UTEP CLARINET STUDIO SYLLABUS
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COURSE DESCRIPTION: Instruction in clarinet technique and performance: individual lesson.

COURSE OBJECTIVES: 1) Improved performance skills on the clarinet; 2) Study of performance and pedagogical materials including solo music, studies and published materials; 3) Applications of technology to clarinet performance or teaching; 4) Development of musicianship; 5) Reed techniques/preparation.

REGARDING COVID-19: For those not comfortable meeting in person, lessons will be provided virtually via Zoom. Any face-to-face meetings will be run according to all Covid-19 protocols required by UTEP. As circumstances change, be prepared to adjust as needed.

REQUIRED MATERIALS: Solo material and method books to be purchased will be discussed on an individual basis. All students must have a metronome (or metronome app), a tuner (or tuner app) and are encouraged to record each lesson. Additionally, students should come to each lesson with a reed file, reed rush, and several reeds that have been broken in properly.

ATTENDANCE/SCHEDULING POLICY: Students will be required to attend every lesson, or offer a valid excuse for a missed lesson, preferably by 8 am of their lesson day. Unexcused absences may result in the lowering of a final grade. Lessons will be excused if the student contacts the instructor in advance with an excuse deemed acceptable by the instructor; make-up lessons will be given for excused lessons however, lessons are not automatically rescheduled, but will be scheduled based on my ability to do so. Students are allowed to switch lesson times with others as long as everyone receives their weekly lesson.

GRADING POLICY: Punctuality will be graded. Students more than 5 minutes late for a lesson will be considered tardy. Three tardies will count as one unexcused absence. Each week the student will be given a grade for performance and progress of their lesson assignment. An unexcused absence will result in a failing grade for that week’s lesson, All grades will reflect the student's achievement and progress as a relationship to their potential according to the following grade guidelines:
A: The highest level shown of personal progress - a very strong statement has been made about the student's personal achievements and initiative. Normally this can only be achieved with multiple hours of practice per day.
B: Above average level of progress. Student is making good progress, but is not fully realizing their potential for excellence.
C: Average progress. Assignments completed at a minimum level/no unexcused lessons.
D: Unsatisfactory progress. Incomplete assignments and/or missed lessons without an excuse. Student still receives course credit. No effort has been made towards personal musical improvement.
F: Fail
CRITERIA FOR GRADING
Semester grades will be based on the following criteria:

I. Weekly Progress-35% of grade:
   A. Quality of preparation.
   B. Consistency of preparation.
   C. Consistency of progress.
   D. Literature and technical material covered.
   E. Attitude toward playing.
   F. NOTE: Reed prep materials (file, reed rush, at LEAST 4 reeds) are required to be brought to EVERY LESSON.
   G. Maturation and control of either solos in Friday recitals or etudes in studio master classes.
   H. Quality of performance in ‘G’ listed above.

II. Technique Jury Examination-15% of grade:
    A. Performance level of technique (scales and/or arpeggios).

III. Solo Jury Examination-15% of grade
    A. Maturation and control in performance.
    B. Quality of Performance.

IV. Additional Criteria-15% of grade:
    A. Attendance at the following recitals/concerts will be mandatory:
       ---ALL UTEP Orchestra, Symphonic Winds, Symphony Band concerts. Papers will be submitted if attending virtually and will be due by noon the day after the concert.
       ---ALL Degree Recitals by members of the Clarinet Studio. Papers will be submitted if attending virtually and will be due by noon the day after the recital.
       Required attendance for any other concert during the semester will be passed on via bandapp. Be sure to check this app regularly.

V. Departmental Recitals-10% of grade:
    ---All students enrolled in lessons are required to attend Departmental Recitals every Friday from 1:30-3:00. Attendance will be taken and if you miss a recital you will be required to make this up by attending another recital IN ADDITION to what I have assigned/posted above.

