

**The U.S. – Mexico Border since 1848**  
**Spring 2017**  
**HIST 3390: Special Topics / CRN 26455**  
**CHIC 4350: Topics in Chicano Studies / CRN 20489**

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### **Course Description**

This course will focus on the border region shared by Mexico and the United States after 1848. Although the geographical scope will remain close to the line between the U.S. and Mexico, content will address a broad range of themes, debates, patterns, and concepts. Foundational notions of race, citizenship, class, gender, sexuality, labor relations, immigration, war, nation-hood, state formation, militarization, “vice,” activism will guide our investigation of important historical events and people. To the best of our ability we will anchor the course in a “transnational” framework that emphasizes the flows of capital, culture, people, and ideas across “the line.” Additionally, the course will focus on important skills of the Historian, such as analyzing primary sources, conducting basic research, grappling with competing scholarly interpretations about the past, assessing the arguments and main points of secondary sources, and group discussion. Students will complete a brief research project on a person, place, community, event, or issue of regional significance, and present that work to the class.

### **Reading Material**

All readings are posted online (<http://faculty.utep.edu/Default.aspx?tabid=19869>). Click on the tab “Courses,” located on the top of the page, and go to the bottom of the drop down menu. Click *HIST 3390: Special Topics: The U.S. – Mexico Border after 1848*. Scroll down to “Weekly Readings,” and see the links (author, document) under the appropriate week.

### **Research Project (225 points)**

Students will conduct basic research into a person, issue, event, place, etc. in borderlands history, and write a paper that is 10 – 12 pages long. Your grade is based on several steps in the research process, which requires you to come up with a research topic (see a list of suggested topics at the end of the syllabus), devise a research question, search for primary and secondary sources, take notes, devise an outline, write drafts, revise, and follow-through with a complete paper. For additional explanation of the research paper, please see the handout “Directions for Research Paper.”

1. Proposal & Bibliography for Paper (25 points)
2. Outline of Paper (25 points)
3. Rough Draft of Paper (50 points)
4. Final Draft of Paper (100 points)
5. Presentation of Work (25 points)

### **Participation/Attendance and Peer Reviews (Peer Reviews 50 + General 50 = 100 points)**

I will take attendance every day. You are allowed ONE EXCUSED ABSENCE. Absences after that will lower your final grade. Participation in class discussions and in the Peer Review process is crucial. Everyone needs to participate in the discussions during class by asking questions, offering comments, and sharing your experiences about the research you are conducting. You must return Peer Review sheets when I distribute them. *Lastly, students must schedule one meeting with me in my office before February 8.*

**Research Exercise #1: The Treaty of Guadalupe Hidalgo (25 points)**

Search online using **ProQuest Congressional Publications** for the Treaty of Guadalupe Hidalgo (The Treaty of Peace, Friendship, Limits, and Settlement with the Republic of Mexico) which ended the U.S. War with Mexico. In a brief paper of 400 – 500 words, summarize Articles of the Treaty (we will divide the articles between students in class). Download the document on a flashdrive or computer and bring to class. Cite at least one of the articles from the class readings. Due February 1

**Research Exercise #2: Manuscript & Archival Collections Summary (25 points)**

The UTEP library has numerous manuscript collections and the papers of various historically significant individuals and organizations. The collections and papers are primary sources: the basic data, or building blocks, of all historical research. This assignment requires you to find one manuscript collection on line and then look at it in the UTEP Special Collections Department. You will submit a summary of the scope and contents of the collection, and make a digital copy of one document from the collection. Be prepared to talk about the collection in class. 500 words maximum. Due February 15

**Research Exercise #3: Newspaper Coverage (25 points)**

Historians frequently use newspapers for their research. Today, many newspapers are digitized and available online, but it is still important to learn how to find original copies in an archive. In this assignment you will look at the *El Paso Post-Herald* online (using one of several databases) and its coverage of an event or story between 1914 and 1929 and then try to find a hard copy version of that same article. Download the digital version and make a copy of the other version. Write a summary of the steps you took to find the story, and then summarize the story. 500 words maximum. Due March 1

**Quizzes (4 x 25 points = 100 points)**

I will administer 4 quizzes to assess how well you are reading the assigned materials.

