

Cross Cultural Psychology
PSYC 3331, Spring 2015
MW 3:00-4:20 a.m., PSYC 308

Course Syllabus

Instructor: Julia Lechuga, Ph.D.
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E-mail: julialec@utep.edu
Office Hours: Psychology building room 107 MW 1:00-2:20 p.m., or by appointment.
Textbooks: Shiraev, E. B., & Levy, D. A. Cross-Cultural Psychology: Critical Thinking and Contemporary Applications. 5th Ed. NJ: Pearson.

*Additional Readings will be required and will be posted in blackboard.

General Course Goals: This course is designed to expose students to the major theories and supporting research in cross cultural psychology. A main goal is to promote an understanding of the role culture plays in shaping human thought and action. Students will be exposed to basic research methods and research findings of cross-cultural and cultural psychology in the realms of life in multicultural societies, motivation, adaptation, and health decision-making.

Specific Course Objectives:

- Become knowledgeable about major theories in cross-cultural psychology.
- Understand the application of basic social science concepts including race, ethnicity and social class to the study of culture and psychology.
- Become aware of psychological variation across and within cultures.
- Acquire the skills to evaluate research studies and information in the media about the results of research.

Evaluation

Your final grade for this course will be based on the following components:

Final Paper: See attached sheet of instructions.

In Class knowledge application activities: These will occur during class time and will serve the purpose of facilitating focused discussions to foster critical thinking about class topics.

Readiness Assessment Tests: You will be assigned readings either from the assigned textbook or additional readings I will provide. There will be tests during the semester to ensure that you come prepared to class. Tests will be multiple choice and will be imparted at the beginning of class.

Evaluation of Team Members: you will be evaluated by your team members twice. At the middle of the semester and at the end. This evaluation will be part of your grade.

Exams: There will be **two hourly exams** during the semester and a **final comprehensive examination** which is scheduled May 11th from 1:00 pm to 3:45 pm. Exams will consist of multiple choice, true-false, short-answer and short essay items.

MAKE-UPS: Make-up tests or quizzes will *only* be given for **legitimately documented** reasons. Arrangements **must** be made **prior** to the scheduled examinations (except for emergencies, which I **must** be notified of right away, by phone or e-mail)!

Final Grade:

Your final course grade will be based on the following weighting of assessment components: Readiness Assessment Tests will be 10% of your grade (individual) and 10% (team), in-class knowledge application activities 20%, evaluation by team members 10%, exams 30%, and the final paper 20%.

Final course grades will be assigned based on the following grading scale

A	B	C	D	F
100 - 90	89 - 80	79 - 70	69 - 60	59 - 50

Attendance and Participation: In order to do well in the class, attendance is essential. Class participation will be expected.

Cell phones: Cell phones must be either turned off or put on vibrate during class, as cell phones ringing during class disrupt the learning process.

Disabilities: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. They will give you the proper paperwork to turn in to me. Please do this as soon as possible.

Note: Schedule is subject to changes

Class Schedule
January/February 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Jan 19	Jan 20	Jan 21 Syllabus Review Additional Reading: What is Cross-Cultural Psychology	Jan 22	Jan 23	Jan 24
Jan 25	Jan 26	Jan 27	Jan 28 No Class	Jan 29	Jan 30	Jan 31
Feb 1	Feb 2	Feb 3	Feb 4	Feb 5	Feb 6	Feb 7
Feb 8	Feb 9	Feb 10	Feb 11	Feb 12	Feb 13	Feb 14
Feb 15	Feb 16	Feb 17	Feb 18	Feb 19	Feb 20	Feb 21
Feb 22	Feb 23	Feb 24	Feb 25 EXAM 1	Feb 26	Feb 27	Feb 28

Class Schedule
Mar/April 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Mar 1	Mar 2	Mar 3	Mar 4	Mar 5	Mar 6	Mar 7
Mar 8	Mar 9 No Classes-- Spring Break	Mar 10	Mar 11 No Classes-- Spring Break	Mar 12	Mar 13	Mar 14
Mar 15	Mar 16	Mar 17	Mar 18	Mar 19	Mar 20	Mar 21
Mar 22	Mar 23	Mar 24	Mar 25	Mar 26	Mar 27	Mar 28
Mar 29	Mar 30	Mar 31	Apr 1	Apr 2	Apr 3	Apr 4
Apr 5	Apr 6	Apr 7	Apr 8 EXAM 2	Apr 9	Apr 10	Apr 11

Class Schedule
Apr/May 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Apr 12	Apr 13	Apr 14	Apr 15	Apr 16	Apr 17	Apr 18
Apr 19	Apr 20	Apr 21	Apr 22	Apr 23	Apr 24	Apr 25
Apr 26	Apr 27	Apr 28	Apr 29	Apr 30	May 1	May 2
May 3	May 4	May 5	May 6 Final paper due	May 7	May 8 Dead Day	May 9
May 10	May 11 Final Exam 1:00-3:45	May 12	May 13	May 14	May 15	May 16
May 17	May 18	May 19	May 20	May 21	May 22	May 23

Final Project

You are expected to turn in a final paper formatted in APA style. Your final project will be a synthesis of five recent published articles (2010-2015) indicating the implication of cross-cultural psychology research findings to the following areas: Business, Life in a multicultural society, Health disparities, Mental Health, Psychological/Educational testing.

The goal of this paper will be for you to delineate potential implications of cross-cultural psychology research findings to the areas/topics mentioned above

The final paper must include a title page, body, and a reference section.

Purposes:

1. To show that you know APA style.
Even if you do not go on to graduate school, the ability to write a report that looks professional and does not waste words (two hallmarks of APA style) should serve you well.
2. To practice your skills in identifying and obtaining articles from scholarly databases.
Being able to search and obtain original academic articles is a skill that will be helpful in any job related setting.
3. To practice your critical thinking skills.
Being able to develop a persuasive argument based on scholarly literature is indicative of the application of knowledge you have acquired.

Due Date: The final paper is due May 6th.