VI. Studio Class Attendance-10% of grade:
    ---Immediately following each Friday Departmental Recital, Studio Class will meet until 3:30. If a Departmental Recital ends at 2:00, we will meet until about 3:00. If a Departmental Recital ends at 2:30, we will meet until 3:30. Studio Class will meet virtually until we are able to safely distance and meet outdoors. If there is no Departmental Recital scheduled, we will meet at 1:30. Given the unknowns of Friday afternoons, you should plan on being available EVERY FRIDAY from 1:30-3:30. Follow Bandapp for updates.
COVID-19 PRECAUTIONS: You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu.

For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to class when feeling ill or exhibiting any of the known COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. Students are advised to minimize the number of encounters with others to avoid infection.

All students are expected to own the following equipment:
- A professional quality clarinet and mouthpiece.
- A folder for carrying music or a case cover that will hold it.
- A spiral-bound notebook or a file on a laptop devoted solely to the clarinet that will be required at all lessons.

Professional personal appearance is required for all jury and solo performances. All clarinet students are expected to perform a solo with piano accompaniment, or in some cases, a work for solo clarinet in public. (Exceptions may apply, i.e., non-music majors.) Students are expected to acquire an accompanist in advance for recital performances and juries.

Music must be ordered promptly when assigned. Photocopies may be used only as a temporary solution while printed music is on order. A weekly lesson grade will be dropped a letter each week that materials are not available after the initial 2 weeks. The student is required to come to each lesson with several reeds every week. Be sure to prepare reeds for your lesson. Weekly lesson grades will be affected if there is a continued problem with reeds not properly broken in.

All clarinet students are strongly urged to become members of the International Clarinet Association. The student membership fee is $25, which includes a subscription to The Clarinet, the quarterly journal of the I.C.A. You can join online at www.clarinet.org.

MAKING EFFECTIVE USE OF YOUR PRACTICE TIME
1. Set aside regular time for practicing and stick with that time. Students are expected to prepare for lessons having practiced consistently: 2 hours a day for majors, 3-4 for performance majors).
2. Before the start of a practice session, review notes from your lesson and plan your practice strategy to include issues discussed in the lesson.
3. Focus time on areas with which you have troubles, not on what you can already play. If you find a problem in m. 3 of a piece, for example, don’t continually practice measures 1-5. Zero in on m. 3! Once the trouble in m. 3 is corrected, THEN play m. 1-5 to be sure you can get
into and out of m. 3 with ease.
4. Work on improving fundamental playing problems discussed in lessons.
5. Work on accuracy and control. You learned to walk before you learned to run, right?
6. Alternate standing and sitting. Standing encourages better breathing habits and full use of the lungs.
7. Take care of your music.
8. When in doubt, never hesitate to ask questions-call or text (301-404-1916), email me (jplogan@utep.edu) or catch me in my studio between lessons.

**PRACTICE MATERIAL GUIDELINES AND DISTRIBUTION OF PRACTICE TIME**

Suggested time distribution per hour of practice:
- Slow, legato exercises-5 minutes
- Scales and arpeggios-10 minutes
- Etudes-20 minutes
- Repertoire-25 minutes

**I. For slow, legato/tuning/tone exercises:**
A. Play EVERYTHING slowly with a tuner.
B. Breathe properly. Challenge yourself to take deeper, fuller breaths and control air flow.
C. Embouchure. Is there any jaw movement? Am I biting or pinching the mouthpiece?
D. Tone. Is it even? Is there a solid core to my sound?
E. Intonation. Use your tuner daily.

**II. Scales and arpeggios:**
F. Incorporate all of the above guidelines.
G. Focus on evenness and control of fingers and tone. Walk before you run.
H. Use a metronome daily.

**III. Etudes**
A. Ask yourself, “What is this etude designed to help-musicality and phrasing? Technique? Dynamic control? Articulation? Wide interval control?”
B. Use your music dictionary to look up any unfamiliar terms.

**IV. Repertoire (Solos, Chamber Music, Orchestral Literature, etc.)**
A. Be sure to learn something about the composer, the historical setting of the work, who it was written for, and available recordings.
B. Become familiar with the entire work. Listen to multiple recordings with the piano or orchestral score in hand.
C. Find out if the edition you are looking at is the original version or a later edition.
D. Learn to pronounce foreign or unfamiliar words and their meaning.
Repertory and Etudes

The following list includes what generally will be covered by year, however, I do not subscribe to a hard and fast rule regarding what must or must not be covered in a particular year. In other words, if a freshman is ready for a solo or etude book on the sophomore list, then so be it.