**Grade Distribution**

Research Exercise #1: The Treaty of Guadalupe Hidalgo (25 points)

Research Exercise #2: Manuscripts & Archival Collections (25 points)

Research Exercise #3: Newspaper Coverage (25 points)

Proposal and Annotated Bibliography (25 points)

Outline of Paper (25 points)

Rough draft (50 points)

Final Paper (100 points)

Presentation of Work (25 points)

Participation/Attendance (50 pts Peer Review + 50 pts attendance/contributions = 100 pts)

Pop Quizzes (4 x 25 = 100 points)

**Total for Semester (500 points)**

**Grading Scale**

**A = 450 - 500**

**B = 400 - 449**

**C = 350 - 399**

**D = 300 - 349**

**F = 284 >**

**Polices & General Issues**

Students must follow the Academic Code of Conduct (<http://sa.utep.edu/studentlife/#student-conduct>) which covers issues such as ethical behavior, plagiarism and cheating. Students with “special needs” must contact me during the first two weeks of class. Students engaged in University sanctioned activities (sports, etc.) must provide written documentation. If you foresee non-school related situations that will prohibit you from attending classes, you must contact me in the first week of class. All assignments must be submitted on time. Late essay papers will lose one letter grade per day late. Papers turned in after I pick them up on the same day they are due will lose half a grade.

**COURSE SCHEDULE****Week 1 (Jan 18) Course Overview and Introductions****Week 2 (Jan 25) The 1840s and the U.S. War with Mexico**

- Texas Revolution, U.S. – Mexico War
- Overview of Research Papers and Research Process

<b>Primary Sources</b>	<b>Secondary Sources</b>
U.S. – Mexico War documents	Andres Resendez, "National Identity on a Shifting Border: Texas and New Mexico in the Age of Transition, 1821-1848" <i>Journal of American History</i> Vol. 86. No. 2 (Sept., 1999), pp. 668-688.  Ernesto Chavez, Introduction to <i>The U.S. War with Mexico</i> (Bedford St. Martin's Press, 2007)

**Week 3 (Feb 1) The Treaty of Guadalupe Hidalgo and the Mesilla Treaty**

- Early El Paso, The U.S. – Mexico Boundary Survey, Mesilla Treaty
- Overview of Research Papers and Research Process
- Due: Research Exercise #1 (Treaty of Guadalupe Hidalgo)

<b>Primary Sources</b>	<b>Secondary Sources</b>
Disturnel Map  Gadsden Purchase (Mesilla Treaty)	Rachel St. John, Introduction: "A New Map for North America: Defining the Border" in <i>Line in the Sand: A History of the Western U.S. – Mexico Border</i> (Princeton University Press, 2012), 12-38.  W. H. Timmons, "American El Paso: The Formative Years, 1848-1854" <i>The Southwestern Historical Quarterly</i> , Vol. 87, No. 1 (Jul., 1983), pp. 1-36

**Week 4 (Feb 8) National Wars, Civil Wars and Instability, 1850s & 1860s**

- Slavery, Civil War, African/Indigenous Peoples, Benito Juarez
- Archives and Manuscript Collections (UTEP Library first floor coffee shop)

<b>Primary Sources</b>	<b>Secondary Sources</b>
U.S. Seeks Release from Treaty Obligation to Control Indian Raids into Mexico, 1851  Juan Nepomucena Cortina, Proclamation, 1859	Joseph Park, "The Apaches in Mexican-American Relations, 1848-1861" <i>Arizona &amp; the West</i> Vol. 3 No. 2 (Summer 1961): 129-146.  James David Nichols, "The Line of Liberty: Runaway Slaves and Fugitive Peons in the Texas-Mexico Borderlands" <i>The Western Historical Quarterly</i> Vol. 44 No 4. (Winter 2013): 413-433.  Miguel A. Gonzalez-Quiroga, "Conflict & Cooperation in the Making of Texas-Mexico Border Society, 1840-1880," 33-58, in Ben Johnson and Andrew Graybill, <i>Bridging National Borders in North America</i> (Duke: 2010).

**Week 5 (Feb 15) Capitalism, Industrialization and Labor**

- Industries & economies, immigration, social & racial conflict
- Online materials and search techniques (**MEET IN LIBRARY ROOM 204A**)
- Due: Research Exercise #2 (Manuscript Summary) **SEND VIA EMAIL**

Primary Sources	Secondary Sources
Comision Pesquisadora de la Frontera del Norte, Report to the President, 1873	Unknown, "Law, Race, and the Border: The El Paso Salt War of 1877" <i>Harvard Law Review</i> Vol. 117 No. 3 (Jan. 2004): 941-963
Congressional Investigation Board, El Paso Troubles in TX	Miguel Tinker Salas, "Sonora: The Making of a Border Society, 1880-1910" <i>Journal of the Southwest</i> V. 34 N. 4 (Winter, 1992): 429-456.

