

Hist 1302 History of the United States Since 1865 Syllabus

Spring Semester 2019

Section 25841

January 22, 2019-May 9, 2019

Faculty Contact

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Text message is my preferred method of contact. You can also use the email address above or the email feature within Blackboard to send me an email. Expand the Course Tools link on the left panel, and then click Send Email. I may check my email once every two workdays. I am available from 12:30 to 1:30 p.m. on Mondays and Wednesdays, and from 7:35 to 8:05 p.m. on Tuesdays and Thursdays, USA Mountain Time Zone on most days this semester. I will probably be online periodically and near my US mobile phone during that time frame. If these times are not convenient, then I would gladly accommodate other schedules, when possible. Should you need to contact me beyond such time frames, then you should not hesitate to do so. Contact may be made via voice telephone or Skype.

Course Description

This is a survey of United States history since the Civil War including Reconstruction, the rise of big business, the clash of economic interests, struggle for reform, imperialism and world power status, progressivism, World War One, the twenties, the New Deal, World War Two, and post-war America.

Course Materials

Eric Foner. *Give Me Liberty! An American History*. Volume 2: from 1865. 5th ed. New York: W. W. Norton and Company, 2016.

Supplemental course materials in Blackboard are located in Resource Center, Tools, Course Materials, Content, and weekly modules.

You must read and be familiar with all of the information as described in chapters 15 through 28 of the Foner *Give Me Liberty!* textbook, in accordance with the Assignment Schedule of this syllabus. The supplemental course materials may be helpful as you study.

The Foner textbook is available in print or as an Ebook. Be sure to get Volume 2. You should obtain the Foner text via Blackboard, the first time when you click on your first InQuizitive quiz for Week 1, under Content. You may purchase it at that time. Alternately, you may use a code from a previously purchased textbook, if you have one. You should use a laptop for this course, rather than a cell phone, so that you may have no technical problems.

Grading Information

Assessment

I will grade contributions to weekly discussions, a website evaluation, a midterm test, a term paper, and a final examination as follows:

InQuizitive Scores (14 weekly online quizzes, under Content)	112 pts.
Research Project Part 1: Website Evaluation	88 pts.
Midterm Test	100 pts.
Research Project Part 2: Term Paper	100 pts.
Final Examination	100 pts.
Total	500 pts. (100%)

These assessments are subject to change by the instructor.

Extra Credit Policy

No extra credit will be offered in this class.

The Module Week

Each module week in this course ends on a Thursday night, while Friday begins a new module week. The deadlines of all InQuizitive quizzes, assignments, and the midterm test are on Thursday nights at 11:59 p.m. USA Mountain Time. However, the Final Examination's deadline is on a Friday night at 11:59 p.m.

Note that although most module weeks consist of seven days, Module Week 1 is shorter. Thus, Module Week 1 runs from Tuesday through Thursday night. The Final Exam Week, not counting Dead Day (a Friday), runs from a Saturday through the following Friday.

For more information, see the Assignment Schedule, below.

Late Policy

All InQuizitive quizzes, assignments, and the midterm test are due on the Thursday of the applicable week at 11:59 p.m. USA Mountain Time. The grades of any late InQuizitive quizzes or

work submitted for a grade after their deadlines will decrease at the rate of ten percent per day late, with the exception of work due in Weeks 13, 14, 15, or 16 (for Modules 26, 27, and 28). In the case of these later weeks, submissions may not be late. No late submissions will be accepted after the Thursday of Week 13 in this class, and no excuses will be accepted.

Assessment Descriptions

InQuizitive Quizzes (112 pts.)

All InQuizitive quiz links for each week are located in Content at the bottom of the left-hand green panel. During Week 1, and in each subsequent week, you will participate in InQuizitive quizzes. The questions are based on the textbook information.

Each week, you must answer questions that InQuizitive presents to you. Each time you answer one correctly, you gain points. If you answer one incorrectly, you lose points. Obviously, you need to study the Foner *Give Me Liberty!* textbook in order to do well in the InQuizitive quizzes.

Note that the InQuizitive point system differs from the point system in this course, for InQuizitive is operated by the textbook's publisher W.W. Norton. Blackboard will convert InQuizitive points into our History 1302 course's 500-point based system. As each of these weekly points exchanges is automatically calculated, the maximum number of History 1302 points that you may earn from InQuizitive in the Blackboard grade book is 8 per week.

Research Project Part 1: Website Evaluation (88 pts.)

You will individually write website evaluations based on only one research topic selected from the instructor's list of topics during Week 4. You will find additional details for the website evaluation and the assignment folder in Content.

Midterm Test (100 pts.)

The test will be a timed online test. Test material is drawn from the textbook. You will find additional details for the midterm test in Content.

