School of Pharmacy

Required Course Syllabus
Integrated Skills lab IIIA, Fall – P3
PHAR 6164 (Credit(s): 1 hr.) / Track: ISBP
August 31st, 2019 - December 6th, 2019
Days: Friday 8:30 am- 9:50
Campbell Rm: 211

Course Coordinator

<table>
<thead>
<tr>
<th>Sebastian Perez, Pharm.D., BCPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CABL 712</td>
</tr>
<tr>
<td>Office Phone: (915) 747-8184</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:sebperez@utep.edu">sebperez@utep.edu</a></td>
</tr>
<tr>
<td>Office Hours: MWF 3-5 pm and by appointment</td>
</tr>
</tbody>
</table>

Course Faculty

<table>
<thead>
<tr>
<th>Faculty Lecturers/Facilitators</th>
<th>Position</th>
<th>Email and Phone</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Emily J Christenberry, Pharm.D., BCPS, BCGP</td>
<td>Clinical Assistant Professor</td>
<td><a href="mailto:ejchristenberry@utep.edu">ejchristenberry@utep.edu</a></td>
<td>CABL 514</td>
</tr>
<tr>
<td>Dr. Jennifer Hartman, Pharm.D., BCPS, BCCCP</td>
<td>Clinical Assistant Professor</td>
<td><a href="mailto:jmhartman2@utep.edu">jmhartman2@utep.edu</a></td>
<td>CABL 508</td>
</tr>
<tr>
<td>Grecia Heredia, PharmD, BCACP, AAHIVP</td>
<td>Clinical Pharmacist Sunset ID Care/Southwest Viral Med</td>
<td><a href="mailto:XXXX@utep.edu">XXXX@utep.edu</a></td>
<td>XXX</td>
</tr>
</tbody>
</table>
Course Teaching Assistant
No official teaching assistant assigned to this course. Teaching assistants will aide in the execution of the course content and its assessment when needed and as deemed appropriate by the course coordinator and instructors, respectively.

Office Hours
Questions related to the course in general should be directed to the course coordinator, whereas content/topic-specific questions should be directed to the instructor of that material.

Each faculty member will have variations in times and days of availability to meet with students to discuss course material and assignments. It is highly recommended that students reach out to the respective course instructor, in person or via email, as soon as possible to make an appointment to meet during the instructor’s respective office hours.

Guest instructors will provide office hours based on appointments. Students can request an appointment in person or via e-mail. All appointments should be made at least 48 hours in advance with guest instructors.

Course Description

The Integrated Lab will connect all three tracks in the P2 and P3 years, including concepts and information that will be applied through case-based learning activities that will include: 1. comprehensive medication profile review with documentation of work through a Pharmacy Note, 2. Pharmacy consultation and the generation of pharmacy consult notes, 3. Drug information consultation and response. These didactic and practical experiences introduce and reinforce Pharm.D. students’ foundation for science, practice and care that will be applied during the advanced pharmacy practice experiences in the fourth year of the curriculum.

Pharmacists’ Patient Care Process (PPCP): This course will continue to teach and emphasize the utilization and execution of a patient care process (Collect, Assess, Plan, Implement, Evaluate, Communicate, Collaborate and Document) that facilitate the provision of pharmaceutical care to patients.

The course coordinator may adapt the syllabus/course calendar to support student and course success.
### Course Objectives mapped to National Pharmacy Education Outcomes