**Week 6 (Feb 22) Nation Building, Militarization, and Indigenous Peoples**

- Indigenous People, Militarization, social conflict, and border impacts
- Due: Research Project Proposal & Bibliographies

Primary Sources	Secondary Readings
General Crook Describes Difficulty of Capturing Geronimo, 1883	Shelley Hatfield, Chapter, <i>Chasing Shadows: Apaches and Yaquis Along the United States - Mexico Border, 1876-1911</i>
Apache documents	Scott C. Comar, "The Texas Two Step: The Incorporation and Dispossession of the Tigua of Isleta del Sur, 1848 - 1889," <i>Password</i> V. 54 N. 2 (Summer 2009): 55 - 72.

**Week 7 (Mar 1) Modernity and the Progressive Era**

- Urbanization, Race, public health, "vice"
- Due: Research Exercise #3: Newspapers, 1914 - 1929
- Return Comments on Proposals, Peer Review & Assessment

Primary Sources	Secondary Sources
Mexican Migrants Protest Gasoline Baths, 1917	Grace Pena Delgado, "Border Control and Sexual Policing: White Slavery and Prostitution along the U.S. - Mexico Borderlands, 1903-1910" <i>Western Historical Quarterly</i> V. 43 N. 2 (Sum 2012): 157-178.
El Paso Reporter Recalls Lure of Juarez in 1920s (1968)	Alexandra Minna-Stern, "Buildings, Boundaries, Blood: Medicalization and Nation-Building on the U.S. - Mexico Border, 1910-1930" <i>The Hispanic American Historical Review</i> Vo. 79 No. 1 (Feb 1999): 41-81.

**Week 8 (March 8) The Mexican Revolution, 1910-1920s**

- Taking notes and staying organized

Primary Sources	Secondary Sources
Flores de Andrade Recalls Revolutionary Activity as an Immigrant in El Paso, 1911	Linda B. Hall and Don M. Coerver, "The Arizona-Sonora Border and the Mexican Revolution" in Oscar Martinez, Ed. <i>U.S. - Mexico Borderlands: Historical and Contemporary Perspectives</i> (Jaguar Books, Scholarly Resources, 1997), 116-133.
South Texas Rebels..."The Plan of San Diego," 1915	Miguel Levario, "The El Paso Race Riot of 1916" in Arnoldo De Leon, Ed. <i>War Along the Border: The Mexican Revolution and Tejano Communities</i> (Texas A&M Press, 2012), 134-156.
JT Canales Blasts the Rangers	

**MARCH 13-17 SPRING BREAK****Week 9 (March 22) World War I, Xenophobia, and Border Surveillance, 1900s-1920s**

- War, Red Scare, Immigration, Border Patrol
- Writing an outline, crafting an argument, thinking about your introduction

Primary Sources	Secondary Sources
Congress Imposes Restriction on Migration, 1917	Natalia Molina, "In a Race All Their Own:" The Quest to Make Mexicans Ineligible for U.S. Citizenship" <i>Pacific Historical Review</i> Vol. 79 No. 2 (May 2010): 167-201
Clifford Perkins Describes Work as a "Chinese Inspector"	Patrick Ettinger, "We Sometimes Wonder What They Will Spring on Us Next': Immigrants and Border Enforcement in the American West, 1882-1930" <i>Western Historical Quarterly</i> Vol. 37 No 2 (Summer 2006): 159-181
Sheriff Justifies Deporting Striking Miners from AZ town	

**Week 10 (Mar 29) The Great Depression, Repatriation and World War II, 1930-1945**

- Great Depression & World War II, Deportation/Repatriation
- Outline of Paper (25 points) *Send via email as MSWORD document*

Primary Sources	Secondary Sources
Celdon C. Menefee, Mexican Migratory Workers in South Texas: Chrystal City, 1938	Oscar Martinez, "Prohibition and Depression in Ciudad Juarez-El Paso" in Oscar Martinez, Ed. <i>U.S. – Mexico Borderlands: Historical and Contemporary Perspectives</i> (Jaguar Books, Scholarly Resources, 1997): 151-161
Philip Stevenson Describes the Deportation of Jesus Pallares, 1936	R. Reynolds McKay, "The Impact of the Great Depression on Immigrant Mexican Labor: Repatriation of the Bridgeport, TX, Coal Miners." <i>Social Science Quarterly</i> V. 65 N. 2 (June 1984): 354-363

