

Hist 1301 History of the United States to 1865 Syllabus

Fall Semester 2019

Section 26039

January 21 – May 7, 2020

Faculty Contact

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I am available online from 12:00 to 1:00 p.m. USA Mountain Time Zone on Mondays, Tuesdays and Wednesdays this Spring Semester, via Skype. If these times are not convenient, then I would gladly accommodate other schedules, when possible. Should you need to contact me beyond such time frames, then you should not hesitate to do so. Email and Skype are my preferred methods of contact. To have a Skype meeting or Skype message me, send a Skype contact request that includes your name, the class and CRN number, above. I may check Skype and my email once every two workdays. You may also use the mobile number. Voicemail and phone text message are technologically tenuous and infeasible from most regions.

Course Description

This is a survey of American history through the Civil War, emphasizing the European background, the colonial contribution, the American Revolution, the republican government, growth of democracy, the background and course of the Civil War.

Course Materials

Eric Foner, *Give Me Liberty! An American History*. Volume I: To 1877. Seagull 6th Edition. New York: W. W. Norton and Company, 2019. **(To be purchased only via our Blackboard course e-Book link.** Click “Course Materials” on the left-hand column. Then click the “eBook Give Me Liberty, 6e Seagull, Vol. 1” link near the top of the page.)

You must **purchase the Foner textbook only through our Blackboard course site as an Ebook**, during the first week of instruction when you click on the e-book link. Be sure to get Volume I. You should purchase this Ebook, including access to the required quizzes and map exercises. **Do not get any twenty-day free trial** that may be offered, since that particular option would only create problems with your grades later this month when the connection between your quizzes, map exercises and my grade book would be severed and you would lose your grades. You should use a laptop or desktop for this course, **not** a tablet or cell phone, so that you may have no technical problems.

Other required and optional materials are located in Course Materials. In this Class Syllabus, consult “Grading Information” and “Assessment Descriptions” below to see what assessments are graded. You must peruse and be familiar with all of the required course materials, including chapters 1 through 15 of the Foner *Give Me Liberty!* textbook, in accordance with the Assignment Schedule of this syllabus.

Grading Information

Assessment

I will grade weekly InQuizitive quizzes, InQuizitive Map Exercises, a website evaluation, a midterm test, a term paper, and a final examination as follows:

InQuizitive Quizzes (1 per week, in the 15 Chapter modules)	60 pts.
InQuizitive Map Exercises (1 per week, in the 15 Chapter modules)	60 pts.
Research Project Part 1: Website Evaluation	80 pts.
Midterm Test	100 pts.
Research Project Part 2: Term Paper	100 pts.
Final Examination	100 pts.
Total	500 pts. (100%)

These assessments are subject to change by the instructor.

Extra Credit Policy

No extra credit will be offered in this class.

The Course Week

The course week begins on a Friday and ends on a Thursday night, with the exception of Week 1, which is shorter. The deadlines of all assessment completions and submissions are on designated Thursday nights at 11:59 p.m. USA Mountain Time. For more information, see the Assignment Schedule, below.

Late Policy

The grades of any late works submitted for a grade after their deadlines will decrease at the rate of ten percent of the total possible value, per day late, with the exception of work due after Week 11. In the case of these later weeks, submissions may not be late. No late submissions will be accepted after that time, and no excuses will be accepted.

Assessment Descriptions

Fifteen InQuizitive Quizzes and Fifteen Map Exercises (30X4=120 pts.)

All InQuizitive links for each week are located in the Blackboard course. Click “Course Materials” on the left-hand panel and click on one of the numbered chapter modules. During Week 1, and in each subsequent week, you will complete one InQuizitive quiz and one InQuizitive Map Exercise. The questions and prompts are based on the textbook information.

You must respond to questions that InQuizitive presents to you. Depending on how highly you adjust your confidence level, each time you answer one correctly, you gain a few points or many points. If you answer one incorrectly, you may possibly lose points. Obviously, you need to study the Foner *Give Me Liberty!* textbook in order to do well on the InQuizitive quizzes.

