

Hist 1302 History of the United States Since 1865

Syllabus

Summer II Term 2019

Section 34522

July 1, 2019-August 18, 2019

Faculty Contact

Dr. Gary L. Kieffner

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I am available from 12:00 to 1:00 p.m. USA Mountain Time Zone on Mondays, Tuesdays and Wednesdays this summer term. If these times are not convenient, then I would gladly accommodate other schedules, when possible. Should you need to contact me beyond such time frames, then you should not hesitate to do so. Email and Skype are my preferred methods of contact. If you would like to establish a Skype contact for a Skype meeting or Skype message, then send me a contact request that includes your name, the class and section number, above. I may check my email once every two workdays. You may also use the non-USA mobile number. Voicemail and phone text message are technologically tenuous and infeasible from most regions.

Course Description

This is a survey of United States history since the Civil War including Reconstruction, the rise of big business, the clash of economic interests, struggle for reform, imperialism and world power status, progressivism, World War One, the twenties, the New Deal, World War Two, and post-war America.

Course Materials

Eric Foner. *Give Me Liberty! An American History*. Volume 2: from 1865. 5th ed. New York: W. W. Norton and Company, 2016.

Other course materials are located in Blackboard in Resource Center, Tools, and Content including YouTube video links and InQuizitive, the course's online quiz system.

You must read and be familiar with all of the information as described in chapters 15 through 28 of the Foner *Give Me Liberty!* textbook, in accordance with the Assignment Schedule of this syllabus, in order to earn good quiz and midterm test grades. The other course materials may also be helpful as you study for the other assessments.

You must **purchase** the Foner textbook **only through our Blackboard course site** as an **E-book**, during the first week of instruction when you go to "Content" and click on your first InQuizitive quiz link. You should purchase this Ebook, including access to the required InQuizitive quizzes at

that time. **Do not get the twenty-day free trial**, since that particular option would only create problems with your grades later this month when the connection between your quizzes and my gradebook would be severed and you would lose your grades. You should use a laptop or desktop for this course, **not** a tablet or cell phone, so that you may have no technical problems.

Grading Information

Assessment

I will grade contributions to InQuizitive quizzes, a website evaluation, a midterm test, a term paper, and a final examination as follows:

InQuizitive Scores (14 online quizzes, under Content)	112 pts.
Research Project Part 1: Website Evaluation	88 pts.
Midterm Test	100 pts.
Research Project Part 2: Term Paper	100 pts.
Final Examination	100 pts.
Total	500 pts. (100%)

These assessments are subject to change by the instructor.

Extra Credit Policy

No extra credit will be offered in this class.

The Course Week

For most weeks in this course, the course week begins on a Monday and ends on a Sunday night, with the sole exception of the Final Exam's week. The deadlines of all InQuizitive quizzes, two assignments, and the midterm test are on Sunday nights at 11:59 p.m. USA Mountain Time. The deadline of the Final Examination is on Saturday night, August 17, 2019 at 11:59 p.m. Mountain Time. For more information, see the Assignment Schedule, below.

Late Policy

All InQuizitive quizzes, assignments, and the midterm test are due on Sunday of the applicable course week at 11:59 p.m. USA Mountain Time. The grades of any late InQuizitive quizzes or other work submitted for a grade after their deadlines will decrease at the rate of ten percent of the total possible, per day late, with the exception of work due in Weeks 6 or 7. In the case of these later weeks, submissions may not be late. No late submissions will be accepted after Wednesday, August the 14th, and no excuses will be accepted.

Note that the Final Exam is due on the Saturday of Week 7 (not Sunday).

Assessment Descriptions

InQuizitive Quizzes (14 quizzes X 8 points = 112 pts.)

All InQuizitive quiz links are located in the Blackboard course site. Click “Content” on the left-hand panel. Each week, you will complete two InQuizitive quizzes. Questions are based on the textbook information.

You must answer questions that InQuizitive presents to you. Each time you answer a question correctly, you gain points. If you answer one incorrectly, you lose points. You adjust your confidence level and that affects the quiz in various ways. Obviously, you need to study the Foner *Give Me Liberty!* textbook in order to do well in the InQuizitive quizzes.

