

Welcome to University Studies 1301 – Summer 2020
Nursing...CRN 33397

SECTION #: 015

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Theme: Navigating the Online Healthcare Community

Course Description

By using technology as a resource, this course provides students with foundational knowledge in local and national health care. Concepts related to communication, cultural awareness, critical thinking, problem solving, collaborating with health care professionals, health-illness continuum, ethics, and current health are presented. Students will examine the professional roles and responsibilities of the student and advancing nurse. Students will examine resources available through the university that will assist them in navigating their career outcomes. Readings, discussion boards, electronic database access, and Blackboard will be utilized to assist in the learning process. This course is designed for nursing students.

Through an immersive learning environment, students will gain 21st Century skills needed to be successful in any institution and organization. At the heart of this class is the necessity for students to re-think, re-design, and most important, re-imagine their current learning practices and educational experiences. Students will also be challenged to begin to think like a nurse, and gain a clearer perspective of the nursing profession

In addition, this course emphasizes effective and ethical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts (including artistic literature); systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions including the application of these to scholarship and practice.

University 1301 Goals

Goal 1. Students will develop and apply elements of leadership through effective individual participation and meaningful team collaboration to empower them to be agents of change.

Goal 2. Students will examine the roles and responsibilities crucial for their success in college and beyond.

Goal 3. Students will identify, assess, and build on their strengths and experiences to develop academic and transitional strategies necessary for success in their academic, career, and life goals.

Goal 4. Students will engage in research and critical thinking activities that demonstrate their ability to effectively integrate their learning within, across, and beyond academic settings.

Goal 5. Students will engage in campus and community activities to increase their sense of academic and social belonging.



Students will be able to:

- Communicate information clearly and effectively using a variety of tools, media and genres (oral, written, iconographic) in varied contexts for a variety of purposes.
- Demonstrate strategic and adaptable thinking patterns in learning and working conditions.
- Apply analysis, synthesis, and evaluative processes that enable productive problem solving and decision-making to strengthen performance in university and workforce setting.
- Work independently and collaboratively to solve problems, accomplish goals, and build a network to create a supportive and positive learning/working environment.
- Reflect and assess their interests, abilities, responsibilities, cultural understanding, and ethics in order to more effectively pursue their academic, career and life goals.
- Use real world digital tools, research, and resources to access, evaluate, and apply information appropriate for authentic tasks.

Class Format

Online format with asynchronous and synchronous activities planned

The course consists of seven discussion boards, five quizzes, three individual assignments, two group assignments, and three journals. This is a very fast-paced course, requiring daily participation to prevent missing vital information.

There will be seven Blackboard collaborate live course meeting sessions throughout the course from 10am-11am each Monday and Wednesday beginning with Wednesday July 8th. Sessions will be recorded but students are encouraged to attend as many sessions as possible to assure they are on the right track and have the necessary information for success.

Faculty office hours will be on Thursdays from 10-11 am or by appointment. The faculty will be using Blackboard collaborate during those hours and can allow individual students to “enter” the office for questions or discussions. Students are also welcome to request an individual meeting at a different time through email.

Required Readings

Kropp, J, & Spradley, J (Eds.). (2017). *Borders: Crossing into your future*. Plymouth, MI: Hayden-McNeil Publishing. 8th edition ISBN 978-0-7380-1182-7

Additional Materials:

*You need an active e-mail address and access to Blackboard.

Each weekly module contains essential material for your success. PowerPoints, templates and samples are found here, and students are encouraged to preview the upcoming week to plan appropriately for completion of each week's activities.

Grading and Performance Evaluation

Grade Scale		
A	90-100	TOTAL
B	80-89	
C	70-79	
D	60-69	
F	0-59	
		100 pts.