Note that the point system within the InQuizitive site differs from the point system in this course, for InQuizitive is operated by W.W. Norton, the textbook’s publisher. Blackboard will convert Norton quiz points into our Hist 1301 course’s 500-point grading system. For example, you may possibly need to earn more than 1,500 Norton points on a quiz or exercise, in order to earn 4 Blackboard points. As each of these transactions is automatically calculated, the maximum number of History 1301 points that you may earn from one quiz, or from one exercise, in the Blackboard grade book is 4.

Research Project Part 1: Website Evaluation (80 pts.)

You will individually write and submit website evaluations based on one research topic selected from the instructor’s list of topics during Week 4. You will find additional details for the website evaluation and the assignment drop box in Course Materials near the top of the page, at the proper time according to the Assignment Schedule section of this Syllabus, below.

Midterm Test (100 pts.)

The test will be a timed online test. Test material is drawn from the textbook. You will find additional details for the midterm test in Course Materials near the top of the page, a week before the test is due. See the Assignment Schedule section.

Research Project Part 2: Term Paper (100 pts.)

You will individually write a term paper in the form of an essay, based on my more detailed description of the same topic you will have selected earlier in the Website Evaluation assignment. Your new essay must be a minimum of ten pages in length, not counting endnotes or bibliography. You will find additional details for the Term Paper and its drop box in Course Materials near the top of the page, several weeks before the paper is due. See the Assignment Schedule section.

Final Examination (100 pts.)

The final examination will be a take-home exam. Final exam material will be drawn from the textbook. The final examination is cumulative; for example, anything covered in the lesson materials before the midterm test may also be included on the final exam. You will find

additional details for the final exam and its drop box, a few days before Final Exam Week, in Course Materials near the top of the page. You must wait for the Final Exam to appear in Blackboard, and to discover its structure at that time. The exam will not be given early and no information about it will be disclosed prior to the proper time, under any circumstances. See the Assignment Schedule section.

Grading Scale

450-500 points, A

400-449 points, B

350-399 points, C

300-349 points, D

0-299 points, F

You are encouraged to complete all required assessments so that you may earn a favorable grade. Your final grade corresponds to your cumulative earned points only, as per this chart, not an overall percentage from work attempted.

Using Library Services

Extensive Library resources, including Library research databases covering a wide variety of subject areas with thousands of full text articles and other materials as well as extensive e-books collections, and services are available online, 24 hours a day, seven days a week at <https://www.utep.edu/library/>. To find the library links within this course, click on the “Institution Page” link located in the “Blackboard” navigation bar on the left, then scroll down the page to find the library link.

The UTEP Library provides research assistance in creating search strategies, selecting relevant databases, and evaluating and citing resources in a variety of formats via its “Ask Us” service at <https://www.utep.edu/library/>. The Research Guides area of the library's website at <https://betawww.utep.edu/library/research/index.html#research-guides> provides a search engine, research guides, scholarly article and other databases, and other resources along with technical and citation assistance.

Special Accommodations

Students with physical or other challenges who require accommodation(s) in order to participate in this course should contact the [Center for Accommodations and Support Services](#) (Union Building, East, room 106). Telephone: +1.915.747.5148. Email: Cass@utep.edu. Internet: <https://www.utep.edu/student-affairs/cass/>. It is your responsibility to speak with a counselor in order to receive necessary help. Within the first week of the beginning of the semester, you must provide documentation from CASS in order to receive any accommodation(s). Failure to contact CASS and provide documentation in a timely manner may delay such accommodation(s) being made.

Student Services

Blackboard Support

To successfully navigate the Blackboard Ultra classroom or seek other technical support, new students are encouraged to click the question mark near the bottom of each page, or click the “Technology Support” link, located near the top of the “Institution Page.” Technical support is available twenty-four hours a day, seven days a week via the Help Desk link or via phone at +1.915.747.5257.

More Information

For more information about other UTEP resources, visit the “Institution Page” and scroll down to find the links.

