Hist. 1302 History of the U.S. Since 1865  
Summer I (LART 102)  

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Office Hours: Tue. 12:15-1:45pm and Wed. 4:15-5:45, or by appointment.  

Course Description and Objectives  
“We are everything that came before us.” My approach to teaching history comes from the belief that everybody has something to contribute to it and that everyone can enjoy it. I have discovered throughout my teaching experience that students have a very particular concept of history, especially in survey courses. I have received continuously the same comments at the beginning of the courses, along the lines that learning history demands memorization of specific dates and precise historical events or figures, and apart from that it is not a very interesting subject. Perhaps students have received this message from their history or other social science professors; in any event, in my courses I try to change that perception.  

I start changing that misconception about history with the following analogy: Imagine that you have an orange and you peel it. As you do this you see the exposed wedges of this fruit. That is the way that you can interpret an historical event or any kind of analysis that you do about a given topic. As you take out the wedges of the orange you can see this fruit from different angles, and the same is true for history. I hope that this helps students understand that by combining a series of variables and possibilities, they can give their own interpretation to an historical inquiry, based on well-supported arguments drawing from lectures, readings, films, and discussions in the classroom, so at the end of the process the student will be able to analyze history in a comprehensive way.  

The class is designed to help us understand who we are and how the past has helped shape the present. It examines U.S. history since 1865 through the themes of (1) debates over freedom; (2) inclusion/exclusion; (3) the rise of a wealthy nation; (4) foreign policy. By studying U.S. history, students will perfect their reading, writing, analytical, note-taking, and discussion skills.  

Required Books (on sale at the bookstore)  

Important Dates  
June 19-22 If you are concerned about your grade speak to the instructor during this week.  
DO NOT WAIT UNTIL THE END OF THE SEMESTER.  
June 30 Last day to drop a class with an automatic W. After this date the instructor's permission is needed to drop, and the instructor will give an F to students who are dropping the class with an F average.  
July 10 Final exam, 4:00-6:45pm  

Course Requirements and Policies  

Study Techniques  
For every class day, students should do the assigned reading and be ready to discuss it. As you read and review Foner, study the chronologies and focus questions at the beginning of each chapter, the “Voices of Freedom” questions, and the review questions and key terms at the end of each chapter. Fit the subject
matter into the four themes of the course. When we get to the Kinzer book, be prepared to answer the questions on the study guide posted on Blackboard for this text. STUDENTS WHO DO NOT READ THE BOOKS GET POOR GRADES.

Attendance and Participation
You should arrive on time and leave only when class ends. Your team needs everyone to be present and prepared. Students NEED TO BE IN CLASS TO TAKE THE QUIZZES and do the TEAM IN-CLASS ASSIGNMENTS, which ACCOUNT FOR A LARGE PART OF THE FINAL GRADE. You are responsible for all material presented and announcements made in class even if you are absent. STUDENTS WHO MISS LOTS OF CLASSES GET POOR GRADES.

Teams
Work in teams is a major component of the class. Students will discuss lectures and readings and do in-class assignments. Teams will also briefly report on their work to the class. Team-based learning promotes students’ interactive and analytical skills as they share ideas and perspectives.

Note-Taking
Students are expected to take thorough notes on the lectures, discussions, and films. If you miss a class, get the notes from a team member.

Quizzes
Short unannounced quizzes will be given throughout the semester to insure that students keep up with the course. Quizzes usually cover the reading for the day, but they may also cover other assignments in the SYLLABUS. Always bring green scantron sheets to class in case of a quiz. If you do not have a scantron, you cannot take the quiz. Always BRING THE BOOKS WE ARE READING TO CLASS. THERE ARE NO MAKEUPS FOR QUIZZES. STUDENTS WHO MISS 2 OR MORE QUIZZES GET POOR FINAL GRADES. Quiz grades count for a large component of the final grade.

