

History 1302: History of the United States Since 1865

Class Syllabus

Instructor: Dr. Gary L. Kieffner
Assistant Instructor(s):
Lígia Arguñéz and Pamela Ángeles
Undergraduate Learning Center, room 128
Mondays and Wednesdays:
9:00-10:20 a.m.
Class series: 14305
Instructor phone: 915.747.7060
no voice mail
Instructor email: Kieffner@utep.edu

Fall Semester 2018
Instructor Office: Liberal Arts, rm. 331
Instructor Office Hours:
Tuesdays through Thursdays: 10:45-11:45 a.m.;
Tuesdays and Thursdays: 7:45-8:15 p.m.;
or by appointment
Assistant Instructor(s) Office(s) and Office Hours:
to be announced

Purpose of the Class:

This is a survey of United States history since the Civil War including Reconstruction, the rise of big business, the clash of economic interests, struggle for reform, imperialism and world power status, progressivism, World War One, the twenties, the New Deal, World War Two, and post-war America.

Required Textbooks:

Eric Foner. *Give Me Liberty! An American History*. Volume 2: from 1865. 5th ed. New York: W. W. Norton and Company, 2016.
Michael P Johnson. *Reading the American Past: Selected Historical Documents*. Volume 2: from 1865. 5th ed. Boston and New York: Bedford / St. Martin's, 2012.

Books are available at the University Book Store and at off-campus bookstores. They may also be rented at chegg.com. A copy of each book is also on reserve at the UTEP Library Reserve Desk.

Course Assessment:

Assessment will occur via evaluation of contributions to team collaborations and presentations, written assignments, a test and a final examination as follows:

Team Collaboration for In-Class Exercises: (100 pts.)

During the first week of class, you will be randomly assigned to a team. Frequently in class, you will collaborate with your teammates for graded team exercises. The instructor will assign the exercises in class. Each member of your team who is present on any given day will receive a grade according to criteria announced by the instructor.

Term Paper: (50 pts.)

You will individually write a term paper in the form of an essay based on a topic selected from the instructor's list of topics. The essay must be a minimum of ten pages in length. The instructor will distribute the specific requirements during class.

Midterm Test: (100 pts.)

Test material is drawn from lectures, discussions, and films.

Team Roleplay Presentation: (50 pts.)

Your team will participate in the assembly of a roleplay portraying events in the life of a rights activist. Each of you will have responsibility for a different aspect of the project to guarantee a fair share of the work. The instructor will distribute the specific requirements during class.

Final Exam: (200 pts.)

Final exam material is drawn from lectures, discussions, and films. The exam is cumulative; for example, anything covered in the lesson materials before the midterm test may also be included on the final exam.

Final Grade for the Course:

Requirements	Weight	Student Grade	Grading Scale
Team Exercises	100 (20%)	_____	450-500 points, A
Term Paper	50 (10%)	_____	400-449 points, B
Midterm Test	100 (20%)	_____	350-399 points, C
Team Roleplay	50 (10%)	_____	300-349 points, D
Final Exam	200 (40%)	_____	0-299 points, F
Total Points	500 (100%)	_____	

Remediation and Make-up:

Remediation for team exercises or lack of team participation is unavailable. You must attend class and collaborate with your team in order to get a good grade.

The grades of papers submitted after the deadline will decrease at the rate of ten percent per each day they are late. Remediation for papers that are more than nine days late will be available, upon request by the student, and will consist of a double-length paper written on a new topic, as assigned by the instructor.

The midterm test may not be retaken or re-tested; once you have taken the test, the grade earned is the grade that will be received. It is in your best interest to take the test as scheduled. If you do not take the midterm test when it is scheduled, then you must take the makeup midterm test, during the final exam period, after completing the final exam. However, the makeup midterm test is an essay test and it will be rigorous.

The assessment of your team's roleplay presentation represents a critical portion of its members' grades and occurs only once during the semester. If you miss class on the day when your team presents and if you wish to remedy this portion of the grade, then you may elect to present a lecture individually for a grade by asking the instructor for a topic and then volunteering to present on that topic prior to the beginning of a class session.

All coursework must be completed and submitted in the classroom prior to Dead Day.

There is no make-up for the final exam. All students must take the final exam during the scheduled time.

Course Policies and Procedures:

You are responsible for understanding and abiding by the classroom policies and procedures described below. Problems in the classroom may be reported to the Dean of Students.

Classroom environment:

You must uphold a mature level of interaction with each other and with the instructor. Please respect other students by listening to them when they respond to the classroom discussion. Please do not work on other courses during class. Cell phones must be turned off or set to vibrate. You should try to complete all of your calls and text messaging before or after class. If a call must be taken during class, which should only be in the event of an emergency, you should step outside of the classroom. If you utilize a laptop computer for taking notes, then the volume control should be set to mute or off before coming to class. Do not engage in unauthorized communication or entertainment (web surfing, tweeting, messaging, chatting, video viewing, music playing, gaming, etc.) during class. If your conduct distracts the instructor or other students, you will be asked to leave.

