

Hist 1301 History of the United States to 1865 Syllabus

Fall Semester 2018

Section 16246

August 27, 2018-December 14, 2018

Faculty Contact

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I am available from 10:45 to 11:45 a.m. on Tuesdays through Thursdays, and from 7:45 to 8:15 p.m. on Tuesdays and Thursdays, USA Mountain Time Zone on most days this semester. I am online periodically and near my mobile phone during that time frame. If these times are not convenient, then I would gladly accommodate other schedules, when possible. Should you need to contact me beyond such time frames, then you should not hesitate to do so.

Messages may be sent to my email address or contact may be made via voice telephone, text, message, or Skype. I check my email every forty-eight hours. You can also use the email feature within the classroom to send me an email. Expand the Course Tools link on the left panel, and then click Send Email.

Course Description

This is a survey of American history through the Civil War, emphasizing the European background, the colonial contribution, the American Revolution, the republican government, growth of democracy, the background and course of the Civil War.

Course Materials

Eric Foner, *Give Me Liberty! An American History*. Volume I: To 1877. Fifth Edition. New York: W. W. Norton and Company, 2016.

Supplemental course materials in Blackboard are located in Resource Center, Tools, Course Materials, Content, and weekly modules.

You must read and be familiar with all of the information as described in chapters 1 through 14 of the Foner *Give Me Liberty!* textbook, in accordance with the Assignment Schedule of this syllabus. The supplemental course materials may be helpful as you study.

You may obtain the Foner textbook from [this link](#). Be sure to get Volume I. The text is available in print or as an Ebook.

Grading Information

Assessment

I will grade contributions to weekly discussions, a website evaluation, a midterm test, a term paper, and a final examination as follows:

InQuizitive Scores (15 weekly online quizzes, under Content)	120 pts.
Research Project Part 1: Website Evaluation	80 pts.
Midterm Test	100 pts.
Research Project Part 2: Term Paper	100 pts.
Final Examination	100 pts.
Total	500 pts. (100%)

These assessments are subject to change by the instructor.

Extra Credit Policy

No extra credit will be offered in this class.

The Module Week

Each module week in this course ends on a Thursday night, while Friday begins a new module week. The deadlines of all InQuizitive quizzes, assignments, and the midterm test are on Thursday nights at 11:59 p.m. USA Mountain Time. However, the Final Examination's deadline is on a Friday night.

Note that although most module weeks consist of seven days, Module Week 1 is shorter. Thus, Module Week 1 runs from Monday through Thursday night. The Final Exam Week, not counting Dead Day (a Friday), runs from a Saturday through the following Friday.

For more information, see the Assignment Schedule, below.

Late Policy

All InQuizitive quizzes, assignments, and the midterm test are due on the Thursday of the applicable week at 11:59 p.m. USA Mountain Time. The grades of any late InQuizitive quizzes or work submitted for a grade after their deadlines will decrease at the rate of ten percent per each day they are late, with the exception of work due in Weeks 13, 14, 15, or 16 (for Modules 13, 14, 15, and 16). In the case of these later weeks, submissions may not be late. No late submissions will be accepted after the Thursday of Week 13 in this class, and no excuses will be accepted.

Assessment Descriptions

InQuizitive Quizzes (120 pts.)

All InQuizitive quiz links for each week are located in Content at the bottom of the left-hand green panel. During Week 1, and in each subsequent week, you will participate in InQuizitive quizzes. The questions are based on the textbook information.

Each week, you must answer questions that InQuizitive presents to you. Each time you answer one correctly, you gain points. If you answer one incorrectly, you lose points. Obviously, you need to study the Foner *Give Me Liberty!* textbook in order to do well in the InQuizitive quizzes.

Note that the InQuizitive point system differs from the point system in this course, for InQuizitive is operated by the textbook's publisher W.W. Norton. Here in Blackboard our technician Mr. Carlos Barba and I will convert InQuizitive points into our History 1301 course's 500-point based system. As each of these weekly points exchanges is calculated, the maximum number of History 1301 points that you may earn from InQuizitive is 8 per week.

Research Project Part 1: Website Evaluation (80 pts.)

You will individually write website evaluations based on only one research topic selected from the instructor's list of topics during Week 4. You will find additional details for the website evaluation and the assignment folder in Content.

Midterm Test (100 pts.)

The test will be a timed online test. Test material is drawn from the textbook. You will find additional details for the midterm test in Content.

Research Project Part 2: Term Paper (100 pts.)

You will individually write a term paper in the form of an essay based on my more detailed description of the same topic you selected earlier, in the Website Evaluation assignment. Your new essay must be a minimum of ten pages in length, not counting endnotes or bibliography. You will find additional details for the Term Paper in its assignment folder in Content.