***Please note that a "C" is required to satisfy the core curriculum requirement.**

Assignments

Specific instructions and due dates on all assignments will be given in class and on class website. Please use this syllabus as an overview of the course. Saving copies of all coursework to your computer is highly recommended. Be sure to name your documents and folders in a way that facilitates easy retrieval of any document. For example, JTinsman-DB2Learning styles

Activity	Total Possible Points
Blackboard Collaborate sessions Every Monday and Wednesday 10am-11am	Virtual Course Meetings
Quizzes:	16.5
1 Syllabus and Course Content 1.5	
2 Understanding Motivation 1.5	
3 Personality- 1.5	
4 APA- 6	
5 Library- 6	
Team Projects:	25
Intro to Small Group +/-	
1 Leadership plan- 10	
2 UTEP Resources 15	
Team Eval. +/-	
Individual Assignments:	18.5
1 Resume/CL/Goal - 10 pt	
2 Money Matters- 6	
3 Degree Plan- 2.5	

Discussion Board (DB):		23
DB 1 Intro Video.	5	
DB 2 Learning Styles	3	
DB 3 Academic Integrity.	3	
DB4 Critical Thinking.	3	
DB 5 Diversity	3	
DB 6 Internet Tools	3	
DB 7 Health care in pictures...	3	
Journals		17
1 Career Module	5.6	
2 Research Process.	5.6	
3 Learning reflection.	5.8	
Total Points		100

GRADING POLICY AND STRUCTURE

Time Stamps LMS

- Attendance, participation, and all LMS (Blackboard LMS) postings are counted in Mountain Time (MST). The time stamps in the computer represent MST, regardless of your actual time zone.

Discussion Boards

Discussion Boards will be open from Monday thru Saturday of the scheduled week. Original posts are due by **Wednesday at 11:59pm MST** of the scheduled week. Peer responses are due by **Saturday at 11:59pm MST** of the scheduled week. Should follow **APA format** with *at least one* in-text citation and one reference. It is recommended that students prepare their posts in Word rather than directly on the discussion board. This practice will assist the student in correcting grammar and spelling errors prior to submission. Initial postings should be a minimum of 300 words and peer responses should be a minimum of 100 words. You are expected to post a response to at least two of your peers for each discussion board. Dates for postings are listed on the course calendar.

Assignments

- Assignment are to be submitted in doc, docx, or pdf formats to Blackboard. Other formats may not be accessible by your instructor. Assignments are due by **11:59pm (MST)** on the **due date calendar/course schedule**. Assignments (not including DB forums or Quizzes) will be accepted after the due date for up to 3 days (72 hours); however, there will be a **deduction of 10% from the total assignment points per 24 hours past the due date**. Late points start immediately following the due date/time. This is done in fairness to those students who turn in their assignments on time. After 3 days past the due date (72 hours)—no assignments will be accepted. The only exception is with extenuating circumstances or events that have been discussed with the instructor PRIOR to the deadline.

Quizzes

- Quizzes will be available for a specific timeframe (as indicated on the class calendar). There will be **2 attempts** for each quiz. The highest grade will be documented in the grade book. Late quizzes will not be accepted. Once all quizzes are completed, feedback on the questions will be released. Please note—in order to ensure the integrity of the quizzes, there will not be any “question specific” feedback given. The feedback will be given as an overall discussion. If you would like specific feedback based on your quiz responses, please contact the course faculty for an appointment to review your quiz.

In the case of emergencies when you are prevented from logging on, please contact the Course Faculty as soon as possible by phone and/or email. If you know you will be out of town or otherwise prevented from submitting assignments on the due date, make every effort to turn them in early. Anytime you feel that you are falling behind in the course, it is best to contact the Course Faculty immediately to discuss your situation. In regard to dropping the course with a "W", it is the **student's responsibility** to make arrangements with the UTEP Registrar and drop by the "withdrawal date" located on UTEP Registrar website.

Netiquette

- At this point in the course, it is also important to share a word of caution, so we can become wiser about interpersonal distance learning communications. As you may know, when communicating electronically, many of the feelings or impressions that are transmitted via body language in face-to-face communications are lost. Consequently, interpreting emotions and innuendoes is far more difficult. Only what is written, or drawn, carries the message. Often excitement can easily be misinterpreted as anger or an insult. It is important that everyone keep this in mind when communicating electronically. Words in print may appear harmless; however, they can emotionally injure the person reading them. More information can be found at <http://www.albion.com/netiquette>.

Social Media:

- Students enrolled in the UTEP SON must practice and behave in a manner that protects clients by exercising reasonable judgment when using social media technologies whether in their personal life or in their professional life. Inappropriate use of Electronic/Social Media can lead to disciplinary action including but not limited to formal reprimand, suspension or dismissal from the program which is contingent upon the nature of the infraction. Students enrolled in the UTEP SON can also be held personally liable. Such violations may result in civil and criminal penalties including fines or possible jail time in accordance with state and federal laws. <http://admin.utep.edu/Portals/1805/PDF/UTEP%20Social%20Media%20Standards.pdf>

Resources

Academic Writing:

For help with writing any assignments for this course, please visit the University Writing Center located in the UTEP library Room 227, <http://academics.utep.edu/writingcenter>, (915) 747-5486.