**Freshman Year Etudes:**
Baermann Vol. 3  
Hite Melodious and Progressive Studies Book 1 & 2  
Rose 32 Studies  
Rose 40 Studies  
Supplementary studies from Klose, Lazarus and Langenus

**Freshman Year Solos:**
Arnold-Sonatina  
Baermann-Adagio  
Bergson-Scene and Air, Op. 82  
Cavallini/Waln-Adagio and Tarantella  
Finzi-Five Bagatelles  
Saint-Saens-Sonata  
Stanford-Three Intermezzi  
Stocks-A Wessex Pastorale  
Tartini/Jacob-Concertino  
Vaughan Williams-Six Studies in English Folksong  
Weber-Concertino  
Weber-Concerto #1  
Weber-Variations, Op. 33

**Sophomore Year Etudes:**
Baermann Vol. 3  
Cavallini 30 Caprices  
Polatschek Advanced Studies for the Clarinet  
Stark Arpeggio Studies

**Sophomore Year Solos:**
Bernstein-Sonata  
Hindemith-Sonata  
Jeanjean-Arabesques  
Kovacs-Hommages: JS Bach  
Kovacs-Hommages: Bartok  
Krommer-Concerto in Eb  
Lauro-Vals Venezolano #1, #2 and #3  
Lutoslawski-Dance Preludes  
Marty-First Fantaisie  
Mendelssohn-Concertpiece #1  
Mendelssohn-Concertpiece #2  
Mercadante-Concerto in Eb
Messager- Solo de Concours
Mozart/Drucker- Duos for Clarinets
Osborne- Rhapsody
Rabaud- Solo de Concours
Rossler- Concerto in Eb
Schumann- Fantasy- Pieces
Stamitz- Concerto #3
Weber- Concerto #2

**Junior Year Etudes:**
Baermann Vol. 3
Bonade Orchestral Excerpts
Cavallini 30 Caprices
Jeanjean 18 Studies
Uhl 40 Studies

**Junior Year Solos:**
Brahms- Sonata #1
Brahms- Sonata #2
Cahuzac- Arlequin
Crusell- Quartet
D’Ollone- Fantaisie Orientale
Gaubert- Fantaisie
Kovacs- Hommages: Debussy
Kovacs- Hommages: de Falla
Kovacs- Hommages: Paganini
Kovacs- Hommages: Weber
Lefebvre- Fantaisie Caprice
Martinu- Sonatina
Mercadante- Concerto in Bb
Mozart- Concerto
Muczynski- Time Pieces
Penderecki- Three Miniatures
Poulenc- Sonata
Stravinsky- Three Pieces
Weber- Grand Duo Concertante

**Senior Year and Graduate Study Etudes:**
Delecluse Six Suites of J.S. Bach
Jeanjean 18 Studies
Jeanjean 25 Studies
Jeanjean Vade Mecum for Clarinet
Jettel The Accomplished Clarinetist
Opperman Modern Daily Studies for the Clarinet, Vol. 1
Perier 30 Etudes
Senior Year and Graduate Solos:
Babin-Hillandale Waltzes
Benjamin-Le Tombeau de Ravel
Castlenuovo-Tedesco-Sonata
Copland-Concerto
Debussy-Premier Rhapsody
Ewazen-Ballade
Ireland-Fantasy Sonata
Kovacs-Hommages: Khachaturian
Kovacs-Hommages: Kodaly
Kovacs-Hommages: Strauss
Larsen-Dancing Solo
Martino-A Set for Clarinet
Messiaen-Abime des Oiseaux
Millhaud-Scaramouche
Nielsen-Concerto
Reger-Sonata in Ab
Reger-Sonata in Bb
Reger-Sonata in F# minor
Rossini-Intro, Theme and Variations
Rosza-Sonatina
Smith-Five Pieces
Sutermeister-Cappriccio
Tomasi-Concerto
Tower-Wings
Verdi/Bassi-Rigoletto Fantasia
Von Koch-Monologue
Widor-Introduction and Rondo