Student Course Evaluations

UTEP values its students' feedback. You will be asked to complete an online evaluation toward the end of the term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

Course Policies and Information

You are responsible for understanding and abiding by the policies and procedures described below. Any problems that the Instructor encounters in this course may be reported to the Dean of Students.

Course Civility

You must uphold a mature level of interaction with the instructor. When you upload anything in Blackboard or communicate via any other medium, please pay proper respect and courtesy in all interactions.

Disputed grades

If you disagree with a grade, you should consult the instructor.

Dropping the Class

You are entitled to drop (withdraw from) this class with a grade of “W” until the official university drop deadline, as described in the Schedule of Classes and the University Catalog. You are responsible for dropping the class. There will be no faculty-initiated drops, except under special circumstances.

Academic Honesty and Integrity

There are no collaborative assignments for this class. All assessments to be graded are individual productions. You are expected to do your own work on all assignment materials submitted for course requirements.

Names and student numbers of students suspected of knowingly using, or attempting to use, another person's work as though such work is their own, and of students suspected of permitting, or attempting to permit, another student to use their work, will be given to the Dean of Students for disciplinary action. Such conduct may constitute grounds for sanctions ranging from the assignation of a grade of "F" for the work to expulsion from the University. If you are uncertain regarding what actions constitute plagiarism, or about the University policy, then you should consult me.

Course Management

I will promptly grade all assignments, and other work submitted for a grade soon after your deadlines.

External Link Disclaimer

This course may contain links to external sites neither owned nor maintained by UTEP. UTEP bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UTEP. Contact the external site for answers to questions regarding its content, terms of use, and policies.

Syllabus Changes

All items on this syllabus are subject to change at the discretion of the Instructor.

Assignment Schedule

Week Number	Topics and Assignments	Due Date
1 (Jan. 21-23)	<p>Topic: Native American Civilizations and European Invasion</p> <p>Read:</p> <ul style="list-style-type: none"> Foner, ch. 1 Chapter 1 materials <p>Do:</p> <ul style="list-style-type: none"> InQuizitive Quiz, Chapter 1 InQuizitive Maps, Chapter 1 <p>January 20 is Dr. Martin Luther King, Jr. Day. The university is closed.</p>	Thursday, January 23 at 11:59 pm MT
2 (Jan. 24-30)	<p>Topic: English American Colonialism, 1607-1660</p> <p>Read:</p> <ul style="list-style-type: none"> Foner, ch. 2 Chapter 2 materials <p>Do:</p> <ul style="list-style-type: none"> InQuizitive Quiz, Chapter 2 InQuizitive Maps, Chapter 2 	Thursday, January 30 at 11:59 pm MT

<p>3 (Jan. 31-Feb. 6)</p>	<p>Topic: Growth of Anglo America, 1660-1750 Read:</p> <ul style="list-style-type: none"> • Foner, ch. 3 • Chapter 3 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Quiz, Chapter 3 • InQuizitive Maps, Chapter 3 <p>Start:</p> <ul style="list-style-type: none"> • Research Project Part 1: Website Evaluation <p>February 5 is the last day to register for classes. If the university does not receive payments due by this day, the student is dropped from classes.</p>	<p>Thursday, February 6 at 11:59 pm MT</p>
<p>4 (Feb. 7-13)</p>	<p>Topic: Slavery, Freedom, and English Conquest, to 1763 Read:</p> <ul style="list-style-type: none"> • Foner, ch. 4 • Chapter 4 materials <p>Do:</p> <ul style="list-style-type: none"> • Research Project Part 1: Website Evaluation • InQuizitive Quiz, Chapter 4 • InQuizitive Maps, Chapter 4 <p>Start:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	<p>Thursday, February 13 at 11:59 pm MT</p>
<p>5 (Feb. 14-20)</p>	<p>Topic: The American Revolution, 1763-1783 Read:</p> <ul style="list-style-type: none"> • Foner, ch. 5 • Chapter 5 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Quiz, Chapter 5 • InQuizitive Maps, Chapter 5 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	<p>Thursday, February 20 at 11:59 pm MT</p>
<p>6 (Feb. 21-27)</p>	<p>Topic: Freedom, Democracy and Idealism during the Revolution Read:</p> <ul style="list-style-type: none"> • Foner, ch. 6 • Chapter 6 materials 	<p>Thursday, February 27 at 11:59 pm MT</p>

