The University of Texas at El Paso
Department of History
Syllabus

COURSE INFORMATION

HIST 1301: History of the United States to 1865

CRN: 20920

Term: Spring 2025

Method: Online

INSTRUCTOR INFORMATION

Gary L. Kieffner, Ph.D.

Preferred Method of Communication: Email and Zoom

Email: kieffner@utep.edu

Zoom: via Blackboard classroom

Phone Number: (915) 747-5508

Office Hours:

- o Virtual: via Zoom: M, T, W, 10-11 am. No appointment necessary.

TEACHING ASSISTANT INFORMATION

To be announced (TBA)

Preferred Method of Communication: TBA

Email: TBA

Zoom: TBA

Phone Number: TBA

Office Hours:

- o TBA

Course Information: What this Class Is About and What We will Do

COURSE DESCRIPTION

HIST 1301 is a course that is required for all students. We survey American history through the Civil War, emphasizing the European background, the colonial contribution, the American Revolution, the republican government, growth of democracy, the background and course of the Civil War.

COURSE OBJECTIVES OR EXPECTED LEARNING OUTCOMES

At the end of this course, students will be able to:

| Student Learning Objective	Outcome
Draw on existing knowledge bases to create "new" or "transformed" knowledge	Critical Thinking Skills
Understand basic elements of pre-Civil War North American and United States history	
Engage websites analytically to plan a thoughtful research paper	
Collect other sources and engage them analytically to write a thoughtful research paper	
Respond to test prompts to demonstrate basic and critical knowledge about history	
Engage abstract concepts such as liberty, Manifest Destiny, and resistance	
Demonstrate content knowledge of an assigned textbook	

COMBINED MULTI-RESOURCE LINEAR AND MODULAR COURSE FORMAT

This course is designed in a robust, combined multi-resource linear and modular, chronological format. All course content such

as the textbook, other course materials, notes, assessments, and submission links are located in Blackboard, on the Home Page, in Course Materials, and in an E-book link. At various times throughout the semester, the assessments and instructions will appear in Blackboard, on the Home Page and in Course Materials.

REQUIRED MATERIALS

There is one required textbook:
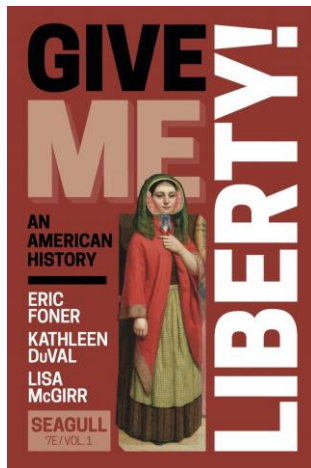
Eric Foner. *Give Me Liberty! An American History*. Volume I: To 1865. Seagull 7th Edition. New York: W. W. Norton and Company, 2019. **(To be purchased only via our Blackboard course E-Book link.** Click "Course Materials" on the left-hand column. Then click the "E-Book Give Me Liberty, 7e Seagull, Vol. 1" link near the top of the page.)

You must **purchase the Foner textbook only through our Blackboard classroom as an E-book**, during the first week of instruction when you click on the E-book link. Be sure to get Volume I. You should purchase this e-book, including access to the required quizzes at that time. **Do not get any short-term free trial** that may be offered, since that particular option would only create problems with your grades later this month when the connection between your quizzes and our grade-book would be severed and you would lose your grades.

(Note: you should complete each InQuizitive quiz only through each individual quiz link located on the Home Page, not through the E-book itself.)

The current textbook cover may possibly be different from the one depicted above.

Other required and optional materials are located in our Blackboard classroom in Course Materials. Consult this Class Syllabus to see what assessments are graded. You must peruse and be familiar with all of the required course materials, including chapters 1 through 15 of the Foner *Give Me Liberty!* textbook, in accordance with the Assignment Schedule of this syllabus.

