

Hist 1301 History of the United States to 1865 Syllabus

Fall Semester 2019

Section 11979

August 26 - December 13, 2019

Faculty Contact

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I am available from 12:00 to 1:00 p.m. USA Mountain Time Zone on Mondays, Tuesdays and Wednesdays during this Fall Semester. If these times are not convenient, then I would gladly accommodate other schedules, when possible. Should you need to contact me beyond such time frames, then you should not hesitate to do so. Email and Skype are my preferred methods of contact. To have a Skype meeting or Skype message me, send a Skype contact request that includes your name, the class and section number, above. I may check Skype and my email once every two workdays. You may also use the non-USA mobile number. Voicemail and phone text message are technologically tenuous and infeasible from most regions.

Course Description

This is a survey of American history through the Civil War, emphasizing the European background, the colonial contribution, the American Revolution, the republican government, growth of democracy, the background and course of the Civil War.

Course Materials

Eric Foner, *Give Me Liberty! An American History*. Volume I: To 1877. Fifth Edition. New York: W. W. Norton and Company, 2016. (to be purchased only via Blackboard quiz link.)

Other course materials are located in Blackboard in Resource Center, Tools, Content, and weekly modules. The most important place is Content.

You must read and be familiar with all of the information as described in chapters 1 through 14 of the Foner *Give Me Liberty!* textbook, in accordance with the Assignment Schedule of this syllabus. The other course materials may be helpful as you study.

You must **purchase the Foner textbook only through our Blackboard course site as an Ebook**, during the first week of instruction when you go to "Content" and click on your first InQuizitive quiz link. Be sure to get Volume I. You should purchase this Ebook, including access to the required quizzes at that time. **Do not get any twenty-day free trial** that may be offered, since

that particular option would only create problems with your grades later this month when the connection between your quizzes and my gradebook would be severed and you would lose your grades. You should use a laptop or desktop for this course, **not** a tablet or cell phone, so that you may have no technical problems.

Grading Information

Assessment

I will grade weekly InQuizitive quizzes, a website evaluation, a midterm test, a term paper, and a final examination as follows:

InQuizitive Scores (15 weekly online quizzes, under Content)	120 pts.
Research Project Part 1: Website Evaluation	80 pts.
Midterm Test	100 pts.
Research Project Part 2: Term Paper	100 pts.
Final Examination	100 pts.
Total	500 pts. (100%)

These assessments are subject to change by the instructor.

Extra Credit Policy

No extra credit will be offered in this class.

The Course Week

The course week begins on a Friday and ends on a Thursday night, with the exception of Week 1, which is shorter. The deadlines of all assessment completions and submissions are on designated Thursday nights at 11:59 p.m. USA Mountain Time. For more information, see the Assignment Schedule, below. For more information, see the Assignment Schedule, below.

Late Policy

The grades of any late works submitted for a grade after their deadlines will decrease at the rate of ten percent of the total possible value, per day late, with the exception of work due after Week 11. In the case of these later weeks, submissions may not be late. No late submissions will be accepted after that time, and no excuses will be accepted.

Assessment Descriptions

Fifteen InQuizitive Quizzes (15X8=120 pts.)

All InQuizitive quiz links for each week are located in the Blackboard course site. Click “Content” on the left-hand panel. During Week 1, and in each subsequent week, you will complete an InQuizitive quiz. The questions are based on the textbook information.

You must answer questions that InQuizitive presents to you. Depending on how highly you adjust your confidence level, each time you answer one correctly, you gain some points. If you answer one incorrectly, you may lose points. Obviously, you need to study the Foner *Give Me Liberty!* textbook in order to do well on the InQuizitive quizzes.

Note that the point system within the quiz differs from the point system in this course, for InQuizitive is operated by W.W. Norton, the textbook’s publisher. Blackboard will convert Norton quiz points into our LABS 3300 course’s 500-point grading system. For example, you may possibly need to earn more than 1,500 Norton points on a quiz in order to earn 10 Blackboard points. As each of these transactions is automatically calculated, the maximum number of History 1301 points that you may earn from one quiz in the Blackboard grade book is 8.

Research Project Part 1: Website Evaluation (80 pts.)

You will individually write and submit website evaluations based on only one research topic selected from the instructor’s list of topics during Week 4. You will find additional details for the website evaluation and the assignment drop box in Content.

Midterm Test (100 pts.)

The test will be a timed online test. Test material is drawn from the textbook. You will find additional details for the midterm test in Content.

Research Project Part 2: Term Paper (100 pts.)

