ESOL 1610: Intermediate English for Speakers of Other Languages II
CRN: 21506 Semester/Year: Spring 2014

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Course Description
This class focuses on the development of spoken and written English at a low-intermediate level of proficiency, with an emphasis on grammar, reading, and writing. It also provides an introduction to academic vocabulary and basic patterns in academic written English. The course uses a task-based, communicative approach in order to implement learning activities that help students move from conversational English to more formal/academic genres, and a process writing approach to move from writing paragraphs to composing short essays. In addition, a variety of reading materials are used to provide opportunities for vocabulary expansion and the development of efficient reading strategies.

Required textbooks/materials
- A collegiate English dictionary or an advanced ESL learner’s dictionary.

Objectives
At the end of the course, students will be able to do the following, in both spoken and written texts, and at a level of accuracy appropriate for English language learners with a low-intermediate level of proficiency:

- Use simple sentences and phrase structures in English in both spoken and written texts, including basic formal/academic texts.
- Understand normal-rate speech using standard English.
- Identify and use basic grammatical elements in English (e.g., determiners, pronouns, nouns, verb forms, adjectives, adverbs) in different sentence types (statements, imperatives, questions).
- Read a variety of short texts and identify main ideas and supporting details.
- Recognize ways in which simple texts and essays are organized and ideas connected in a cohesive manner.
- Understand and use basic formal/academic vocabulary, frequent transitional words and phrases, and common idiomatic expressions. Guess meaning of words from context.
- Write simple and compound sentences and edit them for grammatical, lexical, and spelling errors.
- Move from controlled writing of paragraphs to guided writing of short essays reflecting basic rhetorical patterns (e.g., process, classification) and using a process approach to writing.
- Understand and be understood by fluent speakers of English without major communication breakdowns.
ESOL Language Lab

In addition to regular classroom sessions, students are required to complete computer-assisted language learning (CALL) activities in the ESOL lab (located in Liberal Arts 238). These activities provide extended opportunities to review the topics covered in class and to engage in individual practice.

Attending ESOL lab sessions constitutes an important and required part of the course. Lab activities should be completed every week, as assigned by the class instructor. The CALL activities in the lab are closely connected to the lessons presented in the classroom, and they are designed to provide extensive opportunities to review the course material at an individual pace.

Failure to complete the assigned ESOL lab exercises and activities will significantly lower the course grade. The class instructor will monitor students’ attendance and work and assign a grade for weekly lab assignments. ESOL lab absences count the same as classroom absences.

Some Important ESOL Lab Policies*

- Students should follow all lab rules and procedures established by the Department of Languages and Linguistics.
- A set of headphones is required to work with the software assigned to ESOL 1406. All students must bring their own headphones when working in the lab. The lab does not provide headphones.
- Only ESOL course-related work is allowed in the lab. Any activity unrelated to class may lead to suspension of lab privileges and/or failing the course.
- Food, drinks, chewing gum, and chatting or loud conversations are not allowed in the lab.
- Any disruptions or violation of lab rules will be reported to appropriate university authorities.

NOTE* The above is a partial list of ESOL lab rules and policies. An orientation to review additional rules and regulations is provided at the beginning of the semester. Rules and policies established for all UTEP computer labs also apply to the ESOL lab. It is the responsibility of the student to be aware of all relevant policies and regulations.

Homework assignments

In order to acquire the grammatical forms, rules, and structures presented and practiced in class, it is crucial that students dedicate time outside of class to the review of material and completion of homework assignments. Failure to complete homework assignments or lack of effort can considerably lower the course grade or result in a failing grade.

Grading

Course evaluation measures include weekly quizzes, mid-term and final exams, as well as graded homework and computer lab activities. No make-up quizzes or exams are given. Exceptions to this rule will be made only in cases of appropriately documented illness or serious medical issues.