ASSIGNMENTS AND GRADING

All assessments for this course can be found by clicking on the appropriate links in our Blackboard classroom, on the Home Page and in Course Materials. We will grade weekly InQuizitive quizzes, a website evaluation, a midterm test, a term paper, and a final examination as follows:

Grade Distribution:

500-450 = A   449-400 = B   399-350 = C   349-300 = D   299 and Below = F

- 120 points: 15 InQuizitive Quizzes (on the Home Page)
- 80 Points: Research Project Part 1: Website Evaluation
- 100 Points: Midterm Test
- 100 Points: Term Paper
- 100 Points: Final Examination

You must complete all required assessments so that you may earn a favorable grade. **Your final grade** corresponds to **your cumulative earned points compared to this list and its five hundred point grading scale, not** an overall percentage from work attempted.

Fifteen InQuizitive Quizzes (15x8=120 pts.):

All InQuizitive links are located in our Blackboard classroom. Click "Home Page" on the left-hand panel and scroll down slightly. Click "WATCH VIDEO…" to view your instructions.

Also read the "Synching Your Grades…" instructions below the video link.

Then click "Course Materials" on the left-hand panel and scroll down slightly. Click "E-Book Give Me Liberty…."

Choose proper options to gain access to your E-book, including quizzes. Each week, you will complete at least one InQuizitive quiz as indicated in this Class Syllabus, in the Weekly Calendar section below.

The InQuizitive questions and prompts assess your knowledge of the E-book information. You must respond to questions that InQuizitive presents to you. Depending on how highly you adjust your confidence level, each time you answer one correctly, you gain a few points or many points. If you answer one incorrectly, you may possibly lose points. Obviously, you need to study the Foner *Give Me Liberty!* textbook in order to do well on the InQuizitive quizzes.

Note that the point system within the InQuizitive site differs from the point system in this course, for InQuizitive is operated by W.W. Norton, the textbook's publisher. Blackboard will convert Norton quiz points into our Hist 1301 course's 500-point grading system. For example, you may possibly need to earn more than 1,600 Norton points on a quiz in order to earn 8 Blackboard points. As each of these transactions is automatically calculated, the maximum number of History 1301 points that you may earn from one quiz in the Blackboard grade book is 8.

Research Project Part 1: Website Evaluation (80 pts.):

You will individually complete and submit website evaluations based on one research topic selected from the instructor's list of topics by Week 4. You will find additional details for the website

evaluation and the assignment drop box in Course Materials near the top of the page, at the proper time according to the Assignment Schedule section of this Syllabus, below.

Midterm Test (100 pts.):

The test will be a timed online test. Test material is drawn from the textbook. Use only a laptop or desktop computer, not some other device. Begin each test only when you are well prepared and have good internet with no electronic or other distractions, because you have only one chance to complete each test. You will find additional details for the midterm test in Course Materials near the top of the page, a week before the test is due. Complete each test no later than its due date at 9:59 PM, Mountain Time Zone. See the Assignment Schedule section.

Research Project Part 2: Term Paper (100 pts.):

You will individually write a term paper in the form of an essay based on a topic selected from the instructor's list of topics. Your new essay must be a minimum of 1,800 words in length, not counting endnotes or bibliography. You will find additional details for the Term Paper and its drop box in Course Materials near the top of the page, several weeks before the paper is due. See the Assignment Schedule section of this syllabus.

Final Examination (100 pts.):

The final examination will be a take-home exam. Final exam material will be drawn from the textbook. The final examination is cumulative; for example, anything covered in the lesson materials before the midterm test may also be included on the final exam. You will find additional details for the final exam and its drop box, a few days before Final Exam Week, in Course Materials near the top of the page. You must wait for the Final Exam to appear in Blackboard, and to discover its structure at that time. The exam will not be given early and no information about it will be disclosed prior to the proper time. See the Assignment Schedule section.

There is no extra credit for this course.

