

UNIV 1301 | CRN: 28081-322 | Spring 2020 | POT 702: Mar 16 – May 3
University of Texas at El Paso

Instructor Information:

Name: Karina Calderon
Email: Blackboard Course Messages
Alternate email: kacalderon@utep.edu
Virtual Office Hours: XXXX

Peer Leader Information:

Name: XXXX
Email: Blackboard Course Messages
Alternate email: XXXX @miners.utep.edu
Virtual Office Hours: XXXX

Office hours will be held online. No F2F office meetings will be conducted, even if you are in the El Paso area. Access virtual offices (a chatroom) by clicking on the link "Online Office Hours" on the left-side navigation pane in Blackboard. We are available via Blackboard email if our office hours are not convenient for you.

Preferred method of Communication:

Blackboard email. Please send all class-related emails to your instructor and peer leader through Blackboard's Course Messages. Your peer leader and I reply to emails within a 48-hr period. We do not check email after 5pm, on weekends, or during extended school breaks.

Librarian Information:

Name: Angela Lucero
Email: ajmartinez5@utep.edu

Note about UTEP Connect Course:

This course is an intensive seven-week course. Scholars and experts recommend for every hour spent in the classroom, you should spend 2-3 hours outside of the classroom doing homework and studying. A typical 3-hour lecture therefore requires 6-9 hours studying per week. This brings the total to 9-12 hours per week for one course (lecture + study time) during the long sixteen-week semester. Because this is an intensive seven-week course, you are looking at doing the same amount of work as a sixteen-week course in half the time, so you would need to double the 9-12 hours to **18-24 hours per week** for this course, for seven weeks. If this time commitment is going to be an issue, I encourage you to communicate with the UTEP Connect advisors at 1-800-684-UTEP or utepconnect@utep.edu to discuss switching this course for a different course.

Required Tools:

- Access to a computer with internet access. This course cannot be completed without access to a computer or the internet. Inability to complete an assignment due to the limitations of the Blackboard application on phones or tablets is not an acceptable reason to miss an assignment or not follow deadlines or directions
- A web browser that supports the Blackboard learning management system, YouTube, TED Talks, Canva, Kanopy, and other forms of media as needed throughout the course

- Microsoft Office365 or equivalent. Assignments must be submitted as a Word document (doc or docx) or PDF. Attachments in any other format will not be graded. You can download a free copy of Microsoft Office as a UTEP student. See page 6 for more info.

Required Text:

Borders: Crossing into Your Future for Transfer Students, 3rd Edition

ISBN: 978-1-5339-1184-1

E-book available through the UTEP Bookstore: <http://www.bkstr.com/texaselpasostore/home>

Note: There are three different version of the *Borders* textbook. Make sure you purchase the electronic version for transfer students. The other two versions are for freshmen with 0-29 credit hours. Our textbook is not printed in paper format; it's only available as an e-book. The cover of our e-textbook is blue. You can also download our textbook directly from the publisher: <https://hmpublishing.redshelf.com/book/1180167/borders-crossing-into-your-future-for-transfer-students-1180167-9781533905314-the-university-of-texas-at-el-paso-entering-student-program>

Note about the UTEP Edge:

Students enrolled in this UNIV 1301 section will become more aware of the UTEP Edge and their Edge Advantages. They will become familiar with and strengthen the many assets they bring to the university. Students will engage with the UTEP Edge this semester to improve three specific Edge Advantages: critical thinking, communication, and teamwork.



Critical Thinking



Communication



Teamwork

Course Description:

Students will learn how to critically analyze the representation of social issues in American popular culture. They will gain a deeper understanding of the use of rhetoric, audience awareness, and subject matter knowledge. Students will learn to strengthen their academic performance by exploring their future career paths and by developing research, critical thinking, writing, and communication skills.

Course Goals:

Throughout the semester, students will achieve the following course goals:

- ✓ Develop and apply elements of leadership through effective individual participation and meaningful team collaboration
- ✓ Examine the roles and responsibilities crucial for their success in college and beyond
- ✓ Identify, assess, and build on their strengths and experiences to develop academic and transitional strategies necessary for success in their academic, career, and life goals
- ✓ Engage in research and critical thinking activities that demonstrate their ability to effectively integrate their learning within, across, and beyond academic settings

- ✓ Conduct research utilizing a variety of university-provided research tools and evaluate the quality of sources obtained in research

Throughout the semester, students will achieve the following Edge goals:

- ✓ Strengthen their critical thinking skills by researching and evaluating scholarly and popular sources
- ✓ Understand how to develop, organize, and present strong arguments utilizing effective and appropriate rhetorical techniques
- ✓ Strengthen their written and electronic communication skills by effectively communicating information using a variety of tools and media genres
- ✓ Improve intrapersonal and interpersonal communication skills by writing weekly journals and engaging with peers through discussion posts
- ✓ Develop communication, problem-solving, critical thinking, and teamwork skills by negotiating leadership and membership responsibilities to achieve assignment and course objectives

Grade Breakdown:

<syllabus incomplete>