

Response to Observation and Practice(RtOP)

CONNECT to Standard

In a written response, you will synthesize 6 of your observations(6th Grade Math, Mr. Knoll, Model UN, 2 Classroom Management Videos) by connecting the experience to one of the *TEXES Secondary and All Levels Professional Development Standards*:

- Standard I: The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
- Standard II: The teacher creates a classroom environment of respect and rapport that foster a positive climate for learning, equity and excellence.
- Standard III: The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.
- Standard IV: The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

For your RtOP, create the heading: “Connect to Standard,” and in this section you will need to examine the standards and select one to discuss for **each of your observations**. Consider which video supports each standard the best. How does the standard speak to what you observed? Be specific and give a detailed discussion that thoroughly demonstrates your understanding of the standard you selected for each video.

CONNECT to Text

Under the heading: “Connect to Text” and in this section you will connect your experience to **The Fundamental 5** book. How did the chapters speak to what you are observing or doing? What are the contradictions and/or challenges? How do the readings help you understand what you are observing, doing and/or thinking about?

CONNECT to Self

Finally, for each RtOP, under the heading: “Connect to Self,” you are expected to connect what you have observed to yourself. What are you learning about yourself? What are you learning about teaching elementary, middle, and/or high school? How does this awareness inform your notion of teaching and learning —that is, what it appears to be and what it can be?

So, to recap, each RtOP should have the following components with appropriate section headings:

- **Connection to Standard**
 - Observation 1
 - Observation 2
 - Observation 3
 - Observation 4
 - Observation 5
 - Observation 6
- **Connection to Text**
 - Lesson Frame
 - Small Group Frequent Purposeful Talk
 - Walking the Power Zone
 - Write Critically
 - Recognize and Reinforce
- **Connection to Self**