General References on Clarinet Literature and Bibliography


*Clarinetist’s Discography II.* New York: Grenadilla Society, 1975


*The Index of Clarinet Music.* Ed. Wayne Wilkins. Magnolia: Music Register, 1975


*Selected Wind and Percussion Materials*. Iowa City, IA: University of Iowa; published and updated periodically


Tuthill, Burnett. *Concertos for Clarinet; Sonatas for Clarinet and Piano – Annotated Listing*, Booklet reprinted by the MENC from *Journal of Research in Music Education*, Vol 20, Nos. 3 & 4


**CLARINET FINGERING REFERENCES**


Intro. to basic and alternate fingerings with examples and fingering charts.

**MUSIC, INSTRUMENTS, REPAIR AND ACCESSORIES**

- Backun Musical Services, LTD. Bells, barrels, mouthpieces and repair.
  [http://www.backunmusical.com](http://www.backunmusical.com)
- Brannen Woodwinds. For repair.
  [http://www.brannenwoodwinds.com](http://www.brannenwoodwinds.com)
  [http://www.charlesbaywoodwinds.com](http://www.charlesbaywoodwinds.com)
- Eble Music Co. For music only.
  [http://www.eble.com](http://www.eble.com)
- Richard Hawkins Mouthpieces.
  [http://www.richardhawkinsmouthpiece.com](http://www.richardhawkinsmouthpiece.com)
  [http://www.lisasclarinetshop.com](http://www.lisasclarinetshop.com)
- Lomax Mouthpieces. Mouthpieces only.
  email address: mike@lomaxclassic.com
- Luyben Music Co. For music only.
  [http://www.luybenmusic.com](http://www.luybenmusic.com)
- Marinelli Woodwinds. Woodwind sales and service.
  [http://www.expertwoodwindservice.com](http://www.expertwoodwindservice.com)

- Mark Jacobi Repairs.
  (215) 569-8739
- Muncy Winds Music Co. A source for instruments and accessories.
  [http://www.muncywinds.com](http://www.muncywinds.com)
- Orchestral Musician’s Library. Orchestral parts on CD.
  [http://www.orchmusiclibrary.com](http://www.orchmusiclibrary.com)
- Perfecta Reed & Reed Wizard. Reed gauge and gouging machine.
  email address: reedwizard@optonline.net
- Weiner Music. Accessories, instruments, mouthpieces, etc.
  email address: www.weinermusic.com
- Woodwind and Brasswind. Instruments, reeds and accessories.
  [http://www.wwbw.com](http://www.wwbw.com)

**RECOMMENDED WEB SITES:**

For access to a free online metronome: [www.metronomeonline.com](http://www.metronomeonline.com)
For access to a free online tuner: [www.seventhstring.com/tuner/tuner.html](http://www.seventhstring.com/tuner/tuner.html)
For access to some free music: [www.clarinetinstitute.com](http://www.clarinetinstitute.com)
For access to a free audio editor and recorder: [www.audacity.sourceforge.net](http://www.audacity.sourceforge.net)
For access to immense collection of books, music, recordings-check out vcisinc.com
International Clarinet Association website: [www.clarinet.org](http://www.clarinet.org)
RECOMMENDED READING LIST:

The Art of Learning by Josh Waitzkin

The Art of Practicing by Madeline Bruser

The Art of Quartet Playing - The Guarneri Quartet with David Blum

Breathology by King and Daniels

The Creative Habit by Twyla Tharp

The Inner Game of Tennis by W. Timothy Gallwey

Inner Skiing by W. Timothy Gallwey

Lessons of a Street-Wise Professor by Ramon Ricker

Moonwalking With Einstein by Joshua Foer

Outliers by Malcolm Gladwell

The Savvy Musician by David Cutler

A Soprano On Her Head by Eloise Ristad

Switch by Heath and Heath

The Talent Code by Daniel Coyle

Talent Is Overrated by Geoff Colvin

What Color Is Your Parachute? by Richard N. Bolles

Zen and the Art of Motorcycle Maintenance by Robert M. Pirsig