

# **History 1302: History of the United States Since 1865**

## **Class Syllabus**

Instructor: Dr. Gary L. Kieffner  
Assistant Instructor: Ligia Arguilez  
Undergraduate Learning Center, room 128  
Mondays, Wednesdays, and Fridays:  
7:30-8:20 a.m.  
Class series: 23488  
Instructor phone: 915.747.7060  
Instructor email: Kieffner@utep.edu

Spring Semester 2018  
Instructor Office: Liberal Arts, rm. 331  
Instructor Office Hours:  
Mondays: 8:40-10:40 a.m.;  
Tuesdays and Thursdays: 7:35-8:05 p.m.;  
or by appointment  
Assistant Instructor Office and Office Hours:  
to be announced

### **Purpose of the Class:**

Learning about the past helps us to understand conditions in the present. Active learning of history affects an awareness of the past, in comparison with current events, so that past errors may be prevented tomorrow. Moreover, the present should be analyzed and evaluated in relation to similar patterns in the past. Although we cannot possibly cover all post-1865 history of the United States in a short survey course such as this one, we will focus on some of the most important topics. These include the paradox of post-Civil War reconstruction; the effects of industrialization and corporate capitalism; Indigenous survival and perpetual resistance to colonization; the development, then dismantling, of various progressive movements and social democracy; armed conflicts and the growth of the military-industrial complex and other power structures; political and ideological currents and their impact on history; some events informing racism, sexism, class conflict and US imperialism as well as conformity and rebellion, economics and material culture; and noteworthy individuals. Students will practice critical thinking, reasoning, and writing skills in order to prepare themselves as tomorrow's teachers, scholars, and leaders.

### **Required Textbooks:**

Eric Foner. *Give Me Liberty! An American History*. Volume 2: from 1865. 5<sup>th</sup> ed. New York: W. W. Norton and Company, 2016.

Michael P Johnson. *Reading the American Past: Selected Historical Documents*. Volume 2: from 1865. 5<sup>th</sup> ed. Boston and New York: Bedford / St. Martin's, 2012.

Books are available at the University Book Store and at off-campus bookstores. They may also be rented at chegg.com. A copy of each book is also on reserve at the UTEP Library Reserve Desk.

### **Course Assessment:**

Assessment will occur via evaluation of contributions to team collaborations and presentations, written assignments, a test and a final examination as follows:

#### **Team Collaboration for In-Class Exercises: (50 pts.)**

During the first week of class, you will be randomly assigned to a team. Frequently in class, you will collaborate with your teammates for graded team exercises. The instructor will assign the exercises in class. Each member of your team who is present on any given day will receive a grade according to criteria announced by the instructor.

**Team Roleplay Presentation: (50 pts.)**

Your team will participate in the assembly of a roleplay portraying events in the life of a rights activist. Each of you will have responsibility for a different aspect of the project to guarantee a fair share of the work. The instructor will distribute the specific requirements during class.

**Midterm Test: (100 pts.)**

Test material is drawn from assigned chapters in the textbooks, lectures, discussions, and films.

**Term Paper: (100 pts.)**

You will individually write a term paper in the form of an essay based on a topic selected from the instructor's list of topics. The essay must be a minimum of ten pages in length. The instructor will distribute the specific requirements during class.

**Final Exam: (200 pts.)**

Final exam material is drawn from the textbooks, lectures, discussions, and films. The exam is cumulative; for example, anything covered in the lesson materials before the midterm test may also be included on the final exam.

**Final Grade for the Course:**

<b>Requirements</b>	<b>Weight</b>	<b>Student Grade</b>	<b>Grading Scale</b>
Team Exercises	50 (10%)	_____	450-500 points, A
Team Roleplay	50 (10%)	_____	400-449 points, B
Midterm Test	100 (20%)	_____	350-399 points, C
Term Paper	100 (20%)	_____	300-349 points, D
Final Exam	200 (40%)	_____	0-299 points, F
<b>Total Points</b>	<b>500 (100%)</b>	_____	

**Remediation and Make-up:**

Remediation for team exercises or lack of team participation is unavailable. You must attend class and collaborate with your team in order to get a good grade.

The assessment of your team's roleplay presentation represents a critical portion of its members' grades and occurs only once during the semester. If you miss class on the day when your team presents and if you wish to remedy this portion of the grade, then you may elect to present a lecture individually for a grade by asking the instructor for a topic and then volunteering to present on that topic prior to the beginning of a class session.

The grades of papers submitted after the deadline will decrease at the rate of ten percent per each day they are late. Remediation for papers that are more than nine days late will be available, upon request by the student, and will consist of a double-length paper written on a new topic, as assigned by the instructor.

The midterm test may not be retaken or re-tested; once you have taken the test, the grade earned is the grade that will be received. It is in your best interest to take the test as scheduled. If you do not take the midterm test when it is scheduled, then you must take the makeup midterm test, during the final exam period, after completing the final exam. However, the makeup midterm test is an essay test and it will be rigorous.

There is no make-up for the final exam. All students must take the final exam during the scheduled time.

## **Course Policies and Procedures**

You are responsible for understanding and abiding by the classroom policies and procedures described below. Problems in the classroom may be reported to the Dean of Students.