Research Project Part 2: Term Paper (100 pts.)

You will individually write a term paper in the form of an essay based on my more detailed description of the same topic you selected earlier, in the Website Evaluation assignment. Your new essay must be a minimum of ten pages in length, not counting endnotes or bibliography. You will find additional details for the Term Paper in its assignment folder in Content.

Final Exam (100 pts.)

The final exam will be a take-home, essay exam. Final exam material will be drawn from the textbook. The final exam is cumulative; for example, anything covered in the lesson materials before the midterm test may also be included on the final exam. You will find additional details for the final exam and its assignment folder in Content.

Final Grade for the Course

Requirements	Weight	Student Grade	Grading Scale
InQuizitive Quizzes	112 (22.4%)	_____	450-500 points, A
Website Evaluation	88 (17.6%)	_____	400-449 points, B
Midterm Test	100 (20%)	_____	350-399 points, C
Term Paper	100 (20%)	_____	300-349 points, D
Final Exam	100 (20%)	_____	0-299 points, F
Total Points	500 (100%)	_____	

Using Library Services

Extensive Library resources, including Library research databases covering a wide variety of subject areas with thousands of full text articles and other materials as well as extensive e-books collections, and services are available online, 24 hours a day, seven days a week at <https://www.utep.edu/library/>. To find the library links within this course, click on the “Student Services” tab located in the navigation bar at the top, then select from the “UTEP Library Resources for Students” links.

The UTEP Library provides research assistance in creating search strategies, selecting relevant databases, and evaluating and citing resources in a variety of formats via its “Ask Us” service at <https://www.utep.edu/library/>. The Research Guides area of the library's website at <https://betawww.utep.edu/library/research/index.html#research-guides> provides a search engine, research guides, scholarly article and other databases, and other resources along with technical and citation assistance.

Special Accommodations

Students with physical or other challenges who require accommodation(s) in order to participate in this course should contact the [Center for Accommodations and Support Services](#) (Union Building, East, room 106). Telephone: +1.915.747.5148. Email: Cass@utep.edu. Internet: <https://www.utep.edu/student-affairs/cass/>. It is your responsibility to speak with a counselor in order to receive necessary help. Within the first week of the beginning of the semester, you must provide documentation from CASS in order to receive any accommodation(s). Failure to contact CASS and provide documentation in a timely manner may delay such accommodation(s) being made.

Student Services

Blackboard Support

To successfully navigate the online classroom new students are encouraged to view the “Blackboard FAQs for Students” links, or the “Student Bookmarks” links, which are located under the “Student Services” tab at the upper right hand side of the Blackboard header. Those

requiring technical assistance can access “UTEP’s Help Desk” under the “UTEP Blackboard” header. Scroll down to the lower right hand of the page to find it under “UTEP Resources.” Technical support is available twenty-four hours a day, seven days a week via the Help Desk link or via phone at +1.915.747.5257.

Student Course Evaluations

UTEP values its students' feedback. You will be asked to complete an online evaluation toward the end of the term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

More Information

For more information about student services and other general information, visit the “Community and Student Services” tabs on the Blackboard header.

Course Policies and Information

You are responsible for understanding and abiding by the policies and procedures described below. Any problems that I encounter in this course may be reported to the Dean of Students.

Course Civility

You must uphold a mature level of interaction with fellow students and with the instructor. Please respect other students, showing courtesy in all interactions.

Disputed grades

If you disagree with a grade, you should consult the instructor.

Dropping the Class

You are entitled to drop this class with a grade of “W” until the official university drop deadline, as described in the Schedule of Classes and the University Catalog. You are responsible for dropping the class. There will be no faculty-initiated drops, except under special circumstances if you make a personal request to the Instructor to drop you.

Academic Honesty and Integrity

There are no collaborative assignments for this class. All assessments to be graded are individual productions. You are expected to do your own work on all assignments.

Names and student numbers of students suspected of knowingly using, or attempting to use, another person's work as though such work is their own, and of students suspected of permitting, or attempting to permit, another student to use their work, will be given to the Dean of Students for disciplinary action. Such conduct may constitute grounds for sanctions ranging from the assignation of a grade of “F” for the work to expulsion from the University. If you are uncertain regarding what actions constitute plagiarism or academic dishonesty, or about the University policy, then you should consult the instructor.

Course Management

I will promptly grade all assignments, and other work submitted for a grade soon after your deadlines.

External Link Disclaimer

This course may contain links to external sites neither owned nor maintained by UTEP. UTEP bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UTEP. Contact the external site for answers to questions regarding its content, terms of use, and policies.

Syllabus Changes

All items on this syllabus are subject to change at the discretion of the Instructor.