Research:

UTEP librarians are here to help you so please visit them for assistance if you should need it. The librarian specifically familiar with nursing research, Angela Lucero, is listed at the top of the syllabus with her contact email.

Computer Labs:

There are several computer labs on campus that you may use to access the course materials, complete assignments, print readings, directions, and assignments, as well as communicate with your peers and the instructor via the Blackboard course shell. Please call the main number at 915-747-5000 for information on lab locations and hours. Using the computer labs on campus and the class website allows you to complete and submit all work on time and keep up to date with communication and the course.

Policies and Other Important Information

Scholastic Dishonesty [From the Handbook of Operating Procedures: Student Affairs]:

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism [From the Handbook of Operating Procedures: Student Affairs]:

Plagiarism means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors.

Attendance Policy:

This syllabus only provides a general description of assignments—specific details and due dates that will enable the student to succeed in this class will always be given via Blackboard messages and announcements. Missing instructions or due dates is not an excuse and may cause the student to not understand what is required; consequently, causing poor grades.

Drop Policy:

The instructor reserves the right to drop a student for lack of attendance. Failure to participate during a calendar week places a student at risk for being dropped from the course. The instructor reserves the right to drop a student for lack of attendance and participation, or a lack of work turned in. If at any time a student decides to drop the course, it is the student's responsibility to do so. If you drop before the UTEP drop deadline, you will receive a "W". If you drop yourself or are dropped by the instructor after the deadline, you will receive an "F." Students should consult their advisor prior to dropping any course to learn how this might impact their financial aid, student visa, or other aspects of your college experience.

Online Policies for Blackboard:

- You are required to check Blackboard daily for messages, updates and assignments.
- Respect and courtesy must always be provided to fellow classmates and the instructor in all contexts. No harassment or inappropriate postings will be tolerated.
- Be professional and careful in what you say to and about others.
- When reacting to someone else's message, address and focus on the ideas, not the person who posted them.
- Be careful when using sarcasm and humor. Without face-to-face communications your joke may be viewed as criticism.

Classroom Courtesy:

Please be on time and stay in class the entire period as a courtesy to the instructor and other students. Students are expected to conduct themselves in a considerate manner, which includes not talking over the instructor or other students, the use of cell phones, computers, and other electronic devices.

Student Conduct: [From the Handbook of Operating Procedures: Student Affairs]

All students are expected and required to obey federal, state, and local laws, to comply with the Regents' Rules and Regulations, with The University of Texas System and University rules and regulations, with directives issued by an

administrative official of the U.T. System or The University of Texas at El Paso in the course of his or her authorized duties, and to observe standards of conduct appropriate for an academic institution.

Students with Disabilities:

I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally in the first two weeks to discuss any special needs you might have. If you have a documented disability and require specific accommodations you will need to contact the Center for Accommodations and Special Services (CASS) in the East Union Bldg., Room 106 within the first two weeks of classes. CASS can also be reached in the following ways: **Web:** <http://www.utep.edu/cass>; **Phone:** 747-5148; **Fax:** 747-8712; **Email:** cass@utep.edu

Equity Statement:

All persons, regardless of gender, age, class, race, religion, physical disability, sexual orientation, etc., shall have equal opportunity without harassment in this course. This includes inappropriate comments about the above mentioned in class or in confidence. Any problems with or questions about harassment can be discussed confidentially with your instructor.

Syllabus Change Policy:

Except for changes that substantially affect the evaluation (grading) statement, this syllabus and the course calendar is a guide for the course and is subject to changes.

Copyright Policy:

Some of the materials in this course are copyrighted. Violation of US copyright law can result in civil damages up to \$100,000 for each work copied. Copying of textbooks is not "fair use" under the Copyright Act. The "fair use doctrine" only permits non-commercial copying of part (in general, not more than 10%) of a copyrighted work. **Do not bring a copied textbook to this class. Your cooperation is expected.** Presentation material including music, images, and video may also be subject to copyright. For the purposes of this course, only use material that you have express permission to use (or is considered fair use). You can view a guideline for fair use from the UT system at <http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm>