### Course Information

**Meeting day and time:** MW, 3:00 pm – 4:20 pm  
**Room:** Liberal Arts (LART) 107  
**Final Exam:** Monday, May 9th, 1:00 pm – 3:45 pm  
**Course designation:** EE 2351 – 002  
**CRN:** 28765  
**Credit hours:** 3  
**Lecture hours:** 3


### Instructor Information

**Jesus J. Gutierrez, Ph.D.**  
Assistant Professor  
**Office:** ENGR A-338  
**Office Hours:** TR – 1:00 pm – 5:00 pm or by appointment (virtual also possible)  
**E-mail:** jjgutierrez4@utep.edu  
**Office Phone #:** 915-747-8937

### Course Materials

- **Textbook (Main):**  
  Electric Circuits, 11th Edition  
  James W. Nilsson and Susan Riedel  
  Pearson Education, Inc. 2018, 816 pages  
  ISBN-10: 0-13-474696-1  

- **Access to MasteringEngineering**  
  Students should be able to access MasteringEngineering up to 1 year after initial subscription.  
  Use Blackboard link to access MasteringEngineering for this course

- **Textbook (Optional):**  
  Circuit Analysis and Design  
  Fawwaz T. Ulaby, Michel M. Maharbiz, & Cynthia M. Furse  
  Michigan Publishing, 2018, 798 pages  
  ISBN (hardcopy): 978-1-60785-483-8  

**Free PDF & Companion Website:** [http://cad.eecs.umich.edu](http://cad.eecs.umich.edu)
EE 2351 – Electric Circuits II  
Course Syllabus

- **Zybooks Interactive Textbook for Circuit Analysis and Design (Optional):**  
  - Click on the zyBooks Access link in Blackboard under CLASS TOOLS (Do not go to the zyBooks website and create a new account)  
  - Subscribe ($58 for the semester)
- Pen/pencil and paper/notebook for taking notes
- TI-84 scientific calculator or equivalent (no TI-89 or Nspire)
- Mobile device (laptop/phone) with access to the internet
- Access to Multisim and/or LTSpice

Some course content will be delivered through Blackboard. Also, important class announcements will be delivered via Blackboard and/or e-mail. Please make sure your UTEP e-mail is working, and you have stable access to the internet.

If a student has no computer with access to the internet, from UTEP’s Technology Support Center has borrowing services for laptops and tablets: [https://www.utep.edu/technologysupport/TSCenter/TSC_EQ_LaptopsTablets.html](https://www.utep.edu/technologysupport/TSCenter/TSC_EQ_LaptopsTablets.html)  
UTEP’s Technology Support center also helps for technological needs beyond your scope of troubleshooting, so make sure you contact them if you encounter technical difficulties.

Students should maintain a well-organized notebook that archives their syllabus, lecture notes, homework problems, and tests. Students are also encouraged to purchase a USB Drive or use a cloud service like Dropbox or OneDrive to save their digital work.

**Corequisites**
- EE 2151 – Lab for EE 2351

**Prerequisites**

By Course (with grade of “C” or better):
- EE 2350 – Circuits I
- PHYS 2421
- MATH 2326 – Differential Equations

By Topic:
- Knowledge of passive and active circuit components
- Algebra and calculus (integrals, derivatives, summations)
- Knowledge of circuit analysis techniques
- Complex numbers and phasors

**Course Outline**

Topics covered in this course include:
1. First order and second order circuits, analysis, and response in the time-domain.
2. Laplace Transform and circuit analysis using Laplace Transform.
3. Frequency response of circuits, passive first-order and second-order filters.
4. Design and analysis of active filters in the frequency-domain, Bode plots, cascaded filters.

**Course Outcomes**

By the end of the semester, the student will demonstrate the ability to:
• Understand the time-domain response of first order and second order circuits.
• Understand the frequency response of circuits and the various types of passive and active filters, and how to design filters that meet certain specifications.
• Perform circuit analysis in the frequency domain using the Laplace transform and understand Bode plots.
• Learn and use computer tools to analyze and design circuits.

**Contribution to Professional Component**

EE 2350 is a sophomore level core course that builds on topics covered primarily in freshman and sophomore lower division required courses.