You will individually write a term paper in the form of an essay, based on my more detailed description of the same topic you will have selected earlier in the Website Evaluation assignment. Your new essay must be a minimum of ten pages in length, not counting endnotes or bibliography. You will find additional details for the Term Paper and its drop box in Content.

Final Examination (100 pts.)

The final examination will be a take-home, essay exam. Final exam material will be drawn from the textbook. The final examination is cumulative; for example, anything covered in the lesson materials before the midterm test may also be included on the final exam. You will find additional details for the final exam and its drop box, during Final Exam Week, in Content near the bottom of the page.

Grading Scale

450-500 points, A

400-449 points, B
350-399 points, C
300-349 points, D
0-299 points, F

Using Library Services

Extensive Library resources, including Library research databases covering a wide variety of subject areas with thousands of full text articles and other materials as well as extensive e-books collections, and services are available online, 24 hours a day, seven days a week at <https://www.utep.edu/library/>. To find the library links within this course, in Blackboard click on the “Student Services” tab located in the navigation bar at the top, then select from the “UTEP Library Resources for Students” links.

The UTEP Library provides research assistance in creating search strategies, selecting relevant databases, and evaluating and citing resources in a variety of formats via its “Ask Us” service at <https://www.utep.edu/library/>. The Research Guides area of the library's website at <https://betawww.utep.edu/library/research/index.html#research-guides> provides a search engine, research guides, scholarly article and other databases, and other resources along with technical and citation assistance.

Special Accommodations

Students with physical or other challenges who require accommodation(s) in order to participate in this course should contact the [Center for Accommodations and Support Services](#) (Union Building, East, room 106). Telephone: +1.915.747.5148. Email: Cass@utep.edu. Internet: <https://www.utep.edu/student-affairs/cass/>. It is your responsibility to speak with a counselor in order to receive necessary help. Within the first week of the beginning of the semester, you must provide documentation from CASS in order to receive any accommodation(s). Failure to contact CASS and provide documentation in a timely manner may delay such accommodation(s) being made.

Student Services

Blackboard Support

To successfully navigate the online classroom new students are encouraged to view the “Blackboard FAQs for Students” links, or the “Student Bookmarks” links, which are located under the “Student Services” tab at the upper right hand side of the Blackboard header. Those requiring technical assistance can access “UTEP’s Help Desk” under the “UTEP Blackboard” header. Scroll down to the lower right hand of the page to find it under “UTEP Resources.” Technical support is available twenty-four hours a day, seven days a week via the Help Desk link or via phone at +1.915.747.5257.

Student Course Evaluations

UTEP values its students' feedback. You will be asked to complete an online evaluation toward the end of the term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

More Information

For more information about student services and other general information, visit the "Community and Student Services" tabs on the Blackboard header.

Course Policies and Information

You are responsible for understanding and abiding by the policies and procedures described below. Any problems that the Instructor encounters in this course may be reported to the Dean of Students.

Course Civility

You must uphold a mature level of interaction with fellow students and with the instructor. When you post anything in Blackboard or communicate via any other medium, please respect other students, showing courtesy in all interactions.

Disputed grades

If you disagree with a grade, you should consult the instructor.

Dropping the Class

You are entitled to drop this class with a grade of "W" until the official university drop deadline, as described in the Schedule of Classes and the University Catalog. You are responsible for dropping the class. There will be no faculty-initiated drops, except under special circumstances.

Academic Honesty and Integrity

You are expected to do your own work on all assignment materials submitted for course requirements.

Names and student numbers of students suspected of knowingly using, or attempting to use, another person's work as though such work is their own, and of students suspected of permitting, or attempting to permit, another student to use their work, will be given to the Dean of Students for disciplinary action. Such conduct may constitute grounds for sanctions ranging from the assignation of a grade of "F" for the work to expulsion from the University. If you are uncertain regarding what actions constitute plagiarism, or about the University policy, then you should consult me.

Course Management

I will promptly grade all assignments, and other work submitted for a grade soon after your deadlines.

External Link Disclaimer

This course may contain links to external sites neither owned nor maintained by UTEP. UTEP bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UTEP. Contact the external site for answers to questions regarding its content, terms of use, and policies.

Syllabus Changes

All items on this syllabus are subject to change at the discretion of the Instructor.

