



## Required Course Materials

Eric Foner, *Give Me Liberty! An American History*. Volume I: To 1877. Fifth Edition. New York: W. W. Norton and Company, 2016.

Ernesto Chávez. *The U.S. War with Mexico: A Brief History with Documents*. Boston: Bedford / St. Martin's, 2008.

Brad Cartwright and Susan Stanfield, *Contextualizing America's Past: An Activities Based Reader through 1877*. Austin: Sentia Publishing Company, 2018.

The Foner textbook is available in print or as an Ebook. Be sure to get Volume I. You should obtain the Foner text via Blackboard, the first time when you click on your first InQuizitive quiz for Week 1, under Content. You may purchase it at that time. Alternately, you may use a code from a previously purchased textbook, if you have one. You should use a laptop for this course, rather than a cell phone, so that you may have no technical problems.

You should obtain the other two required books from the UTEP Bookstore or from another vendor. The Chávez textbook may be either new or used. The Cartwright and Stanfield reader must be new and should not be rented.

You must read and be familiar with all of the historical information as described in chapters 1 through 15 of the Foner textbook, and in the entire Chávez textbook, in accordance with the Assignment Schedule of this syllabus. The Cartwright and Stanfield reader must be brought to class each day. Other materials that you must be familiar with in Blackboard are located in Resource Center, Tools, Course Materials, Content, and weekly modules.

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## Grading Information

### Assessment

We will grade weekly InQuizitive quizzes, Cartwright and Stanfield reader activities, a midterm test, a term paper, and a final examination as follows:

InQuizitive scores (15 weekly online quizzes, under Content)	120 pts.
Cartwright and Stanfield reader activities	80 pts.
Midterm Test	100 pts.
Term Paper	100 pts.
Final Examination	100 pts.
Total	500 pts. (100%)

These assessments are subject to change by the instructor.

### Extra Credit Policy

No extra credit will be offered in this class.

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## The Module Week

Each module week in this course ends on a Thursday night, while Friday begins a new module week. The Cartwright and Stanfield reader papers will be collected in class. The deadlines of all InQuizitive quizzes, the term paper, and the midterm test are on Thursday nights at 11:59 p.m. USA Mountain Time. The Final Examination's deadline is on a Friday night at 11:59 p.m.

Note that although most module weeks consist of seven days, Module Week 1 is shorter. Thus, Module Week 1 runs from Tuesday through Thursday night. The Final Exam Week, not counting Dead Day (a Friday), runs from a Saturday through the following Friday.

For more information, see the Assignment Schedule, below.

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## Late Policy

All Cartwright and Stanfield reader papers will be collected in class with deadlines to be announced in class. Seven of your best graded Cartwright and Stanfield reader papers, all InQuizitive quizzes, the term paper, and the midterm test are due on Thursday of the applicable week at 11:59 p.m. USA Mountain Time. The grades of any late InQuizitive quizzes or work submitted for a grade after their deadlines will decrease at the rate of ten percent per each day late, with the exception of work due in Weeks 13, 14, 15, or 16 (for Modules 12, 13, 14, and 15). In the case of these later weeks, submissions may not be late. No late submissions will be accepted after the Thursday of Week 13 in this class, and no excuses will be accepted.

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## Assessment Descriptions

### InQuizitive Quizzes (120 pts.)

All InQuizitive quiz links for each week are located in Content at the bottom of the left-hand green panel. During Week 1, and in each subsequent week, you will participate in InQuizitive quizzes. The questions are based on the Foner textbook information.

Each week, you must answer questions that InQuizitive presents to you. Each time you answer one correctly, you gain points. If you answer one incorrectly, you lose points. Obviously, you need to study the Foner *Give Me Liberty!* textbook in order to do well in the InQuizitive quizzes.

Note that the InQuizitive point system differs from the point system in this course, for InQuizitive is operated by the textbook's publisher W.W. Norton. Blackboard will convert InQuizitive points into our History 1301 course's 500-point based system. As each of these weekly points exchanges is calculated, the maximum number of History 1301 points that you may earn from InQuizitive is 8 per week in Blackboard.

### Cartwright and Stanfield Reader Activities (80 pts.)

You will bring the Cartwright and Stanfield book to the classroom. It is a workbook with perforated pages. You will often be required to complete particular pages from your book, tear

them out, and submit completed pages, during class. Those completed pages will be graded and returned to you in a subsequent class. You must then submit seven of these graded assignments in Blackboard, in Content in the appropriate drop box, before the deadline. Additional detailed instructions concerning this requirement will be provided in class.

### **Midterm Test (100 pts.)**

The test will be a timed online test. Test material is drawn from the Foner textbook. You will find additional details for the midterm test in Content.