The course grade is determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes/HW/assignments</td>
<td>20%</td>
</tr>
<tr>
<td>ESOL Lab</td>
<td>10%</td>
</tr>
<tr>
<td>Paragraphs (2) &amp; essays (3)</td>
<td>20% (5% &amp; 15%)</td>
</tr>
<tr>
<td>Midterm exam (G, R, W, V)**</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam (G, R, V)</td>
<td>15%</td>
</tr>
<tr>
<td>Final departmental writing exam</td>
<td>20%</td>
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** G= grammar, R= reading, W = writing, V = Vocabulary

In order to pass the course, a grade of “C” or higher must be obtained. If a lower grade is obtained, the course must be re-taken.
<table>
<thead>
<tr>
<th>Week</th>
<th>TOPICS/THEMES &amp; ASSIGNMENTS</th>
</tr>
</thead>
</table>
| WEEK 1 | Introduction to Course  
GRAMMAR: Part I Unit 1 Present Progressive & Simple Present  
WRITING: Writing Sample; Part 1 Chapter 1 Getting Ready to Write |
| WEEK 2 | GRAMMAR: Unit 2 Simple Past;  
READING: Unit 1 Trends in Living Chapter 1  
WRITING: Chapter 1 Practice paragraph 1 - p.11 |
| WEEK 3 | GRAMMAR: Unit 3 Past Progressive & Simple Past; READING Unit 1 Chapter 2  
WRITING: Chapter 2 Writing Paragraphs: Practice paragraph 2- p. 43-45;  
**Quiz 1: Grammar/vocabulary** |
| WEEK 4 | GRAMMAR: Unit 4 Used to and Would;  
READING: Unit 1 Chapter 2  
WRITING: Chapter 2 Practice paragraph 3- p. 45 |
| WEEK 5 | GRAMMAR: Unit 5 Wh-questions;  
READING: Unit 1 Chapter 3  
WRITING: Chapter 3 Revising and Editing: **Paragraph 1 due;**  
**Quiz 2: Grammar/reading** |
| WEEK 6 | GRAMMAR: Part II Unit 6 Future;  
READING: Unit 2 Issues in Society Chapter 4  
WRITING: Chapter 3 Revising and Editing: **Paragraph 2 due**  
**MIDTERM Exams: 1) Writing  2) Grammar/Reading/Vocabulary** |
| WEEK 7 | GRAMMAR: Unit 7 Future TimeClauses;  
READING: Unit 2 Chapter 5  
WRITING: Chapter 3: Revising and Editing |
| WEEK 8 | GRAMMAR: Part III Present Perfect Units 8 & 9  
READING: Unit 2 Chapter 6;  
WRITING: Chapter 4: Writing Essays  
**Quiz 3: Grammar/vocabulary** |
| WEEK 9 | GRAMMAR: Units 10 & 11;  
READING: Unit 3 Justice and Crime Chapter 7  
WRITING: Part 2 Chapter 4: **Essay 1 assigned;** topics pp. 78-81 |
| WEEK 10 | GRAMMAR: Unit 12;  
READING: Unit 3 Chapter 8  
WRITING: Chapter 4: **Essay 1 due** |
| WEEK 11 | GRAMMAR: Part IV Modals & Similar Expressions Unit 13 & 14;  
READING: Unit 3 Chapter 9;  
WRITING: Part 2 Chapter 5: **Process essay assigned,** topics p. 96 |
| WEEK 12 | GRAMMAR: Part V Modals & Similar Expressions Unit 15 & 16;  
READING: Unit 4 Science and History Chapter 10;  
WRITING: Chapter 5: **Process Essay due**  
**Quiz 4: Grammar/reading** |
| WEEK 13 | GRAMMAR: Part V Nouns, Quantifiers, and Articles Units 17 & 18  
READING: Unit 4 Chapter 11;  
WRITING: Chapter 6: **Division/Classification Essay assigned,** topics p. 108 |
WEEK 14  GRAMMAR: Part VI Adjectives and Adverbs Units 19, 20, 21
WRITING: Chapter 6: Division/ Classification Essay due;
READING: Unit 4 Chapter 12

WEEK 15  Review for Final Exam

FINAL EXAMS:  Departmental final writing exam: Final exams week - Monday
Time: 7 am - 9:45 am - room to be announced
Course Final Exam (G, V, R) - see UTEP final exams week schedule

COURSE POLICIES
Assignments
- It is very necessary to submit all major assignments and take the course exams in order to obtain a
  passing grade. All assignments must be completed and turned in on the scheduled dates. No late
  work will not be accepted. Exams must be taken on scheduled dates. No make-up exams will be
  given. Exceptions to these rules may be considered only for properly documented medical
  emergencies or similar extraordinary circumstances.
- Students are strongly encouraged to make use of the Writing Center at the library or to consult with
  ESOL tutors (depending on availability) for help with their work before submitting it.