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>CAPE</th>
<th>PCOA</th>
<th>NAPLEX</th>
<th>Learning Activities</th>
<th>Assessment Measures</th>
<th>Level of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objective 1</strong> Utilize the Pharmacist’s Patient Care Process to assess and design a therapeutic plan for a given patient (e.g. pediatrics, geriatrics, multiple disease states).</td>
<td>2.1</td>
<td>4.71</td>
<td>4.73</td>
<td>Case-based learning</td>
<td>Pharmacy Note(s)</td>
<td>R, A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4.76</td>
<td>Patient/physician interviews</td>
<td>Pharmacy Consultation Note(s)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Comprehensive medication profile review</td>
<td>Drug information response report</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Pharmacist consultations</td>
<td>Patient Interview evaluation</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Documentation of pharmacy services provided</td>
<td>Clinician interview evaluation</td>
<td></td>
</tr>
<tr>
<td><strong>Objective 2</strong> Integrate chronic-disease prevention, intervention, and educational strategies into the therapeutic plan for a given patient (e.g. pediatrics, geriatrics, multiple disease states)</td>
<td>2.3</td>
<td>4.14</td>
<td>4.15</td>
<td></td>
<td></td>
<td>R, A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4.16</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Objective 3</strong> Develop and/or utilize a clinical care algorithm that incorporates practice guidelines and evidence-based medicine into the care of a select patient population (e.g. pediatrics, geriatrics, multiple disease states)</td>
<td>2.4</td>
<td>3.85</td>
<td>1.51</td>
<td></td>
<td></td>
<td>R, A</td>
</tr>
<tr>
<td><strong>Objective 4</strong> Identify and prioritize therapeutic, social, and financial barriers to patient care</td>
<td>3.1</td>
<td>3.83</td>
<td>4.75</td>
<td></td>
<td></td>
<td>R, A</td>
</tr>
<tr>
<td><strong>Objective 5</strong> Design, implement, and evaluate solution(s) to therapeutic, social, and financial barriers in the care plan</td>
<td>3.1</td>
<td>4.75</td>
<td>1.20, 1.30</td>
<td></td>
<td></td>
<td>R, A</td>
</tr>
<tr>
<td><strong>Objective 6</strong> Display cultural sensitivity in the execution of the Pharmacists’ Patient Care Process</td>
<td>3.5</td>
<td>3.81</td>
<td></td>
<td></td>
<td></td>
<td>R, A</td>
</tr>
<tr>
<td><strong>Objective 7</strong> Demonstrate effective and professional communication (e.g. verbal, non-verbal, and written forms of communication)</td>
<td>3.6</td>
<td>3.82</td>
<td>1.40</td>
<td></td>
<td></td>
<td>I, R</td>
</tr>
<tr>
<td><strong>Objective 8</strong> Collaborate with patients, caregivers, and other health professionals (IPE)</td>
<td>3.4</td>
<td>1.40</td>
<td></td>
<td></td>
<td></td>
<td>R, A</td>
</tr>
</tbody>
</table>
Questions Related to the Course and Grading/Exams

In general, questions related to the overall course should be directed to the coordinator. **Content/topic-specific questions** should be directed to the content instructor within **five (5) business days** of the material being presented.

Any questions concerning **assignments/exam grades** should be discussed with the **course coordinator within five (5) business days** after the grades have been posted.

Additional / Detailed Course Meetings & Location

In a major disruption (e.g., H1N1 epidemic, subzero weather), be prepared to maintain course progress via other means (e.g., Internet, our Blackboard course shell, etc.) and check your email (especially your UTEP miners account) regularly.

**Online Platform/Blackboard:**

Accessing Course Content on Blackboard: All lectures, handouts, and course material will be located in Blackboard. Log into My UTEP.edu and click on the Blackboard link to access the online course for PHAR 6164. The course is individualized and students may access lectures/handouts as they are made available by course instructors. Except in cases of a UTEP network being “down” or “offline” you are ultimately responsible to ensure that your computer is connected to the internet and that any issues are addressed prior to class and/or assessments.

**Online Assessment Requirements:**

This course may occasionally have the need to use ExamSoft® for any standardized quizzes, assignments that the course coordinator and instructors deem necessary for course optimization and student learning. Students are responsible for creating their online login within the first week of class. It is the student’s responsibility to maintain access to a reliable internet connection (with the rare exception of when UTEP’s systems are down).

If students cannot access your online account, please contact **Adrian Enriquez (aalonso@utep.edu)**, to resolve this issue **within five (5) business days of the first day of class**. Students are responsible for ensuring they have access to the online assessment system. Mr. Enriquez is **NOT available** for questions or laptop failures/requests **after business hours or on weekends**.