### **Term Paper (100 pts.)**

You will individually write a term paper in the form of an essay based on only one research topic selected from the instructor's list of topics. Your essay must be a minimum of ten pages in length, not counting endnotes or bibliography. You will find additional details for the Term Paper in its assignment folder in Content.

### **Final Exam (100 pts.)**

The final exam will be a take-home, essay exam. Final exam material will be drawn from the Foner, Chávez, Cartwright and Stanfield books as well as the Blackboard materials. The final exam is cumulative; for example, anything covered in the lesson materials before the midterm test may also be included on the final exam. You will find additional details for the final exam and its assignment folder in Content, only during Final Exam Week.

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## **Final Grade for the Course**

<b>Requirements</b>	<b>Weight</b>	<b>Student Grade</b>	<b>Grading Scale</b>
InQuizitive Quizzes	120 (24%)	_____	450-500 points, A
In-Class Reader Activities	80 (16%)	_____	400-449 points, B
Midterm Test	100 (20%)	_____	350-399 points, C
Term Paper	100 (20%)	_____	300-349 points, D
Final Exam	100 (20%)	_____	0-299 points, F
<b>Total Points</b>	<b>500 (100%)</b>	_____	

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## **Using Library Services**

Extensive Library resources, including Library research databases covering a wide variety of subject areas with thousands of full text articles and other materials as well as extensive e-books collections, and services are available online, 24 hours a day, seven days a week at <https://www.utep.edu/library/>. To find the library links within this course, click on the "Student Services" tab located in the navigation bar at the top, then select from the "UTEP Library Resources for Students" links.

The UTEP Library provides research assistance in creating search strategies, selecting relevant databases, and evaluating and citing resources in a variety of formats via its "Ask Us" service at

<https://www.utep.edu/library/>. The Research Guides area of the library's website at <https://betawww.utep.edu/library/research/index.html#research-guides> provides a search engine, research guides, scholarly article and other databases, and other resources along with technical and citation assistance.

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## **Special Accommodations**

Students with physical or other challenges who require accommodation(s) in order to participate in this course should contact the [Center for Accommodations and Support Services](#) (Union Building, East, room 106). Telephone: +1.915.747.5148. Email: [Cass@utep.edu](mailto:Cass@utep.edu). Internet: <https://www.utep.edu/student-affairs/cass/>. It is your responsibility to speak with a counselor in order to receive necessary help. Within the first week of the beginning of the semester, you must provide documentation from CASS in order to receive any accommodation(s). Failure to contact CASS and provide documentation in a timely manner may delay such accommodation(s) being made.

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## **Student Services**

### **Blackboard Support**

To successfully navigate the online classroom new students are encouraged to view the “Blackboard FAQs for Students” links, or the “Student Bookmarks” links, which are located under the “Student Services” tab at the upper right hand side of the Blackboard header. Those requiring technical assistance can access “UTEP’s Help Desk” under the “UTEP Blackboard” header. Scroll down to the lower right hand of the page to find it under “UTEP Resources.” Technical support is available twenty-four hours a day, seven days a week via the Help Desk link or via phone at +1.915.747.5257.

### **Student Course Evaluations**

UTEP values its students' feedback. You will be asked to complete an online evaluation toward the end of the term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

### **More Information**

For more information about student services and other general information, visit the “Community and Student Services” tabs on the Blackboard header.

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## **Course Policies and Information**

You are responsible for understanding and abiding by the policies and procedures described below. Any problems that the Instructor encounters in this course may be reported to the Dean of Students.

## **Course Civility and Classroom Environment**

You must uphold a mature level of interaction with fellow students and with the instructor. Please respect other students, showing courtesy in all interactions. Please do not work on other courses during class. Electronic devices such as laptops, cell phones and earbuds are normally not allowed for use in the classroom and must be turned off and stowed. During other designated times when technology is authorized for use in classroom activities, do not engage in unauthorized communication or entertainment (web surfing, tweeting, messaging, chatting, video viewing, music playing, gaming, etc). If you fail to observe course policies and procedures, or if your conduct distracts the instructor or other students, you will be asked to leave.

## **Disputed grades**

If you disagree with a grade, you should consult the instructor.

## **Dropping the Class**

You are entitled to drop this class with a grade of “W” until the official university drop deadline, as described in the Schedule of Classes and the University Catalog. You are responsible for dropping the class. There will be no faculty-initiated drops, except under special circumstances if you make a personal request to the Instructor to drop you.

## **Academic Honesty and Integrity**

The only collaborative assignments for this class consist of a few of the reader activities during class. All other assessments to be graded are individual productions. You are expected to do your own work on all of those other assignments.