Final Exam (100 pts.)

The final exam will be a take-home, essay exam. Final exam material will be drawn from the textbook. The final exam is cumulative; for example, anything covered in the lesson materials before the midterm test may also be included on the final exam. You will find additional details for the final exam and its assignment folder in Content.

Final Grade for the Course

Requirements	Weight	Student Grade	Grading Scale
InQuizitive Quizzes	120 (24%)	_____	450-500 points, A
Website Evaluation	80 (16%)	_____	400-449 points, B
Midterm Test	100 (20%)	_____	350-399 points, C
Term Paper	100 (20%)	_____	300-349 points, D
Final Exam	100 (20%)	_____	0-299 points, F
Total Points	500 (100%)	_____	

Using Library Services

Extensive Library resources, including Library research databases covering a wide variety of subject areas with thousands of full text articles and other materials as well as extensive e-books collections, and services are available online, 24 hours a day, seven days a week at <https://www.utep.edu/library/>. To find the library links within this course, click on the “Student Services” tab located in the navigation bar at the top, then select from the “UTEP Library Resources for Students” links.

The UTEP Library provides research assistance in creating search strategies, selecting relevant databases, and evaluating and citing resources in a variety of formats via its “Ask Us” service at <https://www.utep.edu/library/>. The Research Guides area of the library's website at <https://betawww.utep.edu/library/research/index.html#research-guides> provides a search engine, research guides, scholarly article and other databases, and other resources along with technical and citation assistance.

Special Accommodations

Students with physical or other challenges who require accommodation(s) in order to participate in this course should contact the [Center for Accommodations and Support Services](#) (Union Building, East, room 106). Telephone: +1.915.747.5148. Email: Cass@utep.edu. Internet: <https://www.utep.edu/student-affairs/cass/>. It is your responsibility to speak with a counselor in order to receive necessary help. Within the first week of the beginning of the semester, you must provide documentation from CASS in order to receive any accommodation(s). Failure to contact CASS and provide documentation in a timely manner may delay such accommodation(s) being made.

Student Services

Blackboard Support

To successfully navigate the online classroom new students are encouraged to view the “Blackboard FAQs for Students” links, or the “Student Bookmarks” links, which are located under the “Student Services” tab at the upper right hand side of the Blackboard header. Those requiring technical assistance can access “UTEP’s Help Desk” under the “UTEP Blackboard” header. Scroll down to the lower right hand of the page to find it under “UTEP Resources.” Technical support is available twenty-four hours a day, seven days a week via the Help Desk link or via phone at +1.915.747.5257.

Student Course Evaluations

UTEP values its students' feedback. You will be asked to complete an online evaluation toward the end of the term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

More Information

For more information about student services and other general information, visit the “Community and Student Services” tabs on the Blackboard header.

Course Policies and Information

You are responsible for understanding and abiding by the policies and procedures described below. Any problems that the Instructor encounters in this course may be reported to the Dean of Students.

Course Civility

You must uphold a mature level of interaction with fellow students and with the instructor. Please respect other students, showing courtesy in all interactions.

Disputed grades

If you disagree with a grade, you should consult the instructor.

Dropping the Class

You are entitled to drop this class with a grade of “W” until the official university drop deadline, as described in the Schedule of Classes and the University Catalog. You are responsible for dropping the class. There will be no faculty-initiated drops, except under special circumstances if you request the Instructor to drop you.

Academic Honesty and Integrity

As a member of the University of Texas at El Paso academic community that honors integrity and respect for others, you are expected to maintain a high level of personal integrity in your academic work at all times. Your work should be original and must not be reused from other courses.

According to the Merriam Webster Online Dictionary, plagiarism can be defined as “the act of using another person's words or ideas without giving credit to that person” (<http://www.merriam-webster.com/dictionary/plagiarism>). In other words, it is literally a form of theft. You are expected to do your own work on all graded material submitted for all course requirements.

All work submitted must be written for this course during the term in which the course is being completed. Work from other courses or from other academic or non-academic settings, past or present, is not acceptable and will result in failure for that assignment. No opportunities for re-submission or revision will be granted.

The names and student numbers of students suspected of knowingly using, or attempting to use, another person's work as though such work is their own, and of students suspected of permitting, or attempting to permit, another student to use their work, will be given to the Dean of Students for disciplinary action. Such conduct may constitute grounds for sanctions ranging from the assignation of a grade of “F” for the work to expulsion from the University.

If you are uncertain regarding what actions constitute plagiarism, or about the University policy, then you should consult the instructor.

Course Management

I will promptly grade all assignments, and other work submitted for a grade soon after your deadlines.