Electronic exams need to be **downloaded at a minimum of 2 hours prior to the examination to avoid a 10% grade penalty** deduction. Repeated instances (> 1 time) of not downloading electronic exams will result in a referral to the professionalism committee on the **SOP Progression Committee and additional 10% grade penalty** deduction from the student’s earned exam score.
Methods of Instruction/Learning

The learning outcomes in this course will be achieved via:
1. Outside Preparation: completion of selected readings, viewing of videos, or other forms of preparation
2. In-class Lectures
3. Team Assignment/Activity
4. Case Discussions / Pharmacy Notes/Documentation – provides practice opportunities for course ability outcomes and allows students to practice evaluating and assessing patient cases, make therapeutic recommendations and document patient interactions.
5. Live Patient/Clinician Interviews- provides practice in interview skills and practice integrating clinical information.

Required Course Technology/Tools/Needs

Required Textbooks:
- No required text

Recommended Textbooks (optional):

Laptop Computer
- Students are expected to bring laptop computers to the class each day for participation in on-line exercises or assessments. It is the responsibility of the students to make sure that the laptops are in working condition and meets the University and School of Pharmacy IT requirements (See SOP Student Handbook).

Calculator
- Students are expected to bring a non-programmable calculator to class and to all assessment activities.
Evaluation and Grading Policy

Course point distribution will be as follows:

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th>% Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INDIVIDUAL WORK</strong></td>
<td></td>
</tr>
<tr>
<td>Pharmacy Note X 1</td>
<td>10</td>
</tr>
<tr>
<td>Pharmacy Consults X 3</td>
<td>15</td>
</tr>
<tr>
<td>Individual Patient Interview X 1</td>
<td>5</td>
</tr>
<tr>
<td>Individual Clinician Interview X 1</td>
<td>5</td>
</tr>
<tr>
<td>Individual Verbal Defense X 1</td>
<td>5</td>
</tr>
<tr>
<td>Self-Assessment X 1</td>
<td>2.5</td>
</tr>
<tr>
<td>Individual total</td>
<td>42.5</td>
</tr>
<tr>
<td><strong>GROUP WORK</strong></td>
<td></td>
</tr>
<tr>
<td>Pharmacy Notes X 4</td>
<td>40</td>
</tr>
<tr>
<td>Pharmacy Consults X 2</td>
<td>10</td>
</tr>
<tr>
<td>Drug Information Consult X 1</td>
<td>5</td>
</tr>
<tr>
<td>Peer evaluation</td>
<td>2.5</td>
</tr>
<tr>
<td>Group Total</td>
<td>57.5</td>
</tr>
</tbody>
</table>

Assignment of grades:

- A = 90 – 100%
- B = 80 – 89%
- C = 70 – 79%
- D = 60-69%
- F = < 60%

Any and all potential quizzes and assessments will be administered via ExamSoft®, unless noted otherwise.

It is the responsibility of the student to monitor his/her progress during the course and see that he/she is maintaining the required competency level. Students should seek advice and assistance from the course facilitator as soon as he/she encounters any difficulty in the course.

Grading rubrics for each assessment item are available for students to review in Black Board and will be discussed with students prior to engaging in the graded activity

Attendance

The attendance policy for the School of Pharmacy is outlined in the Student Handbook. It is expected that students should demonstrate their commitment to the profession and respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time prepared for the day’s lesson(s).

You cannot successfully complete this course without attending class. There will be weekly exercises assigned that are intended to develop critical thinking and assessment skills necessary to function as a pharmacist in
practice. The majority of the class exercises are group assignments. Therefore, each respective group member’s attendance and participation is vital to the success of the group.

Absence from the class is only excused due to illness (doctor’s note required), family emergency, or participation in a university-sanctioned activity such as attending a professional meeting. Communication of and documentation will be required at least 2 weeks in advance of a planned, excused absence from class and should be made to the course coordinator (Dr. Perez) and the instructor for the given date of absence (Dr. Christenberry, Hartman or Perez).

In the event that you become acutely ill or an extenuating circumstance arises that will keep you from attending class, you are to contact your faculty instructor for that day as well as the course coordinator as soon as possible. It is your responsibility to ensure that any absences you have will be documented as excused.