**Relationship to (ABET) Program Outcomes**

• An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
  
  *Students use mathematical and engineering concepts in the analysis and design of complex electrical circuits.*

• An ability to apply engineering design to produce solutions that meet specified needs:
  
  *Students use their newly acquired skills to design circuits that meet specified behaviors.*

• Ability to communicate effectively with a range of audiences:
  
  *Students solve circuit problems in teams and discuss circuits topics with their fellow classmates and the professor.*

• An ability to acquire and apply new knowledge as needed, using appropriate learning strategies:
  
  *Students learn to use software to design and analyze circuits, which will then implement using real circuit components.*

**Rules and Policies**

**Grading**

Student achievement in the course objectives will be assessed using a combination of homework, exams, class work and participation. Student grades are protected by the Privacy Act of 1974. Your course grade will be determined by your weighted performance in the following categories:

- Homework (6) .........................30%  
  
  90% – 100% → A

- Class Participation ..................20%  
  
  80% – 89% → B

- Midterm Exams (2) ..................30%  
  
  70% – 79% → C

- Final Exam ............................20%  
  
  60% – 69% → D

- Total Grade ..........................100%  
  
  0% – 59% → F

**Homework Policy**

• Homework is an integral part of the course. It is crucial that you promptly and effectively do all your homework on MasteringEngineering, as it will be very useful for your learning and preparing for the tests.

• There is 1 try for each assignment, with an adaptive follow-up for extra-credit that is due one week after the parent assignment due date. The follow-up assignment can be opted out if you obtain a score in the parent assignment of 90% or more. The number of tries per question is 4, but credit is lost for each incorrect answer. Bonus credit will be given for not opening hints (2%).

• Your homework must be your own work. Students suspected of cheating or copying homework will be submitted to the Office of Student Conduct and Conflict Resolution (OSCCR) and will be part of your permanent record at UTEP.
~ Missed Homework ~
- There will be a due date for each homework assignment. If for some reason you cannot finish the homework on the due date, the grade will be reduced proportionately to the days passed after the due date (10% off for each day passed).

Exam Policy
- There will be 2 midterm exams, each one accounting for 15% of the final grade.
- The final exam will be held at the time and date shown on this syllabus under “Course Information” and is worth 20% of the final grade.
- Duration of the exam will be the time allotted for the class, but no longer.
- Full work must be shown for full credit. Work must be neat and well organized.
- The final answer must be boxed and given proper units.
- Students suspected of cheating will be submitted to the Office of Student Conduct and Conflict Resolution and will remain part of your permanent record at UTEP, along with a zero (0) grade for the test.
- The tentative schedule for the exams and the covered topics is shown in the chart below. This may be subject to change:

<table>
<thead>
<tr>
<th>Date</th>
<th>Exam #</th>
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</thead>
<tbody>
<tr>
<td>Wednesday, March 9</td>
<td>Exam #1</td>
</tr>
<tr>
<td>Wednesday, April 27</td>
<td>Exam #2</td>
</tr>
<tr>
<td>Monday, May 9</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>

Some other important dates to keep in mind:

<table>
<thead>
<tr>
<th>Date</th>
<th>Motive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, March 14 - Friday, March 18</td>
<td>Spring Break (No Classes)</td>
</tr>
<tr>
<td>Friday, April 1</td>
<td>Drop/Withdrawal Deadline (no joke)</td>
</tr>
</tbody>
</table>

~ Missed Exams ~
A missed exam can be made-up IF AND ONLY IF:
(1) the reason for missing the exam is beyond the student’s control, e.g. such as a medical excuse, jury duty, death in the family or automobile accident, or
(2) prior consent is obtained from the instructor for missing the exam based on a non-frivolous reason, e.g. such as a job interview, conference, or out-of-town job related travel. In either case, the student must submit a written and signed statement describing the reasons for missing the exam, with appropriate documentation, and petition for a makeup exam. Medical excuses require a note from the doctor. A missed exam will carry zero grade if these conditions are not met.

Class Participation Policy
- 20% of your total grade is based on your participation in class. Participation will be comprised mainly of questions asked by the professor, small group discussions and in-class assignments, and participation through student response systems (iClicker, Mentimeter).
- Participating in class does not necessarily mean talking a lot or asking a lot of questions. Some of the most helpful things you can do to enrich participation in class is bringing a new resource/information to the classroom, doing class work, answer questions asked by the professor in a thoughtful manner, or ask a question or make a comment that shows interest in what another fellow classmate said.
There are also multiple ways quieter learners can participate, like honest and serious participation through student response systems, participate in class assignments and discuss the in-class assignments with your fellow classmates.