Mobile phones, laptops, and other electronic devices
- Students must turn off their cell phones, pagers, iPads, MP3 players, and any other similar devices
  during class. Any unauthorized use of cell phones or electronic devices in class will be reported to
  the Dean of Students’ Office.
- In classes that meet in a computer lab, computer use unrelated to class work (i.e. checking email,
  surfing the web) is NOT permitted.
- The use of laptops or similar devices while in the classroom may be prohibited if the instructor
  considers them a distraction.
- No visitors will be allowed without the instructor’s permission.

Academic honesty
- Students are expected to adhere to and comply with standards of academic honesty. All cases will be
  reported to the Dean of Students for administrative and/or academic sanctions, which may include
  expulsion. All work submitted must be original (created by each student for the class) and any
  information from external sources must be properly cited. Work from other courses may not be
  submitted for a grade. Forms of academic dishonesty include (but are not limited to): collusion—
  lending one’s work to another person to submit as his or her own; fabrication—deliberately creating
  false information on a works cited page, and plagiarism—the presentation of another person's work as
  one’s own (e.g., copying parts of or whole papers from the Internet).
- Any type of cheating or plagiarism constitutes a violation of University policies and of the code of
  conduct to which all students must adhere. Violations are reported to the Dean of Students. See the
  website at http://www.utep.edu/dos/acadintg.htm for more information.
- As in any course, each student MUST do his/her own work. However, this does not rule out getting
  assistance or guidance from the class instructor or University tutors. It is important to differentiate
  between this type of help and non-acceptable types. Some examples of 'help' that is NOT acceptable
  include copying papers or parts of papers, copying on tests, using "cheat sheets," having someone else
  do one’s work, letting someone else change parts of one’s work, or using texts from a published
  source (magazine, book, or newspaper) without proper documentation.

Copyright and fair use
- The University of Texas at El Paso requires all members of its community to follow copyright and
  fair use requirements. Students are individually and solely responsible for violations of copyright and
fair use laws. The University will neither protect nor defend students nor will it assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject students to federal and state civil penalties and criminal liability, as well as disciplinary action under university policies.

Students Who May Require Special Accommodations
- Students who need special instructional accommodations due to a permanent or temporary disability are strongly encouraged to consult personnel in the Center for Accommodations and Support Services (CASS), located in the East Union Building, room 106. Students with a documented sensory and/or learning disability may receive special accommodations according to University policies. It is the student’s responsibility to contact the instructor after contacting the CASS to ensure provision of such accommodations.

Attendance and participation in class
- Attendance is mandatory, and active participation (in-class and/or online) is required. In-class and/or online activities are designed to help students learn course material and acquire effective skills and strategies. Instructors may drop students from the class if they miss too many classes (see attendance policy below) or class performance shows a lack of effort.

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ATTENDANCE POLICY FOR ALL ESOL COURSES

To improve their language proficiency and academic literacy skills, students must be present in class in order to participate in all class activities and engage in active practice. Good attendance is a course requirement. Therefore, during the drop period (from the first day after the end of late registration through the last day for faculty to drop students), the instructor will drop the student from the course.