If a student has an excused absence, they should immediately notify the course coordinator(s) and instructor(s). To secure approval for an absence related to travel for professional meetings or for events that fall outside of the criteria outlined in the Student Handbook, please refer to the Handbook for more information regarding required documentation for submission to the Office of Student Affairs.

Classroom Behavior
Students are expected to be professionals and will be treated as such unless circumstances deem otherwise. Any behavior that impairs student ability to learn will not be tolerated (e.g., side conversation, cell phone use, electronic device use for activities not related to coursework). Laptops may be used during class for taking notes. Using laptops for other activities than taking notes causes a disruption to the class around you.

Expectations of Students During Course
It is the responsibility of the student to monitor his/her progress during the course. Students should seek advice and assistance from the course facilitator as soon as he/she encounters any difficulty in the course.

Unique Dress Policy for Course
Integrated Skills Lab is considered a professional setting. As such, professional demeanor and dress are expected of all students in this course. It is expected that students demonstrate commitment to learning their profession, respect for their peers and faculty.

Dress code
- Lab coats and professional attire should be worn for all class activities
  - Clean white coat and name tag worn at all times
  - Men: business casual (slacks, dress shirt with or without tie, collard polo shirt)
  - Women: pants or skirts with blouses or dress shirts or dresses
  - No scrubs, shorts, jeans, sneakers, athletic shoes, flip-flops, caps or hats will be permitted
- Students must practice acceptable personal hygiene and grooming
- Student are required to wear their white lab coats upon entering the classroom. Failure to wear a white coat and professional attire, as well as other violations of professional classroom decorum, will result in a 5% grade deduction on that day’s assignment. Subsequent repeat violation will result in a zero for that day’s assignment and a 5% total course grade deduction per incident.
Exam Day Policy
Students must arrive on time for examinations. Students arriving after any student(s) has/have completed the exam and have left the ILC may not be allowed to sit for the exam, and may receive a score of zero. No allowances will be made for an exam being missed, other than documented illness or emergency. The student must contact the course coordinator for confirmation prior to the exam. If permission is granted to delay the exam; it is the student’s responsibility to contact the course coordinator to arrange for an alternative exam time. In this event, the nature of the make-up will be at the discretion of the course coordinator (oral, written, increased weighting on the final, etc.). An unexcused absence from an exam may result in a grade of "zero" for that exam and will result in an extra 5% deduction of the total overall course.

Student Expectations Prior and During Examination

Seating: Randomized assigned seating will be utilized for each examination.

Room: Students must arrive to room area 15 minutes ahead of examination. Students are not permitted to be in the examination room prior to assigned seating. If the student arrives after the examination has started without proper justification, it will result in a 20% deduction form the student’s earned exam score. No additional time will be provided for the examination. If another student has already completed his/her exam and left the exam room when an unexcused late student arrival occurs, the late arrival will not be permitted to sit for the exam and will receive a grade of zero.

Exams: Electronic exams need to be downloaded at a minimum 2 hours prior to the examination to avoid a grade penalty as dictated in the syllabus [example 10% deduction]. Repeated instances (> 1 time) of not downloading electronic exams will result in a referral to the professionalism committee on the SOP Progression Committee and may result in a 20% deduction from a student’s earned exam score.

Students are responsible for having a computer for electronic exams. Computers are available to check-out as a loan for exams from the ILC, and students should make early arrangements for securing computers. Students who show up without a computer to take an electronic exam will (1) be provided a paper exam, (2) may receive a grade deduction as stipulated in the course syllabus, and (3) will receive a professionalism referral to the SOP Progression Committee.

Availability of items during exam
By default, faculty will provide scratch paper for examinations, unless faculty determines scratch paper is not necessary in which case students will receive advance notice that scratch paper will not be provided. Only faculty will provide scratch paper, and only scratch paper provided by the School of Pharmacy can be used during the examination. Any scratch paper utilized during an examination must have the student’s name on every page and all pages must be turned in at the completion of the examination. Any exemption will be noted accordingly in the syllabus.

