

**University of Texas at El Paso
Instructor's Course Requirements
Spring 2019**

I. Course Number and Instructor Information

Course: CRIJ 3351 Criminal Justice on the U.S.-Mexico Border
CRN: 29425
Meets: Online - Blackboard
Semester: March 25, 2019 – May 11, 2019
Instructor: Juan F. Campos
Email: jfcampos3@utep.edu
Office Hours: By appointment, Education Bldg., Suite 111; contact instructor via email to set appointment
Phone: (915) 585-6555

*** Should you have any questions or concerns throughout the course, please do not hesitate to call, visit or email me. I am available via phone 9 a.m to 5 p.m (MST) Monday through Friday.***

II. Purpose of the Course

- This course studies U.S.-Mexico Border Security and the role of Homeland Security and Criminal Justice in securing the border. This course focusses on the impact of globalization on crime with special emphasis on human, drug, and arms trafficking along the U.S.-Mexico Border. Further emphasis will be made on comparative examples from border regions around the world with close description and analysis on drug cartels, criminal gangs, and government corruption. This course will also provide an overview of the future of borders and boundaries in the United States.

III. Course Objectives

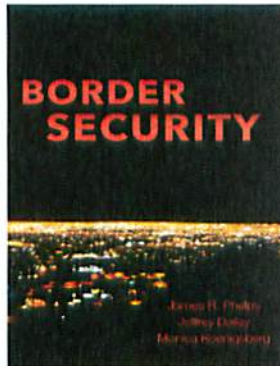
After completion of the course, students will be able to:

- Define security comprehensively as it refers to the border region, giving consideration to distinctions between national, homeland, and human security
- Understand the various definitions of “borders”, including geographical, political, and economic

- Understand what “border security” actually is, in relation to different types of borders and how the concept developed historically
- Understand Border Patrol Operations, from 1904 to present day
- Understand present-day physical border security, including the various Border Fences, Operation Gatekeeper, and the effects of illegal immigration
- Describe the contribution of intelligence analysis to border security
- Describe maritime border security, the relationship between border security and transnational crime, transportation security as impacted by borders, and “solutions” to security along both the southern and northern borders of the United States

IV. Text and Materials

- Required text:



Phelps, J., Dailey, J. & Koenigsber, M. *Border Security*. Carolina Academic Press, 2018. ISBN 978-1-61163-821-9. Available at UTEP bookstores.

V. Academic Requirements (Course requirements conform with UTEP Policies):

Blackboard

All the course content will be delivered via the UTEP Blackboard course management system. You can view all materials related to this course on Blackboard (except the textbook). You can also send e-mails to your fellow classmates or to me.

Educational Philosophy

My philosophy of teaching is based on a belief that learning needs to be student centered and that students need to be equal partners in the learning process. The goal of my teaching is active and cooperative learning. I find that when I can convey my own enthusiasm for the criminal justice profession, it is often contagious enough that students become engaged in the learning process. Through academic research, I encourage students to tackle problems creatively, which helps them to learn to think outside conventional boundaries and to seek the deeper meaning of a concept or finding. These efforts foster personal and intellectual fulfillment. My emphasis is on helping the student to learn, rather than just dispensing knowledge to them. My role involves using my expertise to put the necessary information in the hands of students so they are well equipped to find and answer their own questions.

What you need to first do

On week 1, you need to navigate through the system and get familiar with it. Technical problems need to be handled by UTEP tech support. Also, there is an Introduction thread you need to respond to in the Discussion Board.

- 1) Look for the learning modules – you will only see Module 1 chapters 1-4 on the first week.
- 2) Buy your book. You will start using it on week 1. Review the chapter 1-4 power points in the Learning Modules link. You can use the Power Point to help you get started until you get the book.
- 3) In the discussions forum, introduce yourself and begin meeting others in the class.
- 4) Begin working on Discussion Question 1 in Module 1.
- 5) The Module Exams link will not display any exams yet. Your modules 1 and 2 exam will become available on 04/07/2019 and must be downloaded, completed, and resubmitted as an attachment back into the exam assignment as an attached file by Saturday 04/13/2019. At the end of each module (2, 4 & 6), you will have an exam that will be open for you for 7 days to complete and submit.
- 6) Begin working on Article Review 1. It will be due at the end of Module 2, April 6, 2019 midnight.