Assignment Schedule

Week Number / Module Number	Topics and Assignments	Due Date
Week 1, Module 15 (Jan. 22-24)	Topic: Post-Civil War Reconstruction, 1865-1877 Read: <ul style="list-style-type: none">• Foner, ch. 15• Module 1 materials Do: <ul style="list-style-type: none">• InQuizitive Chapter 15 Jan. 21 is Martin Luther King, Jr. Day; classes begin on Jan. 22.	Thursday, January 24 at 11:59 pm MT
Week 2, Module 16 (Jan. 25-31)	Topic: The Gilded Age, 1870-1890 Read: <ul style="list-style-type: none">• Foner, ch. 16• Module 2 materials Do: <ul style="list-style-type: none">• InQuizitive Chapter 16	Thursday, January 31 at 11:59 pm MT
Week 3, Module 17 (Feb. 1-7)	Topic: Populism, Transoceanic Imperialism, and Resistance Read: <ul style="list-style-type: none">• Foner, ch. 17• Module 3 materials Do: <ul style="list-style-type: none">• InQuizitive Chapter 17 Start: <ul style="list-style-type: none">• Research Project Part 1: Website Evaluation	Thursday, February 7 at 11:59 pm MT
Week 4, Module 18 (Feb. 8-	Topic: Workers and Progressive	Thursday,

14)	<p>Movements, 1900-1916</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 18 • Module 4 materials <p>Do:</p> <ul style="list-style-type: none"> • Research Project Part 1: Website Evaluation • InQuizitive Chapter 18 <p>Start:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	February 14 at 11:59 pm MT
Week 5, Module 19 (Feb. 15-21)	<p>Topic: World War One and its Aftermath, 1916-1920</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 19 • Module 5 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 19 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	Thursday, February 21 at 11:59 pm MT
Week 6, Module 20 (Feb. 22-28)	<p>Topic: From Business Culture to Great Depression, 1920-1932</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 20 • Module 6 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 20 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	Thursday, February 28 at 11:59 pm MT
Week 7, Module 21 (Mar. 1-7)	<p>Topic: The New Deal, 1932-1940</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 21 • Module 7 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 21 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	Thursday, March 7 at 11:59 pm MT
Week 8, Module 22 (Mar. 8-14)	<p>Topic: Fighting for the Four Freedoms: World War Two, 1941-1945</p>	Thursday, March 14 at

	<p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 22 • Module 8 materials <p>Do:</p> <ul style="list-style-type: none"> • Midterm Test • InQuizitive Chapter 22 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper 	11:59 pm MT
Week 9, Module 23 (Mar. 15-21)	<p>Topic: The Cold War</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 23 • Module 9 materials <p>Begin:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 23 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper <p>Mar. 18-22 is Spring Break, so Module 9 is for two weeks.</p>	
Week 10, Module 23, continued (Mar. 22-28)	<p>Topic: The Cold War, continued</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 23 • Module 9 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 23 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper 	Thursday, March 28 at 11:59 pm MT
Week 11, Module 24 (Mar. 29-Apr. 4)	<p>Topic: Materialism and Society, 1953-1960</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 24 • Module 10 materials <p>Do:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • InQuizitive Chapter 24 	Thursday, April 4 at 11:59 pm MT
Week 12, Module 25 (Apr. 5-11)	<p>Topic: The 1960s</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 25 • Module 11 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 25 	Thursday, April 11 at 11:59 pm MT
Week 13, Module 26 (Apr. 12-18)	<p>Topic: Conservatism and Reagan, 1969-1988</p>	Thursday, April 18 at

	<p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 26 • Module 12 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 26 <p>No late submissions will be accepted after April 18.</p>	11:59 pm MT
Week 14, Module 27 (Apr. 19-25)	<p>Topic: The End of the Cold War and the Rise of Globalization, 1989-2000</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 27 • Module 13 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 27 	Thursday, April 25 at 11:59 pm MT
Week 15, Module 28 (Apr. 26-May 2)	<p>Topic: A New Century and New Crises</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 28 • Module 14 materials <p>Start:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 28 	
Week 16, Module 28, continued (May 3-9)	<p>Topic: The Anthropocene</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 28 • Module 14 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 28 <p>Start:</p> <ul style="list-style-type: none"> • Final Exam <p>No submissions will be accepted on Friday, May 10, Dead Day. Only Final Examinations will be accepted after Dead Day.</p>	Thursday, May 9 at 11:59 pm MT
Final Examination Week (May 11-17)	<p>Final Examination Week</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 15-28 • Modules 15-28 materials <p>Do:</p> <ul style="list-style-type: none"> • Final Exam <p>Submit your final exam no later than Friday night, May 17.</p>	Friday, May 17 at 11:59 pm MT