Note that the InQuizitive point system differs from the Blackboard point system in this course, for InQuizitive is operated by W.W. Norton, the textbook’s publisher. Blackboard will convert InQuizitive points into our History 1302 course’s 500-point grading system. For example, you may need to earn more than approximately 1,500 Norton points on a quiz in order to earn 8 Blackboard points. As each of these transactions is automatically calculated, the maximum number of History 1302 points that you may earn from InQuizitive in the Blackboard grade book is 8 per quiz.

Research Project Part 1: Website Evaluation (88 pts.)

You will individually write website evaluations based on only one research topic selected from the instructor’s list of topics. You will submit your evaluation, in the Blackboard drop box (assignment folder) only, no later than their due dates at 11:59 PM, US Mountain Time Zone. You will find additional details for the website evaluation and the drop box in Content.

Midterm Test (100 pts.)

The assessment will be a timed online test. Test material is drawn from the textbook. You will find additional details for the midterm test in Content.

Research Project Part 2: Term Paper (100 pts.)

You will individually write a term paper in the form of an essay, based on my more detailed description of the same topic you selected earlier for the Website Evaluation assignment. Your new essay must be a minimum of ten pages in length, not counting endnotes or bibliography. You will find additional details for the term paper and its drop box in Content.

Final Exam (100 pts.)

The final exam will be a take-home, essay exam. Final exam material is drawn from the textbook. The final exam is cumulative; for example, anything covered in the lesson materials before the midterm test may also be included on the final exam. You will find additional details for the final exam and the assignment folder, during the final week of class, in Content.

Grading Scale

450-500 points, A

400-449 points, B
350-399 points, C
300-349 points, D
0-299 points, F

Using Library Services

Extensive Library resources, including Library research databases covering a wide variety of subject areas with thousands of full text articles and other materials as well as extensive e-book collections, and services are available online, 24 hours a day, seven days a week at <https://www.utep.edu/library/>. To find the library links within this course, click on the “Student Services” tab located in the navigation bar at the top, then select from the “UTEP Library Resources for Students” links.

The UTEP Library provides research assistance in creating search strategies, selecting relevant databases, and evaluating and citing resources in a variety of formats via its “Ask Us” service at <https://www.utep.edu/library/>. The Research Guides area of the library's website at <https://betawww.utep.edu/library/research/index.html#research-guides> provides a search engine, research guides, scholarly article and other databases, and other resources along with technical and citation assistance.

Special Accommodations

Students with physical or other challenges who require accommodation(s) in order to participate in this course should contact the [Center for Accommodations and Support Services](#) (Union Building, East, room 106). Telephone: +1.915.747.5148. Email: Cass@utep.edu. Internet: <https://www.utep.edu/student-affairs/cass/>. It is your responsibility to speak with a counselor in order to receive necessary help. Within the first week of the beginning of the semester, you must provide documentation from CASS in order to receive any accommodation(s). Failure to contact CASS and provide documentation in a timely manner may delay such accommodation(s) being made.

Student Services

Blackboard Support

To successfully navigate the online classroom new students are encouraged to view the “Blackboard FAQs for Students” links, or the “Student Bookmarks” links, which are located under the “Student Services” tab at the upper right hand side of the Blackboard header. Those requiring technical assistance can access “UTEP’s Help Desk” under the “UTEP Blackboard” header. Scroll down to the lower right hand of the page to find it under “UTEP Resources.” Technical support is available twenty-four hours a day, seven days a week via the Help Desk link or via phone at +1.915.747.5257.

Student Course Evaluations

UTEP values its students' feedback. You will be asked to complete an online evaluation toward the end of the term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

More Information

For more information about student services and other general information, visit the "Community and Student Services" tabs on the Blackboard header.

Course Policies and Information

You are responsible for understanding and abiding by the policies and procedures described below. Any problems that I encounter in this course may be reported to the Dean of Students.

Course Civility

You must uphold a mature level of interaction with fellow students and with the instructor. Please respect other students, showing courtesy in all interactions.