IMPORTANT RULES TO KEEP IN MIND:
- During the fall or spring semester, students will be dropped from a MWF class after four consecutive absences or after accumulating a total of six absences, and from a TR class after three consecutive absences or after accumulating a total of four absences. For classes meeting every day, students will be dropped after five consecutive absences or a total of eight absences. During a four-week summer session, students will be dropped after two consecutive absences or accumulating a total of three absences. It is also important to keep in mind that students can also be dropped from the class for lack of effort (e.g., not turning in major assignments on time). Exceptions due to medical emergencies or illness must be properly documented.
- Absences due to truly “exceptional” circumstances should be documented and reported to the class instructor as soon as possible in order to explain the situation (sending an email message is recommended). This does not necessarily mean that absences will be excused, but it gives the instructor an opportunity to assess the situation before dropping the student from the class.
- Late arrivals and early departures also carry penalties for purposes of dropping or lowering the course grade (two late arrivals equal one absence, two early departures equal one absence, and one late arrival plus one early departure equal one absence). Each student who arrives late is responsible for notifying the instructor at the end of the class period so his/her attendance can be recorded.
- The final course grade can be lowered by 1 point for every absence in MWF courses, 1.5 points for every absence in TR courses, and 2.5 points for every absence in summer courses.

Exceptions to the above-stated attendance policies are only made under the following circumstances: (1) a properly documented (official proof) medical emergency requiring hospitalization, (2) properly documented (official proof) jury duty, or (3) properly documented official UTEP business such as participation in athletic, debate team, or music band events. Documented proof of official UTEP business
or jury duty must be provided ten calendar days before the fact; documentation of hospitalization must be provided as soon as possible.

**Important Note:** The syllabus provides a general plan for the course; modifications may be necessary and implemented as a result of students’ needs, course development, and classroom life in general.

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**ESOL SEQUENCE OF COURSES:**

Students enrolled in ESOL courses are required to take courses in sequence according to their placement into the program. The sequence of courses in the ESOL program is as follows:

**Level 1**)  ESOL 1910
**Level 2**)  ESOL 1610
**Level 3**)  ESOL 1406 & ESOL 1309 (both must be completed before enrolling in the next courses)
**Level 4**)  ESOL 1311 & ESOL 1310 (both must be completed before enrolling in the next course)
**Level 5**)  ESOL 1312

ESOL 2303  ONLY students majoring in the Humanities and Social Sciences may be required to take this class. Please check corresponding degree plan.

*Note 1:* ESOL 1311 and ESOL 1312 are credit-bearing courses with credits that count toward graduation, as they are equivalent to ENGL 1311 and ENGL 1312 (required first year composition courses at UTEP).

*Note 2:* All ESOL courses must be passed with a “C” or better before enrolling in the next course. Students who receive a D or F must retake the course and pass with a C or better before enrolling in the next level.
HELPFUL INFORMATION

• Academic Advising Center – Academic Advising, 1st floor, 747-5290; http://academics.utep.edu/Default.aspx?tabid=59454
• Center for Accommodations and Support Services - Union East 106, 747-5148; http://sa.utep.edu/cass/
• Department of Language and Linguistics – Liberal Arts 137, 747-5767; http://academics.utep.edu/Default.aspx?tabid=44572
• Enrollment Services -Academic Services Building 101, 747-6186; http://webcontent.utep.edu/enrollmentservices/
• ESOL Program – Liberal Arts 114, 747-7038; http://academics.utep.edu/Default.aspx?tabid=51677
• ESOL Lab and Tutoring Services – Liberal Arts 238; http://academics.utep.edu/Default.aspx?tabid=51678
• ESOL Student Online Resources; http://academics.utep.edu/Default.aspx?tabid=51679
• International Programs - Union East 203, 747-5664; http://studentaffairs.utep.edu/Default.aspx?tabid=52367
• Office of Student Life - Union West 102, 747-5648; http://www.utep.edu/dos/acadintg.htm
• Registration & Records -Academic Services 123, 747-5544; http://academics.utep.edu/Default.aspx?tabid=40826
• Student Health Center - Union East 100, 747-5624; http://chs.utep.edu/health/
• Scholarships - Academic Services Building 202, 747-5478; http://ia.utep.edu/Default.aspx?alias=ia.utep.edu/scholarships
• University Counseling Center, Union West 202, 747-5302; http://sa.utep.edu/counsel/
• Writing Center - University Library 227, 747-5112; http://academics.utep.edu/writingcenter/
• Student Development Center – Union West 106, 747-5670; http://sa.utep.edu/sdc/