The grading rubric for class participation will be based on the frequency and quality of contributions to the class:

- (18-20%): Attends class regularly and often contributes to class participation by raising thoughtful questions or asks for clarification if something is not clear, responds seriously and honestly to surveys and questions on iClicker or Mentimeter, builds on other students’ ideas or questions, and actively participates in class assignments by working in groups to solve problems or to explain/help a fellow classmate.
- (15-17%): Attends class regularly and sometimes contributes to class participation in the aforementioned ways.
- (11-14%): Attends class regularly but rarely contributes to class participation in the aforementioned ways.
- (<10%): Attends class regularly but never contributes to class participation in the aforementioned ways.

Attendance Policy
Students are required to attend class and to show up to lectures on time. Attendance will be taken at the beginning of each lecture. The course instructor reserves the right to turn away late comers and to withdraw students from the course that are repeatedly absent. Students missing more than two lectures should seriously reflect on their commitment to this course, as missing classes is highly correlated with poor performance. Students absent from lecture are still held responsible for all information discussed, homework assigned, and exams administered during that missed lecture.

Etiquette
The following items are expected from students as part of being a student in the class:

- Ask questions if you are confused or a concept is not clear! Despite how “silly” or “dumb” you may think your question is, it is likely that other students have the same question. Confusion on even small details in course material can cause bigger problems and hold you back. If you are truly embarrassed by your question, send an anonymous e-mail to the course instructor. I promise I will respond!
- Respond honestly to polls and provide real-time feedback to instructor about the course. This will contribute greatly to the quality of the course and to your success in it.
- Visit the course instructor during office hours, or by appointment, if needed.
- Treat e-mail correspondence as a professional exchange of information.
- Limit your use of cell phones, laptops, or mobile devices to only class work and participation.
- Purchase the textbook with the correct edition and read the assigned sections before class.
- Bring all your course materials (textbook, notebook, pens/pencils, calculator) to class.
- Show proper etiquette during class. Do not talk if not encouraged to do so, make excessive noise, or otherwise distract the class. You will be asked to leave, and it will affect your grade.

Course Calendar
This is a tentative schedule of the course topics, homework, and tests, and might change.

<table>
<thead>
<tr>
<th>W</th>
<th>Dates</th>
<th>Topic</th>
<th>Homework</th>
<th>Exam</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 17, 19</td>
<td>Circuits I Review</td>
<td></td>
<td></td>
<td>MLK Day/Jan. 17</td>
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<tr>
<td>2</td>
<td>Jan 24, 26</td>
<td>Circuits I Review</td>
<td>HW #1a, Jan 24</td>
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<td></td>
<td>Jan 31, Feb 2</td>
<td>Circuits I Review</td>
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<td>4</td>
<td>Feb 7, 9</td>
<td>RL/RC Circuits</td>
<td>5</td>
<td>Feb 14, 16</td>
<td>RL/RC Circuits</td>
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<tr>
<td>6</td>
<td>Feb 21, 23</td>
<td>RLC Circuits</td>
<td>7</td>
<td>Feb 28, Mar 2</td>
<td>RLC Circuits</td>
</tr>
<tr>
<td>8</td>
<td>Mar 7, 9</td>
<td>Laplace Transform</td>
<td>9</td>
<td>Mar 14, 16</td>
<td>-</td>
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<tr>
<td>10</td>
<td>Mar 21, 23</td>
<td>Laplace Transform</td>
<td>11</td>
<td>Mar 28, 30</td>
<td>Laplace Transform in Circuit Analysis</td>
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<tr>
<td>12</td>
<td>Apr 4, 6</td>
<td>Laplace Transform in Circuit Analysis</td>
<td>13</td>
<td>Apr 11, 13</td>
<td>Frequency Selective Circuits</td>
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<tr>
<td>14</td>
<td>Apr 18, 20</td>
<td>Frequency Selective Circuits</td>
<td>15</td>
<td>Apr 25, 27</td>
<td>Active Filter Circuits</td>
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<tr>
<td>16</td>
<td>May 2, 4</td>
<td>Active Filter Circuits</td>
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<td>Exam 1 Mar. 9</td>
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<tr>
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<th>Spring Break</th>
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<td>Drop/Withdrawal Deadline Apr. 1</td>
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<td>Exam 2 Apr. 27</td>
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<td>Dead Day, May 6</td>
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**Academic Dishonesty**

