

HUMN 3302: From Faith to Reason

Class Syllabus

Summer I Term 2019

Section 36081

June 10, 2019 - July 5, 2019

Faculty Contact

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I am available from 12:00 to 1:00 p.m. USA Mountain Time Zone on Mondays, Tuesdays and Wednesdays this summer term. If these times are not convenient, then I would gladly accommodate other schedules, when possible. Should you need to contact me beyond such time frames, then you should not hesitate to do so. Email and Skype are my preferred methods of contact. If you would like to establish a Skype contact for a Skype meeting or Skype message, then send me a contact request that includes your name, the class and section number, above. I may check my email once every two workdays. You may also use the non-USA mobile number. Voicemail and phone text message are technologically tenuous and infeasible from most regions.

Course Description

This course surveys the art, philosophy, and history that inform the social, political and religious institutions of World Culture from the 3rd century CE to approximately 1600 CE. The survey examines the arts of the era, relating them to political and social-historical contexts.

“World culture” is a broad label referring to vast and diverse historical periods, geographies, human societies, language groups, political and economic systems. This section of Humanities 3302 aids in the development of an understanding of Medieval European and early Renaissance religious belief, philosophy, literature, architecture, music and arts that have shaped contemporary European history and today’s World Culture. While drawing such regional and global interconnections, our foci shall particularly include: creation of the New Testament canon and western orthodoxy, intellectual tension between faith and reason in the medieval and Renaissance eras, persistence and transformation of the myth of “Rome” during that millennial period, development of Islamic culture in Iberia, the crusading impulse, the medieval aesthetic in art and architecture in relation to medieval philosophy, technology and world views, civic humanism and transitions from medieval to Renaissance mentalities, Renaissance arts, social constructs and anomalies, the ideals of chivalry and western romantic courtship, protestant reformation, and the results of experiences in the Americas for both Europe and the western hemisphere. We shall engage in discussion and application of key topics as we develop a more complete understanding of World Culture.

Course Materials

There are five required textbooks:

Joshua Cole and Carol Symes, *Western Civilizations: Their History and Their Culture*. Volume 1: Chapters 1-16. New York: W. W. Norton and Company, 2017. Be sure to get only the e-book, Vol. 1 via your Blackboard link.

Saint Augustine and Arthur Symons, *The Confessions of Saint Augustine*. Overland Park, Kansas: Digireads.com Publishing, 2016. ISBN-13: 978-1420951967.

Anonymous, *The Poem of the Cid: Dual Language Edition*. London: Penguin Classics, 1985. ISBN-13: 978-0140444469.

Christine de Pizan and Rosalind Brown-Grant, *The Book of the City of Ladies*. London: Penguin Classics, 2000. ISBN-13: 978-0140446890.

Thomas More, *Utopia*. Cambridge: Cambridge University Press, 2016. ISBN-13: 978-1107568730.

Supplemental course materials are located in Blackboard in Resource Center, Tools, and Content including weekly modules, YouTube videos and InQuizitive, the course's medieval online quiz system.

You must read and be familiar with all of the information as described in the assigned textbooks and supplemental materials, in accordance with the Assignment Schedule of this syllabus. The supplemental course materials may be helpful as you study.

You must purchase Cole and Symes, *Western Civilizations*, Volume 1 **only** through our Blackboard course site as an E-book, during the first week of instruction when you go to "Content" and click on your first InQuizitive quiz link. You may purchase this Ebook, including access to the required InQuizitive quizzes at that time. Do **not** get the twenty-day free trial, since that particular option would only create problems with your grades later that month when the connection between your quizzes and my gradebook is severed and you lose your grades.

You may purchase or rent the other four required textbooks from the UTEP Bookstore or other vendors. You should use a laptop or desktop for this course, **not** a tablet or cell phone, so that you may have no technical problems.

Grading Information

Assessment

I will grade contributions to InQuizitive quizzes, essays, and a final examination as follows:

InQuizitive Scores (16 online quizzes, under Content)	128 pts.
Essay 1	100 pts.
Essay 2	100 pts.
Essay 3	100 pts.

Final Examination	72 pts.
Total	500 pts. (100%)

These assessments are subject to change by the instructor.

Extra Credit Policy

No extra credit will be offered in this class.