	<p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Quiz, Chapter 6 • InQuizitive Maps, Chapter 6 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	
7 (Feb. 28-Mar. 5)	<p>Topic: Founding a Nation, 1783-1791</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 7 • Chapter 7 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Quiz, Chapter 7 • InQuizitive Maps, Chapter 7 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	Thursday, March 5 at 11:59 pm MT
8 (Mar. 6-12)	<p>Topic: Securing the Republic, 1791-1815</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 8 • Chapter 8 materials <p>Do:</p> <ul style="list-style-type: none"> • Midterm Test • InQuizitive Quiz, Chapter 8 • InQuizitive Maps, Chapter 8 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper 	Thursday, March 12 at 11:59 pm MT
9 (Mar. 13-19)	<p>Topic: Capitalist Economy, 1800-1840</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 9 • Chapter 9 materials <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper <p>March 16-20 is Spring Break. The University will have no face-to-face classes.</p>	Thursday, March 19 at 11:59 pm MT
10 (Mar. 20-26)	<p>Topic: Capitalist Economy, 1800-1840</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 9 • Chapter 9 materials 	Thursday, March 26 at 11:59 pm MT

	<p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Quiz, Chapter 9 • InQuizitive Maps, Chapter 9 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper <p>March 20 is the last day of Spring Break. The University will have no face-to-face classes.</p>	
11 (Mar. 27-Apr. 2)	<p>Topic: American Democracy, 1815-1840</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 10 • Chapter 10 materials <p>Do:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • InQuizitive Quiz, Chapter 10 • InQuizitive Maps, Chapter 10 <p>March 27 is César Chávez Day. The University will have no face-to-face classes.</p> <p>March 27 is the Spring Course Drop/Withdrawal Deadline.</p> <p><u>Only InQuizitive and the Final Exam will be accepted after April 2.</u></p>	Thursday, April 2 at 11:59 pm MT
12 (Apr. 3-9)	<p>Topic: Slavery and Racism</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 11 • Chapter 11 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Quiz, Chapter 11 • InQuizitive Maps, Chapter 11 	Thursday, April 9 at 11:59 pm MT
13 (Apr. 10-16)	<p>Topic: The Age of Reform, 1820-1840</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 12 • Chapter 12 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Quiz, Chapter 12 • InQuizitive Maps, Chapter 12 <p>April 10 is Spring Study Day. The University is closed.</p>	Thursday, April 16 at 11:59 pm MT
14 (Apr. 17-23)	<p>Topic: Sectionalism, 1840-1861</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 13 • Chapter 13 materials 	Thursday, April 23 at 11:59 pm MT

	<p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Quiz, Chapter 13 • InQuizitive Maps, Chapter 13 	
15 (Apr. 24-30)	<p>Topic: Civil War, 1861-1865</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 14 • Chapter 14 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Quiz, Chapter 14 • InQuizitive Maps, Chapter 14 	Thursday, April 30 at 11:59 pm MT
16 (May 1-7)	<p>Topic: Reconstruction, 1865-1877</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 1-15 • Chapter 1-15 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Quiz, Chapter 15 • InQuizitive Maps, Chapter 15 <p>Start:</p> <ul style="list-style-type: none"> • Final Exam <p><u>InQuizitive is not accepted after May 7.</u></p>	Thursday, May 7 at 11:59 pm MT
Final Examination Week (May 8-14)	<p>Do:</p> <ul style="list-style-type: none"> • Final Exam <p>May 8 is Dead Day. <u>Final Examination</u> answers are not accepted after May 14.</p>	Thursday, May 14 at 11:59 pm MT