Disputed grades

If you disagree with a grade, you should consult the instructor.

Dropping the Class

You are entitled to drop this class with a grade of "W" until the official university drop deadline, as described in the Schedule of Classes and the University Catalog. You are responsible for dropping the class. There will be no faculty-initiated drops, except under special circumstances if you make a personal request to the Instructor to drop you.

Academic Honesty and Integrity

There are no collaborative assignments for this class. All assessments to be graded are individual productions. You are expected to do your own work on all assignments.

Names and student numbers of students suspected of knowingly using, or attempting to use, another person's work as though such work is their own, and of students suspected of permitting, or attempting to permit, another student to use their work, will be given to the Dean of Students for disciplinary action. Such conduct may constitute grounds for sanctions ranging from the assignation of a grade of "F" for the work to expulsion from the University. If you are uncertain regarding what actions constitute plagiarism or academic dishonesty, or about the University policy, then you should consult me.

Course Management

I will promptly grade all assignments, and other work submitted for a grade soon after your deadlines.

External Link Disclaimer

This course may contain links to external sites neither owned nor maintained by UTEP. UTEP bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UTEP. Contact the external site for answers to questions regarding its content, terms of use, and policies.

Syllabus Changes

All items on this syllabus are subject to change at the discretion of the Instructor.

Assignment Schedule

Week Number	Topics and Assignments	Due Date
1 (July 1-7)	Topic: Post-Civil War Reconstruction and the Gilded Age, 1865-1890 Read: <ul style="list-style-type: none">Foner, ch. 15 and 16 Do: <ul style="list-style-type: none">InQuizitive Chapters 15 and 16 Start: <ul style="list-style-type: none">Research Project Part 1: Website Evaluation July 4 is Independence Day, a public holiday in the United States.	Sunday, July 7 at 11:59 pm MT
2 (Jul. 8-14)	Topic: Resistance, Progressive Movements, and Imperialism, 1870-1916 Read: <ul style="list-style-type: none">Foner, ch. 17 and 18 Do: <ul style="list-style-type: none">Research Project Part 1: Website EvaluationInQuizitive Chapters 17 and 18 Start: <ul style="list-style-type: none">Research Project Part 2: Term PaperStudy for the Midterm Test	Sunday, July 14 at 11:59 pm MT
3 (Jul. 15-21)	Topic: From World War One to the Great Depression, 1916-1932 Read: <ul style="list-style-type: none">Foner, ch. 19 and 20 Do: <ul style="list-style-type: none">InQuizitive Chapters 19 and 20 Continue: <ul style="list-style-type: none">Research Project Part 2: Term Paper	Sunday, July 21 at 11:59 pm MT

	<ul style="list-style-type: none"> • Study for the Midterm Test 	
4 (Jul. 22-28)	<p>Topic: The New Deal and World War Two, 1932-1945</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 21 and 22 <p>Do:</p> <ul style="list-style-type: none"> • Midterm Test • InQuizitive Chapters 21 and 22 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper 	Sunday, July 28 at 11:59 pm MT
5 (Jul. 29-Aug. 4)	<p>Topic: The Cold War, Materialism and Society, 1945-1960</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 23 and 24 <p>Do:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • InQuizitive Chapters 23 and 24 <p>Start:</p> <ul style="list-style-type: none"> • Study for the Final Exam 	Sunday, August 4 at 11:59 pm MT
6 (Aug. 5-11)	<p>Topic: Counterculture, Civil Rights, Reaction and Conservatism, 1960-1988</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 25 and 26 <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapters 25 and 26 <p>Continue:</p> <ul style="list-style-type: none"> • Study for the Final Exam 	Sunday, August 11 at 11:59 pm MT
7 (Aug. 12-18)	<p>Topic: Globalization, New Crises and the Anthropocene, 1989-present</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 27 and 28 <p>Do:</p> <ul style="list-style-type: none"> • Final Examination • InQuizitive Chapters 27 and 28 <p>Submit your final exam no later than Saturday night, August 17.</p> <p>No late assignment will be accepted after Wednesday, August 14.</p>	Saturday, August 17 at 11:59 pm MT