Assignment Schedule

Week Number	Topics and Assignments	Due Date
1 (Aug. 26-29)	Topic: Ancient American Civilizations Read: <ul style="list-style-type: none">• Foner, ch. 1• Module 1 materials Do: <ul style="list-style-type: none">• InQuizitive Chapter 1	Thursday, August 29 at 11:59 pm MT
2 (Aug. 30-Sep. 5)	Topic: Pre-Columbian America, Invasion, and Resistance Read: <ul style="list-style-type: none">• Foner, ch. 2• Module 2 materials Do: <ul style="list-style-type: none">• InQuizitive Chapter 2 September 2 is Labor Day. The university is closed.	Thursday, September 5 at 11:59 pm MT
3 (Sep. 6-12)	Topic: Early Colonies Read:	Thursday, September 12 at 11:59 pm MT

	<ul style="list-style-type: none"> • Foner, ch. 3 • Module 3 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 3 <p>Start:</p> <ul style="list-style-type: none"> • Research Project Part 1: Website Evaluation <p>September 11 is Census Day. If the university does not receive payment by this day, the student is dropped from the class.</p>	
4 (Sep. 13-19)	<p>Topic: English Conquest and Resettlement</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 4 • Module 4 materials <p>Do:</p> <ul style="list-style-type: none"> • Research Project Part 1: Website Evaluation • InQuizitive Chapter 4 <p>Start:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	Thursday, September 19 at 11:59 pm MT
5 (Sep. 20-26)	<p>Topic: Colonial Degeneration, Responses, and Conflicts</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 5 • Module 5 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 5 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper 	Thursday, September 26 at 11:59 pm MT

	<ul style="list-style-type: none"> • Study for the Midterm Test 	
6 (Sep. 27-Oct. 3)	<p>Topic: Revolutionary War, 1775-1783</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 6 • Module 6 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 6 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	Thursday, October 3 at 11:59 pm MT
7 (Oct. 4-10)	<p>Topic: The First Republic, 1776-1788</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 7 • Module 7 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 7 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • Study for the Midterm Test 	Thursday, October 10 at 11:59 pm MT
8 (Oct. 11-17)	<p>Topic: The Federalist Years, 1788-1800</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 8 • Module 8 materials <p>Do:</p> <ul style="list-style-type: none"> • Midterm Test • InQuizitive Chapter 8 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper 	Thursday, October 17 at 11:59 pm MT

<p>9 (Oct. 18-24)</p>	<p>Topic: The Jeffersonian Era, 1800-1824</p> <ul style="list-style-type: none"> • Foner, ch. 9 • Module 9 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 9 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper 	<p>Thursday, October 24 at 11:59 pm MT</p>
<p>10 (Oct. 25-31)</p>	<p>Topic: Jacksonian America, 1828-1854</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 10 • Module 10 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 10 <p>Continue:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper 	<p>Thursday, October 31 at 11:59 pm MT</p>
<p>11 (Nov. 1-7)</p>	<p>Topic: Manifest Destiny</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 11 • Module 11 materials <p>Do:</p> <ul style="list-style-type: none"> • Research Project Part 2: Term Paper • InQuizitive Chapter 11 <p>November 1 is the Fall Course Drop/Withdrawal Deadline.</p>	<p>Thursday, November 7 at 11:59 pm MT</p>
<p>12 (Nov. 8-14)</p>	<p>Topic: Slavery and Racism</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 12 	<p>Thursday, November 14 at 11:59 pm MT</p>

	<ul style="list-style-type: none"> • Module 12 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 12 	
13 (Nov. 15-21)	<p>Topic: The Age of Reform, 1820-1840</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 13 • Module 13 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 13 <p><u>Only Inquizitive quizzes and Final Examination answers will be accepted after November 21.</u></p>	Thursday, November 21 at 11:59 pm MT
14 (Nov. 22-28)	<p>Topic: Sectionalism, 1846-1861</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 14 • Module 14 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 14 <p>November 28 is Nikkomosachmiawene, a public holiday. The university is closed.</p>	Thursday, November 28 at 11:59 pm MT
15 (Nov. 29-Dec.5)	<p>Topic: Civil War, 1861-1865</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 15 • Module 15 materials <p>Do:</p> <ul style="list-style-type: none"> • InQuizitive Chapter 15 <p>Start:</p> <ul style="list-style-type: none"> • Final Exam <p>November 29 is an institutional holiday, The university is closed.</p>	Thursday, December 5 at 11:59 pm MT

	<p>Only Final Examinations will be accepted after December 5.</p> <p>December 6 is Dead Day, an institutional holiday. No classes meet.</p>	
<p>Final Examination Week (Dec. 9-13)</p>	<p>Final Examination Week</p> <p>Read:</p> <ul style="list-style-type: none"> • Foner, ch. 1-15 • Modules 1-15 materials <p>Do:</p> <ul style="list-style-type: none"> • Final Exam <p>Submit your Final Examination answers no later than Thursday night, December 12.</p>	<p>Thursday, December 12 at 11:59 pm MT</p>