Course Description

Students will learn how to critically analyze the representation of social issues in American popular culture. They will gain a deeper understanding of rhetoric, strengthen their academic performance, and explore their future career paths. Students will develop their Edge Advantage skills including critical thinking, communication, leadership, problem-solving, and teamwork.

At the end of this semester, students will have achieved the following goals:

- Develop and apply elements of leadership through effective individual participation and meaningful team collaboration
- Examine the roles and responsibilities crucial for their success in college and beyond
- Identify, assess, and build on their strengths and experiences to develop academic and transitional strategies necessary for success in their academic, career, and life goals
- Engage in research and critical thinking activities that demonstrate their ability to effectively integrate their learning within, across, and beyond academic settings
- Engage in campus and community activities to increase their sense of academic and social belonging

**UTEP Edge:** You will become more aware of the UTEP Edge and your Edge Advantages through this course. You will become more familiar with and strengthen the many assets you bring to the university.

**Participation Clause:** This is a discussion/workshop class, not a lecture class. Therefore, you must attend each class period to participate in discussions, group projects, and in-class activities that will develop your Edge Advantages as a college student. Keep in mind that each absence is harmful to your grade.

**Required Text**

*Borders: Crossing into Your Future,* 8th edition
ISBN# 978-1-5339-1182-7  [Bookstore](#)

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### Accessing Blackboard

http://my.utep.edu
>> Blackboard >> My Courses
Or click here or here

**Problems?**

Contact the Helpdesk at 747-5257
Contact Information

Instructor Info:
Karina Calderon
kacalderon@utep.edu
Office Location: UGLC 344
Office hours: MW 10:30a-1:00p
(other times available by appointment only)

Librarian Information:
Name: Angela Lucero
E-mail: ajmartinez5@utep.edu
Office Location: LIB 214

Classmate Information:

Course Assignments

Daily Work (60%):
Daily work includes in-class work, homework, Borders assignments, academic advising assignments, quizzes, extra-curricular activity, etc. They are assigned in class and due as noted. Daily homework assignments will not be listed on Blackboard. Arrive to class on time and with your completed homework assignments. If you are late to class, so is your homework and it will be subject to the Late Work Policy. All homework assignments need to be stapled (no folds, etc.). The university and its employees do not provide free staplers, so be sure to staple your homework on your own.

Participation/Attendance (10%):
You are expected to attend all class periods and engage in discussions, activities, workshops, assignments, and instructor/peer leader meetings. Your participation grade will be determined by the number of absences you accumulate minus each class disruption (arriving late, leaving early, sleeping, phone usage, etc.), determined at the instructor’s discretion.

Research Paper + Infographic (10%):
You will work in groups to research a social issue affecting the community. This lengthy assignment will have elements of leadership and a heavy research component to it. You will utilize credible sources to help support your argument.

Popular Culture Presentation (10%):
Your group will look for common themes surrounding your social issue in various elements of popular culture. You are expected to fully engage with the cultural artifacts, not just read analysis summaries online. Presentations are scheduled for week 15.

Final Exam (10%):
You will complete a final exam during Final Exam Week. Your final exam is due on the day of your scheduled final exam (see Calendar). All final exams must be uploaded to Blackboard. Emailed final exams will not be accepted. More information provided in class during week fifteen.

Note: The grade listed on Blackboard is NOT your current grade in UNIV 1301. To request a current grade, send me an email with your name and the CRN. I will provide your current grade within 1-2 days.

Class Policies

Late Work: If you are tardy to class, a 10-point reduction will be applied to your work. Outside of this exception, late work will not be accepted. Quizzes/tests cannot be made up. If you are going to miss class, submit your work ahead of time via e-mail to the instructor. The time-stamp must be before class starts. This policy applies to both university-sanctioned and personal absences. No exceptions.

Attendance: You are allowed 3 absences without penalty. Upon the 4th absence, you may be dropped from the course. Being unprepared for class constitutes an absence. Missing a scheduled conference with members of the instructional team constitutes as an absence. Two tardies and/or early departures equal one absence. Absences for university-sanctioned activities (athletics, cheer, band, orchestra, conferences, field trips, etc.) will be excused only if the instructor is notified before the absence occurs. You are responsible for obtaining notes, handouts, assignments, etc. and for meeting the same deadlines as the rest of the class.

Cell Phones: Cell phone usage of any kind is not allowed. Violations of this policy may result in having to leave the classroom and/or a reduction of your grade.

Civility: Any successful learning experience requires mutual respect. You’re expected to treat your classmates, peer leader, instructor, and guests with respect; the same will be afforded to you.

Grade Dispute: Grade disputes will be discussing during posted office hours and not before/during/after class.
Extra Credit

Entering Student Research & Creative Projects Showcase

The Entering Student Program (UNIV 1301) puts on a showcase of student work the Saturday after Dead Day from 1:00-4:00pm in the Tomás Rivera Conference Center (TRCC, Union East, room 308). This is an excellent opportunity for you to develop your Edge Advantages through an Edge Experience. Extra credit will be applied to your final exam. More information provided in class.