- No backpacks, purses, hats, large coats, and/or other bulky clothing permitted; these items need to be left outside the examination room or in an area in the exam room designated by the faculty/proctor.
- No food or drink allowed during an exam.
- No electronic devices (for example: watches, phones, calculators, etc.) are permitted on the student during an examination unless approved by the instructor prior to the examination or inspected upon entry into the exam room for approval. A specific model for calculators may be specified in the course syllabus or provided in advance of the examination to students.
- Disruption of examination time due to an electronic device can result in a grade penalty as stipulated in the syllabus.
• Bathroom break: **No** bathroom breaks permitted during examinations unless a prior accommodation is made. Faculty maintain discretion over the permissibility of bathroom breaks; students should expect that a proctor will accompany them to the restroom and will wait outside the restroom if permission for restroom use is granted. No additional time will be provided for examinations when restroom breaks occur.

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**Missed Quizzes / Exams / Assignments – Excused/Unexcused Absences**

Only students who miss an exam, quiz or an assignment due date as a result of an **excused absence** will be allowed to make-up the missed assignment or assessment. Students should consult the UTEP School of Pharmacy **Student Handbook** for definitions and examples of excused absences.

- The course coordinator MUST be notified on the day of the exam for the student to be excused from that exam for an **emergency**.
- In the case of **religious holidays**, the student MUST notify the course coordinator 10 business days prior to the exam. Students should not assume that they can miss an exam for vacation or other personal conflicts.
- Any excused absence from an exam for **health reasons** must be documented with a note from an appropriate health professional.
- Any unexcused absence from an exam will result in a grade of zero for that exam.

The course coordinator will determine the time and date for a make-up exam, which will occur before the final exam period. If the student is unable to attend either the original exam or the make-up exam, the course coordinator is not required to provide additional opportunities for the student make-up exam. The format of the make-up examination is at the discretion of the course coordinator, and may include any question type including, but not limited to, open-ended questions, an essay examination, or oral examinations.

**Regrade Request**

In the event that a group or individual would like to discuss the grade on a group or individual assignment and request a re-grade, the student(s) are asked to complete a “Regrade Request Form” (see Black Board) and submit to completed form via email to the course instructor responsible for the graded assignment and copy the course coordinator on the email.

All regrade requests must be submitted within 5 business days of the date the grade in discussion was released to the student(s).

**Remediation Policy**

Students must participate fully in the course to be eligible for remediation. Please refer to the Student Handbook for end-of-course remediation policies and timelines (**see Table of Contents for End of Course Remediation**).
General Statement about Course Policy
The syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. It is the student’s responsibility to review the syllabus periodically for updates.

UTEP and SOP Policy for Academic Integrity
Any student who commits an act of academic dishonesty is subject to discipline. The instructor is required to report all suspected academic dishonesty to the UTEP Office of Student Conduct and Conflict Resolution. Please refer to the Student Handbook for SOP guidance on academic integrity (see Table of Contents for Curriculum and Classroom Policies: Academic Integrity).

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts.

Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at www.utep.edu/dos, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (For more information, see: https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html)

Professionalism and Professional Conduct
While enrolled at the University, a student neither loses the rights nor escapes the responsibilities of citizenship. Thus, UTEP and the SOP value professionalism and expect all students to not only acquire but also maintain the highest standards of professional attitudes and behaviors in their interactions with their fellow classmates, staff, faculty, colleagues and their patients, as described in the UTEP School of Pharmacy Student Handbook and as per UTEP’s student conduct policies (see https://www.utep.edu/student-affairs/osccr/student-conduct/index.html for further information). Any student who engages in conduct that is prohibited by the Board of Regents’ Rules and Regulations, University or SOP rules or by federal, state, or local law is subject to discipline whether such conduct takes place on or off campus or whether civil or criminal penalties are also imposed for such conduct. Please refer to the Student Handbook for specific expectations regarding professional conduct in the SOP (see Table of Contents for Academic Progression: Good Standing: Professional).

Cell Phones
Students should carry cell phones, but keep the phone on the vibrate mode in the event students need to be notified by the emergency alert system. Cell phone use for the purpose of texting, email or social media is not permitted. This use is disruptive to fellow classmates, faculty and the learning environment. The use of a cell phone or the ringing of the phone in class is considered unprofessional behavior. No cellphones, calculators, laptops or other items may be used during an assessment (e.g., exam or a quiz) unless specifically as part of that assessment and approved by the faculty member/instructor.