VI. Class CORE Assessments

Weekly Blackboard Discussion Questions (150 points)

During this course, you will have 6 *Unit discussion questions* (between weeks 1 - 6) to answer in the Blackboard Discussion Board. You will be required to respond *substantively* to the question, and respond *substantively* to two others within the discussion forum as well. This will require a minimum of three substantive posts for each unit discussion (one original post and two response posts per week). Among your three

substantive posts, you must post within the forum on at least two days. You will not see other student posts until you have responded first to the discussion question. I encourage you to post your original response early, and more than just the bare minimum.

Each weekly discussion will be worth up to 25 points. Your weekly discussions will require you to research the answers. Use the book and additional sources as you see fit. Just make sure they are quality sources.

Discussion Board Rules: All of your discussion posts must be substantive. Substantive posts provide your educated opinion based on what you have read and when appropriate, personal experiences combined. Non-substantive posts are passing comments, or a repeat of what another student said. Substantive posts bring new information into the discussion allowing for others to respond to you as well. Discussions are to be collaborative where all of you are educating each other on the topic.

All module discussions will be open for one week (SUN-SAT midnight) with the exception of the first week as the course begins on Monday March 25, 2019. Since discussions are used as a gauge of one's participation and attendance, there are no make ups for prior unit's missed discussions. Please do not notify me that you did not know, or were mistaken. Print the syllabus and keep it next to your computer if you need to.

I will deduct points for the following:

- 50% = No response to the original question, or response is unsubstantive
- 50% = No substantive responses to at least two others in the forum
- 25% = Only one substantive response to another in the forum
- 25% = All posts done on one day only.

3 Module Exams (300 points)

Module 1 (chapters 1-2) Module 2 (chapters 3-4)	Exam 1 =	100 points
Module 3 (chapters 5-6) Module 4 (chapters 7-8)	Exam 2 =	100 points
Module 5 (chapters 9-10) Module 6 (chapters 11-12)	Exam 3 =	<u>100 points</u>
	Total =	300 points

There will be an exam at the end of modules 2, 4, and 6. The Module Exams will open on the scheduled Sundays (12am) and close on the scheduled Saturdays (Midnight MST) in conjunction to the learning modules (See calendar). The exams will be multiple choice. I

will reschedule an exam only if you notify me in advance because of work (military) conflict where you will not have access to the Internet for the entire week (documentation), or if you were hospitalized for the entire week (doctor's note). This is why you have plenty of time to sit down and complete them at a time that is convenient for you. Plan ahead. Each module exam will cover only the book chapters covered within the current module. Each module provides a power point and other video/YouTube links for the chapter. However, the questions come from the book – not the power point. The exams will cover the range of CORE competencies and objectives for this course.

Article Review (100 points - *Grading Rubric Provided at the end of this syllabus*)

Students are required to research two articles from credible sources of information. Each article review is worth **50 points**, for a total of **100 points**. Article Review 1 is due by **April 6, 2019 - Saturday midnight**. Article Review 2 is due by **May 8, 2019 – Wednesday midnight**. You are only required to locate and use one scholarly article for each Article Review and reference and cite only the article selected for each Article Review assignment. Students shall conduct specific research/articles in one of the below referenced topics.

Homeland Security
Immigration Related Issues in the U.S.
Drug or Alien Smuggling Border Control

Article Review Guidelines

Article review shall contain the following content: *Critical Analysis*: 1). What is main point(s) of article (any arguments author makes on topic). 2). How does article relate to course material. 3). What are your arguments, recommendations, or solutions.

Articles are due on the dates indicated in the calendar section of this syllabus. Late submissions will not be accepted. Early submissions are accepted and highly encouraged.

Article review shall be typed, double-spaced, "Time New Roman" font, 12-point size, 1-inch margins all around, and page number in the upper right corner header. A title page is required; provide your name, your instructor's name, the course title, and the date in the center of the first page. Article review length shall be at least 350 words in length but no more than 375 words, not including the title and reference pages. Reference citations and reference page is required. Unless you get specific permission from the instructor, it must have a copyright date later than 2000.

The Internet may be used to access information from scholarly journals, libraries, etc. *Google Scholar* is an excellent research database for scholarly and professional materials.

The article reviews will be graded of the following criteria:

Interpretation & Critical Analysis 50%
Development with use of adequate support 20%
Technical 30%

Research Paper (100 points – Grading Rubric Provided at the end of this syllabus)

Students are required to conduct one research paper. Research paper is worth 150 points. ***Students shall conduct specific research on the U.S. – Mexican Border with emphasis on the contemporary issues, problems, dilemmas, and opportunities that are unique to the U.S. – Mexico border region.*** There is an abundance of available research in this topic, but make sure your research has focus.

