



Introduction to Psychology (Online)
PSYC 1301 CRN 32922
University of Texas at El Paso
Summer, 2017 First 7 week session

INSTRUCTOR

Dr. Jennifer Eno Louden

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Office hours: Because this is an online course, I will not have face-to-face office hours. I will be available via Blackboard and email (see next sections).

COMMUNICATION

The primary way to communicate with me is via the email above. I will check my email multiple times per day Monday through Friday, and at least once during weekends. However, please allow 24 hours for a response (48 hours if you send a message Friday evening or during the weekend). Each email you send me should contain a subject line that includes "PSYC 1301", a proper greeting (i.e. Dear Dr. Louden), and your full name. All emails you send me should come from your UTEP email account.

Questions regarding course content should be posted to the discussion board in Blackboard. If you have a question about something, it is likely that others have the same question (or maybe they have the answer). I will check the discussion boards at least once per day weekdays.

BLACKBOARD

This course will involve extensive use of Blackboard. I will make announcements regarding the course via Blackboard periodically. Please check Blackboard for announcements at least once per day Monday through Friday. Blackboard is also where you will find information about the OLI resources (see below), assignments, exams, and other materials relevant to the course. We will also be using the discussion boards on Blackboard to communicate about course topics.

REQUIRED MATERIALS

Students must set up an account with the Open Learning Initiative (OLI) Introduction to Psychology course. This online resource provides all readings related to the course as well as quizzes. There is no physical textbook for this course. There are instructions on Blackboard showing you how to set up your OLI account in the Getting Started folder. Make sure you follow the instructions carefully.

TECH SUPPORT

The University of Texas at El Paso offers complete technical information and online help desk support at <http://at.utep.edu/techsupport/>

If you have technical issues on the OLI site, you should contact them at <http://oli.cmu.edu/jcourse/webui/help.do>

COURSE DESCRIPTION

This course will provide an overview of the field of psychology. Different models for the study of human behavior will be presented, as well as an introduction to research methods in psychology. Students will obtain an understanding of each area of psychology and learn to critically evaluate psychological research.

LEARNING OUTCOMES

By the end of this course, students should be able to:

1. Demonstrate an understanding of the scientific basis of psychology.
2. Identify the primary historical figures in the field of psychology.
3. Explain the major theories and empirical findings in the field of psychology.
4. Apply psychological concepts to various real life situations.
5. Think critically about psychological research.

DISABILITY ACCOMMODATIONS

If you have a disability and require accommodation, please contact the Center for Accommodations and Support Services at 915-747-5148 or via e-mail (cass@utep.edu) no later than the first day of class. They will help you with the required paperwork necessary to obtain accommodation.

ACADEMIC DISHONESTY

Academic dishonesty in any form will not be tolerated. Academic dishonesty includes: cheating on exams or assignments, forgery, and plagiarism. If you pass of someone else's work as your own, work collaboratively on any assignment or assessment that is not specifically described as a group effort, or access course materials not made available to you from the instructor, you are engaging in academic dishonesty. If you are caught engaging in academic dishonesty, you will receive an "F" for the relevant assignment, and you may receive a final grade of "F" for the course. Please review UTEP's policy statement on academic dishonesty:

<http://academics.utep.edu/Default.aspx?tabid=23785>

ONLINE COURTESY

Students must engage in proper online courtesy. Please respect your fellow classmates and instructor. Even though we do not meet face-to-face, the same courtesies that are extended in a face-to-face learning environment are in place. Failure to engage in proper online courtesy will result in earning a zero for each assignment where the incident occurred.

Each student is expected to be engaged in classroom discussion. While magnitude of participation does not imply quality, you should be well prepared to share insightful comments, constructive criticism, and unique perspective in class, and to do so in a respectful manner.

COURSE REQUIREMENTS

Please make sure you review the requirements and their associated due dates. I will not accept late work.

Syllabus quiz: *up to 10 points.* Students will complete a short quiz on Blackboard on the syllabus during the first day of class. This is located in the Getting Started folder. **This quiz is due at the end of the day (11:59pm).**

Discussion: *up to 140 points.* There will be two graded discussion board posts per week (10 points each). The graded discussion posts will have prompts or specific discussion questions posted by the instructor. **Discussion posts are due at 11:59pm** on the associated due date (see the course schedule). Note that most discussion topics require you to make an original post and reply to a classmate's post—you must do both to receive full credit. It is highly recommended that you type your discussion posts and responses in a Word document and save them for your reference in case there are any technical problems. In addition to the required posts, you can post questions about the course material on the discussion board or reply to your classmates' questions. Your grade will be based on the quality of your original post and your contribution to the overall discussion (i.e. replying to classmates).

OLI Activities and Checkpoint Quizzes: *up to 200 points.* As described above, we are not using a regular textbook for this class; instead we are using an online resource from the Open Learning Initiative (OLI). The OLI psychology course is organized into units, which are comparable to a chapter in a textbook. Each unit is broken down into modules. Modules contain text for you to read with learning activities for you to complete. You should complete all of the activities in each module before completing the checkpoint quiz on that topic.

Checkpoint quizzes are given at the end of each module in the OLI course content (there are 49 checkpoint quizzes in total). Quizzes have varying numbers of items, but are weighted equally towards your grade. Your grade will be the average of your quiz scores on a 200-point scale; for example, if your average quiz score is 85%, you will receive 170 points out of 200 for your quiz grade ($200 \times 0.85 = 170$). **Checkpoint quizzes are due at 8:00pm on the dates listed in the course schedule**, but you can complete them early. Note that some dates have multiple quizzes due, so please plan ahead. You will not be able to start a quiz once the deadline has passed.