Attendance and Participation:

For this online course, attendance is not graded. Participation is required and it affects your grade. Attendance and participation may possibly be reported to the University for administrative purposes.

You are encouraged to complete all required assessments so that you may earn a favorable grade. Your final grade corresponds to your cumulative earned points only, as per the list above, not an overall percentage from work attempted.

TECHNOLOGY REQUIREMENTS

Course content is delivered via the Internet through the Blackboard learning management system and W. W. Norton publishers online, our Blackboard course's Tool Provider for quizzes and the textbook (E-book). Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a desktop computer or laptop. You should **not** use any iPod, iPad, tablet, smart phone or other small device for this course, so that you may have no technical problems.

You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about Microsoft Office 365 and follow the instructions.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP Help Desk as they are trained specifically in assisting with technological needs of students. Please do not contact the instructor or the teaching assistant for this type of assistance unless it is a problem with a quiz or the E-book. In that case, the instructor would refer you to the W. W. Norton helpdesk.

Course Communication: How We will stay in Contact with Each Other

Because this is an online class, we will not see each other in the ways you may be accustomed to. There are no class times, no small group meetings, and our office hours are online. However, there are a number of ways we can keep the communication channels open.

Zoom and Email are the instructor's preferred methods of contact. Online Zoom Office Hours linkage is available in our Blackboard classroom. Alternatively, if you would rather have a live meeting with the instructor or talk via Skype, Messenger or Mobile, first notify the instructor **via email** (that must include your name, the class number and section number, above). Updated mobile contact number(s) can be provided upon request.

- **Office Hours**: We will have office hours for your questions and comments about the course. Our office hours will be held on Zoom via the two links in our Blackboard classroom, and during the times listed on page 1 of this Syllabus. My physical office location is in Liberal Arts room 320 on the El Paso main campus. However, I will not be on campus at any regularly scheduled times this semester.
- **Email**: UTEP e-mail is one of the best ways to contact me. I will make every attempt to respond to your e-mail within 24-48 hours of receipt. When e-mailing me, be sure to email from your UTEP student account, not an external email account. Do not include links or carbon copy to any external email or external cloud. In your email, please write your

name, HIST 1301 and the CRN number in the subject line. In the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to include your first and last name, and the last three digits of your university identification number.

- **Message Board**: If you have a question, you may post it in the Message Board inside of Blackboard.
- **Announcements**: Check the Blackboard announcements frequently for any updates, deadlines, or other important messages.
- **Alternative instructor Skype, Messenger or Mobile Contacts**: available upon your request via UTEP email.

NETIQUETTE

You must uphold a mature level of interaction with fellow students and with the instructor. When you post anything in Blackboard or communicate via any other medium, please respect others, showing courtesy in all interactions.

As we know, sometimes communication online can be challenging. It is possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- o Always consider your audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas.

- o Respect and courtesy must be provided to classmates and to the instructor and teaching assistant at all times. No harassment or inappropriate postings will be tolerated.

- o When responding to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.

- o Blackboard and UTEP email are not public internet venues; all postings to them should be considered private and confidential. Whatever is posted in these online spaces is intended for classmates, professors and teaching assistants only. **Please do not copy documents and paste them to a publicly accessible website, blog, or other space.**

Course Policies: What do you Need to Do to be Successful in the Course

You are responsible for understanding and abiding by the policies and procedures described below. Any problems that I encounter in this course may be reported to the Dean of Students.

ATTENDANCE, PARTICIPATION, AND ABSENCE POLICY

We measure student attendance and participation in this course according to the date and time of a student's most recent Blackboard log in and by the number of assignments and assessments completed. Your final letter grade is measured by the cumulative grades of your assignments and assessments that are assigned, not by your attendance. Although attendance in the course hardly affects your grade, participation is a critical component of your grade. Attendance and participation may possibly be important for University or organizational administrative purposes.