Your research paper is due on May 8, 2019– Wednesday midnight. You must submit your paper by the due date in the Research Paper link in Blackboard as an attached file in Microsoft Word only (doc., docx).

I will not accept the paper otherwise.

Considering this is a seven-week online course, I will not accept a late paper. The paper must be submitted electronically through Blackboard. **Do not email it to me.**

Research Paper Guidelines

Research paper will be typed, double- spaced, “Time New Roman” font, 12-point size, 1-inch margins all around, and page number in the upper right corner header. A title page is required; provide your name, your instructor’s name, the course title, and the date in the center of the first page. Research paper length shall be at least 1,000 words in length but no more than 1,200 words, not including the title and reference pages. Reference citations and reference page is required.

The paper will be written using the APA writing style (6th Edition) format. **“Wikepedia”** and **“You Tube”** are not acceptable sources. The Internet may be used to access information from scholarly journals, libraries, etc. *Google Scholar* is an excellent research database for scholarly and professional materials.

The paper will be graded of the following criteria

1. Interpretation & Analysis – Did you provide a good overview argument(s), recommendation(s) or solution(s) 33%
2. Focus 33%
3. Development with use of adequate support 17%
4. Technical: Include spelling, grammar, and sentence structure 17%

Plagiarism will result in a 0.

The University Writing Center: The University Writing Center offers free synchronous online one-on-one writing assistance for UTEP Connect students. Graduate and undergraduate consultants work with writers on projects for a wide variety of classes and provide assistance during all parts of the writing process, including: prewriting, drafting, revising, and editing. Online assistance is available by appointment through the UWC's website (uwc.utep.edu). Most UWC consultants are bilingual Spanish and English speakers. Consultants will not edit your paper for you, and you are the one ultimately responsible for the work you submit and the grade you earn. Instead, Writing Center consultants will guide you through the writing process and teach you valuable writing skills. Visit the UWC's website to learn more about the services they provide, or make an appointment for an online consultation. Online consultations take place during regular business hours (see website) and must be made at least one day in advance.

<http://uwc.utep.edu/>

Extra Credit

There will be no extra credit offered in this course. I encourage quality, not quantity, so please do not ask.

Grading Policy

Each student is responsible for:

Completing all weekly reading assignments.

Completing weekly discussion questions and Logging onto the course each week.

Completing all exams.

Completing and submitting article reviews.

Completing and submitting the research paper by the due date.

6 On-line Discussions/Participation = 150 points

3 Module Exams = 300 points

2 Article Reviews = 100

1 Research Paper = 150 points

Total points 700 points

VII. Grading Scale

Points	Letter Grade
630-700	A
560-629	B
490-559	C
420-489	D
1-419	F

Communication

Students will receive feedback in various ways, through the discussion forum, the grade book for exams and a grading rubric for the term paper and discussions. You may E-mail me using the Mail Box in Blackboard, or the virtual instructor's office in the Discussions forum. I will respond to all student communication to me within 24-48 hours. You may contact me via phone as well.

VIII. Instructor's Policies

a. Withdrawal Procedures

It is the student's sole responsibility to withdraw from the course. I will award an "F" for those who do not attend, nor drop the course. See the school catalog for policies and procedures.

b. Academic Honesty

Students are expected to conduct themselves in blackboard in a manner that does not violate the UTEP Code of Conduct. Acts in violation of the Code of Conduct will not be tolerated.

Academic dishonesty will not be tolerated. Students should beware of the UTEP Handbook of Operating Procedures. Academic dishonesty may include, but is not limited to cheating on a test, plagiarism, making false statements and collusion.

"Plagiarism" is defined as the appropriating, buying, receiving as a gift, or obtaining by any means another work and the unacknowledged submission or incorporation of it in one's own written work. This course may utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.

"Collusion" is defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

"Cheating on a test" shall include:

- a. Copying from another student's test paper.
- b. Using test materials not authorized by the teacher.
- c. Collaborating with or seeking aid from another student during a test.
- d. Knowingly using, buying, selling, stealing, or soliciting, in whole in part, the contents of an unadministered test.
- e. Bribing another person to obtain an unadministered test.

