

**The University of Texas at El Paso  
College of Business Administration  
Economics and Finance Department**

**FIN 3325 001  
Money & Capital Markets  
CRN 19724**

**Fall 2020**

**Time** *Asynchronous:* All activities of a week can be completed at your convenience before the due dates.

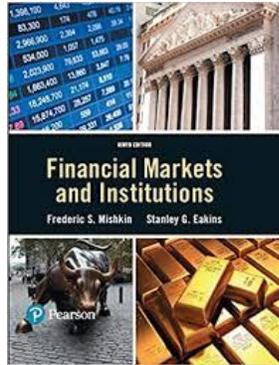
**Place** *Online:* All activities are provided through Blackboard.

**Instructor** Julian U. N. Vogel, B.Sc., M.B.A., M.Sc.  
Ph.D. Assistant Instructor

*Email:* juvogel@utep.edu

*Office Hours:* An appointment can be scheduled via email. The meetings are held through Blackboard Collaborate.

**Textbook**



Mishkin, F. S., & Eakins, S. G. (2018). *Financial Markets and Institutions* (9th ed.). New York, NY: Pearson.

ISBN-13: 978-9332585522 (paperback) or  
978-0134519265 (digital copy)

**Course Description**

This course covers the analysis of the instruments and institutions of the money and capital markets and puts an emphasis on the roles of these markets in the economy. Prerequisites: ECON 3320 or equivalent preparation and permission of the instructor; FIN 3310 minimum grade of C.

## Participation

Since this is an asynchronous online course, you can complete all activities of a week at your convenience before the due dates. Review the detailed instructions on Blackboard.

## Quizzes

Each module comes with a quiz through Blackboard. They do not require the Respondus Lockdown Browser and Monitor. Each quiz is worth 12.5 points. Each quiz is available throughout the respective week from Monday, 12:00 am, to Sunday, 11:59 pm.

## Web Exercises

Each module come with a web exercise, which is worth 12.5 points. Each web exercise is available throughout the respective week from Monday, 12:00 am, to Sunday, 11:59 pm.

## Exams

2 are delivered through Blackboard. Review the guide on Blackboard. Each exam is worth 200 points. Each exam is available throughout the respective week from Monday, 12:00 am, to Sunday, 11:59 pm.

## Company Analysis Project

The project requires you to analyze a company. Hence, the project integrates the topics that are discussed throughout the term. Review the detailed instructions for the project on Blackboard. The project is worth 300 points.

## Grade Calculation

Grade Components	Points	Percentage
Quizzes	150	15%
Web Exercises	150	15%
Exam 1	200	20%
Exam 2	200	20%
Company Analysis Project	300	30%
<b>Total</b>	<b>1000</b>	<b>100%</b>

Letter Grade	Total Points	Percentage
A	1000 – 900	100 – 90%
B	899 – 800	89 – 80%
C	799 – 700	79 – 70%
D	699 – 600	69 – 60%
F	Below 600	Below 60%

An “Incomplete” may be assigned under extraordinary circumstances.

## **(N)etiquette**

When communicating electronically, many of the feelings or impressions that are transmitted via body language in face-to-face communications are lost. Consequently, interpreting emotions and innuendos is much more difficult. Only what is written, or drawn, carries the message. Often, excitement can be misinterpreted as anger or insult. It is important that we all keep this in mind as we communicate. Words in print may seem harmless, but they could emotionally injure us when working at a distance. Hence, it is vitally important that we are conscious of how we communicate while working at a distance.

For example, avoid the use of caps in your electronic messages, as wording in caps comes across as shouting. The standard practice ("Netiquette") for participation in networked discussion requires that all participation be focused on the topic at hand, not become personalized, and be substantive in nature. Translation: you may certainly disagree with others, but you must do so respectfully; you may express strong beliefs or emotions, but you may not get so carried away that you lose all perspective on the course itself.

Please observe the following:

- You are required to check the Blackboard course shell daily for messages, updates and assignments.
- Respect and courtesy must be provided to fellow classmates and the instructor at all times, in all contexts. No harassment or inappropriate postings will be tolerated.
- Be professional and careful in what you say about others.
- When reacting to someone else's message, address and focus on the ideas, not the person who posted them.
- Be careful when using sarcasm and humor. Without face-to-face communications your joke may be viewed as criticism.

## **Accommodations and Support Services**

If you have or believe you have a disability that may impact your ability to succeed in a class, whether it be online or face-to-face, you may wish to contact the Center for Accommodations and Support Services (CASS) to show documentation of a disability or to register for testing and services. Students who have been designated as disabled must reactivate their standing with the CASS yearly.

If you feel that you may have a disability requiring accommodations and/or modifications, contact **CASS at 915-747-5148**.

You also can visit the CASS website at <http://sa.utep.edu/cass/> or the CASS office in Room 106 East Union Building.