Technical Assistance
Checking computer requirements and ensuring that all software up to date is essential for students to access course content. Supported browsers include –
1) For a PC: FireFox, Internet Explorer (Do NOT use IE7), and Chrome
2) For a Mac: Safari, Firefox, and Chrome
To enhance browser performance, students should clear the browser cache and allow pop-ups. In addition to testing the web browser, check to ensure that the computer has an updated version of Java (go to http://java.com, click on “Do I have Java”, click on “Verify Java Version,” update Java if needed). Additional browser plug-ins may also be needed to view some content that your instructor may share on the learning management system. Common plug-ins include: Adobe Reader, Flash Player, Windows Media Player, QuickTime. When creating documents, slide presentations, spreadsheets, etc., be sure to use Microsoft Office or a compatible program (see 10 Free MS Word Alternatives). The UTEP Technology Support Services (3rd floor, UTEP Library) can also provide students with any applications, compatibility packs, patches, and updates that may be needed.

Students working off campus may need to set up a Virtual Private Network (VPN) on their computer to access UTEP resources for this class (i.e., Library). The link below provides information in setting up a VPN connection depending on the operating system. Students may contact the UTEP Help Desk (915-747-HELP) for assistance (or https://www.utep.edu/technologysupport/ServiceCatalog/NET_VPNGlobalProtect.html).

If technical problems are experienced with the course, students should contact the UTEP Help Desk during: Monday–Friday: 8AM – 5PM. If calling within UTEP: 915.747.4357. If calling from outside UTEP: 915.747.5257. For more information, please visit http://helpdesk.utep.edu. For help with Blackboard: https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

In order for UTEP to provide a stable learning environment, Thursdays from 12:00-6:00am MST are reserved for minor preventive maintenance. This maintenance window is scheduled during the lowest usage time for the system. Blackboard may or may not be available during this time, depending on whether maintenance is necessary. Whenever possible, this time will be utilized to perform all minor maintenance. Unscheduled outages occur rarely, but they do happen. In the event of an unscheduled outage, Technology Support Services will confer with appropriate student and faculty networks to provide appropriate notifications to those affected.

Students can also visit an on-campus lab such as the ATLAS lab located within the Undergraduate Learning Center (UGLC building) for additional technical assistance. In addition to the various campus computer labs (ATLAS in UGLC or LACIT in Liberal Arts for example), Technology Support Services provides workstations for student use. To learn more, please visit: https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

**UTEP and SOP Policy for Special Accommodations (ADA)**

“If you have or suspect a disability and need classroom accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148.” You can also e-mail the office at cass@utep.edu or go by their office in Union Building East (Room 106). For additional information, visit the CASS website at http://sa.utep.edu/cass/
Additional Information

Campus Concealed Carry:
Effective August 1, 2016. [https://www.utep.edu/campuscarry/](https://www.utep.edu/campuscarry/)

Civility Statement:
You are expected to follow basic standards of courtesy ([https://www.utep.edu/student-affairs/dean-of-students-office/community-of-care/index.html](https://www.utep.edu/student-affairs/dean-of-students-office/community-of-care/index.html)) and may be dismissed from class for blatant or sustained disruptive behavior.

Student Support:
UTEP provides a variety of resources for those in need (e.g., if you feel overwhelmed, stressed or dealing with a crisis):
- UTEP’s Counseling Center (free counseling to all students): **915-747-5302**, which after-hours goes to a crisis line
- Mental Health Crisis Line: 915-779-1800
- National Suicide Prevention Hotline: 1-800-273-8255 / [suicidepreventionlifeline.org](https://suicidepreventionlifeline.org)
- **Veterans Crisis Line: 1-800-273-8255** / [www.veteranscrisisline.net](https://www.veteranscrisisline.net)
- NAMI (National Alliance on Mental Illness) of El Paso: 915-534-5478 / [https://namiep.org](https://namiep.org)
- [http://caringeducators.tumblr.com/survival](http://caringeducators.tumblr.com/survival)

Title IX:
Title IX of the Education Amendments of 1972 (Title IX), prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. All such acts of sexual violence are forms of sexual harassment covered under Title IX.