Exams
Exams will begin promptly at the beginning of the class period on the days mentioned in the schedule. Latecomers will not receive extra time to finish an exam. You must bring your student ID card to each exam.

Final
The final will be partly comprehensive. It will be given at the time indicated in the official schedule. THERE ARE NO MAKEUPS FOR THE FINAL.

Respectful and Ethical Behavior
Academic honesty is a must. See the Handbook of Operating Procedures: http://hoop.utep.edu/Student_Affairs_Index_Page_HOP.htm.

Laptop computers may be used for taking notes. They may NOT be used for checking email, surfing the internet, or visiting X-rated web sites. If this privilege is abused, I will not allow laptop use. Using cell phones or other electronic devices for text messaging, personal conversations, etc., is NOT permitted. Absolutely NO ELECTRONIC DEVICES may be held, used, or looked at DURING QUIZZES OR EXAMS. Violators of this exam policy will be reported to the Dean of Students. If I see anyone holding a cell phone during an exam, we will confiscate it.
Respect your instructor and classmates by listening when they speak. When you participate in class, please be concise so that other team members and students have a chance to participate. NO TALKING IS ALLOWED DURING QUIZZES OR EXAMS. Offenders may be sent to the Dean of Students.

**Grading**

15% Individual quizzes  
20% Team in-class assignments  
45% 3 exams (15% each)  
20% Final  

Extra Credit: You will receive extra credit on each quiz, some exams, and one final assignment that I will give the details a week before the end of the semester. I do this with the intention of helping you with your final grade. For example, if your final average is a high B, very close to an A, this would push you up to an A. In any event, the BEST way to earn a good grade is to study hard, do the assigned readings, and participate in class!

**Tentative Schedule (changes may be announced):**

Mon. June 12 *Introduction

Tue. June 13 *Reconstruction  
Foner, Ch. 15

Wed. June 14 *Business & Labor, the West, and Hawaii  
Foner, Ch. 16; Kinzer, Ch. 1.

Thur. June 15 *Politics & Populism, and Becoming a World Power  
Foner, Ch. 17

Friday June 16 *1st Exam

**If you received a D or F on the first exam, you MUST speak with the instructor DURING THIS SECOND WEEK so you can improve your grade. DO NOT WAIT UNTIL THE END OF THE SEMESTER.**

Mon. June 19 * Progressivism, Immigration, and the Women’s Movement  
Foner, Ch. 18

Tue. June 20 * Foreign Policy: The U.S. Empire and World War I  
Foner, Ch. 19

Kinzer, Ch. 2-4

Thur. June 22 * The 1920s  
Foner, Ch. 20, pp.608-631

Friday June 23 * 2nd Exam

Mon. June 26 *The Great Depression and New Deal  
Foner, Ch. 20-21: 631-671
Tue. June 27 *World War II
   Foner, Ch. 22.

Wed. June 28 *Cold War
   Foner, Ch. 23-24: 707-753

Thur. June 29 * Civil Rights, the Great Society, and other Movements
   Foner, Ch. 24-25: 753-785 and 795-805.

Friday June 30 *3rd Exam
   For extra points question in the exam the following readings are optional:
   *Cold War in Iran and Guatemala
     Kinzer, Ch. 5-6
   *The U.S. in Latin America, Chile and Guatemala
     Kinzer, Ch. 8-9 (skip the Vietnam section in Ch. 9)

Mon. July 3 *Vietnam
   Foner, Ch. 25: 785-794
   Kinzer, Ch. 7, 9: 207-210

Tue. July 4 *** No class

   Foner. Ch. 26

   Foner, Ch. 27

Friday July 7 * The New Century and Its Challenges

Monday July 10 *Final Exam: 4:00-6:45 pm
   For extra points question in the exam the following readings are optional:
   *U.S. in Afghanistan and Iraq
     Kinzer, Ch. 12-14

Once students take the final, the semester is over. If you are concerned about your grade, talk to the instructor long before the final, not after it.