Names and student numbers of students suspected of knowingly using, or attempting to use, another person's work as though such work is their own, and of students suspected of permitting, or attempting to permit, another student to use their work, will be given to the Dean of Students for disciplinary action. Such conduct may constitute grounds for sanctions ranging from the assignation of a grade of “F” for the work to expulsion from the University. If you are uncertain regarding what actions constitute plagiarism or academic dishonesty, or about the University policy, then you should consult the instructor.

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## **Course Management**

I will promptly grade all assignments, and other work submitted for a grade soon after your deadlines.

## **External Link Disclaimer**

This course may contain links to external sites neither owned nor maintained by UTEP. UTEP bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UTEP. Contact the external site for answers to questions regarding its content, terms of use, and policies.

## Syllabus Changes

All items on this syllabus are subject to change at the discretion of the Instructor.

## Assignment Schedule

<b>Week Number / Module Number</b>	<b>Topics and Assignments</b>	<b>Due Date</b>
Week 1, Module 1 (Jan. 22-24)  Bring Cartwright and Stanfield reader to class, 10:30 a.m. Wednesday, Jan. 23	<b>Topic: Pre-Columbian America, Invasion, and Resistance</b> <b>Read:</b> <ul style="list-style-type: none"> <li>• Foner, ch. 1</li> <li>• Module 1 materials</li> </ul> <b>Do:</b> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 1</li> </ul> <b>There is no class on Jan. 21, Martin Luther King, Jr. Day.</b>	Thursday, January 24 at 11:59 pm MT
Week 2, Module 2 (Jan. 25-31)  Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Jan. 28, 30.	<b>Topic: Beginnings of English America, 1607–1660</b> <b>Read:</b> <ul style="list-style-type: none"> <li>• Foner, ch. 2</li> <li>• Module 2 materials</li> </ul> <b>Do:</b> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 2</li> </ul>	Thursday, January 31 at 11:59 pm MT
Week 3, Module 3 (Feb. 1-7)  Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Feb. 4, 6.	<b>Topic: Creating Anglo-America, 1660–1750</b> <b>Read:</b> <ul style="list-style-type: none"> <li>• Foner, ch. 3</li> <li>• Module 3 materials</li> </ul> <b>Do:</b> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 3</li> </ul>	Thursday, February 7 at 11:59 pm MT
Week 4, Module 4 (Feb. 8-14)  Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Feb. 11, 13.	<b>Topic: Slavery, Freedom, and the Struggle for Empire to 1763</b> <b>Read:</b> <ul style="list-style-type: none"> <li>• Foner, ch. 4</li> <li>• Module 4 materials</li> </ul> <b>Do:</b> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 4</li> </ul> <b>Start:</b> <ul style="list-style-type: none"> <li>• Term Paper</li> <li>• Study for the Midterm Test</li> </ul>	Thursday, February 14 at 11:59 pm MT
Week 5, Module 5 (Feb. 15-21)  Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and	<b>Topic: The American Revolution, 1763–1783</b> <b>Read:</b> <ul style="list-style-type: none"> <li>• Foner, ch. 5</li> <li>• Module 5 materials</li> </ul> <b>Do:</b>	Thursday, February 21 at 11:59 pm MT

<p>Wednesday, Feb. 18, 20.</p>	<ul style="list-style-type: none"> <li>• InQuizitive Chapter 5</li> </ul> <p><b>Continue:</b></p> <ul style="list-style-type: none"> <li>• Term Paper</li> <li>• Study for the Midterm Test</li> </ul>	
<p>Week 6, Module 6 (Feb. 22-28)</p> <p>Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Feb. 25, 27.</p>	<p><b>Topic: The Revolution Within</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 6</li> <li>• Module 6 materials</li> </ul> <p><b>Do:</b></p> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 6</li> </ul> <p><b>Continue:</b></p> <ul style="list-style-type: none"> <li>• Term Paper</li> <li>• Study for the Midterm Test</li> </ul>	<p>Thursday, February 28 at 11:59 pm MT</p>
<p>Week 7, Module 7 (Mar. 1-7)</p> <p>Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Mar. 4, 6.</p>	<p><b>Topic: Founding a Nation, 1783–1791</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 7</li> <li>• Module 7 materials</li> </ul> <p><b>Do:</b></p> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 7</li> </ul> <p><b>Continue:</b></p> <ul style="list-style-type: none"> <li>• Term Paper</li> <li>• Study for the Midterm Test</li> </ul>	<p>Thursday, March 7 at 11:59 pm MT</p>
<p>Week 8, Module 8 (Mar. 8-14)</p> <p>Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Mar. 11, 13.</p>	<p><b>Topic: Securing the Republic, 1790–1815</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 8</li> <li>• Module 8 materials</li> </ul> <p><b>Do:</b></p> <ul style="list-style-type: none"> <li>• Midterm Test</li> <li>• Evidence of In-Classroom Activities</li> <li>• InQuizitive Chapter 8</li> </ul> <p><b>Continue:</b></p> <ul style="list-style-type: none"> <li>• Term Paper</li> </ul>	<p>Thursday, March 14 at 11:59 pm MT</p>
<p>Week 9, Module 9 (Mar. 15-21)</p>	<p><b>Topic: The Market Revolution, 1800–1840</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 9</li> <li>• Chávez, Documents 2, 6 &amp; 7, pp. 37-38, 44-46.</li> <li>• Module 9 materials</li> </ul> <p><b>Start:</b></p> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 9</li> </ul> <p><b>Continue:</b></p> <ul style="list-style-type: none"> <li>• Term Paper</li> </ul> <p><b>There is no class on Mar. 18 or Mar. 20,</b></p>	

