

Cross Cultural Psychology
PSYC 3331, Spring 2016
MW 3:00-4:20 a.m., PSYC 308

Course Syllabus

Instructor: Julia Lechuga, Ph.D.
Phone: 747-7164
E-mail: julialec@utep.edu
Office Hours: Psychology building room 107 MW 2:00-3:00 p.m., or by appointment.
Textbooks: Heine, S. J. (2016). Cultural Psychology. 3th Ed. NY: Norton.

*Additional Readings will be required and will be posted in blackboard.

General Course Goals: This course is designed to expose students to the major theories and supporting research in cross cultural psychology. A main goal is to promote an understanding of the role culture plays in shaping human thought and action. Students will be exposed to basic research methods and research findings of cross-cultural and cultural psychology in the realms of life in multicultural societies, motivation, adaptation, and health decision-making.

Specific Course Objectives:

- Become knowledgeable about major theories in cross-cultural psychology.
- Understand the application of basic social science concepts including race, ethnicity and social class to the study of culture and psychology.
- Become aware of psychological variation across and within cultures.
- Acquire the skills to evaluate research studies and information in the media about the results of research.

Class Format: The class will be imparted following the principles of team based learning. Students will be assigned into permanent groups of no more than 5 students. In addition, the class will be imparted in modules. Each module will be composed of 3 classes during which the same content will be covered. Students will be assigned readings to be completed before the beginning of each module. At the beginning of each module or day 1 students will take a readiness assessment test composed of 20 multiple choice questions covering the assigned readings both individually and as a group. In addition, during day 1, teams will have the opportunity to write an appeal for any one question they got wrong as a team following instructions provided by the instructor. If the appeal is granted the question will be corrected individually and as a team. Throughout the course, students will earn grades individually and as a team. Please see below for the specific weight that each class component will be worth. Each module will cover the following topics:

MODULE #	Dates	Assigned Reading
Module 1	Jan 25, 27, & Feb 1	Chapter 1: What is cultural psychology? & Chapter 2: Culture and Human nature
Module 2	Feb 3, 8, & 10	Chapter 4: Methods for studying culture and psychology
Module 3	Feb 15, 22, & 24	Chapter 5: Development and socialization
Module 4	Feb 29, Mar 2, & 14	Chapter 6: Self and personality
Module 5	Mar 16, 21, & 23	Chapter 7: Living in multicultural worlds
Module 6	Mar 30, Apr 4, & 6	Chapter 8: Motivation
Module 7	Apr 11, 13, & 18	Chapter 14: Mental health

Evaluation

Your final grade for this course will be based on the following components:

Final Paper: See attached sheet of instructions.

In-Depth Analysis of Research in a Specific Area of Cross-Cultural Psychology

Presentation: See attached sheet of instructions.

In Class knowledge application activities: These will occur during class time and will serve the purpose of facilitating focused discussions to foster critical thinking about class topics.

Readiness Assessment Tests: You will be assigned readings either from the assigned textbook or additional readings I will provide. There will be tests during the semester to ensure that you come prepared to class. Tests will be multiple choice and will be imparted at the beginning of class.

Evaluation of Team Members: you will be evaluated by your team members twice. At the middle of the semester and at the end. This evaluation will be part of your grade.

Exams: There will be **one mid-term exam** during the semester, which will cover chapters 1, 2, 4, & 5, and a **final examination** which will cover chapters 6, 7, 8, & 14. The final is scheduled May 9th from 1:00 pm to 3:45 pm. Exams will consist of multiple choice, true-false, matching, and short-answer and essay items.

MAKE-UPS: Make-up tests or quizzes will *only* be given for **legitimately documented** reasons. Arrangements **must** be made **prior** to the scheduled examinations (except for emergencies, which I **must** be notified of right away, by phone or e-mail)!

Final Grade:

Your final course grade will be based on the following weighting of assessment components: Readiness Assessment Tests will be 10% of your grade (individual) and 10% (team), in-class knowledge application activities 10%, evaluation by team members 10%, exams 20%, the final paper 20%, and in-depth analysis of research in an area of cross-cultural psychology presentation 20%.

Final course grades will be assigned based on the following grading scale

A	B	C	D	F
100 - 90	89 - 80	79 - 70	69 - 60	59 - 50

Attendance and Participation: In order to do well in the class, attendance is essential. Class participation will be expected.

Cell phones: Cell phones must be either turned off or put on vibrate during class, as cell phones ringing during class disrupt the learning process.