External Link Disclaimer

This course may contain links to external sites neither owned nor maintained by UTEP. UTEP bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UTEP. Contact the external site for answers to questions regarding its content, terms of use, and policies.

Syllabus Changes

All items on this syllabus are subject to change at the discretion of the Instructor.

Assignment Schedule

Week Number / Module Number	Topics and Assignments	Due Date
Module 1 (Aug. 27-Aug. 30)	<p>Topic: Ancient American Civilizations</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 1 • Module 1 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 1 	Thursday, August 30 at 11:59 pm MT
Module 2 (Aug. 31-Sep. 6)	<p>Topic: Pre-Columbian America, Invasion, and Resistance</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 2 • Module 2 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 2 <p>Sep. 3 is Labor Day, an institutional holiday.</p>	Thursday, September 6 at 11:59 pm MT
Module 3 (Sep. 7-13)	<p>Topic: Early Colonies</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 3 • Module 3 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 3 <p>Start:</p> <ul style="list-style-type: none"> • Research Project Part 1: Website Evaluation 	Thursday, September 13 at 11:59 pm MT
Module 4 (Sep. 14-20)	<p>Topic: English Conquest and Resettlement</p> <p>Read:</p>	Thursday, September 20 at 11:59 pm MT

	<ul style="list-style-type: none"> • Foner, ch. 4 • Module 4 materials <p>Do:</p> <ul style="list-style-type: none"> • Research Project Part 1: Website Evaluation • InQuizitive Chapter 4 <p>Start:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	
Module 5 (Sep. 21-27)	<p>Topic: Colonial Degeneration, Responses, and Conflicts</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 5 • Module 5 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 5 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	Thursday, September 27 at 11:59 pm MT
Module 6 (Sep. 28-Oct. 4)	<p>Topic: Revolutionary War, 1775-1783</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 6 • Module 6 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 6 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	Thursday, October 4 at 11:59 pm MT
Module 7 (Oct. 5-11)	<p>Topic: The First Republic, 1776-1788</p>	Thursday, October 11 at 11:59 pm MT

	<p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 7 • Module 7 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 7 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	
Module 8 (Oct. 12-18)	<p>Topic: The Federalist Years, 1788-1800</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 8 • Module 8 materials <p>Do:</p> <ul style="list-style-type: none"> • Midterm Test • InQuizitive Chapter 8 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper 	Thursday, October 18 at 11:59 pm MT
Module 9 (Oct. 19-25)	<p>Topic: The Jeffersonian Era, 1800-1824</p> <ul style="list-style-type: none"> • Foner, ch. 9 • Module 9 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 9 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper 	Thursday, October 25 at 11:59 pm MT
Module 10 (Oct. 26-Nov. 1)	<p>Topic: Jacksonian America, 1828-1854</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 10 	Thursday, November 1 at 11:59 pm MT

	<ul style="list-style-type: none"> • Module 10 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 10 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper 	
Module 11 (Nov. 2-8)	<p>Topic: Manifest Destiny</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 11 • Module 11 materials <p>Do:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • InQuizitive Chapter 11 	Thursday, November 8 at 11:59 pm MT
Module 12 (Nov. 9-15)	<p>Topic: Slavery and Racism</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 12 • Module 12 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 12 	Thursday, November 15 at 11:59 pm MT
Module 13 (Nov. 16-22)	<p>Topic: The Age of Reform, 1820-1840</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 13 • Module 13 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 13 <p>Nov. 22 is Nikkomosachmiawene, an institutional holiday.</p> <p>No late submissions will be accepted after Nov. 22.</p>	Thursday, November 22 at 11:59 pm MT
Module 14 (Nov. 23-29)	<p>Topic: Sectionalism, 1846-1861</p>	Thursday, November 29 at 11:59 pm MT

	<p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 14 • Module 14 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 14 <p>Nov. 23 is an institutional holiday.</p>	
Module 15 (Nov. 30-Dec. 6)	<p>Topic: Civil War, 1861-1865</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 15 • Module 15 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 15 <p>Start:</p> <ul style="list-style-type: none"> • Final Exam <p>No submissions will be accepted on Friday, December 7, Dead Day.</p> <p>Only Final Examinations will be accepted after Dead Day.</p>	Thursday, December 6 at 11:59 pm MT
Final Examination Week (Dec. 8-14)	<p>Final Examination Week</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 1-14 • Modules 1-15 materials <p>Do:</p> <ul style="list-style-type: none"> • Final Exam <p>Submit your final exam no later than Friday night, December 14.</p> <p>There are no submissions accepted on Friday, December 7, Dead Day.</p>	Friday, December 14 at 11:59 pm MT