

**THE UNIVERSITY OF TEXAS AT EL PASO**

**WOMEN'S AND GENDER STUDIES:**

**WS 3384 BRIEF HISTORY OF WOMEN IN THE WORKPLACE**

Professor Jesse Arrieta

Office Hours: Monday – Sunday 7-8pm and/or by appointment

Email: Blackboard Email Preferred OR [jsarrieta2@utep.edu](mailto:jsarrieta2@utep.edu)

**COURSE DESCRIPTION:** This course explores how women have organized in the United States for gender justice and an improved quality of life historically. It also investigates how changing labor movements are addressing gender issues. This course is an introductory and abbreviated course to elucidate women participation in the labor movement from the turn of the century to present. This course is an interdisciplinary examination of the socioeconomic, political, and cultural forces that affect the status of women in the United States. It will focus on how issues such as race, class, gender, education, immigration status, racism, and oppression shaped the labor movement. We will be looking at the interconnectedness of women's issues as it has occurred in various regions of the United States and how feminist interests and organizations have become unionized for social change.

A Brief History of Women in the Workplace is a multidisciplinary approach of the analysis of the historical, political, cultural, and social forces that have led to the understanding of women in the workplace. Texts from a variety of fields and disciplines will be presented for review and discussion. Students will demonstrate an awareness of past and current issues in social and political arenas that influence the theoretical understanding of the women's fight for equal rights in the workplace and experiences leading to more equality.

**FORMAT:**

This course will be taught by employing multiple modes of learning including mini lectures, student presentations, media and discussions. The subject matter that is categorized as a social science lends itself to learning through class discussions and student presentations (seminar format). These modes of teaching are strongly emphasized as they place a high importance and value on your narratives as individuals and actors in society. Your stories and perspectives on the issues covered are consequential to the learning process.

**TEXTS AND MATERIALS:**

**Readings and films as assigned will be provided to you on Blackboard. You will need access to films online, which can often be found for free or for a small fee. Netflix, YouTube and Amazon Films are mostly what will be used. It will be noted in each module what you will need to access a documentary.**

**An active UTEP email account is mandatory**

**COURSE POLICIES:**

**1. Be Present:** Students are expected to check Blackboard daily.

**2. Be on Time:** Pay close attention to due dates and when assignments/discussions will close.

**3. May be the Course be With You:** The assigned readings should be read in the module/week they are assigned in order to have a fruitful discussion and adequate participation.

**4. Treat Others the Way You Want to be Treated, with RESPECT:** When discussing issues online, you should be respectful of others. Personal attacks are not permitted. This applies whether the person is a student, a visitor, or the instructor. I look forward to hearing your opinions and ideas. Your voice and ideas are important to me and should be to others as well. Respect for one another is mandatory. A violation of this policy will result in the student being removed from course.

**5. Be Responsible:** Students are expected to take exams and submit assignments on the assigned dates.

**6. NO EMAILED OR LATE WORK IS ACCEPTED UNLESS PERMISSION GRANTED BY PROFESSOR. All ONLINE work should be submitted through Blackboard.**

If you are having any difficulty in the class, please talk to me. I am here to help you. Please do not miss class for several days; most students who do this never catch up. Instead, it is better to communicate any difficulty you are having with the instructor.

**ACADEMIC DISHONESTY:** Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, processing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person as one's own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for disciplinary action. Students may be suspended or expelled from the University for such actions.

**STUDENTS WITH DISABILITIES:** I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally before or after class in the first two weeks or make an appointment, to discuss any special needs you might have. If you have a documented disability and require specific accommodations you will need to contact the Disabled Students Services Office in the East Union Bldg., Room 106 within the first two weeks for classes. The Disabled Students Services Office can also be reached in the following ways: Web: <http://www.utep.edu/CASS>; Phone: 747-5148; Fax: 747-8712; Email: CASS@utep.edu

**COURSE REQUIREMENTS AND GRADE POINTS: 450 POINTS TOTAL**

Participation in discussions: 50

Midterm Exam: 100

Final Exam: 100

Other Assignments (Nearpod, short writing, and Flipgrid videos): 200 points

You are responsible for material covered in class and the texts. Students missing an exam must contact the instructor within 24 hours. Make-up exams are given only in cases of documented emergencies. The instructor will decide whether the student has a legitimate excuse to take a make-up exam.