	<b>Spring Break.</b>	
<p>Week 10, Module 9, continued (Mar. 22-28)</p> <p>Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Mar. 25, 27.</p>	<p><b>Topic: The Market Revolution, 1800–1840 (continued)</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 9</li> <li>• Chávez, Documents 2, 6 &amp; 7, pp. 37-38, 44-46.</li> <li>• Module 9 materials</li> </ul> <p><b>Do:</b></p> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 9</li> </ul> <p><b>Continue:</b></p> <ul style="list-style-type: none"> <li>• Term Paper</li> </ul>	<p>Thursday, March 28 at 11:59 pm MT</p>
<p>Week 11, Module 10 (Mar. 29-Apr. 4)</p> <p>Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Apr. 1, 3.</p>	<p><b>Topic: Democracy in America, 1815–1840</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 10</li> <li>• Chávez, Part One.</li> <li>• Module 10 materials</li> </ul> <p><b>Do:</b></p> <ul style="list-style-type: none"> <li>• Term Paper</li> <li>• InQuizitive Chapter 10</li> </ul>	<p>Thursday, April 4 at 11:59 pm MT</p>
<p>Week 12, Module 11 (Apr. 5-11)</p> <p>Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Apr. 8, 10.</p>	<p><b>Topic: The Peculiar Institution</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 11</li> <li>• Chávez, Part Two.</li> <li>• Module 11 materials</li> </ul> <p><b>Do:</b></p> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 11</li> </ul>	<p>Thursday, April 11 at 11:59 pm MT</p>
<p>Week 13, Module 12 (Apr. 12-18)</p> <p>Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Apr. 15, 17.</p>	<p><b>Topic: The Age of Reform, 1820-1840</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 12</li> <li>• Module 12 materials</li> </ul> <p><b>Do:</b></p> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 12</li> </ul> <p><b>No late submissions will be accepted after Thursday, Apr. 18.</b></p>	<p>Thursday, April 18 at 11:59 pm MT</p>
<p>Week 14, Module 13 (Apr. 19-25)</p> <p>Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Apr. 22, 24.</p>	<p><b>Topic: Sectionalism, 1840-1861</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 13</li> <li>• Module 13 materials</li> </ul> <p><b>Do:</b></p> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 13</li> </ul>	<p>Thursday, April 25 at 11:59 pm MT</p>
<p>Week 15, Module 14 (Apr. 26-May 2)</p>	<p><b>Topic: Civil War, 1861-1865</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 14</li> </ul>	<p>Thursday, May 2 at 11:59 pm MT</p>

<p>Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, Apr. 29, May 1.</p>	<ul style="list-style-type: none"> <li>• Module 14 materials</li> </ul> <p><b>Do:</b></p> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 14</li> </ul>	
<p>Week 16, Module 15 (May 3-9)</p> <p>Bring Cartwright and Stanfield reader to class, 10:30 a.m. Monday and Wednesday, May 6, 8.</p>	<p><b>Topic: Reconstruction, 1865–1877</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 15</li> <li>• Module 15 materials</li> </ul> <p><b>Do:</b></p> <ul style="list-style-type: none"> <li>• InQuizitive Chapter 15</li> </ul> <p><b>Start:</b></p> <ul style="list-style-type: none"> <li>• Final Exam</li> </ul> <p><b>No submissions will be accepted on Friday, May 10, Dead Day. Only Final Examinations will be accepted after Dead Day.</b></p>	<p>Thursday, May 9 at 11:59 pm MT</p>
<p>Final Examination Week (May 11-17)</p>	<p><b>Final Examination</b></p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Foner, ch. 1-15</li> <li>• Modules 1-15 materials</li> </ul> <p><b>Do:</b></p> <ul style="list-style-type: none"> <li>• Final Exam</li> </ul> <p><b>Submit your final exam no later than Friday night, May 17.</b></p>	<p>Friday, May 17 at 11:59 pm MT</p>