Cross-listed Course Syllabus:

**Epidemiology** (CRN#: 25094, MICR4329)

**Instructor:** Jianying Zhang, MD, M.P.H., Ph.D.
**Email:** jzhang@utep.edu
**Phone:** 915-747-6995 (O);
**Online Class Hours:** MW 4:30-5:50 pm

**Required Materials**

**Course Description**
Epidemiology is the study of the distribution and determinants of health-related states or events in specified populations and the application of this study to the control of health problems. The course will follow closely the book, Epidemiology, by Leon Gordis and will feature in-person lectures that rely exclusively on Microsoft PowerPoint animated text and graphics, presented in class with a computer projector. This course will guide you in learning the basic concepts, principles, and methods of population-based epidemiologic research. Special emphasis will be given to measuring the occurrence of disease, study design, data quality, and causal inference. Discussion sessions will focus on health problems that are making news, and ways that epidemiology is being used to address these problems.

**Course Objectives**
1. To understand the basic concepts, principles, and methods of epidemiologic research.
2. To develop a unified methodologic framework for understanding, planning, and evaluating epidemiologic studies and for assimilating new research methods.
3. To recognize the difference between epidemiologic research, basic or clinical research.
4. To be able to read and evaluate the epidemiologic literature critically in any specific substantive area of interest.

**Attendance**
Attendance in this course is critical to your success. Not only attending lecture aid in your understanding of course material, attendance is mandatory.

**Evaluation**
One midterm and one final examination will be given for this course. The final examination will be comprehensive, covering all reading and lectures, and will be given during the last week of this semester.

The exercises (Review Questions) that accompany each chapter will be given. The exercises encourage students to immediately use their newly acquired knowledge and, thus, by practice, improve retention.

Using journal articles from the medical literatures, several projects will require you to ascertain the study objectives, target population, and especially the study design. Your papers must be typed and double-spaced. No hand written papers will be accepted. Later papers will receive a 10% deduction in points for each day (including non-class days) they are late. If you absolutely cannot make it to class on the day your paper is due, you may email your assignment to me with an attachment.
Grading
Your grade in this course is based on a combination of exam, projects, presentation and participation in class. Grades are based on a straight percentage scale; there is no curve and no +/- grades are awarded. So, an A=100-90%, a B=89.9-80%, a C=79.9-70%, a D=69.9-60%, and F=<60%.

Midterm Exam: 70 points
Projects: 200 points
Presentations: 50 points
Final Exam: 80 points
Course Total: 400 points

The following schedule is tentative, and the dates of lectures and/or class discussions may be changed.
1st week: Introduction
2nd week: The Dynamics of Disease Transmission
3rd week: Measuring the Occurrence of Disease
4th week: Investigating an Outbreak
Natural History of Disease
5th week: Diagnostic and Screening Test
6th week: Randomized Trials
7th week: Cancer Epidemiology
Project Presentation
8th week: Project Presentation
Midterm Exam
9th week: Spring Break (no class)
10th week: Cohort Studies & Case-Control Studies
11th week: Cross-Sectional Studies
Estimating Risk & More on Risk
12th week: Molecular Epidemiology
Comparing Cohort and Case-Control Studies
13th week: From Association to Causation & More on Causal Inferences
14th week: Project Presentation
15th week: Project Presentation
16th week: Project Presentation
17th week: Final Examination