The Module Week

For most weeks in this course, the module week begins on a Saturday and ends on a Friday night, with the sole exception of Week 1. The deadlines of all InQuizitive quizzes and essays are on designated Friday nights at 11:59 p.m. USA Mountain Time. The deadline of the Final Examination is also on Friday night, July 5, 2019 at 11:59 p.m. Mountain Time.

Note that although most module weeks consist of seven days, Module Week 1 is shorter. Thus, Module Week 1 runs from Monday through Friday night. For more information, see the Assignment Schedule, below.

Late Policy

The grades of any late InQuizitive quizzes or work submitted for a grade after their deadlines will decrease at the rate of ten percent per day late, with the exception of work due in the final two module weeks when submissions may not be late. No late submissions will be accepted after the Friay of Week 2, and no excuses will be accepted.

Assessment Descriptions

Sixteen InQuizitive Quizzes (16x8=128 pts.)

All InQuizitive quiz links are located in the Blackboard course site, clicking "Content" on the left-hand green panel. Each week, you will complete several InQuizitive quizzes. Questions are based on information from the Cole and Symes, *Western Civilizations* textbook.

You must answer questions that InQuizitive presents to you. Each time you answer a question correctly, you gain points. If you answer one incorrectly, you lose points. You adjust your confidence level and that affects the quiz in various ways. Obviously, you need to study the Cole and Symes textbook in order to do well in the InQuizitive quizzes.

There are 16 such quizzes in this course. Note that the InQuizitive point system differs from the Blackboard point system in this course, for InQuizitive is operated by W.W. Norton, the Cole and Symes textbook's publisher. For example, you may need to earn more than approximately 1,500 Norton points on a quiz in order to earn 8 Blackboard points. Blackboard will convert InQuizitive points into our Humanities course's 500 point grading system. As each of these

transactions is automatically calculated, the maximum number of Humanities 3302 points that you may earn from InQuizitive in the Blackboard grade book is 8 per quiz.

Three Essays (3x100=300 pts.)

You will individually write essays based on topics assigned by the instructor. The instructions and their assignment folder drop boxes are located in Blackboard "Content." You will submit your essays, in their Blackboard drop boxes only, no later than their due dates at 11:59 PM USA Mountain Time Zone.

Final Exam (72 pts.)

The final exam is a take-home exam. Exam material is drawn from the textbooks, other readings and course content. You will find additional details for the Final Exam and the assignment folder drop box during Week 3 and Week 4, in Blackboard "Content."

Grading Scale

450-500 points, A

400-449 points, B

350-399 points, C

300-349 points, D

0-299 points, F

Using Library Services

Extensive Library resources, including Library research databases covering a wide variety of subject areas with thousands of full text articles and other materials as well as extensive e-books collections, and services are available online, 24 hours a day, seven days a week at <https://www.utep.edu/library/>. To find the library links within this course, click on the "Student Services" tab located in the navigation bar at the top, then select from the "UTEP Library Resources for Students" links.

The UTEP Library provides research assistance in creating search strategies, selecting relevant databases, and evaluating and citing resources in a variety of formats via its "Ask Us" service at <https://www.utep.edu/library/>. The Research Guides area of the library's website at <https://betawww.utep.edu/library/research/index.html#research-guides> provides a search engine, research guides, scholarly article and other databases, and other resources along with technical and citation assistance.

Special Accommodations

Students with physical or other challenges who require accommodation(s) in order to participate in this course should contact the [Center for Accommodations and Support Services](#) (Union Building, East, room 106). Telephone: +1.915.747.5148. Email: Cass@utep.edu. Internet: <https://www.utep.edu/student-affairs/cass/>. It is your responsibility to speak with a counselor

in order to receive necessary help. Within the first week of the beginning of the semester, you must provide documentation from CASS in order to receive any accommodation(s). Failure to contact CASS and provide documentation in a timely manner may delay such accommodation(s) being made.

Student Services

Blackboard Support

To successfully navigate the online classroom new students are encouraged to view the “Blackboard FAQs for Students” links, or the “Student Bookmarks” links, which are located under the “Student Services” tab at the upper right hand side of the Blackboard header. Those requiring technical assistance can access “UTEP’s Help Desk” under the “UTEP Blackboard” header. Scroll down to the lower right hand of the page to find it under “UTEP Resources.” Technical support is available twenty-four hours a day, seven days a week via the Help Desk link or via phone at +1.915.747.5257.

Student Course Evaluations

UTEP values its students' feedback. You will be asked to complete an online evaluation toward the end of the term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

More Information

For more information about student services and other general information, visit the “Community and Student Services” tabs on the Blackboard header.

Course Policies and Information

You are responsible for understanding and abiding by the policies and procedures described below. Any problems that I encounter in this course may be reported to the Dean of Students.

Course Civility

You must uphold a mature level of interaction with fellow students and with the instructor. Please respect other students, showing courtesy in all interactions.

Disputed grades

If you disagree with a grade, you should consult the instructor.

Dropping the Class

You are entitled to drop this class with a grade of “W” until the official university drop deadline, as described in the Schedule of Classes and the University Catalog. You are responsible for dropping the class. There will be no faculty-initiated drops, except under special circumstances or if you make a personal request to the Instructor to drop you.

Academic Honesty and Integrity

There are no collaborative assignments for this class. All assessments to be graded are individual productions. You are expected to do your own work on all assignments.

Names and student numbers of students suspected of knowingly using, or attempting to use, another person's work as though such work is their own, and of students suspected of permitting, or attempting to permit, another student to use their work, will be given to the Dean of Students for disciplinary action. Such conduct may constitute grounds for sanctions ranging from the assignation of a grade of "F" for the work to expulsion from the University. If you are uncertain regarding what actions constitute plagiarism or academic dishonesty, or about the University policy, then you should consult me.

Course Management

I will promptly grade all assignments, and other work submitted for a grade soon after your deadlines.

External Link Disclaimer

This course may contain links to external sites neither owned nor maintained by UTEP. UTEP bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UTEP. Contact the external site for answers to questions regarding its content, terms of use, and policies.

Syllabus Changes

All items on this syllabus are subject to change at the discretion of the Instructor.

Assignment Schedule

Week Number / Module Number	Topics and Assignments	Due Date
Week 1 (June 10-14)	Topic: Ancient Greece and Early Christian Theogany and Arts Read and View: <ul style="list-style-type: none">• Cole and Symes, ch. 1-6• Saint Augustine and Symons, <i>The Confessions of Saint Augustine</i>• Module 1 supplemental materials Complete and Submit: <ul style="list-style-type: none">• InQuizitive Chapters 1-6 Start: <ul style="list-style-type: none">• Essay 1	Friday, June 14 at 11:59 pm MT
Week 2 (June 15-21)	Topic: Medieval Transformations in Arts and Architecture	Friday, June 21 at 11:59 pm MT

	<p>Read and View:</p> <ul style="list-style-type: none"> • Cole and Symes, ch. 7-9 • Anonymous, <i>The Poem of the Cid</i> • Module 2 supplemental materials <p>Complete and Submit:</p> <ul style="list-style-type: none"> • InQuizitive Chapters 7-9 • Essay 1 <p>Start:</p> <ul style="list-style-type: none"> • Essay 2 	
Week 3 (June 22-28)	<p>Topic: Late Medieval and Early Renaissance Arts and Architecture</p> <p>Read and View:</p> <ul style="list-style-type: none"> • Cole and Symes, ch. 10-12 • De Pizan and Brown-Grant, <i>The Book of the City of Ladies</i> • Module 3 supplemental materials <p>Complete and Submit:</p> <ul style="list-style-type: none"> • InQuizitive Chapters 10-12 • Essay 2 <p>Start:</p> <ul style="list-style-type: none"> • Essay 3 • Take-home Final Exam 	Friday, June 28 at 11:59 pm MT
Week 4 (June 29-July 5)	<p>Topic: Late Renaissance and Early Modern Arts and Architecture</p> <p>Read and View:</p> <ul style="list-style-type: none"> • Cole and Symes, ch. 13-16 • Thomas More, <i>Utopia</i> • Module 4 supplemental materials <p>Complete and Submit:</p> <ul style="list-style-type: none"> • InQuizitive Chapters 13-16 • Essay 3 • Final Exam <p>July 4 is Independence Day, a public holiday.</p>	Friday, July 5 at 11:59 pm MT