UNIV 1301

Course Description

Students will learn how to critically analyze the representation of social issues in American popular culture. They will gain a deeper understanding of the use of rhetoric, audience awareness, and subject matter knowledge. Students will learn to strengthen their academic performance by exploring their future career paths and by developing research, critical thinking, writing techniques, and public speaking skills.

At the end of this semester, students will have achieved the following goals:

✔ Develop and apply elements of leadership through effective individual participation and meaningful team collaboration

✔ Examine the roles and responsibilities crucial for their success in college and beyond

✔ Identify, assess, and build on their strengths and experiences to develop academic and transitional strategies necessary for success in their academic, career, and life goals

✔ Engage in research and critical thinking activities that demonstrate their ability to effectively integrate their learning within, across, and beyond academic settings

✔ Engage in campus and community activities to increase their sense of academic and social belonging

Participation Clause: This is a discussion/workshop class, not a lecture class. Therefore, you must attend each class period to participate in the discussions, group projects, and in-class activities. Keep in mind that each absence is harmful to your grade since you will not be participating to gain the skills to succeed as a successful college student.
Contact Information

Instructor Info:
Karina Calderon
kacalderon@utep.edu
Office Location: UGLC 344
Office hours: ________________
(Other times available by appointment only)

Librarian Information:
Name: Angela Lucero
E-mail: ajmartinez5@utep.edu
Office Location: LIB 214

Classmate Information: ________________________________________________________

Course Assignments

Daily Work (50%): In-class work, Homework, Borders assignments, academic advising assignments, quizzes, extra-curricular activity, etc. are all considered “daily work.” They are assigned in class and will usually be due as noted in class and/or on the syllabus. Daily homework assignments will not be listed on Blackboard. Arrive to class on time and with your completed homework assignments. If you are late to class, so is your homework and it will be subject to the Late Work Policy.

E-Mail Response Journals (10%): You will check your UTEP e-mail address and write a response journal to one (1) email received each week. Not every week will have an ERJ, so be sure to review the course calendar. You must complete 10 ERJs total this semester.

Participation/Attendance (10%): You are expected to attend all class periods and engage in discussions, activities, workshops, assignments, and instructor/peer leader meetings. Your participation grade will be determined by the number of absences you accumulate, minus each class disruption (arriving late, leaving early, sleeping, phone usage, etc.), determined at the instructor’s discretion.

[Ex: 3 absences and 2 instances of sleeping = 78%]
[Ex: 0 absences and 11 tardies = 89%]

0 absences = 100%  4 absences = 70%
1 absence = 95%   5 absences = 60%
2 absences = 90%  6 absences = 50%
3 absences = 80%  7+ absences = 0%

Popular Culture Research Paper (20%): You will work in groups to research a social issue affecting the community and look for common themes surrounding your social issue in various elements of popular culture. You are expected to fully engage with the cultural artifacts, not just read analysis summaries online. This lengthy assignment will have elements of leadership and a heavy research component to it. You will utilize credible sources to help support your argument. More information provided in class.

Final Exam (10%): You will complete a final exam due during Final Exam Week. Your final exam is due on the day of your scheduled final exam (see Calendar). All final exams must be uploaded to Blackboard. Emailed final exams will not be accepted. More information provided in class during week fifteen.

Talented Students | Enriching Experiences | Lifelong Success
Learning Community

This course is in a learning community with RWS 1301. You must remain registered in both sections through Census Day. Your RWS instructor, peer leader, and I will work closely to ensure your academic success.

Extra Credit

Academic Success Skills Workshops

The Entering Student Program (UNIV 1301) hosts a series of success skills workshops that include time management, active reading, note taking, avoiding plagiarism, exam preparation, and tackling tough final projects. You can attend up to seven different sessions for 10 points extra credit each to be added to your daily work average (70 points max).

Entering Student Program Research & Creative Projects Showcase

The Entering Student Program (UNIV 1301) puts on a showcase of student work the Saturday after Dead Day from 1:00-4:00pm in the TRCC (Union East). Extra credit will be applied to your final exam. You must attend at least two full hours to receive credit.

