Spring 2018 Important Dates:
- Classes start: Jan 16
- Census Day: Jan 22
- Course Drop Deadline: Feb 26
- Last day of classes: Mar 4

Spring 2018 Academic Calendar
Items in each module are noted as “read,” “write,” “quiz,” “submit,” “test,” etc. to help you understand what each module will entail. You should get into the habit of logging in on Monday morning, reviewing that week’s module requirements, and creating a time table of when you will get the work done.

Note about due dates:
The due dates for most assignments are listed as Sunday 10:00pm MST. (The Research Paper is due a couple of days later to give you more time.)

I recognize that as an online student, you come to the virtual table with demanding outside responsibilities: work, family, volunteer, religion, etc. As a result, I have decided to not stagger due dates throughout the week (e.g., all blogs due on Tuesday, quizzes on Friday, etc.) because those staggered due dates force you to do the work on MY terms. One of the perks of being an online student is being able to do a majority of your education on YOUR terms. If you happen to have a free evening while the kids are at practice, or Wednesdays and Thursdays are your days off from work, or even that you are a night owl and like to do your homework in the middle of the night – whatever the case may be, by all means, do the work at a convenient time for you on YOUR terms. I respect your outside responsibilities and trust that you will work at a steady and progressive pace to complete each module in a timely manner.

I caution you from putting everything off to the last minute. These modules are doing the same amount of work in half the time compared to a full 16-week semester. In essence, you are doing two weeks of work in just seven days. Putting the module off until the last minute is setting yourself up for academic failure. Remember that this course will likely require 18-24 hours of your time per week, and it is unlikely that anyone can complete 18-24 hours of work in one to two days and actually produce quality work. My recommendation is that you log in early, create a plan of action that spreads out your workload throughout the week, and complete the work in a timely manner.
If the class is showing clear signs of putting the work off until the last minute and/or submitting work that is of poor quality because it was sloppily thrown together at the last minute, then I will be forced to change the due dates of the remaining modules and stagger them throughout the week. Abusing the flexibility that your online UNIV 1301 course is offering you will not be tolerated.

**Weekly Modules:**

**Week 1**
- **Read:** Syllabus
- **Quiz:** Syllabus Quiz, due Sunday 10:00pm MST
- **Write:** Popular Culture Journal (PCJ) #1, due Sunday 10:00pm MST
- **Write:** Blog #1, due Sunday 10:00pm MST
- **Read:** *Borders* Ch 2, p. 33-40 only
- **Quiz:** *Borders* Ch 2, p. 33-40 only, due Sunday 10:00pm MST
- **Do:** Getting to Know UTEP Exploration
- **Write:** Blog #2, due Sunday 10:00pm MST
- **Read:** *Borders* Ch 1
- **Watch:** UTEP Edge (1:16)
- **Quiz:** *Borders* Ch 1, due Sunday 10:00pm MST
- **Write:** Email Response Journal (ERJ) #1, due Sunday 10:00pm MST

**Looking ahead to what’s coming next week:** Online learning; learning styles; introduction to the rhetorical appeals

**Week 2**
- **Write:** PCJ #2, due Sunday 10:00pm MST
- **Read:** *Borders* Ch 4, p. 84-99 only
- **Quiz:** *Borders* Ch 4, due Sunday 10:00pm MST
- **Read:** *Borders* Ch 4, p. 75-83 only
- **Do:** What’s your Learning Style Quiz
- **Write:** Blog #3, due Sunday 10:00pm MST
- **Read:** *Borders* Ch 7, p. 165-171 only
- **Quiz:** *Borders* Ch 7, due Sunday 10:00pm MST
- **Read:** Rhetorical Triangle
- **Test:** Rhetorical Triangle, due Sunday 10:00pm MST
- **Write:** ERJ #2, due Sunday 10:00pm MST

**Looking ahead to what’s coming next week:** introduction to social issues in the community; library orientation; write a topic proposal (alone or with a partner)
Week #3
Write: PCJ #3, due Sunday 10:00pm MST
Read: Social Issues
Do: ProCon Exploration
Write: Blog #4, due Sunday 10:00pm MST
Read: Borders Ch 6, p. 154-164 only
Quiz: Borders Ch 6, due Sunday 10:00pm MST
Do: Library Module, due Sunday 10:00pm MST
Do: Select a social issue
Write: Blog #5, due Sunday 10:00pm MST
Write: ERJ #3, due Sunday 10:00pm MST

Looking ahead to what’s coming next week: Research paper (assigned on Monday, due the following Tuesday – don’t procrastinate!); financial literacy

Week #4 (research paper week!)
Write: PCJ #4, due Sunday 10:00pm MST
Read: Structuring Your Paper
Read: Research Paper Guidelines
Write: Research Paper, due next Tuesday 10:00pm MST
Watch: “How I learned to read – and trade stocks – in prison” (11:03)
Do: Money Matters Exploration
Read: Borders Ch 10, p. 235-249 only
Write: Blog #6, due Sunday 10:00pm MST
Write: ERJ #4, due Sunday 10:00pm MST

Looking ahead to what’s coming next week: Research paper due on Tuesday; career exploration; résumé writing

Week #5 (research paper due this Tuesday!)
SUBMIT: Research paper, due Tuesday 10:00pm MST
Write: PCJ #5, due Sunday 10:00pm MST
Read: Borders Ch 9, p. 217-231 only
Quiz: Borders Ch 9, due Sunday 10:00pm MST
Do: Choices360 Assessment
Do: Choices360 Assignment
SUBMIT: Choices360 Assignment, due Sunday 10:00pm MST
Write: Blog #7, due Sunday 10:00pm MST
Do: University Career Center Exploration
Do: JobMine Exploration
Do: Job Posting
Write: Blog #8, due Sunday 10:00pm MST
Looking ahead to what’s coming next week: introduction to popular culture; Popular Culture Analysis Project (due in week seven); academic advising; degree evaluation; GPA calculation; academic integrity

Week 6
Write: PCJ #6, due Sunday 10:00pm MST
Read: Popular Culture
Read: Popular Culture Analysis Project Guidelines (due end of week 7)
Read: Borders Ch 2, p. 41-52 only
Quiz: Borders Ch 2, p. 41-52 only, due Sunday 10:00pm MST
Read: Academic Advising
Do: Degree Evaluation
SUBMIT: Degree Evaluation, due Sunday 10:00pm MST
Do: GPA
SUBMIT: GPA, due Sunday 10:00pm MST
Read: Borders Ch 7, p. 172-176 only
Do: Student Conduct and Conflict Resolution Exploration
Watch: “Academic Integrity” (5:51)
Write: Blog #9, due Sunday 10:00pm MST
Write: ERJ #6, due Sunday 10:00pm MST

Looking ahead to what’s coming next week: Popular Culture Analysis Project due; reflection

Week 7
Write: PCJ #7, due Sunday 10:00pm MST
Read: Example of Artifact Analysis
Do: Artifact Analysis Worksheet
Read: General Poster Guidelines and Setting PowerPoint Slides
Do: Complete Popular Culture Analysis Project
SUBMIT: Popular Culture Analysis Project, due Sunday 10:00pm MST
Read: Can you believe we made it?
Write: Blog #10, due Sunday 10:00pm MST
Write: ERJ #7, due Sunday 10:00pm MST

Looking ahead to what’s coming next week: n/a