Disabilities: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. They will give you the proper paperwork to turn in to me. Please do this as soon as possible.

Note: Schedule is subject to changes

Class Schedule
Jan/Feb 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Jan 19	Jan 20 Syllabus & course introduction	Jan 21	Jan 22	Jan 23
Jan 24	Jan 25 Module 1: Day 1 Chs. 1 & 2 RAT and Appeals	Jan 26	Jan 27 Module 1 : Day 2 Lecture and interactive exercise	Jan 28	Jan 29	Jan 30
Jan 31	Feb 1 Module 1: Day 3 Lecture and class discussion	Feb 2	Feb 3	Feb 4	Feb 5	Feb 6
Feb 7	Feb 8	Feb 9	Feb 10	Feb 11	Feb 12	Feb 13
Feb 14	Feb 15	Feb 16	Feb 17	Feb 18	Feb 19	Feb 20
Feb 21	Feb 22	Feb 23	Feb 24	Feb 25	Feb 26	Feb 27

Class Schedule
Mar/Apr 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Feb 28	Feb 29	Mar 1	Mar 2	Mar 3	Mar 4	Mar 5
Mar 6	Mar 7 Spring break	Mar 8 Spring break	Mar 9 Spring break	Mar 10 Spring break	Mar 11 Spring break	Mar 12
Mar 13	Mar 14	Mar 15	Mar 16	Mar 17	Mar 18	Mar 19
Mar 20	Mar 21	Mar 22	Mar 23 Mid-Term Exam	Mar 24	Mar 25	Mar 26
Mar 27	Mar 28	Mar 29	Mar 30	Mar 31	Apr 1	Apr 2
Apr 3	Apr 4	Apr 5	Apr 6	Apr 7	Apr 8	Apr 9

Class Schedule
Apr/May 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Apr 10	Apr 11	Apr 12	Apr 13	Apr 14	Apr 15	Apr 16
Apr 17	Apr 18	Apr 19	Apr 20 Final paper due	Apr 21	Apr 22	Apr 23
Apr 24	Apr 25 Final presentations	Apr 26	Apr 27 Final presentations	Apr 28	Apr 29	Apr 30
May 1	May 2 Final presentations	May 3	May 4 Final presentations	May 5	May 6 Dead day	May 7
May 8	May 9 Final exam 1:00-3:45	May 11	May 12	May 13	May 14	May 15
May 16	May 17	May 18	May 19	May 20	May 21	May 22

In-Depth Analysis of Research in a Specific Area of Cross-Cultural Psychology Presentation (Group Activity)

Each group will select one research article covering a study in an area of cross-cultural psychology (e.g., personality, memory, emotion, motivation, ethnic identity) and will dissect the studies and prepare a 20 minute power point presentation. The article must have been published in the last 5 years.

The presentation should consist of:

- Justification of importance (why the topic is important and is worthy of study)
- Research question (what is the main research question or hypothesis)
- Methods (the type of methods researchers used to study the topic)
- Data analysis choice (how authors decided to test their research question statistically)
- Results (what were the results)
- Conclusions (what did the authors conclude)
- Future research (what did the authors suggest for future research?)
- Critical analysis (what are the strengths and weaknesses of the study in your own view)

Evaluation of the presentation will be conducted by the instructor and fellow students using a rubric.

Note: Groups should arrange to meet with the instructor throughout the semester to receive guidance.

Final Paper (Individual Activity)

You are expected to turn in a final paper formatted in APA style. Your final project will be a synthesis of five recent published articles (2010-2015) indicating the implication of cross-cultural psychology research findings to the following areas: Business, Life in a multicultural society, Health disparities, Mental Health, Psychological/Educational testing.

The goal of this paper will be for you to delineate potential implications of cross-cultural psychology research findings to the areas/topics mentioned above

The final paper must include a title page, body, and a reference section. The title page will be worth 5 points, the body portion will be worth 25 points, and the reference section 5 points. You will turn in the five articles you choose.

Purposes:

1. To show that you know APA style.
Even if you do not go on to graduate school, the ability to write a report that looks professional and does not waste words (two hallmarks of APA style) should serve you well.
2. To practice your skills in identifying and obtaining articles from scholarly databases.
Being able to search and obtain original academic articles is a skill that will be helpful in any job related setting.
3. To practice your critical thinking skills.
Being able to develop a persuasive argument based on scholarly literature is indicative of the application of knowledge you have acquired.

Due Date: The final paper is due April 20th.