Helpful Campus Numbers

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Police</td>
<td>747-5611</td>
</tr>
<tr>
<td>Office of Financial Aid</td>
<td>747-5204</td>
</tr>
<tr>
<td>Student Business Services</td>
<td>747-5116</td>
</tr>
<tr>
<td>UTEP Help Desk</td>
<td>747-5257</td>
</tr>
<tr>
<td>UTEP Main Line</td>
<td>747-5000</td>
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Helpful General & Campus Resources

Academic Advising Center [http://academics.utep.edu/advisingcenter](http://academics.utep.edu/advisingcenter)

Center for Accommodations & Support Services [http://sa.utep.edu/cass/](http://sa.utep.edu/cass/)

Financial Aid 747-5204 [http://financialaid.utep.edu](http://financialaid.utep.edu)

History Tutoring and Learning Center [http://academics.utep.edu/history](http://academics.utep.edu/history)

Math Resource Center (MaRCS) [http://math.utep.edu/marcs/](http://math.utep.edu/marcs/)

Military Student Success Center [http://military.utep.edu](http://military.utep.edu)

Miner Learning Center [http://class.utep.edu](http://class.utep.edu)

Purdue Online Writing Lab (OWL) [https://owl.english.purdue.edu/](https://owl.english.purdue.edu/)

Student Health Center [http://chs.utep.edu/health/](http://chs.utep.edu/health/)

Translation Resource Center (for ESOL students) [http://academics.utep.edu/langling](http://academics.utep.edu/langling)

University Career Center [http://careers.utep.edu](http://careers.utep.edu)

University Counseling Center [http://sa.utep.edu/counsel/](http://sa.utep.edu/counsel/)

University Library [http://libraryweb.utep.edu/](http://libraryweb.utep.edu/)

University Writing Center [http://uwc.utep.edu/](http://uwc.utep.edu/)

UTEP Policies

**ADA:** The ADA requires that reasonable accommodations be provided for students with disabilities. Please contact CASS at 747-5148, Union East 106, or [cass@utep.edu](mailto:cass@utep.edu).

**Academic Integrity:** Scholastic dishonesty is never tolerated by UTEP or the Entering Student Program. All suspected cases are reported to the Dean of Students for review. For more info, click [here](http://military.utep.edu).

**Copyright and Fair Use:** The university requires all members of its community to follow copyright and fair use requirements. Students are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend students nor assume any responsibility for student violations. Violations of copyright laws could subject students to federal and state civil penalties and criminal liability as well as disciplinary action under university policies.

**Student Conduct:** [From the Handbook of Operating Procedures: Student Conduct and Discipline](http://military.utep.edu). Each student is responsible for notice of and compliance with the provisions of the Regents’ Rules and Regulations, which are available [here](http://military.utep.edu).

**Final Exam Policy:** [From the Handbook of Operating Procedures: Final Examinations](http://military.utep.edu). It is University policy that students shall not have to take more than two final examinations in a single day. In the unlikely event that the examination schedule results in a student’s having three final examinations on one day, the second of the three examinations shall be rescheduled by the faculty member upon the request of the student.
# Fall 2018 Important Dates

- **Labor Day** (university closed)  
  - **Sept 3**
- **Census Day**  
  - **Sept 12**
- **Mid-Term Grades Available**  
  - **Oct 26**
- **Thanksgiving (university closed)**  
  - **Nov 22-23**
- **Dead Day (no classes)**  
  - **Dec 7**
- **ESP Research Showcase**  
  - **Dec 8**
- **Final Exams**  
  - **Dec 10-14**
- **Final Grades Available**  
  - **Dec 19**

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## Paper Format Guidelines

- **APA Style**
- **Times New Roman**
- **12pt font**
- **One-Inch Margins**
- **Double-Spaced**

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### Syllabus Change

Except for changes that substantially affect the grading statement, this syllabus is a guide for the course and is subject to change. Any changes to the syllabus will be announced in class. It is your responsibility to stay updated.

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### Final Exam Week is Dec 10-14, 2018

- **Final Grades available on Dec 19, 2018**
- **Submit Final Exam to Blackboard:**
  - TR 7:30am due Thursday, December 13, by 9:45am
  - TR 9:00am due Tuesday, December 11, by 12:45pm
  - TR 12:00pm due Tuesday, December 11, by 3:45pm