Helpful Campus Numbers

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
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<tbody>
<tr>
<td>Campus Police</td>
<td>747-5611</td>
</tr>
<tr>
<td>Office of Financial Aid</td>
<td>747-5204</td>
</tr>
<tr>
<td>Student Business Services</td>
<td>747-5116</td>
</tr>
<tr>
<td>UTEP Help Desk</td>
<td>747-5257</td>
</tr>
<tr>
<td>UTEP Main Line</td>
<td>747-5000</td>
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Helpful General & Campus Resources

- Academic Advising Center: [http://academics.utep.edu/advisingcenter](http://academics.utep.edu/advisingcenter)
- Center for Accommodations & Support Services: [http://sa.utep.edu/cass/](http://sa.utep.edu/cass/)
- History Tutoring and Learning Center: [http://academics.utep.edu/history](http://academics.utep.edu/history)
- Math Resource Center (MaRCS): [http://math.utep.edu/marcs/](http://math.utep.edu/marcs/)
- Military Student Success Center: [http://military.utep.edu](http://military.utep.edu)
- Miner Learning Center: [http://class.utep.edu](http://class.utep.edu)
- Purdue Online Writing Lab (OWL): [https://owl.english.purdue.edu/](https://owl.english.purdue.edu/)
- Student Health Center: [http://chs.utep.edu/health/](http://chs.utep.edu/health/)
- Translation Resource Center (for ESOL students): [http://academics.utep.edu/langling](http://academics.utep.edu/langling)
- University Career Center: [http://sa.utep.edu/careers/](http://sa.utep.edu/careers/)
- University Counseling Center: [http://sa.utep.edu/counsel/](http://sa.utep.edu/counsel/)
- University Library: [http://libraryweb.utep.edu](http://libraryweb.utep.edu)
- University Writing Center: [http://uwc.utep.edu](http://uwc.utep.edu)
- UTEP Edge: [https://www.utep.edu/edge/](https://www.utep.edu/edge/)

UTEP Policies

**ADA:** The ADA requires that reasonable accommodations be provided for students with disabilities. Please contact CASS at 747-5148, Union East 106, or cass@utep.edu.

**Academic Integrity:** Scholastic dishonesty is never tolerated by UTEP or the Entering Student Program. All suspected cases are reported to the Dean of Students for review. For more info, click here.

**Copyright and Fair Use:** The university requires all members of its community to follow copyright and fair use requirements. Students are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend students nor assume any responsibility for student violations. Violations of copyright laws could subject students to federal and state civil penalties and criminal liability as well as disciplinary action under university policies.

**Student Conduct:** [From the Handbook of Operating Procedures: Student Conduct and Discipline]. Each student is responsible for notice of and compliance with the provisions of the Regents’ Rules and Regulations, which are available here.

**Final Exam Policy:** [From the Handbook of Operating Procedures: Final Examinations]. It is University policy that students shall not have to take more than two final examinations in a single day. In the unlikely event that the examination schedule results in a student’s having three final examinations on one day, the second of the three examinations shall be rescheduled by the faculty member upon the request of the student.
### Homework Formatting Guidelines

- **Single-spaced**
  - Name
  - Date the assignment is due
  - Assignment Title
  - Indent the first sentence of each paragraph. This is standard in academic essays at the university level. Notice how the heading is single-spaced but the body of your essay is double-spaced. Be sure to use Times New Roman, 12pt font. Your margins should be one inch only. Microsoft Word is defaulted to 1.25 inches. Under “page layout,” change it to 1” all the way around.

- **Double-spaced**

### Fall 2019 Important Dates

<table>
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<tr>
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<tr>
<td>Sept 11</td>
<td>Census Day</td>
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<td>Oct 25</td>
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<td>Nov 1</td>
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<td>Nov 28-29</td>
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<td>Dec 6</td>
<td>Dead Day (no classes)</td>
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<tr>
<td>Dec 9-13</td>
<td>Final Exams</td>
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### Syllabus Change

Except for changes that substantially affect the grading statement, this syllabus is a guide for the course and is subject to change. Any changes to the syllabus will be announced in class. It is your responsibility to stay updated.

### Course Introduction
- **Week 1**
  - M 08/26: Course Introduction / Miner Gold Card
  - W 08/28: Course Introduction cont. / Miner Welcome Week
    - Due: Miner Gold Card / Syllabus Quiz by Sunday 11:59p

### Rhetorical Triangle
- **Week 3**
  - M 09/09: Rhetorical Triangle: Logos
  - W 09/11: Rhetorical Triangle: Logos
- **Week 4**
  - M 09/16: Rhetorical Triangle: Pathos
    - Due: Logos Activity
    - Due: Rhetorical Triangle: Pathos / Pathos Activity
  - W 09/18: Rhetorical Triangle: Ethos
    - Due: Pathos Activity
    - Due: Rhetorical Triangle: Ethos

### Popular Culture
- **Week 8**
  - M 10/14: Library Workshop – Meet in LIBR 336
    - Due: Topic Proposal by Sat 10p
  - W 10/16: Study Abroad
    - Due: Topic Proposal by Sat 10p

### Final Exam Week
- **Week 16**
  - M 12/09 to F 12/13: FINALS WEEK

### Submit Final Exam to Blackboard:
- MW 7:30am due Friday, December 13th, by 9:45am
- MW 9:00am due Wednesday, December 11th, by 12:45pm