DEADLINES AND LATE WORK

All assignments and assessments prior to the final examination will be due on Thursdays at midnight (11:59 PM) Mountain Time Zone. The grades of any late works submitted for a grade after their deadlines will decrease at the rate of ten percent of the total possible value, per day late, with the exception of work due after Week 14. In the case of these later weeks, **submissions may not be late.** No late submissions will be accepted after that time, and no excuses will be accepted. As assessment deadlines are

rigorous during the latter weeks of the course, they cannot be made up after the deadline.

EXCUSED ABSENCES AND COURSE DROP POLICY

There are no excused absences. You are entitled to drop this class with a grade of "W" until the official university drop deadline, as described in the Schedule of Classes and the University Catalog. You are responsible for dropping the class. There will be no faculty-initiated drops, except under special circumstances. If you feel that you are unable to complete the course successfully, first contact the Registrar's Office to initiate the drop process, then let the instructor know that you have done so. If you do not, then you are at risk of receiving an "F" for the course.

ACCOMMODATIONS POLICY

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Students who become pregnant or have parenting responsibilities may also request reasonable accommodations in accordance with state and federal laws and regulations and University policy. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Accommodations that constitute undue hardship are not reasonable. The UTEP Center for Accommodations and Support Services (CASS) will process requests for accommodations based on a disability, pregnancy, or parenting. To make a request for an accommodation, please register with CASS. Contact CASS at 915-747-5148, email them

at cass@utep.edu, visit their website at https://www.utep.edu/student-affairs/cass/ or apply for accommodations online via the CASS portal.

It is your responsibility to speak with a CASS counselor in order to receive necessary help. I too am happy to help students complete this course successfully. To that end, you must consult the instructor and provide documentation from CASS in order to ensure timely accommodation. Accommodations are usually not retroactive. Failure to contact CASS, consult the instructor and provide documentation in a timely manner may possibly delay such accommodation(s) being made.

COVID-19 PRECAUTIONS

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let the instructor know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area.

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas

of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Community Standards for possible disciplinary action. To learn more, please visit HOOP: Student Conduct and Discipline.

GUIDANCE ON ARTIFICIAL INTELLIGENCE

Use of AI technologies or automated tools, particularly generative AI such as ChatGPT or DALL-E, is **not allowed** for assignments in this class. Each student is expected to use critical and creative thinking skills to complete tasks and not rely on computer-generated ideas. Any direct use of AI-generated materials submitted as your own work will be treated as plagiarism and reported to the Office of Community Standards.

COURSE MATERIAL COPYRIGHT AND NON-DISCLOSURE STATEMENT

This Class Syllabus constitutes a contractual agreement between the student and the instructor as agent for the University of Texas at El Paso. All students enrolled in this class are legally bound by the following two paragraphs:

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated.

Violations of this regulation may be subject to, and punishable by, local, state or federal statutes. Criminal or civil legal remedies may be pursued by the Board of Regents, the University of Texas at El Paso, or the instructor.

DISPUTED GRADES

If you disagree with a grade, you should consult the instructor.

EXTERNAL LINK DISCLAIMER

This course may contain links to external sites neither owned nor maintained by UTEP. UTEP bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UTEP. Contact the external site for answers to questions regarding its content, terms of use, and policies.

Course Resources: Where you Can Go for Assistance

UTEP provides a variety of student services and support. Please refer to the QR code below for a listing of campus resources.

Technology Resources

- Help Desk: To successfully navigate the Blackboard Ultra classroom or seek other technical support, new students are encouraged to click the question mark near the bottom of each page, or click the "Technology Support" link, located near the top of the "Institution Page." Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Technical support is available twenty-four hours a day, seven days a week via the Help Desk link or via email, chat, website, phone at 915.747.5257, or in person if on campus.

