Non-Course-Based for Non-Native Speakers Workshop – (NCBL-L010 - 18808)

Workshop Dates: August 28 – October 20, 2017   Instructor: Judith Navarro

Office: LART 130   Email: junava@utep.edu

Office Hours: Tuesdays 9-10:20 & Thursdays 9-11:30 or by appointment

Modality: Online instruction + two-three classroom meetings on Mondays.

***Note: Additional group or individual meetings may be required/scheduled as needed

Mandatory Co-requisite: ESOL 1311

NCBL Description

Non-Course-Based for Non-Native Speakers is a free, intensive, eight-week Developmental English workshop. The goal of NCBL is to improve students' writing, reading and critical thinking skills through academic tasks and assignments based on readings and videos focusing on various themes and topics. Students who successfully complete this workshop will satisfy Texas Success Initiative (TSI) requirements for developmental reading and writing. Therefore, these students will save tuition money and reduce the time it will take them to graduate.

 ***ESOL 1311 is a mandatory co-requisite for NCBL workshop.

NCBL Objectives

NCBL stresses the writing and reading skills needed for success in college-level course work through instruction in both the reading and writing processes. In this NCBL, students will learn how to

- employ effective reading strategies at all stages of the reading process
- recognize and apply appropriate reading techniques for various texts
- create effective paragraphs and essays
- construct texts for specific audiences and purposes
- improve their sentence structure and other grammatical skills (tutoring is strongly recommended before submitting writing assignments online).

Assessment

This workshop is graded "S" (Satisfactory) / "U" (Unsatisfactory) upon the course completion. Students will receive an "S" for the workshop if they

- effectively complete all workshop modules
- fulfill attendance requirements for the workshop
- meet participation requirements for the workshop, and
- show measureable improvement in their reading and writing skills

Course Completion Requirements

Students must receive an average of 70% or better to receive an "S" in the workshop.

Students, who do not complete the NCBL successfully, will be required to take both ESOL 1310 and ESOL 1312 the following semester. In such case, a departmental waiver will be needed to register and take these courses.

Attendance

Attendance is required. Students must come to class every Wednesday for the duration of the workshop unless specified differently by the instructor. Coming late to the workshop or leaving early will count as an absence. If students miss any time from the workshop, they will be considered absent, will not successfully complete the workshop, and will not receive TSI credit.

Participation

To pass this workshop, students need to participate constructively in it by

- meeting attendance and punctuality requirements,
- contributing positively to workshop discussions and group activities,
- completing all online assignments, and
- showing respect for their instructor and classmates

Academic honesty

Students are expected to adhere to and comply with standards of academic honesty. Academic dishonesty will not be tolerated. All cases will be reported to the Dean of Students for administrative and/or academic sanctions, which may include expulsion. All work submitted must be original (created by each student for the class) and any information from external sources must be properly cited. Work from other courses may not be submitted for a grade. Forms of academic dishonesty include (but are not limited to): *collusion*—lending one's work to another person to submit as his or her own; *fabrication*—deliberately creating false information on a works cited page, and *plagiarism*—the presentation of another person's work as one's own (i.e., copying parts of or whole papers off the Internet).

Any type of cheating or plagiarism constitutes a violation of University policies and of the code of conduct to which all students must adhere. Violations are reported to the Dean of Students. See the website at http://www.utep.edu/dos/acadintg.htm for more information.

As in any course, each student MUST do his/her own work. However, this does not rule out getting assistance or guidance from the class instructor or University tutors. It is important to differentiate between this type of help and non-acceptable types. Some examples of 'help' that is NOT acceptable include copying papers or parts of papers, copying on tests, using "cheat sheets," having someone else do one's work, letting someone else change parts of one's work, or using texts from a published source (magazine, book, or newspaper) without proper documentation.

Students who may require special accommodations

Students who need special instructional accommodations due to a permanent or temporary disability are strongly encouraged to consult personnel in the Center for Accommodations and Support Services (CASS), located in the East Union Building, room 106. Students with a documented sensory and/or learning disability may receive special accommodations according to University policies. It is the student's responsibility to contact the instructor after contacting the CASS to ensure provision of such accommodations.