Exams: *up to 300 points.* Three non-cumulative, exams will be administered, each worth 100 points. Exams will be completed on Blackboard and will contain multiple-choice and fill in the blank questions. Exams will only be offered on the dates listed in the course schedule. Exams will be available for a 24-hour period (midnight to midnight), and **you must complete the exam by 11:59pm** on the due date. **No make-up exams will be administered under any circumstances, no matter how compelling.**

Research Article Reviews: *up to 60 points.* You will read and summarize four research articles from a psychology journal (15 points each). Instructions for this assignment are posted in Blackboard. Due dates are listed in the course schedule. These assignments **are due at 11:59pm** on the dates in the schedule.

GRADING

Grades will be based on the total number of points earned (out of a possible 710). Letter grades will be based on the following scale:

639 and above	=A
568 to 638.9	=B
497 to 667.9	=C
426 to 496.9	=D
425.9 and below	=F

If you have any questions or disputes regarding grades, you must raise these in writing within 48 hours of the grade being released. Grades will only be changed in cases of administrative error.

		Social & Personality Development in Children	Module 8	Module 8 Quiz
2	5/22	Development During Adolescence Adulthood: Early, Middle, and Late	Module 9 Module 10	Module 9 Quiz Module 10 Quiz <i>Post on discussion board (reply due Thursday)</i>
	5/23	Classical Conditioning Operant Conditioning Learning by Insight and Observation	Module 11 Module 12 Module 13	Module 11 Quiz Module 12 Quiz Module 13 Quiz Research Article Summary #1 Due
	5/24	Types and Stages of Memory How we Remember: Cues to Improving Memory	Module 14 Module 15	Module 14 Quiz Module 15 Quiz <i>Post on discussion board (reply due Friday)</i>
	5/25	The Biology of Memory Accuracy and Inaccuracy in Memory and Cognition	Module 16 Module 17	Module 16 Quiz Module 17 Quiz
	5/26	EXAM 1		
	5/29	MEMORIAL DAY		
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	5/30	Neurons: The Building Block of the Nervous System Brain Regions	Module 18 Module 19	Module 18 Quiz Module 19 Quiz <i>Post on discussion board (reply due Friday)</i>
	5/31	Methods for Studying the Brain	Module 20	Module 20 Quiz Research Article Summary #2 Due
	6/1	The Nervous System and the Endocrine System	Module 21	Module 21 Quiz
	6/2	Introduction to Sensing & Perceiving	Module 22	Module 22 Quiz <i>Post on discussion board (reply due Monday)</i>
4	6/5	Seeing: The Visual System	Module 23	Module 23 Quiz
	6/6	Audition & Other Senses	Module 24	Module 24 Quiz
		Perception: Interpreting Sensation Based on Knowledge	Module 25	Module 25 Quiz
	6/7	Defining and Measuring Intelligence	Module 26	Module 26 Quiz
Bell Curve		Module 27	Module 27 Quiz <i>Post on discussion board (reply due Friday)</i>	
	6/8	Sternberg & Gardner Issues and Controversies Related	Module 28 Module 29	Module 28 Quiz Module 29 Quiz

		to Intelligence		
	6/9	EXAM 2		
5	6/12	Experience of Emotion Positive Emotions	Module 30 Module 31	Module 30 Quiz Module 31 Quiz <i>Post on discussion board (reply due Thursday)</i>
	6/13	Human Motivation	Module 32	Module 32 Quiz Research Article Summary #3 Due
	6/14	Personality and Behavior: Approaches and Measurement	Module 33	Module 33 Quiz <i>Post on discussion board (reply due Friday)</i>
	6/15	The Origins of Personality	Module 34	Module 34 Quiz
	6/16	Is Personality More Nature or More Nurture?	Module 35	Module 35 Quiz
6	6/19	Social Cognition: Making Sense of Ourselves and Others	Module 36	Module 36 Quiz <i>Post on discussion board (reply due Thursday)</i>
	6/20	Interacting with Others: The Cost of Helping, Hurting, and Conforming	Module 37	Module 37 Quiz Research Article Summary #4 Due
	6/21	Working with Others: The Costs and Benefits of Social Groups	Module 38	Module 38 Quiz
	6/22	Defining Psychological	Module 39	Module 46 Quiz

		Disorders Anxiety, Obsessive-Compulsive, and Post-Traumatic Stress Disorders	Module 40	Module 40 Quiz <i>Post on discussion board (reply due Tuesday)</i>
	6/23	Mood Disorders Schizophrenia	Module 41 Module 42	Module 41 Quiz Module 42 Quiz
7	6/26	Personality Disorders	Module 43	Module 43 Quiz
	6/27	ADHD and Autism Spectrum Disorders Dissociative Disorders	Module 44 Module 45	Module 44 Quiz Module 45 Quiz <i>Post on discussion board (reply due Friday)</i>
	6/28	Psychotherapy Biomedical	Module 46 Module 47	Module 46 Quiz Module 47 Quiz
	6/29	Social Prevention	Module 48 Module 49	Module 48 Quiz Module 49 Quiz <i>Post on discussion board</i>
	6/30	EXAM 3		