Academic Resources

- UTEP Library: Extensive Library resources, including Library research databases covering a wide variety of

subject areas with thousands of full text articles and other materials as well as extensive e-books collections, and services are available online, 24 hours a day, seven days a week at https://www.utep.edu/library/. To find the library links within this course, click on the "Institution Page" link located in the "Blackboard" navigation bar on the left, then scroll down the page to find the library link.

The UTEP Library provides research assistance in creating search strategies, selecting relevant databases, and evaluating and citing resources in a variety of formats via its "Ask Us" service at https://www.utep.edu/library/. The Research Guides area of the library's website provides a search engine, research guides, scholarly article and other databases, and other resources along with technical and citation assistance.

- University Writing Center (UWC): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.

- History Tutoring Center (HTC): Receive assistance with writing history papers, get help from a tutor and explore other history resources.

- RefWorks: A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

- The Miner Learning Center: Join peer-led study sessions in person or online to review content and discover study strategies in core curriculum courses.

- UTEP Edge: UTEP's cross-campus framework for student success and empowerment – develops students' assets through high-impact experiences made possible by the expertise and dedication of faculty, staff, alumni, and community partners.

Individual Resources

- <u>Student Success Help Desk (SSHD):</u> Students experiencing challenges or obstacles to academic success including registration, financial, food, housing, and transposition resources my submit a ticket request assistance to <u>studentsuccess@utep.edu</u>

- <u>Military Student Success Center</u>: Assists personnel in any branch of service to reach their educational goals.

- <u>Center for Accommodations and Support Services</u>: Assists students with ADA-related accommodations for coursework, housing, and internships.

- <u>Counseling and Psychological Services:</u> Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.

- <u>UTEP Food Pantry:</u> Non-perishable food items are available to students who are currently enrolled in classes. Bring a Miner Gold Card to Memorial Gym, Room 105, Monday through Friday, 10 a.m. to 2 p.m.

- For more information about other UTEP resources, visit the "Institution Page" in Blackboard and scroll down to find the links.

Student Course Evaluations

<u>UTEP values its students' feedback</u>. You will be asked to complete an online evaluation toward the end of the term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

Weekly Calendar

The following calendar provides an overview of the course. The course week begins on a Friday and ends on a Thursday night, with the exception of Week 1, which is shorter. The deadlines of all assessment completions and submissions are on designated **Thursday** nights at 11:59 p.m. US Mountain Time Zone. No late work will be accepted after Week 14.

This calendar and all items on this syllabus are subject to change at the discretion of the Instructor.

	Topic	Read and View	Assignments Due	Course Notes, and Assignmnts to Begin or Continue
Wk **1** 01/21-01/23	Native American Freedom and European Freedom	Foner, ch. 1 Chapter 1 materials	**InQuizitive Quiz, Chapter 1: due by Thursday, January 23.**	**Begin Research Project Part 1, Website Evaluation,** due by 2/13. **Begin InQuizitive quizzes;** due weekly by Thursdays. 1/20 is Dr. Martin Luther King, Jr. Day, a public holiday. The University is closed.
Wk **2** 01/24-01/30	European Colonies, 1607-1660	Foner, ch. 2 Chapter 2 materials	**InQuizitive Quiz, Chapter 2: due by Thursday, January 30.**	Continue Research Project Part 1, Website Evaluation, due by 2/13.