**Week 11 (April 5) Labor, Movement and The Bracero Program 1940-1964**

- Transnational "Green Revolution," Bracero Program, "Operation Wetback"
- Return outline, Peer Review of outline
- Discuss Rough Draft (argument, historiography, organization, citations)

Primary Sources	Secondary Sources
Bracero and Migrant Manuel Padilla Remembers Working Life in Borderlands, 1974	Kelly L. Hernandez, "The Crimes and Consequences of Illegal Immigration: A Cross-Border Examination of Operation Wetback, 1943 to 1954" <i>The Western Historical Quarterly</i> Vol. 37 No. 4 (2006): 421-444
Interview with Bracero	Gerald Cadava, "On the Borderlands of Modernity and Abandonment: The Lines Within Ambos Nogales and the Tohono O'Odham Nation," <i>The Journal of American History</i> (September 2011): 362-383.

**Week 12 (April 12) Land, Water, and Resources, 1920s-1960s**

- U.S. – Mexico Water Treaty, Colorado River, Chamizal

Primary Sources	Secondary Sources
Utilization of Waters of the Colorado and Tijuana Rivers and of the Rio Grande: Treaty Between the USA and Mexico, 1944	Evan Ward, "The 20 <sup>th</sup> Century Ghosts of William Walker: Conquest of Land and Water as Central Themes in the History of the Colorado River Delta" <i>The Pacific Historical Review</i> Vol. 70 No. 3 (Aug 2001): 359-385
Boundary Solution of the Problem of the Chamizal, Convention between the USA and Mexico, 1963	Jeffrey Schulze, "The Chamizal Blues: El Paso, the Wayward River, and the Peoples in Between" <i>Western Historical Quarterly</i> Vol. 43 No. 3 (Autumn 2012): 301-322.

**Week 13 (April 19) Border Communities in Transition, 1960s-1970s**

- Border Industrialization Program, Immigration Reform, Activism
- Due: Rough draft (50 points)

Primary Sources	Secondary Sources
Cesar Chavez	Frieda Molina, "The Social Impacts of the Maquiladora Industry on Mexican Border Towns" <i>Berkeley Planning Journal</i> V. 2 N. 1 (1985): 30-39.
Boycotts	
1965 Immigration Law	Oscar J. Martinez "Migration and the Border, 1865 – 1985," in Mark Overmeyer-Velazquez (Ed) <i>Beyond La Frontera: The History of Mexican – U.S. Migration</i> (Oxford Press, 2011): 103 -124

**Week 14 (April 26) Immigration, Exclusion, and Globalization, 1980s-2001**

- NAFTA, GATT, Immigration, "Border Enforcement"
- Return Drafts, Peer Review

Primary Sources	Secondary Sources
President Bill Clinton Praises Free Trade Agreement, 1993	Patricia Fernandez-Kelley and Douglas S. Massey, "Borders for Whom? The Role of NAFTA in Mexico – U.S. Migration," <i>ANNALS, AAPSS</i> 610 (March 2007): 98 – 118.
"Mexican Maids: El Paso's Worst Kept Secret"	Megan Austin, "A Culture Divided by the U.S. – Mexico Border: The Tohono O'odham Claim for Border Crossing Rights" <i>Arizona Journal of Comparative and International Law</i> V. 8 N. 2 (1997): 97-116.
Tom Miller Describes Smuggling Electronics into Mexico	Timothy Dunn, "Border Militarization Via Drug and Immigration Enforcement: Human Rights Implications" <i>Social Justice</i> Vol 28 No 2 (Summer 2001): 7-30

**Week 15 (May 3) A Post-9/11 Borderlands**

- Impact of 9/11 on Borderland Communities

•Contemporary Border Issues

Primary Sources	Secondary Sources
<p>Minuteman Defense Corps Calls for Volunteer Border Enforcement, 2005</p> <p>Testimonio, Eva Arce, Mother of Silvia Arce, Disappeared March 11, 1998</p>	<p>Denise Gilman, "Seeking Breaches in the Wall: An International Human Rights Law Challenge to the Texas-Mexico Border Wall" <i>Texas International Law Journal</i> V. 257 (Spring 2011)</p>

**FINAL PAPER DUE:** Final Exam Day Wednesday May 10, 7:00 – 9:45