This course is ADA compliant by providing PDFs and closed-captioning for multimedia when needed.

## **Academic Integrity**

The International Center for Academic Integrity, comprised of a consortium of universities worldwide, defines academic integrity as “a commitment to fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.” As they relate to students, these values can be defined as follows:

**Honesty:** “adhering to standards of truthfulness and integrity”

**Trust:** participating in “an environment of confidence”

**Fairness:** abiding by the “standards, practices, and procedures” outlined by your instructors and institution

**Respect:** “encouraging a wide range of opinions and ideas”

**Responsibility:** assuming personal accountability and accepting sanctions in cases of misconduct.

Students are responsible for adhering to the above standards in all academic activity and refraining from all forms of academic dishonesty. According to the **UTEP Handbook of Operating Procedures**, academic dishonesty includes committing (or attempting to commit) the following:

- **Plagiarism** – taking credit for work that is not your own (e.g., copying and pasting from the internet, failing to cite sources of information, failing to attribute direct quotes to their original author, or submitting your work from another course without prior permission).
- **Cheating** – copying another student’s work during an exam; using notes, books, or electronic devices during an exam without prior permission; taking an exam for another student; and communicating with or helping another student during an exam.
- **Collusion** – any collaboration with another student without the permission of the instructor.

## Calendar

All activities are available on Blackboard starting on Monday, 12:00 am, of the respective week. All quizzes, web exercises, and exams are due on Blackboard on Sunday, 11:59 pm, of the respective week. No late submissions will be accepted.

<b>Week</b>	<b>Topic</b>	<b>Activities</b>
<i>Week 1:</i> August 24 to August 30	<i>Introduction</i>	<ul style="list-style-type: none"> <li>▪ Quiz 1</li> <li>▪ Web Exercise 1</li> </ul>
<i>Week 2:</i> August 31 to September 6	<i>Fundamentals of Financial Markets, Part 1</i>	<ul style="list-style-type: none"> <li>▪ Quiz 2</li> <li>▪ Web Exercise 2</li> </ul>
<i>Week 3:</i> September 7 to September 13	<i>Fundamentals of Financial Markets, Part 2</i>	<ul style="list-style-type: none"> <li>▪ Quiz 3</li> <li>▪ Web Exercise 3</li> </ul>
<i>Week 4:</i> September 14 to September 20	<i>Fundamentals of Financial Institutions</i>	<ul style="list-style-type: none"> <li>▪ Quiz 4</li> <li>▪ Web Exercise 4</li> </ul>
<i>Week 5:</i> September 21 to September 27	<i>Central Banking and the Conduct of Monetary Policy</i>	<ul style="list-style-type: none"> <li>▪ Quiz 5</li> <li>▪ Web Exercise 5</li> </ul>
<i>Week 6:</i> September 28 to October 4	<i>Financial Markets, Part 1</i>	<ul style="list-style-type: none"> <li>▪ Quiz 6</li> <li>▪ Web Exercise 6</li> </ul>
<i>Week 7:</i> October 5 to October 11		<ul style="list-style-type: none"> <li>▪ Exam 1</li> </ul>
<i>Week 8:</i> October 12 to October 18	<i>Financial Markets, Part 2</i>	<ul style="list-style-type: none"> <li>▪ Quiz 7</li> <li>▪ Web Exercise 7</li> </ul>
<i>Week 9:</i> October 19 to October 25	<i>Financial Markets, Part 3</i>	<ul style="list-style-type: none"> <li>▪ Quiz 8</li> <li>▪ Web Exercise 8</li> </ul>
<i>Week 10:</i> October 26 to November 1	<i>The Financial Institutions Industry, Part 1</i>	<ul style="list-style-type: none"> <li>▪ Quiz 9</li> <li>▪ Web Exercise 9</li> </ul>
<i>Week 11:</i> November 2 to November 8	<i>The Financial Institutions Industry, Part 2</i>	<ul style="list-style-type: none"> <li>▪ Quiz 10</li> <li>▪ Web Exercise 10</li> </ul>
<i>Week 12:</i> November 9 to November 15	<i>The Financial Institutions Industry, Part 3</i>	<ul style="list-style-type: none"> <li>▪ Quiz 11</li> <li>▪ Web Exercise 11</li> </ul>
<i>Week 13:</i> November 16 to November 22	<i>The Management of Financial Institutions</i>	<ul style="list-style-type: none"> <li>▪ Quiz 12</li> <li>▪ Web Exercise 12</li> </ul>
<i>Week 14:</i> November 23 to November 29	<i>Thanksgiving</i>	
<i>Week 16:</i> December 7 to December 11	<i>Finals Week</i>	<ul style="list-style-type: none"> <li>▪ Project</li> <li>▪ Exam 2</li> </ul>

**Important Notice: The content of this syllabus may be subject to change.**