Wk 3 01/31-02/06	Growth of Colonial America, 1660-1750	Foner, ch. 3 Chapter 3 materials	**InQuizitive Quiz, Chapter 3: due by Thursday, February 6.**	Continue Research Project Part 1, Website Evaluation, due by 2/13.
Wk 4 02/07-02/13	Freedom and Resettlement to 1763	Foner, ch. 4 Chapter 4 materials	**Research Project Part 1, Website Evaluation; and InQuizitive Quiz, Chapter 4: due by Thursday, February 13.**	Study for the Midterm Test, available 3/7; due by 3/20. **Begin Research Project Part 2, Term Paper,** due by 4/10.
Wk 5 02/14-02/20	The American Revolution, 1763-1783	Foner, ch. 5 Chapter 5 materials	**InQuizitive Quiz, Chapter 5: due by Thursday, February 20.**	Study for the Midterm Test, available 3/7; due by 3/20. Continue Research Project Part 2, Term Paper, due by 4/10.
Wk 6 02/21-02/27	Freedom, Democracy and Idealism during the Revolution	Foner, ch. 6 Chapter 6 materials	**InQuizitive Quiz, Chapter 6: due by Thursday, February 27.**	Study for the Midterm Test, available 3/7; due by 3/20. Continue Research Project Part 2, Term Paper, due by 4/10.

Wk **7** 02/28-03/06	Founding a Nation, 1783-1791	Foner, ch. 7 Chapter 7 materials	**InQuizitive Quiz, Chapter 7:** **due by Thursday, March 6.**	Study for the Midterm Test, available 3/7; due by 3/20. Continue Research Project Part 2, Term Paper, due by 4/10.
Wk **8** 03/07-03/13	3/10 through 3/ 14 is Spring Break.			**Complete the Midterm Test; due by 3/20.** Continue Research Project Part 2, Term Paper, due by 4/10. 3/10 through 3/14 is Spring Break.
Wk **9** 03/14-03/20	Securing the Republic, 1791-1815	Foner, ch. 8 Chapter 8 materials	**Midterm Test; and** **InQuizitive Quiz, Chapter 8:** **due by Thursday, March 20.**	3/10 through 3/14 is Spring Break. Continue Research Project Part 2, Term Paper, due by 4/10.
Wk **10** 03/21-03/27	Development of a Market Economy, 1800-1840	Foner, ch. 9 Chapter 9 materials	**InQuizitive Quiz, Chapter 9:** **due by Thursday, March 27.**	Continue Research Project Part 2, Term Paper, due by 4/10.

Wk **11** 03/28-04/03	American Democracy, 1815-1840	Foner, ch. 10 Chapter 10 materials	**InQuizitive Quiz, Chapter 10:** **due by Thursday, April 3.**	3/28 is César Chávez Day. There are no classes. The spring semester class drop / withdrawal deadline is 4/4. Continue Research Project Part 2, Term Paper, due by 4/10.
Wk **12** 04/04-04/10	Southern Socio-economics	Foner, ch. 11 Chapter 11 materials	**Research Project Part 2, Term Paper; and** **InQuizitive Quiz, Chapter 11:** **due by Thursday, April 10.**	The spring semester class drop / withdrawal deadline is 4/4. Study for Final Exam.
Wk **13** 04/11-04/17	The Age of Reform, 1820-1840	Foner, ch. 12 Chapter 12 materials	**InQuizitive Quiz, Chapter 12:** **due by Thursday, April 17.**	Study for Final Exam.
Wk **14** 04/18-04/24	Sectionalism, 1840-1861	Foner, ch. 13 Chapter 13 materials	**InQuizitive Quiz, Chapter 13:** **due by Thursday, April 24.**	4/18 is Spring Study Day, an institutional holiday. Study for Final Exam.

Wk **15** 04/25-05/01	Civil War, 1861-1865	Foner, ch. 14 Chapter 14 materials	**InQuizitive Quiz, Chapter 14: due by Thursday, May 1.**	Study for Final Exam.
Wk **16** 05/02-05/08	Reconstruction, 1865-1877	Foner, ch. 15 Chapter 15 materials	**InQuizitive Quiz, Chapter 15: due by Thursday, May 8.**	**Begin the Final Exam.** Due by 5/16. Only Final Exam answers are accepted after 5/8.
Final Exam Week 05/09-05/16	Final Examination		**Final Examination due by May 16.**	5/9 is Dead Day, an institutional holiday. Only the Final Exam is accepted this week. Final Examination answers are not accepted after 5/16.