As an entity of The University of Texas at El Paso, the Department of Electrical and Computer Engineering is committed to the development of its students and to the promotion of personal integrity and self-responsibility. The assumption that a student’s work is a fair representation of the student’s ability to perform is the basis for departmental and institutional quality. All students within the Department are expected to observe appropriate standards of conduct. Acts of scholastic dishonesty such as cheating, plagiarism, collusion, the submission for credit of any work or materials that attributable in the whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts will not be tolerated. Any case involving academic dishonesty will be referred to the Office of the Dean of Students. The Dean will assign a Student Judicial Affairs Coordinator who will investigate the charge and alert the student as to its disposition. Consequences of academic dishonesty may be as severe as dismissal from the University. See the Office of the Dean of Students’ homepage (Office of Student Life) at [http://studentaffairs.utep.edu/dos](http://studentaffairs.utep.edu/dos) for more information.

You can also refer to the IEEE website for information on our code of ethics: [http://www.ieee.org/about/corporate/governance/p7-8.html](http://www.ieee.org/about/corporate/governance/p7-8.html)

**American Disabilities Act**

The UTEP Center for Accommodations and Supports Service (CASS) was established for the purpose of providing appropriate and reasonable accommodations as mandated in Section 504 of the Rehabilitation Act of 1973 ([http://www.dol.gov/osaam/regs/statutes/sec504.htm](http://www.dol.gov/osaam/regs/statutes/sec504.htm)) and the Americans with Disabilities Act ([http://www.ada.gov/](http://www.ada.gov/)). If you have needs regarding learning disabilities, please help by reporting your special needs to the course instructor the first week of classes. For additional help, contact CASS: (915) 747-5148, e-mail: cass@utep.edu website: [http://sa.utep.edu/cass/](http://sa.utep.edu/cass/)

**Discrimination Statement**

I do not discriminate, nor will I allow discrimination, on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran’s status, sexual orientation, or gender identity.
Members of the UTEP community are protected from discrimination and harassment by the State and Federal Laws.

**COVID-19 Statement/Precautions**

Due to the ongoing global situation, please stay home if you (1) have been diagnosed with COVID-19, or (2) are experiencing COVID-like symptoms. If you are feeling unwell, let me know as soon as possible, and alternative instruction will be provided. The Student Health Center, located in the Union Building East, is equipped to provide COVID-19 testing. The Centers for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. The vaccine is widely available in the El Paso area. For more information about local rates, testing, and vaccinations, please visit [www.epstrong.org](http://www.epstrong.org).

**University Resources**

UTEP provides a wide variety of student services and support:

**Technology Resources**

- **UTEP Technology Support**: Students experiencing technological issues or challenges (e-mail, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. [www.utep.edu/technologysupport](http://www.utep.edu/technologysupport)
- **UTEP Engineering Technology Center (ETC)**: Provides laptop and computer repair services for engineering students, as well as service requests for software. [www.utep.edu/engineering/etc/](http://www.utep.edu/engineering/etc/)

**Academic Resources**

- **UTEP Library**: Access to a wide range of resources including online, full-text access to thousands of journals and e-Books, plus reference services and librarian assistance for enrolled students. [www.utep.edu/library/](http://www.utep.edu/library/)
- **Math Resource Center for Students (MaRCS)**: Ask a tutor for help (including remotely) and explore available math resources like formula sheets, tables, and videos. [www.utep.edu/science/math/marcs](http://www.utep.edu/science/math/marcs)
- **Advancement Center for Engineering Students (ACES)**: Students serving other students. Hybrid tutors provide tutoring for a wide range of topics including engineering, math and science, and also manages room reservations. [www.utep.edu/engineering/student-resources/student-resources-aces.html](http://www.utep.edu/engineering/student-resources/student-resources-aces.html)

**Individual/Well-Being Services**

- **Military Student Success Center**: Assists personnel in any branch of service to reach their educational goals. [www.utep.edu/student-affairs/mssc/](http://www.utep.edu/student-affairs/mssc/)
- **Counseling and Psychological Services**: Provides a variety of counseling services including individual, couples, and group sessions, as well as career and disability assessments. [www.utep.edu/student-affairs/counsel](http://www.utep.edu/student-affairs/counsel)