### **Classroom environment:**

You must uphold a mature level of interaction with classmates and with the instructor. Please respect other students by listening to them when they respond to the classroom discussion. Please do not work on other courses during class. Electronic devices such as laptops, cell phones and earbuds are not allowed in the classroom. If you fail to observe course policies and procedures, or if your conduct distracts the instructor or other students, you will be asked to leave.

### **Special Accommodations:**

Students with physical, emotional or other challenges that require accommodation(s) in order to participate in this course should contact the Center for Accommodations and Support Services at the Union Building, East, room 106. Telephone: 747.5148. Email: [Cass@utep.edu](mailto:Cass@utep.edu). Internet: [sa.utep.edu/cass/](http://sa.utep.edu/cass/). It is your responsibility to speak with a counselor in order to receive necessary help. Within the first week of the beginning of the semester, you must provide documentation from CASS in order to receive any accommodation(s). Failure to contact CASS and provide documentation in a timely manner may delay such accommodation(s) being made.

### **Disputed grades:**

If you disagree with a grade, you should consult the instructor during regularly scheduled office hours, or you should schedule an appointment.

### **Academic Honesty and Integrity:**

Video collection submissions and team presentations are the only collaborative assignments that are graded. All other assessments are for individual productions. You are expected to do your own work on all graded material submitted for all course requirements. The names and student numbers of students suspected of knowingly using, or attempting to use, another person's work as though such work is their own, and of students suspected of permitting, or attempting to permit, another student to use their work, will be given to the Dean of Students for disciplinary action. Such conduct may constitute grounds for sanctions ranging from the assignation of a grade of "F" for the work to expulsion from the University. If you are uncertain regarding what actions constitute plagiarism, or about the University policy, then you should consult the instructor.

### **Dropping the Class:**

You are entitled to drop this class with a grade of "W" until the official university drop deadline, as described in the Schedule of Classes and the University Catalog. You are responsible for dropping the class. There will be no faculty-initiated drops, except under special circumstances.

**Calendar and Reading Requirements:** This calendar is subject to change by the instructor.

Week 1 (Jan. 17, 19)	<b>Post-Civil War Reconstruction, 1865-1877</b> Foner, ch. 15. Johnson document 16-3, pp. 9-14. There is no class on Jan. 15, Martin Luther King, Jr. Day
Week 2 (Jan. 22, 24, 26)	<b>The Gilded Age, the Trans-Mississippi West and Native America</b> Foner, ch. 16. Johnson document 17-3, pp. 29-32.
Week 3 (Jan. 29, 31, Feb. 2)	<b>Populism, Transoceanic Imperialism, and Resistance</b> Foner, ch. 17. Johnson document 18-5, pp. 55-59. Jan. 29: <b><u>Team Presentation Due.</u></b>
Week 4 (Feb. 5, 7, 9)	<b>Workers and Progressive Movements, 1890-1916</b> Foner, ch. 18. Johnson document 19-3, pp. 67-71.
Week 5 (Feb. 12, 14, 16)	<b>World War One and its Aftermath, 1914-1920</b> Foner, ch. 19. Johnson document 22-2, pp. 126-129.
Week 6 (Feb. 19, 21, 23)	<b>The Great Depression and the New Deal</b> Foner, ch. 20-21. Johnson document 23-4, pp. 156-159.
Week 7 (Feb. 26, 28, Mar. 2)	<b>World War Two, the Holocaust and Human Rights</b> Foner, ch. 22. Johnson document 24-4, pp. 177-181.
Week 8 (Mar. 5, 7, 9)	<b>The United Nations and the U.D.H.R.</b> Foner, ch. 22. Johnson document 25-3, pp. 192-197. Mar. 7: <b><u>Midterm Test.</u></b> (Foner, ch. 15-23; assigned Johnson documents)
Week 9	There is no class on Mar. 12, 14 or 16, Spring Break.
Week 10 (Mar. 19, 21, 23)	<b>The Cold War</b> Foner, ch. 23 and 24. Johnson document 26-5, pp. 225-228.
Week 11 (Mar. 26, 28)	<b>The 1950s</b> Foner, ch. 24. Johnson document 27-4, pp. 242-246. There is no class on March 30, César Chávez Day
Week 12 (Apr. 2, 4, 6)	<b>Rights Movements and the Counterculture</b> Foner, ch. 25. Johnson document 28-1, pp. 250-254. Apr. 2: <b><u>Term Paper due.</u></b>
Week 13 (Apr. 9, 11, 13)	<b>The Vietnam Conflict</b> Foner, ch. 25. Johnson document 29-4, pp. 284-289.
Week 14 (Apr. 16, 18, 20)	<b>The Conservative Response and Reagan</b> Foner, ch. 26. Johnson document 30-2, pp. 302-306.
Week 15 (Apr. 23, 25, 27)	<b>The End of the Cold War and the Rise of Globalization</b> Foner, ch. 27. Johnson document 31-4, pp. 332-336.
Week 16 (Apr. 30, May 2)	<b>The New Millennium</b> Foner, ch. 28. There is no class on May 4, Dead Day

**FINAL EXAM DATE AND TIME:** Friday, May 11, 2018, 7:00-9:45 a.m. (Foner, ch. 15-28; assigned Johnson documents)