alleged academic dishonesty seriously. For students who are found to have allegedly engaged in any form of academic dishonesty, the case will be referred to the Office of Student Conduct and Conflict Resolution (OSCCR). While the case is being investigated by OSCCR, an "I" (Incomplete) will be assigned until the case is resolved. If the student is found by OSCCR to have engaged in misconduct, sanctions may include a failing grade on the assignment or exam in question, a failing grade in the course, suspension, or dismissal from the University. If you are uncertain regarding what actions constitute plagiarism or academic dishonesty, or about the University policy, then you should consult me.

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## COURSE MANAGEMENT

I will promptly grade all assignments, and other work submitted for a grade soon after your deadlines.



## External Link Disclaimer

This course may contain links to external sites neither owned nor maintained by UTEP. UTEP bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UTEP. Contact the external site for answers to questions regarding its content, terms of use, and policies.

## Syllabus Changes

All items on this syllabus are subject to change at the discretion of the Instructor.

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## ASSIGNMENT SCHEDULE

Week Number	Topics and Assignments	Due Date
1 (Jan. 21-26)	<b>Nineteenth-Century Imperialism, the Great War, and New Postwar Approaches to International Security, 1870-1919</b> <b>Read and View:</b> <ul style="list-style-type: none"><li>• Kaylor, Prologue and ch. 1-2</li><li>• Mingst, et. al., ch. 1-2</li><li>• FutureLearn, "<a href="#">The League of Nations - The First World Organisation</a>" (5 min)</li></ul> <b>Complete:</b> <ul style="list-style-type: none"><li>• InQuizitive quiz 1</li><li>• DQ 1</li></ul> January 20 is Dr. Martin Luther King, Jr. Day. The university is closed.	Sunday, January 26 at 11:59 pm MT
2 (Jan. 27-Feb. 2)	<b>Peaceful International Security System Organized then Shattered, 1919-1945</b> <b>Read and View:</b> <ul style="list-style-type: none"><li>• Kaylor, ch. 3-7</li><li>• Mingst, et. al., ch. 2-3</li><li>• Simple History, "<a href="#">The Italian Invasion of Abyssinia (1935-36)</a>" (11 min)</li></ul> <b>Complete:</b> <ul style="list-style-type: none"><li>• InQuizitive quizzes 2 and 3</li><li>• DQ 2</li></ul> <b>Begin:</b> <ul style="list-style-type: none"><li>• Essay</li></ul>	Sunday, February 2 at 11:59 pm MT
3 (Feb. 3-9)	<b>From Binary Cold War to Global Complexity, 1945-1985</b> <b>Read and View:</b> <ul style="list-style-type: none"><li>• Kaylor, ch. 8-12</li><li>• Mingst, et. al., ch. 4-5</li><li>• Infographics Show, "<a href="#">How Did the Cold War Happen?</a>" (11 min)</li></ul>	Sunday, February 9 at 11:59 pm MT

	<p><b>Complete:</b></p> <ul style="list-style-type: none"> <li>• Essay</li> <li>• InQuizitive quizzes 4 and 5</li> <li>• DQ 3</li> </ul>	
4 (Feb. 10-16)	<p><b>The Third World, Asian Transformations, the End of the Cold War, and Progress in International Law</b></p> <p><b>Read and View:</b></p> <ul style="list-style-type: none"> <li>• Keylor, ch. 13-17</li> <li>• Mingst, et. al., ch. 6-7</li> <li>• UN Human Rights, "<a href="#">Universal Declaration of Human Rights</a>" (7 min)</li> </ul> <p><b>Complete:</b></p> <ul style="list-style-type: none"> <li>• InQuizitive quizzes 6 and 7</li> <li>• DQ 4</li> </ul> <p><b>Begin:</b></p> <ul style="list-style-type: none"> <li>• Book Test (Keylor, <i>The Twentieth-Century World and Beyond</i>. Timed test, 75 minutes.)</li> </ul>	Sunday, February 16 at 11:59 pm MT
5 (Feb. 17-23)	<p><b>A Unipolar World or a New Multilateralism?</b></p> <p><b>Read and View:</b></p> <ul style="list-style-type: none"> <li>• Keylor, ch. 18-22</li> <li>• Mingst, et. al., ch. 8-9</li> <li>• Vox, "<a href="#">How America became a Superpower</a>" (9 min)</li> </ul> <p><b>Complete and Submit:</b></p> <ul style="list-style-type: none"> <li>• Book Test (Keylor, <i>The Twentieth-Century World and Beyond</i>. Timed test, 75 minutes.)</li> <li>• InQuizitive quizzes 8 and 9</li> <li>• DQ 5</li> </ul> <p><u>Only InQuizitive quizzes, DQ 6, and the Final Exam answers are accepted after February 23.</u></p>	Sunday, February 23 at 11:59 pm MT
6 (Feb. 24-Mar. 1)	<p><b>The United Nations, Sustainable Development and Global Human Security</b></p> <p><b>Read and View:</b></p> <ul style="list-style-type: none"> <li>• Mingst, et. al., ch. 10-11</li> <li>• United Nations Trust Fund for Human Security, "<a href="#">Human Security at the United Nations</a>" (6 min)</li> </ul> <p><b>Complete:</b></p> <ul style="list-style-type: none"> <li>• InQuizitive quizzes 10 and 11</li> <li>• DQ 6</li> </ul> <p><b>Begin:</b></p> <ul style="list-style-type: none"> <li>• Final Examination</li> </ul> <p><u>Only InQuizitive quizzes and the Final Exam answers are accepted after March 1.</u></p>	Sunday, March 1 at 11:59 pm MT
Final Examination Week	<p><b>Complete and Submit:</b></p> <ul style="list-style-type: none"> <li>• <b><u>Final Examination answers</u></b></li> </ul> <p>Discussions and quizzes are not required this week.</p>	<b><u>Saturday, March 7</u></b> at 11:59 pm MT

(Mar. 2-7)	<p><b><u>Saturday, March 7</u></b> is the last day of class and the last day of Final Examination Week.</p> <p><b><u>InQuizitive quizzes and Final Examination answers are not accepted after March 7.</u></b></p>	
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