Turning in someone else's work as your own constitutes academic dishonesty. A grade of zero (0) will be assigned on any assignment/test found to be obtained under any of the items listed above in numbers 1-5.

c. Student Accommodations Statements

In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Center for Accommodations and Support Services (CASS) located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services (CASS) <http://sa.utep.edu/cass/> . You may call 915-747-5148 for general information about the American with Disabilities Act (ADA) and the rights that you may have as a UTEP student with a disability.

Individuals with disabilities have the right to equal access and opportunity. It is the student's responsibility to contact the instructor and the Center for Accommodations and Support Services at The University of Texas at El Paso.

IX. Technical Assistance

The University of Texas at El Paso offers complete technical information and help desk support at <http://issweb.utep.edu/techsupport/>.

X. Calendar

NOTE: Each week starts on Sunday and ends on Saturday. Discussions and exams are open on Sundays (12am) and close on Saturdays (12 midnight).

Weekly Classroom Activities and Exams

Week 1 Module 1 3/24/2019	Read Chapters 1-4		Module 1 Discussion Available (MON – SAT)	
Week 2 Module 2 3/31/2019			Module 2 Discussion Available (SUN – SAT)	Article Review 1 due
Week 3 Module 3 4/7/2019	Read Chapters 5-8	Exam 1 (chapters 1-4) Available (SUN – SAT)	Module 3 Discussion Available (SUN – SAT)	
Week 4 Module 4 4/14/2019			Module 4 Discussion Available (SUN – SAT)	Article Review 2 due
Week 5 Module 5 4/21/2019	Read Chapters 9-12	Exam 2 (chapters 5-8) Available (SUN – SAT)	Module 5 Discussion Available (SUN – SAT)	
Week 6 Module 6 4/28/2019			Module 6 Discussion Available (SUN – SAT)	
Week 7 Module 7 5/05/2019		Exam 3 (chapters 9-12) Available (SUN – FRI)		Research Paper 2 due

LEARNING MODULES: You will see Module 1 module open on the first day of class. Once the Modules open, they will remain available for the remainder of the class. Within each module, the chapters will become available on the weeks they are to be covered and remain available for the remainder of the course.

LAST WEEK: Research paper is due no later than Wednesday May 8, 2019 midnight, without exceptions. Exam 3 will is due no later than Friday May 10, 2019 midnight, without exceptions.

RESEARCH PAPER GRADING RUBRIC:

Criteria	Excellent	Good	Average	Poor
Interpretation & Critical Analysis	1000 word minimum length requirement (Intro, body, conclusion). 50	800- 999 word count. 40	between 600-799 word count. 30	Less than 600 word paper. 10
Focus	Tightly focuses on assigned emphasis. 50	Sufficiently focuses on the assigned emphasis. 40	Wanders from focus from main theme. Does not fully cover required emphasis. 30	Fails to focus on the assigned emphasis and objectives. 10
Development with use of adequate support	Research is extremely well developed. Paper conforms to all APA format requirements. And; (4 references minimum) 25	Research is sufficiently developed. Sources somewhat conform to APA format requirements, such as missing in-text citations. And / or; (only 3 references or all references shown as URL Links) 15	Response is underdeveloped through formatting guidelines Contains insufficient Research (less than three references). And / or; Paper formatting does not conform to APA requirements. (1 to 2 references: or all references shown as URL Links) 10	No research applied, or not properly cited. (No references) 5
Technical	Response is clearly written with strong style and conforms to conventions of	Some noticeable editing errors. 15	Multiple errors. 10	Does not conform to conventions of Standard Written English.

	Standard Written English.			5
	25			

Total 150

ARTICLE REVIEW GRADING RUBRIC:

Criteria	Excellent	Good	Average	Poor
Interpretation & Critical Analysis	350 word minimum length requirement (Intro, body, conclusion). 25	250- 349 word count. 20	between 150-249 word count. 15	Less than 150 word paper. 5
Development with use of adequate support	Research is extremely well developed. Paper conforms to all APA format requirements. And; (1 reference), only selected article reference required 10	Research is sufficiently developed. Sources somewhat conform to APA format requirements, such as incorrectly citing. 7	Response is underdeveloped through formatting guidelines Contains insufficient Research (missing in-text citations). And / or; Paper formatting does not conform to APA requirements. 4	No research applied. (No references) 2
Technical	Response is clearly written with strong style and conforms to conventions of Standard Written English. 15	Some noticeable editing errors. 10	Multiple errors. 7	Does not conform to conventions of Standard Written English. 4

Total 50