TEAM GAMES SYLLABUS (KIN 3221)

“Individual Commitment to a group effort – that is what makes a team work, a company work, a society work, a civilization work.” Vince Lombardi

CLASS MEETS: Tues/Thurs 9-10:20 Aux. Gym. (We may also be in the classroom – opposite)

INSTRUCTOR: Coach Francis. E – Mail: jkfrancis@utep.edu (best method of contact)

Biography:

Ms. Francis was educated in London, England, and earned a B.Ed. from the University of London, (Goldsmith’s College). She started her teaching career in south London, before moving to El Paso, Texas, on a Fulbright scholarship. She then taught in the Gadsden School District for twenty-two years, as a PE/Health teacher, and a Varsity Boys Soccer Coach, winning multiple District Championships, and a State Championship with the boys’ soccer team as well as being awarded runner up for National HS Coach of the Year. She also completed her Master’s degree in Education Administration. After retiring from New Mexico, she moved to Beijing, China, for two years, where she continued to teach PE/Health and Human Geography, in a Beijing High school. She also gained experienced teaching P.E. in India. Having moved back to El Paso she became an advisor to the PE Instructors for PE/P3 the at UTEP lecturing for the Kinesiology Department, as part of the P.E.T.E. Program.

Important Dates:

Jan,17th First day of class (Aux Gym)

Feb. 2nd Spring Census Day

March 13th – 17th Spring Break

March 30th Drop/Withdraw deadline.

May 4th Last Day of classes.
Course Objectives

This course provides teacher candidates with knowledge and experience in a variety of team sports in order to be able to present them to students in a school setting. Teacher candidates will prepare, implement and analyze learning experiences and strategies. By the end of the course the student should have knowledge of:

1) The Sports Education Model
2) Demonstrate competency in a range of team games
3) Use appropriate terminology when discussing game skills/tasks.
4) Identify and use the knowledge and skills presented in the PE TEKS.
5) Reflect on learning experiences in order to make appropriate revisions when teaching.
6) Collaborate with peers in a constructive manner in order to provide/receive feedback.
7) Reflect on personal proficiency in teaching skills identified in TEKs.

Student Responsibilities

• Be on time to class, wearing appropriate clothing to exercise.
• Attendance is mandatory.
• Complete all assignments on time (They will be posted on Blackboard)
• Read the appropriate chapter ahead of time so you are ready.
• Be familiar with the different sports before class.
• Participate to the best of your ability – and remember the emphasis is on your ability to teach each sport.
• Please do not have your cell phones on the gym floor – they should be silent in your bag.
• You may not record or film any part of the class.
• If you feel unwell or test positive for COVID stay home and communicate with me via email.
• Missing a test, exam or a homework assignment will result in a zero.
• Keep the line of communication open with me and I will do all I can to help your learning and success in this class.
• We may have some classes at the Student Rec. – please ensure you have your UTEP ID with you.

Scholastic Honesty and Discipline

• I encourage you to work together and share ideas and knowledge – especially with members of your team.
• Please remember sharing on a team should be equal – and not a single person carrying the load or the team.
• “Scholastic Dishonesty” refers to a student attempting to present the work of another student as their own, or attempting to pass an exam by improper means. All alleged acts of scholastic dishonesty will be reported to the Dean of Students, who will investigate and either dismiss the allegation or proceed with disciplinary action if deemed necessary. The Dean of Students will investigate each allegation, and may or may not proceed with disciplinary action. The accused student has the right to due process.
If you feel in need of assistance or accommodations – please contact the Center for Accommodations and Support Services (CASS) 747 – 5148. E-mail – cass@utep.edu
They are located in the Student Union Building, East, Room 106.

Texts
There will be a packet for you to pick up at the Print Shop – I will let you know the cost and when it will be available.

Required: - Teaching Physical Education for Learning by Judith E. Rink

Useful text (Do not have to purchase)
  Children Moving – A reflective approach to teaching Physical education – Graham/Hale/Parker

Useful resources: “YouTube”
  Google fact sheets
  PE.org

GRADES
Please be aware that over the course of the semester, you will be working in teams, and you will be putting together an individual portfolio. The portfolio will be 40% of your final grade. I will give you more information on this during class. The rest of your grade is earned through quizzes, reflections, fact sheets, lesson plans, Final Exam, attendance, and participation.

What to expect:
The objective of the class is for you to learn to teach Team Games and also apply some of those skills to coaching. The class time will be divided between theory and practice. You will be teaching and doing activities in teams – so please ensure you all participate equally – if I feel you do not share the responsibility it will affect your grade. Hopefully you will have the opportunity to go into schools and practice your teaching. It is important that you are cleared from EPISD and YISD. This course covers approximately ten different sports, so it is quite fast paced. It is your responsibility to make up any work you miss through absence.