In accordance with Title IX of the Education Amendments of 1972, UTEP does not discriminate on the basis of sex in the operation of its educational programs and activities. This commitment to non-discrimination applies to both employment in and admission to such programs and activities. [Link to full text at https://www.utep.edu/titleix/](https://www.utep.edu/titleix/)
The course coordinator may adapt the syllabus/course calendar to support student and course success.

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<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Topics</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>1</td>
<td>08/30/2019</td>
<td>0830-0950</td>
<td>• Course orientation&lt;br&gt;• Acute kidney injury group pharmacy consultation #1</td>
<td>Perez Christenberry</td>
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<tr>
<td>2</td>
<td>09/06/2019</td>
<td>0830-0950</td>
<td>• Liver disease&lt;br&gt;• Drug information consultation</td>
<td>Christenberry</td>
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<td>3</td>
<td>09/13/2019</td>
<td>0830-0950</td>
<td>• Hyperglycemic crises&lt;br&gt;• Group pharmacy note #1</td>
<td>Perez</td>
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<td>4</td>
<td>09/20/2019</td>
<td>0830-0950</td>
<td>• Hyperglycemic crises&lt;br&gt;• Verbal defense of group pharmacy note #1</td>
<td>Perez</td>
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<td>5</td>
<td>09/27/2019</td>
<td>0830-0950</td>
<td>• Hypertensive crises&lt;br&gt;• Individual pharmacy note</td>
<td>Hartman</td>
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<td>6</td>
<td>10/04/2019</td>
<td>0830-0950</td>
<td>• Atrial fibrillation, cardiac dysrhythmias&lt;br&gt;• Group pharmacy note #2A</td>
<td>Hartman/Perez</td>
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<td>7</td>
<td>10/11/2019</td>
<td>0830-0950</td>
<td>• Atrial fibrillation, cardiac dysrhythmias&lt;br&gt;• Group pharmacy note #2B</td>
<td>Hartman/Perez</td>
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<td>8</td>
<td>10/18/2019</td>
<td>0830-0950</td>
<td>• Atrial fibrillation, cardiac dysrhythmias&lt;br&gt;• Verbal defense of group pharmacy note</td>
<td>Hartman/Perez</td>
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<td>9</td>
<td>10/25/2019</td>
<td>0830-0950</td>
<td>• Anticoagulation/antithrombotic therapy&lt;br&gt;• Group pharmacy consult #2</td>
<td>Perez</td>
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<td>10</td>
<td>11/01/2019</td>
<td>0830-0950</td>
<td>• HIV initiation of HAART&lt;br&gt;• Individual pharmacy consult #1</td>
<td>Perez/Heredia</td>
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<td>11</td>
<td>11/08/2019</td>
<td>0830-0950</td>
<td>• HIV Opportunistic Infection&lt;br&gt;• Individual pharmacy consult #2</td>
<td>Perez/Heredia</td>
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<td>12</td>
<td>11/15/2019</td>
<td>0830-0950</td>
<td>• Diabetic foot infection/osteomyelitis&lt;br&gt;• Individual pharmacy consult #3</td>
<td>Perez</td>
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<tr>
<td>13</td>
<td>11/22/2019</td>
<td>0830-0950</td>
<td>• Infectious endocarditis&lt;br&gt;• Group pharmacy note #3</td>
<td>Perez</td>
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<td>14</td>
<td>11/29/2019</td>
<td>0830-0950</td>
<td><strong>No lab (Thanksgiving Holiday)</strong></td>
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<td>15</td>
<td>12/06/2019</td>
<td>0830-0950</td>
<td>• Infectious endocarditis&lt;br&gt;• Verbal defense of group pharmacy note #3</td>
<td>Perez</td>
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* Additional reading material may be required by some of the course instructors.

**All Pharmacy consult notes; DI consults and pharmacy notes will be due by 5 pm on the following Wednesday from which the activity was first assigned.