Special Accommodations:

Students with physical or other challenges that require accommodation(s) in order to participate in this course should contact the Center for Accommodations and Support Services at the Union Building, East, room 106. Telephone: 747.5148. Email: Cass@utep.edu. Internet: <https://www.utep.edu/student-affairs/cass/>. It is your responsibility to speak with a counselor in order to receive necessary help. Within the first week of the beginning of the semester, you must provide documentation from CASS in order to receive any accommodation(s). Failure to contact CASS and provide documentation in a timely manner may delay such accommodation(s) being made.

Disputed grades:

If you disagree with a grade, you should consult the instructor during regularly scheduled office hours, or you should schedule an appointment.

Academic Honesty and Integrity:

In-class team exercises and team roleplay presentations are the only collaborative assignments that are graded. All other assessments are for individual productions. You are expected to do your own work on all graded material submitted for all other course requirements. Names and student numbers of students suspected of knowingly using, or attempting to use, another person's work as though such work is their own, and of students suspected of permitting, or attempting to permit, another student to use their work, will be given to the Dean of Students for disciplinary action. Such conduct may constitute grounds for sanctions ranging from the assignment of a grade of "F" for the work to expulsion from the University. If you are uncertain regarding what actions constitute plagiarism, or about the University policy, then you should consult the instructor.

Dropping the Class:

You are entitled to drop this class with a grade of "W" until the official university drop deadline, as described in the Schedule of Classes and the University Catalog. You are responsible for dropping the class. There will be no faculty-initiated drops, except under special circumstances.

Calendar and Reading Requirements: This calendar is subject to change by the instructor.

- Week 1 (Aug. 27, 29)** **Post-Civil War Reconstruction, 1865-1877**
Foner, ch. 15. Johnson document 16-3, pp. 9-14.
- Week 2 (Sep. 5)** **The Gilded Age, the Trans-Mississippi West and Native America**
Foner, ch. 16. Johnson document 17-3, pp. 29-32.
There is no class on Sep. 3, Labor Day.
- Week 3 (Sep. 10, 12)** **Populism, Transoceanic Imperialism, and Resistance**
Foner, ch. 17. Johnson document 18-5, pp. 55-59.
- Week 4 (Sep. 17, 19)** **Workers and Progressive Movements, 1890-1916**
Foner, ch. 18. Johnson document 19-3, pp. 67-71.
- Week 5 (Sep. 24, 26)** **World War One and its Aftermath, 1914-1920**
Foner, ch. 19. Johnson document 22-2, pp. 126-129.
Sep. 24: **Term Paper due.**
- Week 6 (Oct. 1, 3)** **The Great Depression and the New Deal**
Foner, ch. 20-21. Johnson document 23-4, pp. 156-159.
- Week 7 (Oct. 8, 10)** **World War Two, the Holocaust and Human Rights**
Foner, ch. 22. Johnson document 24-4, pp. 177-181.
- Week 8 (Oct. 15, 17)** **The United Nations and the U.D.H.R.**
Foner, ch. 22. Johnson document 25-3, pp. 192-197.
Oct. 17: **Midterm Test.** (Foner, ch. 15-23; assigned Johnson documents)
- Week 9 (Oct. 22, 24)** **The Cold War**
Foner, ch. 23 and 24. Johnson document 26-5, pp. 225-228.
- Week 10 (Oct. 29, 31)** **The 1950s**
Foner, ch. 24. Johnson document 27-4, pp. 242-246.
- Week 11 (Nov. 5, 7)** **Rights Movements and the Counterculture**
Foner, ch. 25. Johnson document 28-1, pp. 250-254.
Nov. 5: **Team Presentation Due.**
- Week 12 (Nov. 12, 14)** **The Vietnam Conflict**
Foner, ch. 25. Johnson document 29-4, pp. 284-289.
- Week 13 (Nov. 19, 21)** **The Conservative Response and Reagan**
Foner, ch. 26. Johnson document 30-2, pp. 302-306.
- Week 14 (Nov. 26, 28)** **The End of the Cold War and the Rise of Globalization**
Foner, ch. 27. Johnson document 31-4, pp. 332-336.
- Week 15 (Dec. 3, 5)** **The New Millennium**
Foner, ch. 28.

FINAL EXAM DATE AND TIME: Wednesday, December 12, 2018, 10:00 a.m.-12:45 p.m.

Foner, ch. 15-28; assigned Johnson documents.